

UW Alumni Survey Results 2017-2018 UNDERGRADUATE Degree Recipients

	Art		A&S Arts		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	180	100%	286	100%	4821	100%	7712	100%
Women	131	73%	200	70%	2774	58%	4187	54%
Men	49	27%	86	30%	2047	42%	3525	46%
African American	3	2%	3	1%	180	4%	296	4%
American Indian	0	0%	2	1%	51	1%	80	1%
Asian American	48	27%	62	22%	1351	28%	2169	28%
Caucasian	69	38%	135	47%	2038	42%	3419	44%
Hawaiian/Pacific Islander	1	1%	2	1%	42	1%	72	1%
Hispanic/Latino	10	6%	18	6%	357	7%	538	7%
Other/Not Indicated	49	27%	64	22%	802	17%	1138	15%
International	45	25%	59	21%	707	15%	1011	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	33	18%	57	20%	1142	24%	1936	25%
Women	25	76%	42	74%	712	62%	1133	59%
Men	8	24%	15	26%	430	38%	803	41%
African American	0	0%	0	0%	43	4%	69	4%
American Indian	0	0%	0	0%	8	1%	18	1%
Asian American	13	39%	16	28%	307	27%	548	28%
Caucasian	16	48%	29	51%	562	49%	948	49%
Hawaiian/Pacific Islander	0	0%	1	2%	10	1%	19	1%
Hispanic/Latino	3	9%	7	12%	89	8%	142	7%
Other/Not Indicated	1	3%	4	7%	123	11%	192	10%
International	1	3%	3	5%	99	9%	161	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	16	48%	26	46%	625	55%	1184	61%
Employed for pay part time	6	18%	14	25%	111	10%	150	8%
Participating in a volunteer or service program	0	0%	0	0%	25	2%	40	2%
Serving in the U.S. military	0	0%	0	0%	6	1%	12	1%
Enrolled in a program of continuing education	0	0%	1	2%	159	14%	245	13%
Planning to continue education	1	3%	2	4%	73	6%	91	5%
Seeking employment	9	27%	10	18%	79	7%	125	6%
Not seeking employment or continuing education	0	0%	2	4%	12	1%	17	1%
Other	1	3%	2	4%	52	5%	72	4%

	Art		A&S Arts		Arts & Sciences		UW Seattle	
Employed Full Time or Part time								
Type of employment								
	N	%	N	%	N	%	N	%
Employee working for a company or organization	20	91%	35	90%	629	89%	1152	89%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	12	1%
Temporary/contract work assignment	0	0%	0	0%	39	5%	65	5%
Freelance	1	5%	2	5%	6	1%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	11	2%	20	2%
Other	1	5%	2	5%	19	3%	39	3%

Career related

	N	%	N	%	N	%	N	%
Yes	16	73%	26	67%	560	79%	1093	85%
No	6	27%	13	33%	148	21%	200	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	17	77%	33	85%	558	79%	1004	78%
Other Washington	0	0%	0	0%	26	4%	42	3%
Alaska, Idaho, Oregon	0	0%	0	0%	5	1%	19	1%
California, Hawaii	3	14%	3	8%	40	6%	76	6%
Mountain states	0	0%	0	0%	3	0%	10	1%
Central states	0	0%	0	0%	14	2%	29	2%
Eastern states	0	0%	0	0%	37	5%	61	5%
International	2	9%	3	8%	21	3%	42	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	18	90%	29	85%	431	66%	818	68%
Non-profit/NGO	1	5%	3	9%	85	13%	138	12%
Government	1	5%	2	6%	115	18%	205	17%
Other	0	0%	0	0%	24	4%	35	3%

Search time (weeks)

	N							
		13	18	397	780			
Mean		10.2	11.5	8.7	9.1			
SD		14	15	9	9			
Range		0 50	0 50	0 52	0 52			

Salary

	N							
		13	17	447	870			
Mean		55,308	51,938	51,442	56,104			
SD		28,683	25,759	36,468	30,278			
Range		20,000 108,000	20,000 108,000	10,000 480,000	10,000 480,000			

