

## UW Alumni Survey Results 2017-2018 UNDERGRADUATE Degree Recipients

Arts And Sciences      A&S Other      Arts & Sciences      UW Seattle  
Dean's Office

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	102	100%	118	100%	4821	100%	7712	100%
Women	68	67%	81	69%	2774	58%	4187	54%
Men	34	33%	37	31%	2047	42%	3525	46%
African American	4	4%	5	4%	180	4%	296	4%
American Indian	3	3%	3	3%	51	1%	80	1%
Asian American	15	15%	19	16%	1351	28%	2169	28%
Caucasian	65	64%	75	64%	2038	42%	3419	44%
Hawaiian/Pacific Islander	1	1%	1	1%	42	1%	72	1%
Hispanic/Latino	8	8%	9	8%	357	7%	538	7%
Other/Not Indicated	6	6%	6	5%	802	17%	1138	15%
International	0	0%	0	0%	707	15%	1011	13%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	36	35%	43	36%	1142	24%	1936	25%
Women	25	69%	30	70%	712	62%	1133	59%
Men	11	31%	13	30%	430	38%	803	41%
African American	1	3%	1	2%	43	4%	69	4%
American Indian	0	0%	0	0%	8	1%	18	1%
Asian American	3	8%	5	12%	307	27%	548	28%
Caucasian	23	64%	27	63%	562	49%	948	49%
Hawaiian/Pacific Islander	1	3%	1	2%	10	1%	19	1%
Hispanic/Latino	5	14%	6	14%	89	8%	142	7%
Other/Not Indicated	3	8%	3	7%	123	11%	192	10%
International	0	0%	0	0%	99	9%	161	8%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	18	50%	22	51%	625	55%	1184	61%
Employed for pay part time	4	11%	4	9%	111	10%	150	8%
Participating in a volunteer or service program	0	0%	0	0%	25	2%	40	2%
Serving in the U.S. military	0	0%	0	0%	6	1%	12	1%
Enrolled in a program of continuing education	4	11%	6	14%	159	14%	245	13%
Planning to continue education	5	14%	5	12%	73	6%	91	5%
Seeking employment	3	8%	3	7%	79	7%	125	6%
Not seeking employment or continuing education	1	3%	1	2%	12	1%	17	1%
Other	1	3%	2	5%	52	5%	72	4%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	20	91%	23	88%	629	89%	1152	89%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	12	1%
Temporary/contract work assignment	0	0%	1	4%	39	5%	65	5%
Freelance	1	5%	1	4%	6	1%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	11	2%	20	2%
Other	1	5%	1	4%	19	3%	39	3%

**Career related**

	N	%	N	%	N	%	N	%
Yes	17	77%	20	77%	560	79%	1093	85%
No	5	23%	6	23%	148	21%	200	15%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	12	55%	15	58%	558	79%	1004	78%
Other Washington	5	23%	6	23%	26	4%	42	3%
Alaska, Idaho, Oregon	0	0%	0	0%	5	1%	19	1%
California, Hawaii	2	9%	2	8%	40	6%	76	6%
Mountain states	0	0%	0	0%	3	0%	10	1%
Central states	0	0%	0	0%	14	2%	29	2%
Eastern states	2	9%	2	8%	37	5%	61	5%
International	1	5%	1	4%	21	3%	42	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	11	55%	12	50%	431	66%	818	68%
Non-profit/NGO	2	10%	3	13%	85	13%	138	12%
Government	5	25%	6	25%	115	18%	205	17%
Other	2	10%	3	13%	24	4%	35	3%

**Search time (weeks)**

	N	7	8	397	780			
Mean		3.1	3.5	8.7	9.1			
SD		4	4	9	9			
Range	1	12	1	12	0	52	0	52

**Salary**

	N	16	19	447	870			
Mean		62,548	62,093	51,442	56,104			
SD		29,434	30,577	36,468	30,278			
Range	28,800	135,000	28,800	135,000	10,000	480,000	10,000	480,000

