

## UW Alumni Survey Results 2017-2018 UNDERGRADUATE Degree Recipients

	Astronomy		A&S Natural Sciences		Arts & Sciences		UW Seattle	
<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	25	100%	2218	100%	4821	100%	7712	100%
Women	11	44%	1212	55%	2774	58%	4187	54%
Men	14	56%	1006	45%	2047	42%	3525	46%
African American	0	0%	45	2%	180	4%	296	4%
American Indian	0	0%	20	1%	51	1%	80	1%
Asian American	1	4%	708	32%	1351	28%	2169	28%
Caucasian	17	68%	895	40%	2038	42%	3419	44%
Hawaiian/Pacific Islander	0	0%	19	1%	42	1%	72	1%
Hispanic/Latino	3	12%	125	6%	357	7%	538	7%
Other/Not Indicated	4	16%	406	18%	802	17%	1138	15%
International	4	16%	357	16%	707	15%	1011	13%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	9	36%	555	25%	1142	24%	1936	25%
Women	7	78%	332	60%	712	62%	1133	59%
Men	2	22%	223	40%	430	38%	803	41%
African American	0	0%	11	2%	43	4%	69	4%
American Indian	0	0%	3	1%	8	1%	18	1%
Asian American	0	0%	162	29%	307	27%	548	28%
Caucasian	6	67%	273	49%	562	49%	948	49%
Hawaiian/Pacific Islander	0	0%	3	1%	10	1%	19	1%
Hispanic/Latino	1	11%	32	6%	89	8%	142	7%
Other/Not Indicated	2	22%	71	13%	123	11%	192	10%
International	2	22%	60	11%	99	9%	161	8%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	3	33%	298	54%	625	55%	1184	61%
Employed for pay part time	0	0%	55	10%	111	10%	150	8%
Participating in a volunteer or service program	1	11%	13	2%	25	2%	40	2%
Serving in the U.S. military	0	0%	0	0%	6	1%	12	1%
Enrolled in a program of continuing education	2	22%	88	16%	159	14%	245	13%
Planning to continue education	2	22%	44	8%	73	6%	91	5%
Seeking employment	1	11%	32	6%	79	7%	125	6%
Not seeking employment or continuing education	0	0%	5	1%	12	1%	17	1%
Other	0	0%	20	4%	52	5%	72	4%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	3	100%	300	89%	629	89%	1152	89%
Entrepreneur/self-employed	0	0%	2	1%	6	1%	12	1%
Temporary/contract work assignment	0	0%	18	5%	39	5%	65	5%
Freelance	0	0%	1	0%	6	1%	7	1%
Postgraduate internship or fellowship	0	0%	7	2%	11	2%	20	2%
Other	0	0%	8	2%	19	3%	39	3%

**Career related**

	N	%	N	%	N	%	N	%
Yes	2	67%	282	84%	560	79%	1093	85%
No	1	33%	54	16%	148	21%	200	15%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	100%	268	80%	558	79%	1004	78%
Other Washington	0	0%	11	3%	26	4%	42	3%
Alaska, Idaho, Oregon	0	0%	2	1%	5	1%	19	1%
California, Hawaii	0	0%	17	5%	40	6%	76	6%
Mountain states	0	0%	2	1%	3	0%	10	1%
Central states	0	0%	7	2%	14	2%	29	2%
Eastern states	0	0%	19	6%	37	5%	61	5%
International	0	0%	7	2%	21	3%	42	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	1	33%	198	64%	431	66%	818	68%
Non-profit/NGO	0	0%	38	12%	85	13%	138	12%
Government	2	67%	64	21%	115	18%	205	17%
Other	0	0%	9	3%	24	4%	35	3%

**Search time (weeks)**

	N							
		2	194	397	780			
Mean		1.0	8.1	8.7	9.1			
SD		1	8	9	9			
Range	0	2	0	52	0	52	0	52

