

## UW Alumni Survey Results 2017-2018 MASTERS Degree Recipients

	Drama		A&S Arts		Arts & Sciences		UW Seattle	
<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	12	100%	39	100%	571	100%	3923	100%
Women	8	67%	22	56%	292	51%	2110	54%
Men	4	33%	17	44%	279	49%	1813	46%
African American	4	33%	4	10%	15	3%	133	3%
American Indian	0	0%	1	3%	7	1%	44	1%
Asian American	0	0%	1	3%	53	9%	536	14%
Caucasian	7	58%	25	64%	325	57%	2033	52%
Hawaiian/Pacific Islander	0	0%	0	0%	1	0%	22	1%
Hispanic/Latino	0	0%	1	3%	24	4%	249	6%
Other/Not Indicated	1	8%	7	18%	146	26%	906	23%
International	1	8%	7	18%	136	24%	839	21%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	8	67%	23	59%	193	34%	1330	34%
Women	5	63%	12	52%	105	54%	745	56%
Men	3	38%	11	48%	88	46%	585	44%
African American	2	25%	2	9%	4	2%	45	3%
American Indian	0	0%	1	4%	3	2%	20	2%
Asian American	0	0%	0	0%	13	7%	171	13%
Caucasian	6	75%	16	70%	128	66%	732	55%
Hawaiian/Pacific Islander	0	0%	0	0%	1	1%	10	1%
Hispanic/Latino	0	0%	1	4%	5	3%	84	6%
Other/Not Indicated	0	0%	3	13%	39	20%	268	20%
International	0	0%	3	13%	36	19%	251	19%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	3	38%	9	39%	83	43%	971	73%
Employed for pay part time	2	25%	5	22%	20	10%	65	5%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	7	1%
Serving in the U.S. military	0	0%	0	0%	4	2%	9	1%
Enrolled in a program of continuing education	0	0%	3	13%	51	26%	116	9%
Planning to continue education	0	0%	0	0%	1	1%	9	1%
Seeking employment	1	13%	2	9%	20	10%	98	7%
Not seeking employment or continuing education	0	0%	1	4%	4	2%	15	1%
Other	2	25%	3	13%	10	5%	40	3%

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<b>Employed Full Time or Part time</b>								
<b>Type of employment</b>								
	N	%	N	%	N	%	N	%
Employee working for a company or organization	3	60%	9	64%	72	74%	862	87%
Entrepreneur/self-employed	0	0%	0	0%	2	2%	11	1%
Temporary/contract work assignment	0	0%	0	0%	5	5%	33	3%
Freelance	2	40%	2	14%	2	2%	4	0%
Postgraduate internship or fellowship	0	0%	0	0%	3	3%	23	2%
Faculty tenure track position	0	0%	0	0%	0	0%	7	1%
Faculty non-tenure track position	0	0%	2	14%	9	9%	19	2%
Other	0	0%	1	7%	4	4%	35	4%
<b>Career related</b>								
	N	%	N	%	N	%	N	%
Yes	4	80%	11	79%	84	88%	936	95%
No	1	20%	3	21%	12	13%	53	5%
<b>Job location</b>								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	20%	6	43%	55	57%	677	68%
Other Washington	0	0%	0	0%	4	4%	44	4%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	36	4%
California, Hawaii	2	40%	2	14%	5	5%	77	8%
Mountain states	0	0%	1	7%	3	3%	20	2%
Central states	1	20%	1	7%	6	6%	32	3%
Eastern states	1	20%	4	29%	14	15%	61	6%
International	0	0%	0	0%	7	7%	44	4%
<b>Type of employer</b>								
	N	%	N	%	N	%	N	%
For-profit company	3	100%	6	55%	37	42%	478	51%
Non-profit/NGO	0	0%	0	0%	10	11%	158	17%
Government	0	0%	3	27%	36	40%	263	28%
Other	0	0%	2	18%	6	7%	30	3%
<b>Search time (weeks)</b>								
	N							
		2	6	43	536			
Mean		2.0	5.5	9.4	10.8			
SD		0	5	12	10			
Range	2	2	1	12	0	52	0	52
<b>Salary</b>								
	N							
		1	5	56	719			
Mean		54,000	61,600	78,631	84,660			
SD			44,354	69,784	49,771			
Range	54,000	54,000	24,000	135,000	24,000	500,000	13,000	500,000

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<b>Participating in a Volunteer or Service Program</b>								
<b>Program location</b>								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	3	43%
Other Washington	0	0%	0	0%	0	0%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	14%
International	0	0%	0	0%	0	0%	2	29%
<b>Serving in the US Military</b>								
<b>Service branch</b>								
	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	4	44%
Army	0	0%	0	0%	2	50%	3	33%
Coast Guard	0	0%	0	0%	0	0%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	11%
<b>Status</b>								
	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%
<b>Enrolled in Educational Program</b>								
<b>Degree program</b>								
	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	2	4%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	3	100%	44	92%	93	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	2%	9	8%
Other	0	0%	0	0%	0	0%	0	0%
<b>School location</b>								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	33%	37	80%	88	83%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	4%	6	6%
Mountain states	0	0%	2	67%	2	4%	2	2%
Central states	0	0%	0	0%	1	2%	3	3%
Eastern states	0	0%	0	0%	3	7%	6	6%
International	0	0%	0	0%	1	2%	1	1%