First year bonus

	N							
		2	2	92	244			
Mean		15,000	15,000	14,996	10,845			
SD		14,142	14,142	19,261	14,183			
Range		5,000 25,000	5,000 25,000	100 100,000	100 100,000			

	Art		A&S Arts		Arts & Sciences		UW Seattle	
Participating in a Volunteer or Service Program								
Program location								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	7	33%	14	39%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	5%	2	6%
California, Hawaii	0	0%	0	0%	1	5%	2	6%
Mountain states	0	0%	0	0%	1	5%	1	3%
Central states	0	0%	0	0%	1	5%	2	6%
Eastern states	0	0%	0	0%	1	5%	3	8%
International	0	0%	0	0%	9	43%	10	28%
Serving in the US Military								
Service branch								
	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	60%	3	27%
Army	0	0%	0	0%	1	20%	3	27%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	20%	1	9%
Navy	0	0%	0	0%	0	0%	4	36%
Status								
	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	80%	10	91%
Reserve	0	0%	0	0%	1	20%	1	9%
National Guard	0	0%	0	0%	0	0%	0	0%
Enrolled in Educational Program								
Degree program								
	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	6	4%	9	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	6	4%	8	3%
Masters (MA/MS) – terminal degree	0	0%	1	100%	74	47%	121	50%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	14	9%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	15	10%	31	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	37	24%	41	17%
Other	0	0%	0	0%	0	0%	0	0%
School location								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	67	45%	119	51%
Other Washington	0	0%	0	0%	11	7%	11	5%
Alaska, Idaho, Oregon	0	0%	0	0%	4	3%	4	2%
California, Hawaii	0	0%	0	0%	16	11%	27	12%
Mountain states	0	0%	0	0%	2	1%	3	1%
Central states	0	0%	0	0%	8	5%	11	5%
Eastern states	0	0%	1	100%	30	20%	42	18%
International	0	0%	0	0%	11	7%	17	7%

Art

A&S Arts

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	32	97%	51	94%	974	92%	1665	92%
No	1	3%	3	6%	84	8%	138	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	30	3.3	50	3.2	990	3.3	1692	3.3
Writing effectively	30	2.7	50	2.8	989	3.0	1690	3.0
Speaking effectively about ideas, projects, and plans	30	3.1	50	3.0	989	3.0	1687	3.1
Thinking critically and analytically, defining and solving problems	30	3.3	50	3.2	991	3.4	1690	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	30	3.8	50	3.5	989	2.7	1687	2.8
Gathering information, conducting research	30	3.0	50	3.0	990	3.3	1686	3.3
Quantitative reasoning	30	2.6	50	2.4	987	3.0	1684	3.1
Understanding and valuing diverse people and cultures	29	3.3	49	3.3	987	3.3	1683	3.2
Working and learning independently	30	3.6	50	3.5	989	3.4	1687	3.4
Working and learning in a team	30	3.2	50	3.1	988	3.0	1685	3.2
Taking on leadership roles inside or outside of the classroom	31	2.6	51	2.7	989	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	31	2.8	51	2.8	987	3.0	1683	3.1
Using self-reflection and self-assessment to guide next directions	31	3.2	51	3.1	983	2.9	1677	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	31	3.3	51	2.9	985	2.8	1678	2.9
Developing skills and attitudes that foster lifelong learning	30	2.9	50	3.0	982	3.1	1678	3.1
Developing career interests and habits for success in the workplace	31	2.5	51	2.6	980	2.9	1676	3.0
Understanding more about who you are	31	2.9	51	3.0	984	3.1	1680	3.1
Finding a direction you'd like to pursue	31	3.0	51	2.9	983	3.0	1680	3.0
Understanding and practicing civic engagement, social responsibility	30	2.7	50	2.7	983	2.9	1680	2.9

