

## UW Alumni Survey Results 2017-2018 MASTERS Degree Recipients

Linguistics      A&S Humanities      Arts & Sciences      UW Seattle

### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	30	100%	76	100%	571	100%	3923	100%
Women	14	47%	44	58%	292	51%	2110	54%
Men	16	53%	32	42%	279	49%	1813	46%
African American	1	3%	2	3%	15	3%	133	3%
American Indian	0	0%	1	1%	7	1%	44	1%
Asian American	3	10%	8	11%	53	9%	536	14%
Caucasian	17	57%	45	59%	325	57%	2033	52%
Hawaiian/Pacific Islander	0	0%	0	0%	1	0%	22	1%
Hispanic/Latino	4	13%	4	5%	24	4%	249	6%
Other/Not Indicated	5	17%	16	21%	146	26%	906	23%
International	4	13%	12	16%	136	24%	839	21%

### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	7	23%	32	42%	193	34%	1330	34%
Women	4	57%	19	59%	105	54%	745	56%
Men	3	43%	13	41%	88	46%	585	44%
African American	0	0%	0	0%	4	2%	45	3%
American Indian	0	0%	0	0%	3	2%	20	2%
Asian American	0	0%	2	6%	13	7%	171	13%
Caucasian	4	57%	23	72%	128	66%	732	55%
Hawaiian/Pacific Islander	0	0%	0	0%	1	1%	10	1%
Hispanic/Latino	1	14%	1	3%	5	3%	84	6%
Other/Not Indicated	2	29%	6	19%	39	20%	268	20%
International	1	14%	4	13%	36	19%	251	19%

### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	4	57%	11	34%	83	43%	971	73%
Employed for pay part time	0	0%	3	9%	20	10%	65	5%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	7	1%
Serving in the U.S. military	0	0%	0	0%	4	2%	9	1%
Enrolled in a program of continuing education	3	43%	9	28%	51	26%	116	9%
Planning to continue education	0	0%	1	3%	1	1%	9	1%
Seeking employment	0	0%	3	9%	20	10%	98	7%
Not seeking employment or continuing education	0	0%	1	3%	4	2%	15	1%
Other	0	0%	4	13%	10	5%	40	3%

Linguistics

A&amp;S Humanities

Arts &amp; Sciences

UW Seattle

**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	100%	9	64%	72	74%	862	87%
Entrepreneur/self-employed	0	0%	1	7%	2	2%	11	1%
Temporary/contract work assignment	0	0%	0	0%	5	5%	33	3%
Freelance	0	0%	0	0%	2	2%	4	0%
Postgraduate internship or fellowship	0	0%	0	0%	3	3%	23	2%
Faculty tenure track position	0	0%	0	0%	0	0%	7	1%
Faculty non-tenure track position	0	0%	4	29%	9	9%	19	2%
Other	0	0%	0	0%	4	4%	35	4%

**Career related**

	N	%	N	%	N	%	N	%
Yes	4	100%	14	100%	84	88%	936	95%
No	0	0%	0	0%	12	13%	53	5%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	8	57%	55	57%	677	68%
Other Washington	0	0%	1	7%	4	4%	44	4%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	36	4%
California, Hawaii	1	25%	1	7%	5	5%	77	8%
Mountain states	0	0%	0	0%	3	3%	20	2%
Central states	0	0%	0	0%	6	6%	32	3%
Eastern states	1	25%	1	7%	14	15%	61	6%
International	0	0%	3	21%	7	7%	44	4%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	3	75%	3	23%	37	42%	478	51%
Non-profit/NGO	0	0%	0	0%	10	11%	158	17%
Government	0	0%	9	69%	36	40%	263	28%
Other	1	25%	1	8%	6	7%	30	3%

**Search time (weeks)**

	N		N		N		N	
	2		8		43		536	
Mean	2.0		8.5		9.4		10.8	
SD	0		7		12		10	
Range	2	2	2	24	0	52	0	52

**Salary**

	N		N		N		N	
	4		7		56		719	
Mean	107,500		85,214		78,631		84,660	
SD	21,016		38,594		69,784		49,771	
Range	85,000	135,000	31,500	135,000	24,000	500,000	13,000	500,000

**First year bonus**

	N		N		N		N	
	3		3		8		175	
Mean	6,000		6,000		17,188		22,900	
SD	3,606		3,606		16,759		46,775	
Range	3,000	10,000	3,000	10,000	3,000	50,000	100	500,000

Linguistics

A&amp;S Humanities

Arts &amp; Sciences

UW Seattle

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	3	43%
Other Washington	0	0%	0	0%	0	0%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	14%
International	0	0%	0	0%	0	0%	2	29%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	4	44%
Army	0	0%	0	0%	2	50%	3	33%
Coast Guard	0	0%	0	0%	0	0%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	11%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	2	4%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	3	100%	7	88%	44	92%	93	85%
Professional (JD, MD, DDS, PharmD)	0	0%	1	13%	1	2%	9	8%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	67%	6	75%	37	80%	88	83%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	4%	6	6%
Mountain states	0	0%	0	0%	2	4%	2	2%
Central states	0	0%	1	13%	1	2%	3	3%
Eastern states	0	0%	0	0%	3	7%	6	6%
International	1	33%	1	13%	1	2%	1	1%