Drama

A&amp;S Arts

Arts &amp; Sciences

UW Seattle

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	8	100%	20	87%	150	84%	1048	84%
No	0	0%	3	13%	29	16%	194	16%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	8	3.1	23	3.2	172	3.3	1181	3.3
Writing effectively	8	2.4	23	2.5	172	2.8	1174	2.9
Speaking effectively about ideas, projects, and plans	8	3.3	23	3.0	170	2.7	1177	3.0
Critically analyzing the research, technical literature, and/or performance in your field	8	2.9	23	3.0	171	3.1	1177	3.2
Identifying important questions in your field	8	3.1	23	3.0	171	3.1	1178	3.3
Identifying and using the best methods for answering specific questions in your field	8	2.6	23	2.9	170	3.0	1176	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	8	3.3	23	3.1	171	2.9	1176	3.0
Knowing how to put research ideas into practice in your field	8	2.8	23	3.0	171	2.8	1177	2.9
Understanding ethics and ethical practice in your field	8	2.5	23	2.7	170	2.6	1175	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	8	2.9	23	2.7	171	2.9	1175	3.0
Mastering specialized instruments, computer programs, or materials important to your field	8	2.1	23	2.6	171	2.6	1174	2.6
Learning independently	8	3.5	23	3.6	171	3.2	1172	3.2
Working collaboratively with others within your field	8	3.5	23	3.1	171	2.9	1174	3.2
Working collaboratively with interdisciplinary groups	8	2.4	23	2.4	171	2.5	1174	2.9
Understanding and valuing diverse people and cultures	8	2.9	23	3.1	171	2.9	1173	3.2
Using self-reflection and self-assessment to guide next directions	8	3.3	23	3.2	171	2.7	1175	3.0

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<b>IMPORTANCE to current work and life</b>	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	7	3.3	21	3.4	160	3.5	1124	3.5
Writing effectively	7	2.3	21	2.9	160	3.2	1121	3.4
Speaking effectively about ideas, projects, and plans	7	3.3	21	3.4	160	3.4	1121	3.5
Critically analyzing the research, technical literature, and/or performance in your field	7	2.9	20	3.2	159	3.2	1115	3.3
Identifying important questions in your field	7	3.1	21	3.3	160	3.3	1115	3.4
Identifying and using the best methods for answering specific questions in your field	7	3.4	21	3.4	160	3.5	1115	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	7	3.6	21	3.6	160	3.5	1113	3.5
Knowing how to put research ideas into practice in your field	7	3.6	21	3.4	159	3.3	1111	3.3
Understanding ethics and ethical practice in your field	7	3.3	21	3.4	159	3.1	1113	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	6	3.0	20	3.1	159	3.2	1109	3.2
Mastering specialized instruments, computer programs, or materials important to your field	6	3.0	20	3.1	159	3.1	1112	3.2
Learning independently	7	3.3	21	3.4	159	3.4	1111	3.5
Working collaboratively with others within your field	7	3.6	21	3.2	158	3.4	1111	3.7
Working collaboratively with interdisciplinary groups	7	3.4	21	3.1	160	3.2	1113	3.6
Understanding and valuing diverse people and cultures	7	3.4	21	3.4	159	3.3	1112	3.5
Using self-reflection and self-assessment to guide next directions	7	3.6	21	3.5	160	3.4	1113	3.4

	Drama		A&S Arts		Arts & Sciences		UW Seattle	
<b>Overall UW experience</b>								
	1=Poor; 2=Fair; 3=Good; 4=Excellent							
	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	7	2.7	21	2.9	153	2.9	1060	2.9
The help you received from graduate student colleagues	7	3.3	21	3.1	162	3.0	1134	3.2
The help you received navigating the job market	7	1.7	21	1.8	156	2.1	1117	2.3
Your overall learning experience at the UW	7	3.0	21	3.0	162	3.0	1142	3.2
<b>Overall UW experience</b>								
	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree							
	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	7	2.9	21	3.1	163	3.5	1141	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	7	3.4	21	3.4	163	3.5	1141	3.5
Classrooms, labs, and other campus spaces were accessible.	7	3.1	21	3.4	162	3.4	1136	3.4
If I had to make my college choice over again, I would choose to attend UW.	7	2.6	21	2.8	163	3.0	1142	3.3
<b>Overall UW experience</b>								
	1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied							
	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	7	2.9	21	3.0	158	3.0	1128	3.2

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**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Resident Support	
Wardrobe Master	
Lighting Designer	Sighte Studio
Actor	
Actor	