

## UW Alumni Survey Results 2017-2018 DOCTORAL/PROFESSIONAL Degree Recipients

	English		A&S Humanities		Arts & Sciences		UW Seattle	
<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	14	100%	31	100%	247	100%	1371	100%
Women	7	50%	19	61%	125	51%	716	52%
Men	7	50%	12	39%	122	49%	655	48%
African American	0	0%	0	0%	3	1%	40	3%
American Indian	0	0%	0	0%	2	1%	16	1%
Asian American	1	7%	2	6%	20	8%	207	15%
Caucasian	11	79%	20	65%	153	62%	828	60%
Hawaiian/Pacific Islander	0	0%	0	0%	1	0%	3	0%
Hispanic/Latino	0	0%	2	6%	7	3%	73	5%
Other/Not Indicated	2	14%	7	23%	61	25%	204	15%
International	1	7%	2	6%	47	19%	150	11%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	6	43%	14	45%	113	46%	468	34%
Women	3	50%	9	64%	58	51%	263	56%
Men	3	50%	5	36%	55	49%	205	44%
African American	0	0%	0	0%	2	2%	13	3%
American Indian	0	0%	0	0%	1	1%	6	1%
Asian American	1	17%	1	7%	13	12%	52	11%
Caucasian	3	50%	9	64%	70	62%	303	65%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	1	0%
Hispanic/Latino	0	0%	1	7%	3	3%	19	4%
Other/Not Indicated	2	33%	3	21%	24	21%	74	16%
International	1	17%	1	7%	16	14%	55	12%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	4	67%	9	64%	88	78%	374	80%
Employed for pay part time	2	33%	3	21%	8	7%	24	5%
Participating in a volunteer or service program	0	0%	0	0%	1	1%	2	0%
Serving in the U.S. military	0	0%	0	0%	0	0%	3	1%
Enrolled in a program of continuing education	0	0%	0	0%	0	0%	10	2%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	0	0%	2	14%	11	10%	36	8%
Not seeking employment or continuing education	0	0%	0	0%	1	1%	3	1%
Other	0	0%	0	0%	4	4%	16	3%

	English	A&S Humanities	Arts & Sciences	UW Seattle				
<b>Employed Full Time or Part time</b>								
<b>Type of employment</b>								
	N	%	N	%	N	%	N	%
Employee working for a company or organization	0	0%	3	25%	32	34%	198	51%
Entrepreneur/self-employed	0	0%	0	0%	0	0%	5	1%
Temporary/contract work assignment	0	0%	0	0%	2	2%	8	2%
Freelance	1	17%	1	8%	1	1%	1	0%
Postgraduate internship or fellowship	1	17%	1	8%	34	36%	120	31%
Faculty tenure track position	3	50%	4	33%	13	14%	26	7%
Faculty non-tenure track position	1	17%	3	25%	8	9%	18	5%
Other	0	0%	0	0%	4	4%	14	4%
<b>Career related</b>								
	N	%	N	%	N	%	N	%
Yes	5	83%	10	83%	83	90%	374	96%
No	1	17%	2	17%	9	10%	15	4%
<b>Job location</b>								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	50%	6	50%	38	42%	200	52%
Other Washington	0	0%	0	0%	1	1%	13	3%
Alaska, Idaho, Oregon	0	0%	1	8%	1	1%	15	4%
California, Hawaii	0	0%	1	8%	11	12%	41	11%
Mountain states	0	0%	0	0%	3	3%	18	5%
Central states	2	33%	3	25%	8	9%	19	5%
Eastern states	0	0%	0	0%	17	19%	54	14%
International	1	17%	1	8%	12	13%	25	6%
<b>Type of employer</b>								
	N	%	N	%	N	%	N	%
For-profit company	0	0%	3	27%	19	22%	106	30%
Non-profit/NGO	0	0%	0	0%	15	17%	67	19%
Government	5	100%	8	73%	42	49%	151	42%
Other	0	0%	0	0%	10	12%	34	9%
<b>Search time (weeks)</b>								
	N	3	7	61	256			
Mean		14.0	13.9	11.3	9.3			
SD		16	14	10	9			
Range		0 32	0 36	0 50	0 52			

