

UW Alumni Survey Results 2017-2018 UNDERGRADUATE Degree Recipients

Biology Program A&S Natural Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	552	100%	2218	100%	4821	100%	7712	100%
Women	352	64%	1212	55%	2774	58%	4187	54%
Men	200	36%	1006	45%	2047	42%	3525	46%
African American	15	3%	45	2%	180	4%	296	4%
American Indian	6	1%	20	1%	51	1%	80	1%
Asian American	198	36%	708	32%	1351	28%	2169	28%
Caucasian	239	43%	895	40%	2038	42%	3419	44%
Hawaiian/Pacific Islander	8	1%	19	1%	42	1%	72	1%
Hispanic/Latino	41	7%	125	6%	357	7%	538	7%
Other/Not Indicated	45	8%	406	18%	802	17%	1138	15%
International	35	6%	357	16%	707	15%	1011	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	150	27%	555	25%	1142	24%	1936	25%
Women	103	69%	332	60%	712	62%	1133	59%
Men	47	31%	223	40%	430	38%	803	41%
African American	6	4%	11	2%	43	4%	69	4%
American Indian	1	1%	3	1%	8	1%	18	1%
Asian American	47	31%	162	29%	307	27%	548	28%
Caucasian	75	50%	273	49%	562	49%	948	49%
Hawaiian/Pacific Islander	1	1%	3	1%	10	1%	19	1%
Hispanic/Latino	12	8%	32	6%	89	8%	142	7%
Other/Not Indicated	8	5%	71	13%	123	11%	192	10%
International	4	3%	60	11%	99	9%	161	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	79	53%	298	54%	625	55%	1184	61%
Employed for pay part time	19	13%	55	10%	111	10%	150	8%
Participating in a volunteer or service program	6	4%	13	2%	25	2%	40	2%
Serving in the U.S. military	0	0%	0	0%	6	1%	12	1%
Enrolled in a program of continuing education	15	10%	88	16%	159	14%	245	13%
Planning to continue education	22	15%	44	8%	73	6%	91	5%
Seeking employment	5	3%	32	6%	79	7%	125	6%
Not seeking employment or continuing education	1	1%	5	1%	12	1%	17	1%
Other	3	2%	20	4%	52	5%	72	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	85	90%	300	89%	629	89%	1152	89%
Entrepreneur/self-employed	1	1%	2	1%	6	1%	12	1%
Temporary/contract work assignment	4	4%	18	5%	39	5%	65	5%
Freelance	0	0%	1	0%	6	1%	7	1%
Postgraduate internship or fellowship	1	1%	7	2%	11	2%	20	2%
Other	3	3%	8	2%	19	3%	39	3%

Career related

	N	%	N	%	N	%	N	%
Yes	77	82%	282	84%	560	79%	1093	85%
No	17	18%	54	16%	148	21%	200	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	74	80%	268	80%	558	79%	1004	78%
Other Washington	4	4%	11	3%	26	4%	42	3%
Alaska, Idaho, Oregon	1	1%	2	1%	5	1%	19	1%
California, Hawaii	5	5%	17	5%	40	6%	76	6%
Mountain states	0	0%	2	1%	3	0%	10	1%
Central states	2	2%	7	2%	14	2%	29	2%
Eastern states	5	5%	19	6%	37	5%	61	5%
International	1	1%	7	2%	21	3%	42	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	46	54%	198	64%	431	66%	818	68%
Non-profit/NGO	16	19%	38	12%	85	13%	138	12%
Government	20	24%	64	21%	115	18%	205	17%
Other	3	4%	9	3%	24	4%	35	3%

Search time (weeks)

	N							
	47		194		397		780	
Mean	6.9		8.1		8.7		9.1	
SD	6		8		9		9	
Range	0 26		0 52		0 52		0 52	

Salary

	N							
	55		214		447		870	
Mean	40,532		52,665		51,442		56,104	
SD	12,125		29,100		36,468		30,278	
Range	22,000 100,000		10,000 150,000		10,000 480,000		10,000 480,000	

