

UW Alumni Survey Results 2017-2018 UNDERGRADUATE Degree Recipients

Comparative A&S Humanities Arts & Sciences UW Seattle
History Of Ideas

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	33	100%	420	100%	4821	100%	7712	100%
Women	21	64%	284	68%	2774	58%	4187	54%
Men	12	36%	136	32%	2047	42%	3525	46%
African American	4	12%	13	3%	180	4%	296	4%
American Indian	0	0%	5	1%	51	1%	80	1%
Asian American	11	33%	112	27%	1351	28%	2169	28%
Caucasian	13	39%	213	51%	2038	42%	3419	44%
Hawaiian/Pacific Islander	0	0%	3	1%	42	1%	72	1%
Hispanic/Latino	4	12%	37	9%	357	7%	538	7%
Other/Not Indicated	1	3%	37	9%	802	17%	1138	15%
International	1	3%	33	8%	707	15%	1011	13%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	8	24%	100	24%	1142	24%	1936	25%
Women	6	75%	78	78%	712	62%	1133	59%
Men	2	25%	22	22%	430	38%	803	41%
African American	0	0%	2	2%	43	4%	69	4%
American Indian	0	0%	3	3%	8	1%	18	1%
Asian American	5	63%	32	32%	307	27%	548	28%
Caucasian	3	38%	47	47%	562	49%	948	49%
Hawaiian/Pacific Islander	0	0%	2	2%	10	1%	19	1%
Hispanic/Latino	0	0%	9	9%	89	8%	142	7%
Other/Not Indicated	0	0%	5	5%	123	11%	192	10%
International	0	0%	4	4%	99	9%	161	8%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	1	13%	39	39%	625	55%	1184	61%
Employed for pay part time	1	13%	13	13%	111	10%	150	8%
Participating in a volunteer or service program	2	25%	5	5%	25	2%	40	2%
Serving in the U.S. military	0	0%	1	1%	6	1%	12	1%
Enrolled in a program of continuing education	1	13%	24	24%	159	14%	245	13%
Planning to continue education	1	13%	5	5%	73	6%	91	5%
Seeking employment	1	13%	10	10%	79	7%	125	6%
Not seeking employment or continuing education	0	0%	0	0%	12	1%	17	1%
Other	1	13%	3	3%	52	5%	72	4%

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Arts & Sciences

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	1	50%	45	87%	629	89%	1152	89%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	12	1%
Temporary/contract work assignment	1	50%	5	10%	39	5%	65	5%
Freelance	0	0%	0	0%	6	1%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	11	2%	20	2%
Other	0	0%	2	4%	19	3%	39	3%

Career related

	N	%	N	%	N	%	N	%
Yes	0	0%	33	63%	560	79%	1093	85%
No	2	100%	19	37%	148	21%	200	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	42	81%	558	79%	1004	78%
Other Washington	0	0%	3	6%	26	4%	42	3%
Alaska, Idaho, Oregon	0	0%	1	2%	5	1%	19	1%
California, Hawaii	0	0%	2	4%	40	6%	76	6%
Mountain states	0	0%	0	0%	3	0%	10	1%
Central states	0	0%	1	2%	14	2%	29	2%
Eastern states	0	0%	1	2%	37	5%	61	5%
International	0	0%	2	4%	21	3%	42	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	100%	31	63%	431	66%	818	68%
Non-profit/NGO	0	0%	4	8%	85	13%	138	12%
Government	0	0%	12	24%	115	18%	205	17%
Other	0	0%	2	4%	24	4%	35	3%

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	20%	7	33%	14	39%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	1	50%	1	20%	1	5%	2	6%
California, Hawaii	0	0%	0	0%	1	5%	2	6%
Mountain states	0	0%	0	0%	1	5%	1	3%
Central states	0	0%	0	0%	1	5%	2	6%
Eastern states	1	50%	1	20%	1	5%	3	8%
International	0	0%	2	40%	9	43%	10	28%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	100%	3	60%	3	27%
Army	0	0%	0	0%	1	20%	3	27%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	20%	1	9%
Navy	0	0%	0	0%	0	0%	4	36%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	4	80%	10	91%
Reserve	0	0%	0	0%	1	20%	1	9%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	4%	6	4%	9	4%
Associate (AA/AS)	0	0%	1	4%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	1	4%	6	4%	8	3%
Masters (MA/MS) – terminal degree	1	100%	13	54%	74	47%	121	50%
Masters (MA/MS) – leading to doctorate	0	0%	4	17%	14	9%	23	9%
Doctorate (PhD/EdD)	0	0%	3	13%	15	10%	31	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	37	24%	41	17%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	12	52%	67	45%	119	51%
Other Washington	0	0%	1	4%	11	7%	11	5%
Alaska, Idaho, Oregon	0	0%	0	0%	4	3%	4	2%
California, Hawaii	0	0%	2	9%	16	11%	27	12%
Mountain states	0	0%	0	0%	2	1%	3	1%
Central states	0	0%	1	4%	8	5%	11	5%
Eastern states	0	0%	4	17%	30	20%	42	18%
International	0	0%	3	13%	11	7%	17	7%

