

**UW Alumni Survey Results**  
**2017-2018 UNDERGRADUATE Degree Recipients**

	Computing And Software Systems		All Professional		UW Bothell	
<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	166	100%	1239	100%	1705	100%
Women	34	20%	629	51%	897	53%
Men	132	80%	610	49%	808	47%
African American	3	2%	90	7%	124	7%
American Indian	2	1%	14	1%	19	1%
Asian American	42	25%	374	30%	495	29%
Caucasian	94	57%	544	44%	740	43%
Hawaiian/Pacific Islander	4	2%	17	1%	27	2%
Hispanic/Latino	5	3%	77	6%	116	7%
Other/Not Indicated	16	10%	123	10%	184	11%
International	19	11%	146	12%	217	13%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	51	31%	304	25%	412	24%
Women	17	33%	156	51%	223	54%
Men	34	67%	148	49%	189	46%
African American	0	0%	17	6%	26	6%
American Indian	1	2%	4	1%	7	2%
Asian American	15	29%	100	33%	124	30%
Caucasian	28	55%	144	47%	199	48%
Hawaiian/Pacific Islander	2	4%	4	1%	4	1%
Hispanic/Latino	0	0%	18	6%	26	6%
Other/Not Indicated	5	10%	17	6%	26	6%
International	7	14%	21	7%	30	7%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	38	75%	211	69%	262	64%
Employed for pay part time	1	2%	22	7%	37	9%
Participating in a volunteer or service program	0	0%	1	0%	5	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	1	2%	17	6%	24	6%
Planning to continue education	0	0%	13	4%	18	4%
Seeking employment	8	16%	28	9%	43	10%
Not seeking employment or continuing education	1	2%	2	1%	3	1%
Other	2	4%	10	3%	20	5%

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<b>Employed Full Time or Part time</b>						
<b>Type of employment</b>						
	N	%	N	%	N	%
Employee working for a company or organization	35	92%	214	94%	267	92%
Entrepreneur/self-employed	0	0%	1	0%	3	1%
Temporary/contract work assignment	2	5%	8	4%	15	5%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	2	1%	2	1%
Other	1	3%	2	1%	3	1%
<b>Career related</b>						
	N	%	N	%	N	%
Yes	37	100%	195	87%	241	84%
No	0	0%	30	13%	47	16%
<b>Job location</b>						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	27	73%	190	85%	251	88%
Other Washington	2	5%	12	5%	13	5%
Alaska, Idaho, Oregon	0	0%	1	0%	1	0%
California, Hawaii	1	3%	4	2%	4	1%
Mountain states	0	0%	1	0%	1	0%
Central states	1	3%	6	3%	6	2%
Eastern states	1	3%	4	2%	5	2%
International	5	14%	5	2%	5	2%
<b>Type of employer</b>						
	N	%	N	%	N	%
For-profit company	31	91%	146	69%	172	64%
Non-profit/NGO	1	3%	27	13%	39	14%
Government	1	3%	33	16%	49	18%
Other	1	3%	6	3%	9	3%
<b>Search time (weeks)</b>						
	N					
		21	114	143		
Mean		13.6	9.5	9.5		
SD		14	9	9		
Range		0 50	0 50	0 50		
<b>Salary</b>						
	N					
		25	164	200		
Mean		84,112	58,110	56,066		
SD		24,286	22,280	22,225		
Range		10,500 120,000	10,500 120,000	10,500 120,000		
<b>First year bonus</b>						
	N					
		13	42	52		
Mean		10,369	10,803	9,716		
SD		10,574	13,832	12,753		
Range		1,680 36,500	200 65,000	200 65,000		

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	3	75%
Other Washington	0	0%	0	0%	1	25%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	1	100%	2	14%	2	10%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	1	7%	1	5%
Masters (MA/MS) – terminal degree	0	0%	4	29%	9	43%
Masters (MA/MS) – leading to doctorate	0	0%	1	7%	1	5%
Doctorate (PhD/EdD)	0	0%	3	21%	3	14%
Professional (JD, MD, DDS, PharmD)	0	0%	3	21%	4	19%
Other	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	8	57%	13	62%
Other Washington	0	0%	1	7%	1	5%
Alaska, Idaho, Oregon	0	0%	1	7%	1	5%
California, Hawaii	0	0%	0	0%	1	5%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	2	14%	2	10%
International	0	0%	2	14%	3	14%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	41	91%	265	94%	358	94%
No	4	9%	16	6%	24	6%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	42	3.5	267	3.2	362	3.2
Writing effectively	42	3.0	267	3.1	362	3.1
Speaking effectively about ideas, projects, and plans	42	3.0	267	3.1	362	3.2
Thinking critically and analytically, defining and solving problems	42	3.3	267	3.3	362	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	42	3.0	267	2.9	362	2.9
Gathering information, conducting research	42	3.2	267	3.2	362	3.3
Quantitative reasoning	42	3.2	267	3.2	362	3.1
Understanding and valuing diverse people and cultures	42	2.8	266	3.1	361	3.2
Working and learning independently	42	3.3	267	3.2	362	3.3
Working and learning in a team	42	3.3	267	3.3	361	3.3
Taking on leadership roles inside or outside of the classroom	42	2.5	267	3.0	362	3.0
Understanding ethical practice(s) in at least one field	42	2.9	265	3.2	360	3.2
Using self-reflection and self-assessment to guide next directions	42	2.7	266	3.0	361	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	42	3.3	267	3.0	362	2.9
Developing skills and attitudes that foster lifelong learning	42	3.0	267	3.1	362	3.1
Developing career interests and habits for success in the workplace	42	2.8	265	3.0	360	3.0
Understanding more about who you are	42	2.7	266	2.9	361	3.0
Finding a direction you'd like to pursue	42	2.7	267	2.9	362	2.9
Understanding and practicing civic engagement, social responsibility	42	2.4	266	2.9	361	3.0

