

UW Alumni Survey Results

2017-2018 UNDERGRADUATE Degree Recipients

Dance Program A&S Arts Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	16	100%	286	100%	4821	100%	7712	100%
Women	16	100%	200	70%	2774	58%	4187	54%
Men	0	0%	86	30%	2047	42%	3525	46%
African American	0	0%	3	1%	180	4%	296	4%
American Indian	0	0%	2	1%	51	1%	80	1%
Asian American	4	25%	62	22%	1351	28%	2169	28%
Caucasian	6	38%	135	47%	2038	42%	3419	44%
Hawaiian/Pacific Islander	1	6%	2	1%	42	1%	72	1%
Hispanic/Latino	1	6%	18	6%	357	7%	538	7%
Other/Not Indicated	4	25%	64	22%	802	17%	1138	15%
International	4	25%	59	21%	707	15%	1011	13%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	6	38%	57	20%	1142	24%	1936	25%
Women	6	100%	42	74%	712	62%	1133	59%
Men	0	0%	15	26%	430	38%	803	41%
African American	0	0%	0	0%	43	4%	69	4%
American Indian	0	0%	0	0%	8	1%	18	1%
Asian American	1	17%	16	28%	307	27%	548	28%
Caucasian	2	33%	29	51%	562	49%	948	49%
Hawaiian/Pacific Islander	1	17%	1	2%	10	1%	19	1%
Hispanic/Latino	1	17%	7	12%	89	8%	142	7%
Other/Not Indicated	1	17%	4	7%	123	11%	192	10%
International	1	17%	3	5%	99	9%	161	8%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	2	33%	26	46%	625	55%	1184	61%
Employed for pay part time	2	33%	14	25%	111	10%	150	8%
Participating in a volunteer or service program	0	0%	0	0%	25	2%	40	2%
Serving in the U.S. military	0	0%	0	0%	6	1%	12	1%
Enrolled in a program of continuing education	1	17%	1	2%	159	14%	245	13%
Planning to continue education	0	0%	2	4%	73	6%	91	5%
Seeking employment	0	0%	10	18%	79	7%	125	6%
Not seeking employment or continuing education	0	0%	2	4%	12	1%	17	1%
Other	1	17%	2	4%	52	5%	72	4%

Dance Program

A&S Arts

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UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	100%	35	90%	629	89%	1152	89%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	12	1%
Temporary/contract work assignment	0	0%	0	0%	39	5%	65	5%
Freelance	0	0%	2	5%	6	1%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	11	2%	20	2%
Other	0	0%	2	5%	19	3%	39	3%

Career related

	N	%	N	%	N	%	N	%
Yes	3	75%	26	67%	560	79%	1093	85%
No	1	25%	13	33%	148	21%	200	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	100%	33	85%	558	79%	1004	78%
Other Washington	0	0%	0	0%	26	4%	42	3%
Alaska, Idaho, Oregon	0	0%	0	0%	5	1%	19	1%
California, Hawaii	0	0%	3	8%	40	6%	76	6%
Mountain states	0	0%	0	0%	3	0%	10	1%
Central states	0	0%	0	0%	14	2%	29	2%
Eastern states	0	0%	0	0%	37	5%	61	5%
International	0	0%	3	8%	21	3%	42	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	3	75%	29	85%	431	66%	818	68%
Non-profit/NGO	1	25%	3	9%	85	13%	138	12%
Government	0	0%	2	6%	115	18%	205	17%
Other	0	0%	0	0%	24	4%	35	3%

Search time (weeks)

N	1	18	397	780
Mean	8.0	11.5	8.7	9.1
SD		15	9	9
Range	8	0	0	0
	8	50	52	52

Salary

N	1	17	447	870
Mean	37,440	51,938	51,442	56,104
SD		25,759	36,468	30,278
Range	37,440	20,000	10,000	10,000
	37,440	108,000	480,000	480,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	7	33%	14	39%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	5%	2	6%
California, Hawaii	0	0%	0	0%	1	5%	2	6%
Mountain states	0	0%	0	0%	1	5%	1	3%
Central states	0	0%	0	0%	1	5%	2	6%
Eastern states	0	0%	0	0%	1	5%	3	8%
International	0	0%	0	0%	9	43%	10	28%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	60%	3	27%
Army	0	0%	0	0%	1	20%	3	27%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	20%	1	9%
Navy	0	0%	0	0%	0	0%	4	36%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	80%	10	91%
Reserve	0	0%	0	0%	1	20%	1	9%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	6	4%	9	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	6	4%	8	3%
Masters (MA/MS) – terminal degree	1	100%	1	100%	74	47%	121	50%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	14	9%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	15	10%	31	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	37	24%	41	17%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	67	45%	119	51%
Other Washington	0	0%	0	0%	11	7%	11	5%
Alaska, Idaho, Oregon	0	0%	0	0%	4	3%	4	2%
California, Hawaii	0	0%	0	0%	16	11%	27	12%
Mountain states	0	0%	0	0%	2	1%	3	1%
Central states	0	0%	0	0%	8	5%	11	5%
Eastern states	1	100%	1	100%	30	20%	42	18%
International	0	0%	0	0%	11	7%	17	7%