First year bonus

	N							
	3		47		92		244	
Mean	4,333		20,506		14,996		10,845	
SD	577		23,536		19,261		14,183	
Range	4,000 5,000		100 100,000		100 100,000		100 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	40%	3	30%	7	33%	14	39%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	5%	2	6%
California, Hawaii	0	0%	0	0%	1	5%	2	6%
Mountain states	1	20%	1	10%	1	5%	1	3%
Central states	1	20%	1	10%	1	5%	2	6%
Eastern states	0	0%	1	10%	1	5%	3	8%
International	1	20%	4	40%	9	43%	10	28%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	60%	3	27%
Army	0	0%	0	0%	1	20%	3	27%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	20%	1	9%
Navy	0	0%	0	0%	0	0%	4	36%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	80%	10	91%
Reserve	0	0%	0	0%	1	20%	1	9%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	3	21%	5	6%	6	4%	9	4%
Associate (AA/AS)	0	0%	1	1%	1	1%	2	1%
Bachelor (BA/BS)	2	14%	3	3%	6	4%	8	3%
Masters (MA/MS) – terminal degree	1	7%	40	47%	74	47%	121	50%
Masters (MA/MS) – leading to doctorate	1	7%	6	7%	14	9%	23	9%
Doctorate (PhD/EdD)	2	14%	12	14%	15	10%	31	13%
Professional (JD, MD, DDS, PharmD)	5	36%	18	21%	37	24%	41	17%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	25%	39	47%	67	45%	119	51%
Other Washington	4	33%	7	8%	11	7%	11	5%
Alaska, Idaho, Oregon	0	0%	1	1%	4	3%	4	2%
California, Hawaii	1	8%	9	11%	16	11%	27	12%
Mountain states	0	0%	1	1%	2	1%	3	1%
Central states	1	8%	5	6%	8	5%	11	5%
Eastern states	3	25%	16	19%	30	20%	42	18%
International	0	0%	5	6%	11	7%	17	7%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	134	97%	458	90%	974	92%	1665	92%
No	4	3%	53	10%	84	8%	138	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	128	3.5	473	3.4	990	3.3	1692	3.3
Writing effectively	127	2.9	473	2.8	989	3.0	1690	3.0
Speaking effectively about ideas, projects, and plans	127	3.0	472	2.8	989	3.0	1687	3.1
Thinking critically and analytically, defining and solving problems	128	3.5	473	3.4	991	3.4	1690	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	126	2.6	471	2.6	989	2.7	1687	2.8
Gathering information, conducting research	127	3.5	472	3.3	990	3.3	1686	3.3
Quantitative reasoning	127	3.4	472	3.3	987	3.0	1684	3.1
Understanding and valuing diverse people and cultures	126	3.1	471	3.0	987	3.3	1683	3.2
Working and learning independently	127	3.5	472	3.4	989	3.4	1687	3.4
Working and learning in a team	127	3.2	472	3.0	988	3.0	1685	3.2
Taking on leadership roles inside or outside of the classroom	127	2.8	471	2.6	989	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	127	3.0	470	2.9	987	3.0	1683	3.1
Using self-reflection and self-assessment to guide next directions	126	3.0	467	2.9	983	2.9	1677	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	127	3.1	470	3.1	985	2.8	1678	2.9
Developing skills and attitudes that foster lifelong learning	126	3.3	469	3.1	982	3.1	1678	3.1
Developing career interests and habits for success in the workplace	126	3.1	467	3.0	980	2.9	1676	3.0
Understanding more about who you are	127	3.1	470	3.0	984	3.1	1680	3.1
Finding a direction you'd like to pursue	127	3.1	470	3.0	983	3.0	1680	3.0
Understanding and practicing civic engagement, social responsibility	127	2.9	470	2.7	983	2.9	1680	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	119	3.5	445	3.5	914	3.4	1560	3.4
Writing effectively	118	3.2	443	3.2	909	3.4	1555	3.3
Speaking effectively about ideas, projects, and plans	119	3.6	445	3.5	913	3.6	1553	3.6
Thinking critically and analytically, defining and solving problems	119	3.6	444	3.7	913	3.7	1552	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	118	2.9	444	3.0	913	3.0	1554	3.0
Gathering information, conducting research	118	3.3	444	3.3	913	3.2	1550	3.2
Quantitative reasoning	119	3.3	445	3.3	912	3.1	1550	3.1
Understanding and valuing diverse people and cultures	119	3.3	444	3.3	914	3.4	1551	3.3
Working and learning independently	117	3.5	442	3.6	912	3.6	1549	3.6
Working and learning in a team	119	3.6	445	3.5	912	3.5	1551	3.5
Taking on leadership roles inside or outside of the classroom	120	3.2	446	3.1	915	3.2	1552	3.2
Understanding ethical practice(s) in at least one field	116	3.4	442	3.3	911	3.3	1548	3.3
