

UW Alumni Survey Results
2017-2018 MASTERS Degree Recipients

Education Program All Professional UW Bothell

Graduates Surveyed

	N	%	N	%	N	%
Total	62	100%	217	100%	259	100%
Women	48	77%	134	62%	161	62%
Men	14	23%	83	38%	98	38%
African American	2	3%	8	4%	13	5%
American Indian	0	0%	1	0%	3	1%
Asian American	4	6%	26	12%	28	11%
Caucasian	48	77%	132	61%	160	62%
Hawaiian/Pacific Islander	1	2%	3	1%	3	1%
Hispanic/Latino	4	6%	10	5%	13	5%
Other/Not Indicated	3	5%	37	17%	39	15%
International	2	3%	31	14%	32	12%

Survey Response Rates

	N	%	N	%	N	%
Total	20	32%	57	26%	69	27%
Women	13	65%	32	56%	39	57%
Men	7	35%	25	44%	30	43%
African American	0	0%	0	0%	1	1%
American Indian	0	0%	0	0%	2	3%
Asian American	0	0%	4	7%	5	7%
Caucasian	18	90%	42	74%	50	72%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic/Latino	0	0%	2	4%	2	3%
Other/Not Indicated	2	10%	9	16%	9	13%
International	1	5%	6	11%	6	9%

Current Status

	N	%	N	%	N	%
Employed for pay full time	18	90%	48	84%	55	80%
Employed for pay part time	1	5%	2	4%	3	4%
Participating in a volunteer or service program	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	1	1%
Enrolled in a program of continuing education	1	5%	2	4%	3	4%
Planning to continue education	0	0%	0	0%	0	0%
Seeking employment	0	0%	2	4%	3	4%
Not seeking employment or continuing education	0	0%	0	0%	0	0%
Other	0	0%	3	5%	4	6%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	15	83%	42	89%	50	91%
Entrepreneur/self-employed	0	0%	1	2%	1	2%
Temporary/contract work assignment	2	11%	2	4%	2	4%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Faculty tenure track position	0	0%	0	0%	0	0%
Faculty non-tenure track position	0	0%	0	0%	0	0%
Other	1	6%	2	4%	2	4%

Career related

	N	%	N	%	N	%
Yes	18	100%	45	94%	50	89%
No	0	0%	3	6%	6	11%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	16	89%	43	90%	50	89%
Other Washington	2	11%	2	4%	2	4%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	1	2%	1	2%
Eastern states	0	0%	1	2%	1	2%
International	0	0%	1	2%	1	2%

Type of employer

	N	%	N	%	N	%
For-profit company	0	0%	14	34%	18	37%
Non-profit/NGO	0	0%	4	10%	7	14%
Government	17	100%	23	56%	24	49%
Other	0	0%	0	0%	0	0%

Search time (weeks)

	N		N		N	
	9		19		23	
Mean	5.9		5.8		8.1	
SD	5		6		11	
Range	0 12		0 20		0 50	

Salary

	N		N		N	
	13		32		39	
Mean	96,236		98,422		89,788	
SD	26,895		30,258		34,496	
Range	60,000 130,000		54,000 173,000		28,000 173,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	1	100%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	33%
Doctorate (PhD/EdD)	1	100%	2	100%	2	67%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	50%	2	67%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	1	100%	1	50%	1	33%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	18	95%	45	90%	57	92%
No	1	5%	5	10%	5	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	19	3.8	51	3.4	63	3.4
Writing effectively	19	3.4	51	3.1	63	3.1
Speaking effectively about ideas, projects, and plans	19	3.5	51	3.4	63	3.3
Critically analyzing the research, technical literature, and/or performance in your field	19	3.6	51	3.4	63	3.4
Identifying important questions in your field	19	3.9	51	3.4	63	3.4
Identifying and using the best methods for answering specific questions in your field	19	3.4	51	3.2	63	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	19	3.4	51	3.2	63	3.2
Knowing how to put research ideas into practice in your field	19	3.5	51	3.2	63	3.1
Understanding ethics and ethical practice in your field	19	3.9	51	3.4	63	3.3
Understanding, evaluating, and using the quantitative methods relevant to your field	19	3.3	51	3.0	63	2.9
Mastering specialized instruments, computer programs, or materials important to your field	19	2.9	51	2.6	63	2.5
Learning independently	19	3.5	51	3.3	63	3.3
Working collaboratively with others within your field	19	3.8	51	3.4	63	3.3
Working collaboratively with interdisciplinary groups	18	3.4	50	3.0	62	3.0
Understanding and valuing diverse people and cultures	19	3.8	51	3.4	63	3.3
Using self-reflection and self-assessment to guide next directions	19	3.9	51	3.4	63	3.4

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	19	3.8	49	3.7	61	3.6
Writing effectively	19	3.5	49	3.4	61	3.4
Speaking effectively about ideas, projects, and plans	19	3.7	49	3.7	61	3.5
Critically analyzing the research, technical literature, and/or performance in your field	19	3.4	48	3.4	60	3.3
Identifying important questions in your field	19	3.7	49	3.5	61	3.4
Identifying and using the best methods for answering specific questions in your field	19	3.7	49	3.4	61	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	19	3.6	49	3.5	61	3.5
Knowing how to put research ideas into practice in your field	19	3.8	49	3.5	61	3.4
Understanding ethics and ethical practice in your field	19	4.0	49	3.5	61	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	19	3.4	49	3.3	61	3.1
Mastering specialized instruments, computer programs, or materials important to your field	19	3.2	49	3.0	61	2.8
Learning independently	19	3.7	49	3.5	61	3.4
Working collaboratively with others within your field	19	3.9	49	3.8	61	3.6
Working collaboratively with interdisciplinary groups	19	3.8	49	3.5	61	3.3
Understanding and valuing diverse people and cultures	19	3.9	49	3.5	61	3.5
Using self-reflection and self-assessment to guide next directions	19	3.9	49	3.6	61	3.5

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	18	3.6	45	3.1	57	3.2
The help you received from graduate student colleagues	19	3.3	49	3.3	61	3.3
The help you received navigating the job market	19	2.8	48	2.5	59	2.5
Your overall learning experience at the UW	19	3.7	49	3.4	61	3.4

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	19	3.9	49	3.7	61	3.7
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	19	3.9	49	3.8	61	3.7
Classrooms, labs, and other campus spaces were accessible.	19	3.8	49	3.6	61	3.6
If I had to make my college choice over again, I would choose to attend UW.	19	3.6	49	3.4	61	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	19	3.5	49	3.3	61	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Special Education Teacher	
Leave-replacement teacher	
Special Education Coordinator	Bellevue School District
Student Services Supervisor	Seattle Public Achools
5th grade teacher	Edmonds School District
Assistant Principal	Seattle Public Schools
Program Specialist	Snoqualmie Valley School District
Assistant Director of Secondary Special Education	
Dual Language Teacher	Northshore School District
English teacher	
High School Teacher	Bellevue School District
Teacher	
Education Specialist	Bethel School District
Middle School Teacher	Lake Washington School District
Director of Special Services	
Executive Assistant	University of Washington
Public High School Math Teacher	Seattle Public Schools

Enrolled in Educational Program

Program of study	Institution
Edd (Doctor of Education) in Educational Leadership program	