Linguistics

A&amp;S Humanities

Arts &amp; Sciences

UW Seattle

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	6	86%	27	87%	150	84%	1048	84%
No	1	14%	4	13%	29	16%	194	16%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	7	3.4	29	3.5	172	3.3	1181	3.3
Writing effectively	7	2.4	29	3.2	172	2.8	1174	2.9
Speaking effectively about ideas, projects, and plans	7	1.9	29	2.7	170	2.7	1177	3.0
Critically analyzing the research, technical literature, and/or performance in your field	7	3.3	29	3.5	171	3.1	1177	3.2
Identifying important questions in your field	7	3.3	29	3.3	171	3.1	1178	3.3
Identifying and using the best methods for answering specific questions in your field	7	3.4	29	3.3	170	3.0	1176	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	7	2.9	29	2.9	171	2.9	1176	3.0
Knowing how to put research ideas into practice in your field	7	3.1	29	3.0	171	2.8	1177	2.9
Understanding ethics and ethical practice in your field	7	3.3	29	3.1	170	2.6	1175	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	7	3.4	29	2.5	171	2.9	1175	3.0
Mastering specialized instruments, computer programs, or materials important to your field	7	3.3	29	2.2	171	2.6	1174	2.6
Learning independently	7	3.3	29	3.2	171	3.2	1172	3.2
Working collaboratively with others within your field	7	3.1	29	3.0	171	2.9	1174	3.2
Working collaboratively with interdisciplinary groups	7	2.1	29	2.3	171	2.5	1174	2.9
Understanding and valuing diverse people and cultures	7	3.0	29	3.3	171	2.9	1173	3.2
Using self-reflection and self-assessment to guide next directions	7	2.9	29	3.1	171	2.7	1175	3.0

Linguistics

A&amp;S Humanities

Arts &amp; Sciences

UW Seattle

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.7	25	3.6	160	3.5	1124	3.5
Writing effectively	6	3.2	25	3.4	160	3.2	1121	3.4
Speaking effectively about ideas, projects, and plans	6	2.7	25	3.4	160	3.4	1121	3.5
Critically analyzing the research, technical literature, and/or performance in your field	6	3.2	25	3.4	159	3.2	1115	3.3
Identifying important questions in your field	6	3.3	25	3.2	160	3.3	1115	3.4
Identifying and using the best methods for answering specific questions in your field	6	3.8	25	3.5	160	3.5	1115	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.7	25	3.6	160	3.5	1113	3.5
Knowing how to put research ideas into practice in your field	5	3.8	24	3.3	159	3.3	1111	3.3
Understanding ethics and ethical practice in your field	6	2.8	25	3.2	159	3.1	1113	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	6	3.5	25	3.1	159	3.2	1109	3.2
Mastering specialized instruments, computer programs, or materials important to your field	6	3.3	25	2.8	159	3.1	1112	3.2
Learning independently	6	3.3	25	3.5	159	3.4	1111	3.5
Working collaboratively with others within your field	6	3.3	24	3.4	158	3.4	1111	3.7
Working collaboratively with interdisciplinary groups	6	2.7	25	3.1	160	3.2	1113	3.6
Understanding and valuing diverse people and cultures	6	2.8	24	3.5	159	3.3	1112	3.5
Using self-reflection and self-assessment to guide next directions	6	3.3	25	3.7	160	3.4	1113	3.4

Linguistics

A&amp;S Humanities

Arts &amp; Sciences

UW Seattle

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	6	3.2	24	3.3	153	2.9	1060	2.9
The help you received from graduate student colleagues	6	2.8	25	3.1	162	3.0	1134	3.2
The help you received navigating the job market	5	2.6	23	2.2	156	2.1	1117	2.3
Your overall learning experience at the UW	6	3.5	25	3.2	162	3.0	1142	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.8	25	3.6	163	3.5	1141	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.8	25	3.6	163	3.5	1141	3.5
Classrooms, labs, and other campus spaces were accessible.	6	3.7	25	3.6	162	3.4	1136	3.4
If I had to make my college choice over again, I would choose to attend UW.	6	3.3	25	3.1	163	3.0	1142	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	5	3.4	23	3.1	158	3.0	1128	3.2

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Computational Linguist	Facebook
Machine learning engineer II	Bose corporation
Senior Computational Linguist	Netbase
Data Scientist 1	Cambia Health Solutions

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
PhD, General Linguistics	University of Washington
	University of Washington
	University of Cambridge