

## UW Alumni Survey Results 2017-2018 UNDERGRADUATE Degree Recipients

Spanish And Portuguese Studies      A&S Humanities      Arts & Sciences      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	47	100%	420	100%	4821	100%	7712	100%
Women	42	89%	284	68%	2774	58%	4187	54%
Men	5	11%	136	32%	2047	42%	3525	46%
African American	1	2%	13	3%	180	4%	296	4%
American Indian	0	0%	5	1%	51	1%	80	1%
Asian American	7	15%	112	27%	1351	28%	2169	28%
Caucasian	22	47%	213	51%	2038	42%	3419	44%
Hawaiian/Pacific Islander	0	0%	3	1%	42	1%	72	1%
Hispanic/Latino	16	34%	37	9%	357	7%	538	7%
Other/Not Indicated	1	2%	37	9%	802	17%	1138	15%
International	1	2%	33	8%	707	15%	1011	13%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	14	30%	100	24%	1142	24%	1936	25%
Women	13	93%	78	78%	712	62%	1133	59%
Men	1	7%	22	22%	430	38%	803	41%
African American	0	0%	2	2%	43	4%	69	4%
American Indian	0	0%	3	3%	8	1%	18	1%
Asian American	2	14%	32	32%	307	27%	548	28%
Caucasian	8	57%	47	47%	562	49%	948	49%
Hawaiian/Pacific Islander	0	0%	2	2%	10	1%	19	1%
Hispanic/Latino	4	29%	9	9%	89	8%	142	7%
Other/Not Indicated	0	0%	5	5%	123	11%	192	10%
International	0	0%	4	4%	99	9%	161	8%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	9	64%	39	39%	625	55%	1184	61%
Employed for pay part time	1	7%	13	13%	111	10%	150	8%
Participating in a volunteer or service program	0	0%	5	5%	25	2%	40	2%
Serving in the U.S. military	0	0%	1	1%	6	1%	12	1%
Enrolled in a program of continuing education	2	14%	24	24%	159	14%	245	13%
Planning to continue education	0	0%	5	5%	73	6%	91	5%
Seeking employment	1	7%	10	10%	79	7%	125	6%
Not seeking employment or continuing education	0	0%	0	0%	12	1%	17	1%
Other	1	7%	3	3%	52	5%	72	4%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	10	100%	45	87%	629	89%	1152	89%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	12	1%
Temporary/contract work assignment	0	0%	5	10%	39	5%	65	5%
Freelance	0	0%	0	0%	6	1%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	11	2%	20	2%
Other	0	0%	2	4%	19	3%	39	3%

**Career related**

	N	%	N	%	N	%	N	%
Yes	9	90%	33	63%	560	79%	1093	85%
No	1	10%	19	37%	148	21%	200	15%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	70%	42	81%	558	79%	1004	78%
Other Washington	1	10%	3	6%	26	4%	42	3%
Alaska, Idaho, Oregon	1	10%	1	2%	5	1%	19	1%
California, Hawaii	1	10%	2	4%	40	6%	76	6%
Mountain states	0	0%	0	0%	3	0%	10	1%
Central states	0	0%	1	2%	14	2%	29	2%
Eastern states	0	0%	1	2%	37	5%	61	5%
International	0	0%	2	4%	21	3%	42	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	5	50%	31	63%	431	66%	818	68%
Non-profit/NGO	0	0%	4	8%	85	13%	138	12%
Government	5	50%	12	24%	115	18%	205	17%
Other	0	0%	2	4%	24	4%	35	3%