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<b>Participating in a Volunteer or Service Program</b>				
<b>Program location</b>				
	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%
Other Washington	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%
California, Hawaii	0	0%	0	0%
Mountain states	0	0%	0	0%
Central states	0	0%	0	0%
Eastern states	0	0%	0	0%
International	0	0%	0	0%
			1	100%
			1	100%
<b>Serving in the US Military</b>				
<b>Service branch</b>				
	N	%	N	%
Air Force	0	0%	0	0%
Army	0	0%	0	0%
Coast Guard	0	0%	0	0%
Marine Corps	0	0%	0	0%
Navy	0	0%	0	0%
			3	100%
<b>Status</b>				
	N	%	N	%
Active duty	0	0%	0	0%
Reserve	0	0%	0	0%
National Guard	0	0%	0	0%
			2	67%
			0	0%
			1	33%
<b>Enrolled in Educational Program</b>				
<b>Degree program</b>				
	N	%	N	%
Certificate	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%
Other	0	0%	0	0%
			2	25%
			0	0%
			0	0%
			0	0%
			0	0%
			0	0%
			5	63%
			0	0%
<b>School location</b>				
	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%
Other Washington	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%
California, Hawaii	0	0%	0	0%
Mountain states	0	0%	0	0%
Central states	0	0%	0	0%
Eastern states	0	0%	0	0%
International	0	0%	0	0%
			6	75%
			0	0%
			0	0%
			2	25%
			0	0%
			0	0%
			0	0%
			0	0%

English

A&amp;S Humanities

Arts &amp; Sciences

UW Seattle

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	5	83%	13	93%	94	87%	396	90%
No	1	17%	1	7%	14	13%	42	10%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.8	14	3.9	102	3.7	415	3.7
Writing effectively	6	3.8	14	3.8	102	3.4	415	3.4
Speaking effectively about ideas, projects, and plans	6	3.5	14	3.5	102	3.4	414	3.4
Critically analyzing the research, technical literature, and/or performance in your field	6	3.8	14	3.6	102	3.7	414	3.6
Identifying important questions in your field	6	3.7	14	3.6	102	3.5	414	3.5
Identifying and using the best methods for answering specific questions in your field	6	3.5	14	3.4	102	3.5	413	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.7	14	3.3	102	3.3	414	3.3
Knowing how to put research ideas into practice in your field	6	3.3	14	3.2	102	3.3	414	3.3
Understanding ethics and ethical practice in your field	6	3.5	14	3.1	102	2.9	413	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	5	2.6	13	2.7	101	3.1	413	3.3
Mastering specialized instruments, computer programs, or materials important to your field	6	2.0	14	2.3	101	3.0	413	3.1
Learning independently	6	3.8	14	3.8	102	3.7	413	3.6
Working collaboratively with others within your field	6	3.0	14	2.6	102	2.9	413	3.3
Working collaboratively with interdisciplinary groups	6	3.2	14	2.6	102	2.6	414	3.0
Understanding and valuing diverse people and cultures	6	4.0	14	3.4	102	3.1	414	3.1
Using self-reflection and self-assessment to guide next directions	6	3.7	14	3.1	102	3.1	414	3.1

	English		A&S Humanities		Arts & Sciences		UW Seattle	
<b>IMPORTANCE to current work and life</b>	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.8	14	3.1	100	3.6	390	3.7
Writing effectively	6	3.7	14	3.3	100	3.6	390	3.6
Speaking effectively about ideas, projects, and plans	6	3.5	14	3.4	100	3.7	388	3.7
Critically analyzing the research, technical literature, and/or performance in your field	6	3.5	14	3.1	100	3.5	390	3.6
Identifying important questions in your field	6	3.7	14	3.0	100	3.4	388	3.6
Identifying and using the best methods for answering specific questions in your field	6	3.7	14	3.2	99	3.5	388	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.7	14	3.4	100	3.6	389	3.5
Knowing how to put research ideas into practice in your field	6	3.7	14	3.1	100	3.5	389	3.5
Understanding ethics and ethical practice in your field	6	3.3	14	2.8	100	3.1	389	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	6	2.8	14	2.4	100	3.1	387	3.4
Mastering specialized instruments, computer programs, or materials important to your field	6	2.7	14	2.8	100	3.1	388	3.3
Learning independently	6	3.8	14	3.4	100	3.6	389	3.7
Working collaboratively with others within your field	6	3.7	14	3.1	100	3.6	385	3.7
Working collaboratively with interdisciplinary groups	6	3.8	14	3.2	100	3.3	390	3.5
Understanding and valuing diverse people and cultures	6	4.0	14	3.4	100	3.3	388	3.5
Using self-reflection and self-assessment to guide next directions	6	3.8	14	3.1	100	3.4	390	3.5

	English	A&S Humanities	Arts & Sciences	UW Seattle
<b>Overall UW experience</b>				
	1=Poor; 2=Fair; 3=Good; 4=Excellent			
	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	6	3.5	14	3.3
The help you received from graduate student colleagues	6	3.3	14	3.1
The help you received navigating the job market	6	2.5	14	2.5
Your overall learning experience at the UW	6	3.5	14	3.3
	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree			
	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.5	14	3.2
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.5	14	3.4
Classrooms, labs, and other campus spaces were accessible.	6	3.3	14	3.5
If I had to make my college choice over again, I would choose to attend UW.	6	3.2	14	3.3
	1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied			
	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	3.3	13	3.2

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Postdoctoral Fellow	University of Texas at Arlington
Lecturer (part time)	
English Lecturer	Highline College
Editor	
English lecturer	
Faculty	Seattle Colleges