	Art		A&S Arts		Arts & Sciences		UW Seattle	
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	26	3.5	44	3.4	914	3.4	1560	3.4
Writing effectively	26	3.3	44	3.2	909	3.4	1555	3.3
Speaking effectively about ideas, projects, and plans	27	3.7	45	3.5	913	3.6	1553	3.6
Thinking critically and analytically, defining and solving problems	27	3.7	45	3.6	913	3.7	1552	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	27	3.7	45	3.4	913	3.0	1554	3.0
Gathering information, conducting research	27	2.9	45	2.9	913	3.2	1550	3.2
Quantitative reasoning	27	2.7	45	2.6	912	3.1	1550	3.1
Understanding and valuing diverse people and cultures	27	3.6	45	3.5	914	3.4	1551	3.3
Working and learning independently	27	3.7	45	3.6	912	3.6	1549	3.6
Working and learning in a team	27	3.6	45	3.5	912	3.5	1551	3.5
Taking on leadership roles inside or outside of the classroom	27	3.1	45	3.1	915	3.2	1552	3.2
Understanding ethical practice(s) in at least one field	27	3.2	45	3.1	911	3.3	1548	3.3
Using self-reflection and self-assessment to guide next directions	27	3.7	45	3.4	911	3.3	1548	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	27	3.6	45	3.3	912	3.1	1550	3.2
Developing skills and attitudes that foster lifelong learning	27	3.6	45	3.4	913	3.4	1548	3.4
Developing career interests and habits for success in the workplace	27	3.8	45	3.5	911	3.5	1546	3.5
Understanding more about who you are	27	3.6	45	3.5	913	3.3	1549	3.3
Finding a direction you'd like to pursue	27	3.8	44	3.7	912	3.4	1543	3.4
Understanding and practicing civic engagement, social responsibility	27	3.4	45	3.1	912	3.1	1548	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	19	70%	27	61%	418	45%	730	46%
One	6	22%	10	23%	280	30%	442	28%
Two	1	4%	3	7%	131	14%	240	15%
Three or more	1	4%	4	9%	96	10%	169	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	14	52%	22	50%	456	49%	671	42%
One	5	19%	7	16%	223	24%	424	27%
Two	7	26%	12	27%	152	16%	290	18%
Three or more	1	4%	3	7%	97	10%	200	13%

	Art		A&S Arts		Arts & Sciences		UW Seattle	
	N	%	N	%	N	%	N	%
Number of completed service-learning projects								
None	22	81%	29	66%	586	63%	950	60%
One	3	11%	6	14%	211	23%	364	23%
Two	0	0%	4	9%	71	8%	141	9%
Three or more	2	7%	5	11%	56	6%	124	8%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	2.0	9	2.4	313	3.0	548	2.9
Internship(s)	11	3.4	17	3.3	327	3.4	659	3.4
Service-learning project(s)	5	2.4	11	2.9	222	2.8	429	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	26	2.9	44	2.9	912	2.8	1560	2.9
The help you received from academic advisers before you were formally admitted to your major	28	2.5	46	2.4	922	2.5	1569	2.5
The help you received from academic advisers in your academic department	28	2.8	46	3.0	925	3.0	1576	3.0
The help you received from your outside-class interactions with faculty/Tas	28	3.1	45	3.0	924	3.0	1574	3.0
Your overall learning experience at the UW	28	2.8	46	2.8	926	3.1	1585	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	28	3.3	46	3.3	929	3.5	1580	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	28	3.4	46	3.3	926	3.5	1578	3.5
Classrooms, labs, and other campus spaces were accessible.	27	3.3	45	3.3	921	3.4	1569	3.4
If I had to make my college choice over again, I would choose to attend UW.	28	3.0	46	3.0	929	3.3	1583	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	28	3.0	45	3.0	915	3.2	1560	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
	Microsoft
Freelance Photographer	
Program Assistant	
Preschool aide	A+ subs
Supervisor	Robert Graham
Relationship Banker	Opus Bank
VISUAL communications internship	
Product designer	Axon
Cashier	Din Tai Fung
Designer at Microsoft	Microsoft
Instructor	Choose not to disclose
Designer	
Graphic Designer	Seattlw Childrenâ€™s Theatre
Gallery Assistant	
Make Up Advisor	
Graphic Designer	Alo Moves
Designer	
User Experience Designer	
UX Designer	Ancestry
Industrial Designer	Pillar Product Design
3D Studio Lead Artist	Grand Image