**Search time (weeks)**

	N	7	27	397	780
Mean		6.9	6.2	8.7	9.1
SD		10	7	9	9
Range	1	30	0	52	0

**Salary**

	N	7	32	447	870
Mean		38,143	44,389	51,442	56,104
SD		6,543	15,665	36,468	30,278
Range	30,000	50,000	20,000	95,000	10,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	20%	7	33%	14	39%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	1	20%	1	5%	2	6%
California, Hawaii	0	0%	0	0%	1	5%	2	6%
Mountain states	0	0%	0	0%	1	5%	1	3%
Central states	0	0%	0	0%	1	5%	2	6%
Eastern states	0	0%	1	20%	1	5%	3	8%
International	0	0%	2	40%	9	43%	10	28%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	100%	3	60%	3	27%
Army	0	0%	0	0%	1	20%	3	27%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	20%	1	9%
Navy	0	0%	0	0%	0	0%	4	36%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	4	80%	10	91%
Reserve	0	0%	0	0%	1	20%	1	9%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	4%	6	4%	9	4%
Associate (AA/AS)	0	0%	1	4%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	1	4%	6	4%	8	3%
Masters (MA/MS) – terminal degree	2	100%	13	54%	74	47%	121	50%
Masters (MA/MS) – leading to doctorate	0	0%	4	17%	14	9%	23	9%
Doctorate (PhD/EdD)	0	0%	3	13%	15	10%	31	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	37	24%	41	17%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	12	52%	67	45%	119	51%
Other Washington	0	0%	1	4%	11	7%	11	5%
Alaska, Idaho, Oregon	0	0%	0	0%	4	3%	4	2%
California, Hawaii	0	0%	2	9%	16	11%	27	12%
Mountain states	0	0%	0	0%	2	1%	3	1%
Central states	0	0%	1	4%	8	5%	11	5%
Eastern states	1	50%	4	17%	30	20%	42	18%
International	0	0%	3	13%	11	7%	17	7%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	13	100%	92	95%	974	92%	1665	92%
No	0	0%	5	5%	84	8%	138	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	12	3.2	95	3.3	990	3.3	1692	3.3
Writing effectively	12	3.3	95	3.4	989	3.0	1690	3.0
Speaking effectively about ideas, projects, and plans	12	3.3	95	3.1	989	3.0	1687	3.1
Thinking critically and analytically, defining and solving problems	12	3.2	95	3.3	991	3.4	1690	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	12	2.7	95	2.7	989	2.7	1687	2.8
Gathering information, conducting research	12	3.0	95	3.1	990	3.3	1686	3.3
Quantitative reasoning	12	2.4	95	2.6	987	3.0	1684	3.1
Understanding and valuing diverse people and cultures	12	3.9	95	3.5	987	3.3	1683	3.2
Working and learning independently	12	3.8	95	3.5	989	3.4	1687	3.4
Working and learning in a team	12	3.2	95	2.8	988	3.0	1685	3.2
Taking on leadership roles inside or outside of the classroom	12	2.8	95	2.6	989	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	12	2.9	95	2.9	987	3.0	1683	3.1
Using self-reflection and self-assessment to guide next directions	12	2.9	95	2.9	983	2.9	1677	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	12	2.3	95	2.3	985	2.8	1678	2.9
Developing skills and attitudes that foster lifelong learning	12	3.3	95	3.1	982	3.1	1678	3.1
Developing career interests and habits for success in the workplace	12	3.0	95	2.8	980	2.9	1676	3.0
Understanding more about who you are	12	3.6	95	3.2	984	3.1	1680	3.1
Finding a direction you'd like to pursue	12	3.1	95	3.0	983	3.0	1680	3.0
Understanding and practicing civic engagement, social responsibility	12	3.5	95	2.9	983	2.9	1680	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	12	3.5	90	3.3	914	3.4	1560	3.4
Writing effectively	12	3.6	90	3.6	909	3.4	1555	3.3
Speaking effectively about ideas, projects, and plans	11	3.9	89	3.7	913	3.6	1553	3.6
Thinking critically and analytically, defining and solving problems	12	3.5	90	3.7	913	3.7	1552	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	12	3.3	90	3.1	913	3.0	1554	3.0
Gathering information, conducting research	12	3.3	90	3.1	913	3.2	1550	3.2
Quantitative reasoning	12	2.8	89	2.8	912	3.1	1550	3.1
Understanding and valuing diverse people and cultures	12	3.9	90	3.5	914	3.4	1551	3.3
Working and learning independently	12	3.5	90	3.6	912	3.6	1549	3.6
Working and learning in a team	12	3.4	90	3.4	912	3.5	1551	3.5
Taking on leadership roles inside or outside of the classroom	12	3.3	89	3.2	915	3.2	1552	3.2
Understanding ethical practice(s) in at least one field	12	3.3	89	3.1	911	3.3	1548	3.3
Using self-reflection and self-assessment to guide next directions	12	3.6	89	3.3	911	3.3	1548	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	12	3.1	89	2.8	912	3.1	1550	3.2
Developing skills and attitudes that foster lifelong learning	12	3.6	89	3.3	913	3.4	1548	3.4
Developing career interests and habits for success in the workplace	12	3.4	90	3.3	911	3.5	1546	3.5
Understanding more about who you are	12	3.8	89	3.5	913	3.3	1549	3.3
Finding a direction you'd like to pursue	12	3.8	89	3.6	912	3.4	1543	3.4
Understanding and practicing civic engagement, social responsibility	12	3.9	89	3.1	912	3.1	1548	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	7	58%	45	50%	418	45%	730	46%
One	4	33%	28	31%	280	30%	442	28%
Two	1	8%	13	14%	131	14%	240	15%
Three or more	0	0%	4	4%	96	10%	169	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	7	58%	55	61%	456	49%	671	42%
One	5	42%	20	22%	223	24%	424	27%
Two	0	0%	10	11%	152	16%	290	18%
Three or more	0	0%	5	6%	97	10%	200	13%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	4	33%	58	64%	586	63%	950	60%
One	5	42%	18	20%	211	23%	364	23%
Two	2	17%	10	11%	71	8%	141	9%
Three or more	1	8%	4	4%	56	6%	124	8%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	2.4	20	2.7	313	3.0	548	2.9
Internship(s)	4	4.0	22	3.3	327	3.4	659	3.4
Service-learning project(s)	5	3.4	16	3.1	222	2.8	429	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	12	3.4	88	3.0	912	2.8	1560	2.9
The help you received from academic advisers before you were formally admitted to your major	12	2.3	90	2.6	922	2.5	1569	2.5
The help you received from academic advisers in your academic department	12	2.8	90	3.0	925	3.0	1576	3.0
The help you received from your outside-class interactions with faculty/Tas	12	3.1	89	3.1	924	3.0	1574	3.0
Your overall learning experience at the UW	12	3.4	90	3.2	926	3.1	1585	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	12	3.8	90	3.5	929	3.5	1580	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	12	3.9	89	3.5	926	3.5	1578	3.5
Classrooms, labs, and other campus spaces were accessible.	12	3.8	89	3.4	921	3.4	1569	3.4
If I had to make my college choice over again, I would choose to attend UW.	12	3.3	90	3.3	929	3.3	1583	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	12	3.4	89	3.2	915	3.2	1560	3.3

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Deputy Clerk III	State of Alaska
Mental Health Technician	
Emergency Substitute Teacher	Vancouver School District
Research Coordinator	University of Washington
Licensing Specialist	Aya Healthcare
Spanish Translayir	King County Elections
Shift Manager	
Program Assistant	University of Washington
Spanish Medical Interpreter	
Academic programs assistant	Tableau

#### Enrolled in Educational Program

Program of study	Institution
	University of Pennsylvania
MIT	UW