Using self-reflection and self-assessment to guide next directions	119	3.3	444	3.3	911	3.3	1548	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	120	3.2	443	3.3	912	3.1	1550	3.2
Developing skills and attitudes that foster lifelong learning	118	3.4	444	3.4	913	3.4	1548	3.4
Developing career interests and habits for success in the workplace	119	3.5	445	3.5	911	3.5	1546	3.5
Understanding more about who you are	118	3.3	444	3.2	913	3.3	1549	3.3
Finding a direction you'd like to pursue	117	3.4	442	3.4	912	3.4	1543	3.4
Understanding and practicing civic engagement, social responsibility	118	3.1	444	3.0	912	3.1	1548	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	47	41%	176	39%	418	45%	730	46%
One	36	31%	136	30%	280	30%	442	28%
Two	20	17%	77	17%	131	14%	240	15%
Three or more	13	11%	57	13%	96	10%	169	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	64	55%	231	52%	456	49%	671	42%
One	23	20%	122	27%	223	24%	424	27%
Two	21	18%	62	14%	152	16%	290	18%
Three or more	9	8%	32	7%	97	10%	200	13%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	68	59%	282	63%	586	63%	950	60%
One	26	22%	104	23%	211	23%	364	23%
Two	10	9%	29	6%	71	8%	141	9%
Three or more	12	10%	33	7%	56	6%	124	8%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	44	3.3	172	3.1	313	3.0	548	2.9
Internship(s)	37	3.4	144	3.4	327	3.4	659	3.4
Service-learning project(s)	33	3.1	110	2.9	222	2.8	429	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	117	2.7	441	2.7	912	2.8	1560	2.9
The help you received from academic advisers before you were formally admitted to your major	118	2.2	444	2.3	922	2.5	1569	2.5
The help you received from academic advisers in your academic department	118	2.8	446	2.9	925	3.0	1576	3.0
The help you received from your outside-class interactions with faculty/Tas	118	3.1	445	3.0	924	3.0	1574	3.0
Your overall learning experience at the UW	119	3.1	445	3.1	926	3.1	1585	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	119	3.5	448	3.5	929	3.5	1580	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	118	3.4	447	3.4	926	3.5	1578	3.5
Classrooms, labs, and other campus spaces were accessible.	118	3.4	446	3.4	921	3.4	1569	3.4
If I had to make my college choice over again, I would choose to attend UW.	118	3.3	448	3.3	929	3.3	1583	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	116	3.1	442	3.2	915	3.2	1560	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Patient Care Technician	University of Washington Medical Center
Postbac Scientist	National Institutes of Health
Research Technician	Seattle Children's Research Institute
Research Assistant	
Veterinary Assistant	
Program Assistant	University of Washington Medical Center
Vet Assistant	Seattle Veterinary Specialist
Research technologist	University of Washington
EMT	NORTHWEST AMBULANCE
Guest service rep	Pacific Science Center
QC Associate II	Juno Therapeutics
Medical Scribe	
operations manager	
Family Services Coordinator	Seattle Children's
Research technologist I	Washington State University Vancouver
Sales Development Representative	Nanostring Technologies
Lab Aide	Lumen Bioscience
Medical Assistant	Dermatology Arts
Family Services Coordinator	Seattle Children's Hospital
Medical Scribe	
Research Scientist	University of Washington
Busser	Tom Douglas Restaurants
Laboratory Technician	Fremont Analytical, Inc.
Dental hygienist	Dr. Lashinsky
Patient Service Specialist	UW
Substitute Teacher and Barista	
Medical Scribe	ScribeAmerica
Account Manager	
Lab technician	University of Washington (go dawgsss)
Quality assurance	Pepsico
Program Assistant	University of Washington
Veterinary Assistant	Urban Animal
Research Associate	Allen Institute for Cell Science
Outreach program supervisor	University of Washington
Delivery driver	Pagliacci Pizza
Behavioral Health Counselor	Eating Recovery Center
Health Coach/Medical Scribe	
Clinical Research Coordinator	University of Washington Medical Center
Physical therapy scribe	County Orthopedic and Sports Therapy
Research Scientist I	University of Washington Genome Sciences
Research Technician	Pacific Northwest Research Institute
EMT	Northwestern ambulance
Research technician	Seattle Children's Research Institute
Laboratory Technician	
Private Tutor	Varsity Tutors
data analyst	Apple (via Apex Systems)
Toxicology lab technician	