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<b>IMPORTANCE to current work and life</b>	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	41	3.5	244	3.5	335	3.4
Writing effectively	41	3.2	243	3.3	334	3.3
Speaking effectively about ideas, projects, and plans	41	3.7	241	3.6	332	3.6
Thinking critically and analytically, defining and solving problems	40	3.8	239	3.7	330	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	40	3.2	240	3.2	331	3.2
Gathering information, conducting research	40	3.1	239	3.3	330	3.3
Quantitative reasoning	40	3.6	240	3.4	331	3.3
Understanding and valuing diverse people and cultures	40	3.0	238	3.3	328	3.3
Working and learning independently	40	3.7	240	3.6	330	3.5
Working and learning in a team	40	3.6	240	3.7	330	3.5
Taking on leadership roles inside or outside of the classroom	40	3.0	240	3.3	331	3.3
Understanding ethical practice(s) in at least one field	40	2.8	240	3.3	331	3.3
Using self-reflection and self-assessment to guide next directions	39	3.5	239	3.4	329	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	40	3.4	240	3.4	331	3.3
Developing skills and attitudes that foster lifelong learning	40	3.7	237	3.5	328	3.5
Developing career interests and habits for success in the workplace	40	3.6	240	3.6	331	3.5
Understanding more about who you are	40	3.4	240	3.3	330	3.3
Finding a direction you'd like to pursue	40	3.6	239	3.5	330	3.4
Understanding and practicing civic engagement, social responsibility	40	2.7	240	3.1	330	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	14	35%	86	35%	131	39%
One	14	35%	80	33%	99	30%
Two	6	15%	46	19%	53	16%
Three or more	6	15%	32	13%	50	15%

**Number of completed internships**

	N	%	N	%	N	%
None	7	18%	146	59%	206	61%
One	30	75%	76	31%	97	29%
Two	3	8%	20	8%	25	7%
Three or more	0	0%	4	2%	7	2%

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<b>Number of completed service-learning projects</b>						
	N	%	N	%	N	%
None	39	98%	167	69%	211	64%
One	1	3%	49	20%	69	21%
Two	0	0%	14	6%	32	10%
Three or more	0	0%	13	5%	20	6%
<b>Importance to current employment</b>	(Participated in 1 or more projects/internships and currently employed) 1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	20	3.1	109	3.1	135	3.1
Internship(s)	24	3.5	77	3.5	97	3.5
Service-learning project(s)	1	3.0	57	3.1	82	3.1
<b>Overall UW experience</b>	1=Poor; 2=Fair; 3=Good; 4=Excellent					
	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	41	2.3	241	2.6	331	2.6
The help you received from academic advisers before you were formally admitted to your major	41	2.8	242	2.7	332	2.8
The help you received from academic advisers in your academic department	41	3.2	245	3.0	335	3.0
The help you received from your outside-class interactions with faculty/Tas	40	3.2	246	3.0	336	3.1
Your overall learning experience at the UW	40	3.2	246	3.2	336	3.2
	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree					
	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	41	3.4	248	3.6	338	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	41	3.4	248	3.6	338	3.5
Classrooms, labs, and other campus spaces were accessible.	41	3.5	248	3.6	339	3.6
If I had to make my college choice over again, I would choose to attend UW.	41	3.4	248	3.5	339	3.5
	1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied					
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	38	3.3	239	3.3	327	3.3

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
	SAP
Software Engineer	
Associate cyber security engineer	
Software Engineer	AT&T
Entry Level Software Engineer	
Developer Support Specialist	Google (Artech Information Systems)
Software engineer	
Software Engineer/Integrator	John Galt Staffing
Software Engineer	Philips
Cyber Security Engineer	Pacific Northwest National Laboratory
Software Engineer	Discuss.IO
Programmer	Intrepid Studios
Data Scientist	
Engineer, Software & Cybersecurity	T-Mobile
Software engineer	Microsoft
Software Developer	
Software Development Engineer	Nordstrom
Systems Engineer II	Zonar Systems
Client engineer	Comcast Technology Solutions
Data Analyst	
Software Developer	Boeing
Software development engineer	
Software Engineer I	Experian
Solution Engineer	
Consultant	
Software Development Engineer	SAP Concur
Associate Software Engineer	Lockheed Martin
Software Engineer III	Fluke Electronics
Associate Software Engineer	
Software Engineer	Avanade
UX designer	ViaRV Technologies Inc.
Software Development Engineer	
Web Dev Intern	
Software Development Engineer	Zillow Group
Site Monitoring	Expedia

## Enrolled in Educational Program

Program of study	Institution
Cybersecurity, Digital Forensics, Cisco Networking	Edmunds Community College