

## UW Alumni Survey Results 2017-2018 MASTERS Degree Recipients

	English		A&S Humanities		Arts & Sciences		UW Seattle	
<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	27	100%	76	100%	571	100%	3923	100%
Women	19	70%	44	58%	292	51%	2110	54%
Men	8	30%	32	42%	279	49%	1813	46%
African American	1	4%	2	3%	15	3%	133	3%
American Indian	1	4%	1	1%	7	1%	44	1%
Asian American	3	11%	8	11%	53	9%	536	14%
Caucasian	18	67%	45	59%	325	57%	2033	52%
Hawaiian/Pacific Islander	0	0%	0	0%	1	0%	22	1%
Hispanic/Latino	0	0%	4	5%	24	4%	249	6%
Other/Not Indicated	4	15%	16	21%	146	26%	906	23%
International	2	7%	12	16%	136	24%	839	21%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	16	59%	32	42%	193	34%	1330	34%
Women	11	69%	19	59%	105	54%	745	56%
Men	5	31%	13	41%	88	46%	585	44%
African American	0	0%	0	0%	4	2%	45	3%
American Indian	0	0%	0	0%	3	2%	20	2%
Asian American	2	13%	2	6%	13	7%	171	13%
Caucasian	11	69%	23	72%	128	66%	732	55%
Hawaiian/Pacific Islander	0	0%	0	0%	1	1%	10	1%
Hispanic/Latino	0	0%	1	3%	5	3%	84	6%
Other/Not Indicated	3	19%	6	19%	39	20%	268	20%
International	2	13%	4	13%	36	19%	251	19%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	5	31%	11	34%	83	43%	971	73%
Employed for pay part time	3	19%	3	9%	20	10%	65	5%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	7	1%
Serving in the U.S. military	0	0%	0	0%	4	2%	9	1%
Enrolled in a program of continuing education	4	25%	9	28%	51	26%	116	9%
Planning to continue education	0	0%	1	3%	1	1%	9	1%
Seeking employment	3	19%	3	9%	20	10%	98	7%
Not seeking employment or continuing education	0	0%	1	3%	4	2%	15	1%
Other	1	6%	4	13%	10	5%	40	3%

	English	A&S Humanities	Arts & Sciences	UW Seattle
<b>Employed Full Time or Part time</b>				
<b>Type of employment</b>				
	N	%	N	%
Employee working for a company or organization	3	38%	9	64%
Entrepreneur/self-employed	1	13%	1	7%
Temporary/contract work assignment	0	0%	0	0%
Freelance	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%
Faculty tenure track position	0	0%	0	0%
Faculty non-tenure track position	4	50%	4	29%
Other	0	0%	0	0%
<b>Career related</b>				
	N	%	N	%
Yes	8	100%	14	100%
No	0	0%	0	0%
<b>Job location</b>				
	N	%	N	%
King, Pierce, Snohomish counties	5	63%	8	57%
Other Washington	1	13%	1	7%
Alaska, Idaho, Oregon	0	0%	0	0%
California, Hawaii	0	0%	1	7%
Mountain states	0	0%	0	0%
Central states	0	0%	0	0%
Eastern states	0	0%	1	7%
International	2	25%	3	21%
<b>Type of employer</b>				
	N	%	N	%
For-profit company	0	0%	3	23%
Non-profit/NGO	0	0%	0	0%
Government	7	100%	9	69%
Other	0	0%	1	8%
<b>Search time (weeks)</b>				
	N			
		4	8	43
Mean		9.5	8.5	9.4
SD		2	7	12
Range	8	12	2	24
<b>Salary</b>				
	N			
		2	7	56
Mean		67,500	85,214	78,631
SD		45,962	38,594	69,784
Range	35,000	100,000	31,500	135,000
			24,000	500,000
				13,000
				500,000

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<b>Participating in a Volunteer or Service Program</b>				
<b>Program location</b>				
	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%
Other Washington	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%
California, Hawaii	0	0%	0	0%
Mountain states	0	0%	0	0%
Central states	0	0%	0	0%
Eastern states	0	0%	0	0%
International	0	0%	0	0%
<b>Serving in the US Military</b>				
<b>Service branch</b>				
	N	%	N	%
Air Force	0	0%	0	0%
Army	0	0%	0	0%
Coast Guard	0	0%	0	0%
Marine Corps	0	0%	0	0%
Navy	0	0%	0	0%
<b>Status</b>				
	N	%	N	%
Active duty	0	0%	0	0%
Reserve	0	0%	0	0%
National Guard	0	0%	0	0%
<b>Enrolled in Educational Program</b>				
<b>Degree program</b>				
	N	%	N	%
Certificate	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%
Doctorate (PhD/EdD)	2	67%	7	88%
Professional (JD, MD, DDS, PharmD)	1	33%	1	13%
Other	0	0%	0	0%
<b>School location</b>				
	N	%	N	%
King, Pierce, Snohomish counties	3	100%	6	75%
Other Washington	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%
California, Hawaii	0	0%	0	0%
Mountain states	0	0%	0	0%
Central states	0	0%	1	13%
Eastern states	0	0%	0	0%
International	0	0%	1	13%