**Salary**

	N							
		3	214	447	870			
Mean		42,893	52,665	51,442	56,104			
SD		2,162	29,100	36,468	30,278			
Range	40,680	45,000	10,000	150,000	10,000	480,000	10,000	480,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	30%	7	33%	14	39%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	5%	2	6%
California, Hawaii	0	0%	0	0%	1	5%	2	6%
Mountain states	0	0%	1	10%	1	5%	1	3%
Central states	0	0%	1	10%	1	5%	2	6%
Eastern states	0	0%	1	10%	1	5%	3	8%
International	1	100%	4	40%	9	43%	10	28%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	60%	3	27%
Army	0	0%	0	0%	1	20%	3	27%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	20%	1	9%
Navy	0	0%	0	0%	0	0%	4	36%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	80%	10	91%
Reserve	0	0%	0	0%	1	20%	1	9%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	5	6%	6	4%	9	4%
Associate (AA/AS)	0	0%	1	1%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	3	3%	6	4%	8	3%
Masters (MA/MS) – terminal degree	1	50%	40	47%	74	47%	121	50%
Masters (MA/MS) – leading to doctorate	0	0%	6	7%	14	9%	23	9%
Doctorate (PhD/EdD)	1	50%	12	14%	15	10%	31	13%
Professional (JD, MD, DDS, PharmD)	0	0%	18	21%	37	24%	41	17%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	39	47%	67	45%	119	51%
Other Washington	0	0%	7	8%	11	7%	11	5%
Alaska, Idaho, Oregon	0	0%	1	1%	4	3%	4	2%
California, Hawaii	0	0%	9	11%	16	11%	27	12%
Mountain states	0	0%	1	1%	2	1%	3	1%
Central states	0	0%	5	6%	8	5%	11	5%
Eastern states	0	0%	16	19%	30	20%	42	18%
International	0	0%	5	6%	11	7%	17	7%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	7	78%	458	90%	974	92%	1665	92%
No	2	22%	53	10%	84	8%	138	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	9	3.7	473	3.4	990	3.3	1692	3.3
Writing effectively	9	2.4	473	2.8	989	3.0	1690	3.0
Speaking effectively about ideas, projects, and plans	9	3.0	472	2.8	989	3.0	1687	3.1
Thinking critically and analytically, defining and solving problems	9	3.8	473	3.4	991	3.4	1690	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	9	2.6	471	2.6	989	2.7	1687	2.8
Gathering information, conducting research	9	4.0	472	3.3	990	3.3	1686	3.3
Quantitative reasoning	9	4.0	472	3.3	987	3.0	1684	3.1
Understanding and valuing diverse people and cultures	9	2.8	471	3.0	987	3.3	1683	3.2
Working and learning independently	9	3.4	472	3.4	989	3.4	1687	3.4
Working and learning in a team	9	2.8	472	3.0	988	3.0	1685	3.2
Taking on leadership roles inside or outside of the classroom	9	2.6	471	2.6	989	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	9	2.7	470	2.9	987	3.0	1683	3.1
Using self-reflection and self-assessment to guide next directions	9	3.1	467	2.9	983	2.9	1677	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	9	3.7	470	3.1	985	2.8	1678	2.9
Developing skills and attitudes that foster lifelong learning	9	3.1	469	3.1	982	3.1	1678	3.1
Developing career interests and habits for success in the workplace	9	2.7	467	3.0	980	2.9	1676	3.0
Understanding more about who you are	9	3.1	470	3.0	984	3.1	1680	3.1
Finding a direction you'd like to pursue	9	3.6	470	3.0	983	3.0	1680	3.0
Understanding and practicing civic engagement, social responsibility	9	2.4	470	2.7	983	2.9	1680	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	9	3.4	445	3.5	914	3.4	1560	3.4
Writing effectively	9	3.3	443	3.2	909	3.4	1555	3.3
Speaking effectively about ideas, projects, and plans	9	3.9	445	3.5	913	3.6	1553	3.6
Thinking critically and analytically, defining and solving problems	9	3.9	444	3.7	913	3.7	1552	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	9	2.8	444	3.0	913	3.0	1554	3.0
Gathering information, conducting research	9	3.3	444	3.3	913	3.2	1550	3.2
Quantitative reasoning	9	3.7	445	3.3	912	3.1	1550	3.1
Understanding and valuing diverse people and cultures	9	3.8	444	3.3	914	3.4	1551	3.3
Working and learning independently	9	3.8	442	3.6	912	3.6	1549	3.6
Working and learning in a team	9	3.6	445	3.5	912	3.5	1551	3.5
Taking on leadership roles inside or outside of the classroom	9	3.0	446	3.1	915	3.2	1552	3.2
Understanding ethical practice(s) in at least one field	9	3.0	442	3.3	911	3.3	1548	3.3
Using self-reflection and self-assessment to guide next directions	9	3.4	444	3.3	911	3.3	1548	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	9	3.2	443	3.3	912	3.1	1550	3.2
Developing skills and attitudes that foster lifelong learning	9	3.7	444	3.4	913	3.4	1548	3.4
Developing career interests and habits for success in the workplace	9	3.8	445	3.5	911	3.5	1546	3.5
Understanding more about who you are	9	3.7	444	3.2	913	3.3	1549	3.3
Finding a direction you'd like to pursue	9	3.6	442	3.4	912	3.4	1543	3.4
Understanding and practicing civic engagement, social responsibility	9	3.2	444	3.0	912	3.1	1548	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	1	11%	176	39%	418	45%	730	46%
One	2	22%	136	30%	280	30%	442	28%
Two	3	33%	77	17%	131	14%	240	15%
Three or more	3	33%	57	13%	96	10%	169	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	5	56%	231	52%	456	49%	671	42%
One	3	33%	122	27%	223	24%	424	27%
Two	1	11%	62	14%	152	16%	290	18%
Three or more	0	0%	32	7%	97	10%	200	13%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	9	100%	282	63%	586	63%	950	60%
One	0	0%	104	23%	211	23%	364	23%
Two	0	0%	29	6%	71	8%	141	9%
Three or more	0	0%	33	7%	56	6%	124	8%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	4.0	172	3.1	313	3.0	548	2.9
Internship(s)	1	4.0	144	3.4	327	3.4	659	3.4
Service-learning project(s)	0		110	2.9	222	2.8	429	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	9	2.7	441	2.7	912	2.8	1560	2.9
The help you received from academic advisers before you were formally admitted to your major	9	2.4	444	2.3	922	2.5	1569	2.5
The help you received from academic advisers in your academic department	9	2.8	446	2.9	925	3.0	1576	3.0
The help you received from your outside-class interactions with faculty/Tas	9	3.2	445	3.0	924	3.0	1574	3.0
Your overall learning experience at the UW	9	3.1	445	3.1	926	3.1	1585	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	9	2.6	448	3.5	929	3.5	1580	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	9	2.9	447	3.4	926	3.5	1578	3.5
Classrooms, labs, and other campus spaces were accessible.	9	3.4	446	3.4	921	3.4	1569	3.4
If I had to make my college choice over again, I would choose to attend UW.	9	3.6	448	3.3	929	3.3	1583	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	9	3.4	442	3.2	915	3.2	1560	3.3

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Research Scientist Engineer 1	University of Washington
Contractor's Apprentice	G.S. Builders
Research Aide	

#### Participating in a Volunteer or Service Program

Organization	Role or job title
Peace Corps	Volunteer- Mathematics Teacher

#### Enrolled in Educational Program

Program of study	Institution
Master's of Library and Information Science	University of Washington
Astronomy	University of Washington