Employed Full Time or Part time

Job title	Employing organization
Referral Coordinator	ICHS
Medical scribe	
Cashier	Whole Foods Market
Data Scientist	All4Cure
Lab Tech at UW Medicine	UW Medicine, Department of Cardiovascular Medicine
Exercise Specialist	IRG Physical Therapy
Tissue Recovery Specialist	
Registered dental assistant	Nagatomo ans Chen DDS
Teacher	
Dental assistant	Village Kids Dentistry
Education Coordinator	University of Washington School of Medicine
Research Associate	
Research Associate I	The Allen Institute
Research associate	Providence
Business Development Consultant	
Research Technician	Seattle Institute for Biomedical and Clinical Research
Temporary Helper	University of Washington
PT aide	therapeutic associates
Research Scientist	University of Washington
First Year AmeriCorps Member	City Year
Researcher	University of Minnesota
Research Technician	Fred Hutch
Medical scribe	Vituity
Field Operations Manager	
Teacher	Anuban phayao school
Nurse Technician Supervisor	
Local Market Specialist	Porch
Quality Control Lab Tech	STERIS Laboratories
Research Scientist 1	University of Washington
Medical Scribe at the Alvord Brain Tumor Center	Scribe America - contracted at University of Washington Medical Center
Patient Care Technician	Virginia Mason Medical Center
Youth Program Coordinator	
Tutor	TRiO
Contract Manufacturing (biotech)	AGC biologics
Research Associate	Broad Institute of MIT and Harvard
Caregiver	Homecare Assistance
Ophthalmic technician	
	University of Washington, Huntington Learning center
Teacher	
Research Scientist	
Shift manager	KTC LLC
Pediatric mental health specialist	
Research Assistant	RareCyte

Participating in a Volunteer or Service Program

Organization	Role or job title
Yasodhara Ashram	Learning resident karma yogi
Ecology Project International	Intern Field Instructor

Participating in a Volunteer or Service Program

Organization	Role or job title
AmeriCorps	STEM
Minnesota DNR	Deer habitat and nutritional study field technician
WithinReach	Bilingual Specialist - AmeriCorps, Healthy Connections

Enrolled in Educational Program

Program of study	Institution
	Whitworth University
	Ohio state university
	San Francisco State University
	University of Washington
Doctor of Physical Therapy	Eastern Washington university
Parks Law Enforcement Academy	Skagit Valley College
	NATI
	Iowa State university
	New York University
	University of Washington
Music	WWU
	University of Virginia