English

A&amp;S Humanities

Arts &amp; Sciences

UW Seattle

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	13	87%	27	87%	150	84%	1048	84%
No	2	13%	4	13%	29	16%	194	16%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	13	3.4	29	3.5	172	3.3	1181	3.3
Writing effectively	13	3.4	29	3.2	172	2.8	1174	2.9
Speaking effectively about ideas, projects, and plans	13	2.8	29	2.7	170	2.7	1177	3.0
Critically analyzing the research, technical literature, and/or performance in your field	13	3.5	29	3.5	171	3.1	1177	3.2
Identifying important questions in your field	13	3.4	29	3.3	171	3.1	1178	3.3
Identifying and using the best methods for answering specific questions in your field	13	3.2	29	3.3	170	3.0	1176	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	13	2.9	29	2.9	171	2.9	1176	3.0
Knowing how to put research ideas into practice in your field	13	2.8	29	3.0	171	2.8	1177	2.9
Understanding ethics and ethical practice in your field	13	3.2	29	3.1	170	2.6	1175	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	13	1.9	29	2.5	171	2.9	1175	3.0
Mastering specialized instruments, computer programs, or materials important to your field	13	1.8	29	2.2	171	2.6	1174	2.6
Learning independently	13	3.2	29	3.2	171	3.2	1172	3.2
Working collaboratively with others within your field	13	3.1	29	3.0	171	2.9	1174	3.2
Working collaboratively with interdisciplinary groups	13	2.2	29	2.3	171	2.5	1174	2.9
Understanding and valuing diverse people and cultures	13	3.6	29	3.3	171	2.9	1173	3.2
Using self-reflection and self-assessment to guide next directions	13	3.2	29	3.1	171	2.7	1175	3.0

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<b>IMPORTANCE to current work and life</b>	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	3.3	25	3.6	160	3.5	1124	3.5
Writing effectively	12	3.3	25	3.4	160	3.2	1121	3.4
Speaking effectively about ideas, projects, and plans	12	3.4	25	3.4	160	3.4	1121	3.5
Critically analyzing the research, technical literature, and/or performance in your field	12	3.3	25	3.4	159	3.2	1115	3.3
Identifying important questions in your field	12	2.9	25	3.2	160	3.3	1115	3.4
Identifying and using the best methods for answering specific questions in your field	12	3.2	25	3.5	160	3.5	1115	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	12	3.3	25	3.6	160	3.5	1113	3.5
Knowing how to put research ideas into practice in your field	12	3.2	24	3.3	159	3.3	1111	3.3
Understanding ethics and ethical practice in your field	12	3.3	25	3.2	159	3.1	1113	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	12	2.7	25	3.1	159	3.2	1109	3.2
Mastering specialized instruments, computer programs, or materials important to your field	12	2.5	25	2.8	159	3.1	1112	3.2
Learning independently	12	3.5	25	3.5	159	3.4	1111	3.5
Working collaboratively with others within your field	12	3.2	24	3.4	158	3.4	1111	3.7
Working collaboratively with interdisciplinary groups	12	3.0	25	3.1	160	3.2	1113	3.6
Understanding and valuing diverse people and cultures	12	3.8	24	3.5	159	3.3	1112	3.5
Using self-reflection and self-assessment to guide next directions	12	3.8	25	3.7	160	3.4	1113	3.4

	English		A&S Humanities		Arts & Sciences		UW Seattle	
<b>Overall UW experience</b>								
	1=Poor; 2=Fair; 3=Good; 4=Excellent							
	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	11	3.2	24	3.3	153	2.9	1060	2.9
The help you received from graduate student colleagues	12	3.2	25	3.1	162	3.0	1134	3.2
The help you received navigating the job market	12	1.8	23	2.2	156	2.1	1117	2.3
Your overall learning experience at the UW	12	3.1	25	3.2	162	3.0	1142	3.2
<b>Overall UW experience</b>								
	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree							
	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.5	25	3.6	163	3.5	1141	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.6	25	3.6	163	3.5	1141	3.5
Classrooms, labs, and other campus spaces were accessible.	12	3.3	25	3.6	162	3.4	1136	3.4
If I had to make my college choice over again, I would choose to attend UW.	12	3.1	25	3.1	163	3.0	1142	3.3
<b>Overall UW experience</b>								
	1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied							
	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.2	23	3.1	158	3.0	1128	3.2

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Adjunct Faculty Part-Time Lecturer Emergency Substitute English Instructor	University of Washington
Communications Assistant, Office of the Prime Minister of New Zealand	
Tutor teacher	Everett Public Schools Pierce College

#### Enrolled in Educational Program

Program of study	Institution
JD	UW
General Linguistics	University of Washington University of Washington