All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	7	100%	92	95%	974	92%	1665	92%
No	0	0%	5	5%	84	8%	138	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	3.6	95	3.3	990	3.3	1692	3.3
Writing effectively	7	3.6	95	3.4	989	3.0	1690	3.0
Speaking effectively about ideas, projects, and plans	7	3.6	95	3.1	989	3.0	1687	3.1
Thinking critically and analytically, defining and solving problems	7	3.7	95	3.3	991	3.4	1690	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	3.7	95	2.7	989	2.7	1687	2.8
Gathering information, conducting research	7	3.6	95	3.1	990	3.3	1686	3.3
Quantitative reasoning	7	2.9	95	2.6	987	3.0	1684	3.1
Understanding and valuing diverse people and cultures	7	3.7	95	3.5	987	3.3	1683	3.2
Working and learning independently	7	3.6	95	3.5	989	3.4	1687	3.4
Working and learning in a team	7	3.0	95	2.8	988	3.0	1685	3.2
Taking on leadership roles inside or outside of the classroom	7	2.9	95	2.6	989	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	7	3.7	95	2.9	987	3.0	1683	3.1
Using self-reflection and self-assessment to guide next directions	7	3.6	95	2.9	983	2.9	1677	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	2.9	95	2.3	985	2.8	1678	2.9
Developing skills and attitudes that foster lifelong learning	7	3.7	95	3.1	982	3.1	1678	3.1
Developing career interests and habits for success in the workplace	7	3.0	95	2.8	980	2.9	1676	3.0
Understanding more about who you are	7	3.6	95	3.2	984	3.1	1680	3.1
Finding a direction you'd like to pursue	7	3.1	95	3.0	983	3.0	1680	3.0
Understanding and practicing civic engagement, social responsibility	7	3.4	95	2.9	983	2.9	1680	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.5	90	3.3	914	3.4	1560	3.4
Writing effectively	6	3.7	90	3.6	909	3.4	1555	3.3
Speaking effectively about ideas, projects, and plans	6	3.8	89	3.7	913	3.6	1553	3.6
Thinking critically and analytically, defining and solving problems	6	3.5	90	3.7	913	3.7	1552	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	3.0	90	3.1	913	3.0	1554	3.0
Gathering information, conducting research	6	2.8	90	3.1	913	3.2	1550	3.2
Quantitative reasoning	6	3.0	89	2.8	912	3.1	1550	3.1
Understanding and valuing diverse people and cultures	6	3.0	90	3.5	914	3.4	1551	3.3
Working and learning independently	6	3.5	90	3.6	912	3.6	1549	3.6
Working and learning in a team	6	3.2	90	3.4	912	3.5	1551	3.5
Taking on leadership roles inside or outside of the classroom	6	2.7	89	3.2	915	3.2	1552	3.2
Understanding ethical practice(s) in at least one field	6	3.2	89	3.1	911	3.3	1548	3.3
Using self-reflection and self-assessment to guide next directions	6	2.7	89	3.3	911	3.3	1548	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	3.2	89	2.8	912	3.1	1550	3.2
Developing skills and attitudes that foster lifelong learning	6	2.7	89	3.3	913	3.4	1548	3.4
Developing career interests and habits for success in the workplace	6	2.8	90	3.3	911	3.5	1546	3.5
Understanding more about who you are	6	2.5	89	3.5	913	3.3	1549	3.3
Finding a direction you'd like to pursue	6	3.2	89	3.6	912	3.4	1543	3.4
Understanding and practicing civic engagement, social responsibility	6	2.8	89	3.1	912	3.1	1548	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	0	0%	45	50%	418	45%	730	46%
One	4	80%	28	31%	280	30%	442	28%
Two	1	20%	13	14%	131	14%	240	15%
Three or more	0	0%	4	4%	96	10%	169	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	3	60%	55	61%	456	49%	671	42%
One	2	40%	20	22%	223	24%	424	27%
Two	0	0%	10	11%	152	16%	290	18%
Three or more	0	0%	5	6%	97	10%	200	13%

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History Of Ideas

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Arts & Sciences

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	4	80%	58	64%	586	63%	950	60%
One	1	20%	18	20%	211	23%	364	23%
Two	0	0%	10	11%	71	8%	141	9%
Three or more	0	0%	4	4%	56	6%	124	8%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	1.0	20	2.7	313	3.0	548	2.9
Internship(s)	0		22	3.3	327	3.4	659	3.4
Service-learning project(s)	0		16	3.1	222	2.8	429	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	5	2.4	88	3.0	912	2.8	1560	2.9
The help you received from academic advisers before you were formally admitted to your major	5	3.2	90	2.6	922	2.5	1569	2.5
The help you received from academic advisers in your academic department	5	3.4	90	3.0	925	3.0	1576	3.0
The help you received from your outside-class interactions with faculty/Tas	5	3.8	89	3.1	924	3.0	1574	3.0
Your overall learning experience at the UW	5	3.4	90	3.2	926	3.1	1585	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	5	3.8	90	3.5	929	3.5	1580	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	5	3.8	89	3.5	926	3.5	1578	3.5
Classrooms, labs, and other campus spaces were accessible.	5	3.4	89	3.4	921	3.4	1569	3.4
If I had to make my college choice over again, I would choose to attend UW.	5	3.6	90	3.3	929	3.3	1583	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	5	3.2	89	3.2	915	3.2	1560	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Barista	Diva Espresso
Fulfillment Associate	Amazon

Participating in a Volunteer or Service Program

Organization	Role or job title
Northwest Film Center	Education Center
AmeriCorps/Martha O'Bryan Center	High School Education Specialist

Enrolled in Educational Program

Program of study	Institution
Master of Jurisprudence- Health Law	University of Washington