**First year bonus**

	N	4	4	92	244			
Mean		15,000	15,000	14,996	10,845			
SD		13,540	13,540	19,261	14,183			
Range	5,000	35,000	5,000	35,000	100	100,000	100	100,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	7	33%	14	39%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	5%	2	6%
California, Hawaii	0	0%	0	0%	1	5%	2	6%
Mountain states	0	0%	0	0%	1	5%	1	3%
Central states	0	0%	0	0%	1	5%	2	6%
Eastern states	0	0%	0	0%	1	5%	3	8%
International	0	0%	0	0%	9	43%	10	28%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	60%	3	27%
Army	0	0%	0	0%	1	20%	3	27%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	20%	1	9%
Navy	0	0%	0	0%	0	0%	4	36%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	80%	10	91%
Reserve	0	0%	0	0%	1	20%	1	9%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	6	4%	9	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	1	25%	1	17%	6	4%	8	3%
Masters (MA/MS) – terminal degree	2	50%	4	67%	74	47%	121	50%
Masters (MA/MS) – leading to doctorate	1	25%	1	17%	14	9%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	15	10%	31	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	37	24%	41	17%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	20%	67	45%	119	51%
Other Washington	1	33%	1	20%	11	7%	11	5%
Alaska, Idaho, Oregon	0	0%	0	0%	4	3%	4	2%
California, Hawaii	0	0%	0	0%	16	11%	27	12%
Mountain states	0	0%	1	20%	2	1%	3	1%
Central states	0	0%	0	0%	8	5%	11	5%
Eastern states	1	33%	1	20%	30	20%	42	18%
International	1	33%	1	20%	11	7%	17	7%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	35	100%	42	100%	974	92%	1665	92%
No	0	0%	0	0%	84	8%	138	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	30	3.3	36	3.3	990	3.3	1692	3.3
Writing effectively	31	3.5	37	3.5	989	3.0	1690	3.0
Speaking effectively about ideas, projects, and plans	31	3.0	37	3.0	989	3.0	1687	3.1
Thinking critically and analytically, defining and solving problems	31	3.5	37	3.5	991	3.4	1690	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	31	3.3	37	3.2	989	2.7	1687	2.8
Gathering information, conducting research	31	3.7	37	3.5	990	3.3	1686	3.3
Quantitative reasoning	31	3.2	37	3.2	987	3.0	1684	3.1
Understanding and valuing diverse people and cultures	31	3.5	37	3.5	987	3.3	1683	3.2
Working and learning independently	31	3.5	37	3.5	989	3.4	1687	3.4
Working and learning in a team	31	2.8	37	2.9	988	3.0	1685	3.2
Taking on leadership roles inside or outside of the classroom	31	2.5	37	2.6	989	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	31	3.6	37	3.6	987	3.0	1683	3.1
Using self-reflection and self-assessment to guide next directions	31	3.4	37	3.4	983	2.9	1677	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	31	2.9	37	2.9	985	2.8	1678	2.9
Developing skills and attitudes that foster lifelong learning	31	3.5	37	3.5	982	3.1	1678	3.1
Developing career interests and habits for success in the workplace	31	3.1	37	3.1	980	2.9	1676	3.0
Understanding more about who you are	31	3.5	37	3.6	984	3.1	1680	3.1
Finding a direction you'd like to pursue	31	3.1	37	3.1	983	3.0	1680	3.0
Understanding and practicing civic engagement, social responsibility	31	3.2	37	3.2	983	2.9	1680	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	29	3.4	34	3.4	914	3.4	1560	3.4
Writing effectively	29	3.7	34	3.7	909	3.4	1555	3.3
Speaking effectively about ideas, projects, and plans	29	3.7	34	3.7	913	3.6	1553	3.6
Thinking critically and analytically, defining and solving problems	28	3.8	33	3.8	913	3.7	1552	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	29	3.4	34	3.4	913	3.0	1554	3.0
Gathering information, conducting research	29	3.3	34	3.4	913	3.2	1550	3.2