All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	4	80%	51	94%	974	92%	1665	92%
No	1	20%	3	6%	84	8%	138	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	5	3.8	50	3.2	990	3.3	1692	3.3
Writing effectively	5	3.2	50	2.8	989	3.0	1690	3.0
Speaking effectively about ideas, projects, and plans	5	3.0	50	3.0	989	3.0	1687	3.1
Thinking critically and analytically, defining and solving problems	5	3.2	50	3.2	991	3.4	1690	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	5	3.6	50	3.5	989	2.7	1687	2.8
Gathering information, conducting research	5	3.6	50	3.0	990	3.3	1686	3.3
Quantitative reasoning	5	2.6	50	2.4	987	3.0	1684	3.1
Understanding and valuing diverse people and cultures	5	3.6	49	3.3	987	3.3	1683	3.2
Working and learning independently	5	3.6	50	3.5	989	3.4	1687	3.4
Working and learning in a team	5	3.4	50	3.1	988	3.0	1685	3.2
Taking on leadership roles inside or outside of the classroom	5	3.8	51	2.7	989	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	5	3.8	51	2.8	987	3.0	1683	3.1
Using self-reflection and self-assessment to guide next directions	5	3.8	51	3.1	983	2.9	1677	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	5	2.6	51	2.9	985	2.8	1678	2.9
Developing skills and attitudes that foster lifelong learning	5	3.4	50	3.0	982	3.1	1678	3.1
Developing career interests and habits for success in the workplace	5	3.2	51	2.6	980	2.9	1676	3.0
Understanding more about who you are	5	3.8	51	3.0	984	3.1	1680	3.1
Finding a direction you'd like to pursue	5	3.2	51	2.9	983	3.0	1680	3.0
Understanding and practicing civic engagement, social responsibility	5	3.4	50	2.7	983	2.9	1680	2.9

Dance Program

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	5	3.4	44	3.4	914	3.4	1560	3.4
Writing effectively	5	3.4	44	3.2	909	3.4	1555	3.3
Speaking effectively about ideas, projects, and plans	5	3.4	45	3.5	913	3.6	1553	3.6
Thinking critically and analytically, defining and solving problems	5	3.8	45	3.6	913	3.7	1552	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	5	3.6	45	3.4	913	3.0	1554	3.0
Gathering information, conducting research	5	3.4	45	2.9	913	3.2	1550	3.2
Quantitative reasoning	5	2.6	45	2.6	912	3.1	1550	3.1
Understanding and valuing diverse people and cultures	5	4.0	45	3.5	914	3.4	1551	3.3
Working and learning independently	5	3.8	45	3.6	912	3.6	1549	3.6
Working and learning in a team	5	3.2	45	3.5	912	3.5	1551	3.5
Taking on leadership roles inside or outside of the classroom	5	3.8	45	3.1	915	3.2	1552	3.2
Understanding ethical practice(s) in at least one field	5	4.0	45	3.1	911	3.3	1548	3.3
Using self-reflection and self-assessment to guide next directions	5	3.8	45	3.4	911	3.3	1548	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	5	3.0	45	3.3	912	3.1	1550	3.2
Developing skills and attitudes that foster lifelong learning	5	3.8	45	3.4	913	3.4	1548	3.4
Developing career interests and habits for success in the workplace	5	3.8	45	3.5	911	3.5	1546	3.5
Understanding more about who you are	5	3.8	45	3.5	913	3.3	1549	3.3
Finding a direction you'd like to pursue	5	3.8	44	3.7	912	3.4	1543	3.4
Understanding and practicing civic engagement, social responsibility	5	3.6	45	3.1	912	3.1	1548	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	3	60%	27	61%	418	45%	730	46%
One	1	20%	10	23%	280	30%	442	28%
Two	0	0%	3	7%	131	14%	240	15%
Three or more	1	20%	4	9%	96	10%	169	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	4	80%	22	50%	456	49%	671	42%
One	0	0%	7	16%	223	24%	424	27%
Two	1	20%	12	27%	152	16%	290	18%
Three or more	0	0%	3	7%	97	10%	200	13%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	0	0%	29	66%	586	63%	950	60%
One	1	20%	6	14%	211	23%	364	23%
Two	2	40%	4	9%	71	8%	141	9%
Three or more	2	40%	5	11%	56	6%	124	8%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	0		9	2.4	313	3.0	548	2.9
Internship(s)	0		17	3.3	327	3.4	659	3.4
Service-learning project(s)	3	4.0	11	2.9	222	2.8	429	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	5	3.6	44	2.9	912	2.8	1560	2.9
The help you received from academic advisers before you were formally admitted to your major	5	2.4	46	2.4	922	2.5	1569	2.5
The help you received from academic advisers in your academic department	5	3.4	46	3.0	925	3.0	1576	3.0
The help you received from your outside-class interactions with faculty/Tas	5	2.8	45	3.0	924	3.0	1574	3.0
Your overall learning experience at the UW	5	3.4	46	2.8	926	3.1	1585	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	5	3.0	46	3.3	929	3.5	1580	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	5	3.8	46	3.3	926	3.5	1578	3.5
Classrooms, labs, and other campus spaces were accessible.	5	3.6	45	3.3	921	3.4	1569	3.4
If I had to make my college choice over again, I would choose to attend UW.	5	3.2	46	3.0	929	3.3	1583	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	5	3.0	45	3.0	915	3.2	1560	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Rehab Technician/Physical Therapy Aide	ATI Physical Therapy/YMCA
Engineer	Microsoft
Employment Specialist	Northwest Center
Arts Coordinate	Silver Kite Community Arts

Enrolled in Educational Program

Program of study	Institution
Performing Arts Administration	New York University