Quantitative reasoning	29	3.4	34	3.4	912	3.1	1550	3.1
Understanding and valuing diverse people and cultures	29	3.7	34	3.6	914	3.4	1551	3.3
Working and learning independently	29	3.7	34	3.7	912	3.6	1549	3.6
Working and learning in a team	29	3.5	34	3.6	912	3.5	1551	3.5
Taking on leadership roles inside or outside of the classroom	29	3.5	34	3.6	915	3.2	1552	3.2
Understanding ethical practice(s) in at least one field	29	3.5	34	3.5	911	3.3	1548	3.3
Using self-reflection and self-assessment to guide next directions	28	3.6	33	3.6	911	3.3	1548	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	29	3.2	34	3.1	912	3.1	1550	3.2
Developing skills and attitudes that foster lifelong learning	29	3.6	34	3.6	913	3.4	1548	3.4
Developing career interests and habits for success in the workplace	29	3.4	34	3.5	911	3.5	1546	3.5
Understanding more about who you are	29	3.4	34	3.4	913	3.3	1549	3.3
Finding a direction you'd like to pursue	29	3.6	34	3.5	912	3.4	1543	3.4
Understanding and practicing civic engagement, social responsibility	29	3.5	34	3.6	912	3.1	1548	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	13	43%	13	37%	418	45%	730	46%
One	5	17%	6	17%	280	30%	442	28%
Two	2	7%	4	11%	131	14%	240	15%
Three or more	10	33%	12	34%	96	10%	169	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	24	80%	24	69%	456	49%	671	42%
One	3	10%	5	14%	223	24%	424	27%
Two	3	10%	5	14%	152	16%	290	18%
Three or more	0	0%	1	3%	97	10%	200	13%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	24	80%	24	69%	586	63%	950	60%
One	5	17%	8	23%	211	23%	364	23%
Two	0	0%	0	0%	71	8%	141	9%
Three or more	1	3%	3	9%	56	6%	124	8%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	10	2.6	13	2.5	313	3.0	548	2.9
Internship(s)	3	3.7	6	3.2	327	3.4	659	3.4
Service-learning project(s)	4	1.8	7	2.0	222	2.8	429	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	28	2.3	32	2.4	912	2.8	1560	2.9
The help you received from academic advisers before you were formally admitted to your major	30	3.3	34	3.2	922	2.5	1569	2.5
The help you received from academic advisers in your academic department	30	3.7	34	3.5	925	3.0	1576	3.0
The help you received from your outside-class interactions with faculty/Tas	30	3.2	34	3.2	924	3.0	1574	3.0
Your overall learning experience at the UW	30	3.7	35	3.6	926	3.1	1585	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	30	3.8	34	3.8	929	3.5	1580	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	30	3.9	34	3.8	926	3.5	1578	3.5
Classrooms, labs, and other campus spaces were accessible.	27	3.6	31	3.5	921	3.4	1569	3.4
If I had to make my college choice over again, I would choose to attend UW.	30	3.7	34	3.6	929	3.3	1583	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	30	3.5	33	3.5	915	3.2	1560	3.3

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
Administrative Assistant III	
Meter Reader	
Nanny	Anton Levy
SXSO	SpaceX
Project/Program Manager III	King County
Functional Analyst III	
Archivist	Lithia
Media Coordinator	AudienceX
Financial Coordinator	Boats Group
Operations Manager	
Database Coordinator	KVIE Public Television
Medical assistant	DOSA
Translator	
Sr. Business Program Manager	Microsoft
Customer Success Manager	
Environmental Health and Safety Manager	Skanska USA Building, Inc.
Online English teacher	
Program Specialist	Bellingham Technical College
Post Press Manager	
Banker	Chase
Trooper Cadet	Washington State Patrol

### Enrolled in Educational Program

Program of study	Institution
Electrical Engineering	Eastern Washington University Indiana University Perdue University Indianapolis (IUPUI) Institut Barcelona d'Estudis Internacionals