

UW Alumni Survey Results 2017-2018 UNDERGRADUATE Degree Recipients

	Chemistry		A&S Natural Sciences		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	350	100%	2218	100%	4821	100%	7712	100%
Women	195	56%	1212	55%	2774	58%	4187	54%
Men	155	44%	1006	45%	2047	42%	3525	46%
African American	7	2%	45	2%	180	4%	296	4%
American Indian	2	1%	20	1%	51	1%	80	1%
Asian American	157	45%	708	32%	1351	28%	2169	28%
Caucasian	116	33%	895	40%	2038	42%	3419	44%
Hawaiian/Pacific Islander	4	1%	19	1%	42	1%	72	1%
Hispanic/Latino	10	3%	125	6%	357	7%	538	7%
Other/Not Indicated	54	15%	406	18%	802	17%	1138	15%
International	46	13%	357	16%	707	15%	1011	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	86	25%	555	25%	1142	24%	1936	25%
Women	52	60%	332	60%	712	62%	1133	59%
Men	34	40%	223	40%	430	38%	803	41%
African American	2	2%	11	2%	43	4%	69	4%
American Indian	0	0%	3	1%	8	1%	18	1%
Asian American	33	38%	162	29%	307	27%	548	28%
Caucasian	39	45%	273	49%	562	49%	948	49%
Hawaiian/Pacific Islander	1	1%	3	1%	10	1%	19	1%
Hispanic/Latino	2	2%	32	6%	89	8%	142	7%
Other/Not Indicated	9	10%	71	13%	123	11%	192	10%
International	8	9%	60	11%	99	9%	161	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	51	59%	298	54%	625	55%	1184	61%
Employed for pay part time	13	15%	55	10%	111	10%	150	8%
Participating in a volunteer or service program	0	0%	13	2%	25	2%	40	2%
Serving in the U.S. military	0	0%	0	0%	6	1%	12	1%
Enrolled in a program of continuing education	11	13%	88	16%	159	14%	245	13%
Planning to continue education	6	7%	44	8%	73	6%	91	5%
Seeking employment	3	3%	32	6%	79	7%	125	6%
Not seeking employment or continuing education	0	0%	5	1%	12	1%	17	1%
Other	2	2%	20	4%	52	5%	72	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	52	84%	300	89%	629	89%	1152	89%
Entrepreneur/self-employed	0	0%	2	1%	6	1%	12	1%
Temporary/contract work assignment	4	6%	18	5%	39	5%	65	5%
Freelance	1	2%	1	0%	6	1%	7	1%
Postgraduate internship or fellowship	4	6%	7	2%	11	2%	20	2%
Other	1	2%	8	2%	19	3%	39	3%

Career related

	N	%	N	%	N	%	N	%
Yes	51	82%	282	84%	560	79%	1093	85%
No	11	18%	54	16%	148	21%	200	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	48	77%	268	80%	558	79%	1004	78%
Other Washington	3	5%	11	3%	26	4%	42	3%
Alaska, Idaho, Oregon	1	2%	2	1%	5	1%	19	1%
California, Hawaii	2	3%	17	5%	40	6%	76	6%
Mountain states	1	2%	2	1%	3	0%	10	1%
Central states	3	5%	7	2%	14	2%	29	2%
Eastern states	3	5%	19	6%	37	5%	61	5%
International	1	2%	7	2%	21	3%	42	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	40	69%	198	64%	431	66%	818	68%
Non-profit/NGO	4	7%	38	12%	85	13%	138	12%
Government	13	22%	64	21%	115	18%	205	17%
Other	1	2%	9	3%	24	4%	35	3%

Search time (weeks)

	N							
		38	194	397	780			
Mean		7.6	8.1	8.7	9.1			
SD		9	8	9	9			
Range		0 52	0 52	0 52	0 52			

Salary

	N							
		37	214	447	870			
Mean		42,911	52,665	51,442	56,104			
SD		23,829	29,100	36,468	30,278			
Range		10,000 150,000	10,000 150,000	10,000 480,000	10,000 480,000			

First year bonus

	N							
		6	47	92	244			
Mean		6,267	20,506	14,996	10,845			
SD		9,317	23,536	19,261	14,183			
Range		100 25,000	100 100,000	100 100,000	100 100,000			

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	30%	7	33%	14	39%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	5%	2	6%
California, Hawaii	0	0%	0	0%	1	5%	2	6%
Mountain states	0	0%	1	10%	1	5%	1	3%
Central states	0	0%	1	10%	1	5%	2	6%
Eastern states	0	0%	1	10%	1	5%	3	8%
International	0	0%	4	40%	9	43%	10	28%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	60%	3	27%
Army	0	0%	0	0%	1	20%	3	27%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	20%	1	9%
Navy	0	0%	0	0%	0	0%	4	36%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	80%	10	91%
Reserve	0	0%	0	0%	1	20%	1	9%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	5	6%	6	4%	9	4%
Associate (AA/AS)	0	0%	1	1%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	3	3%	6	4%	8	3%
Masters (MA/MS) – terminal degree	2	18%	40	47%	74	47%	121	50%
Masters (MA/MS) – leading to doctorate	0	0%	6	7%	14	9%	23	9%
Doctorate (PhD/EdD)	1	9%	12	14%	15	10%	31	13%
Professional (JD, MD, DDS, PharmD)	8	73%	18	21%	37	24%	41	17%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	55%	39	47%	67	45%	119	51%
Other Washington	2	18%	7	8%	11	7%	11	5%
Alaska, Idaho, Oregon	0	0%	1	1%	4	3%	4	2%
California, Hawaii	1	9%	9	11%	16	11%	27	12%
Mountain states	0	0%	1	1%	2	1%	3	1%
Central states	0	0%	5	6%	8	5%	11	5%
Eastern states	1	9%	16	19%	30	20%	42	18%
International	1	9%	5	6%	11	7%	17	7%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	73	89%	458	90%	974	92%	1665	92%
No	9	11%	53	10%	84	8%	138	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	76	3.3	473	3.4	990	3.3	1692	3.3
Writing effectively	76	2.7	473	2.8	989	3.0	1690	3.0
Speaking effectively about ideas, projects, and plans	75	2.7	472	2.8	989	3.0	1687	3.1
Thinking critically and analytically, defining and solving problems	76	3.2	473	3.4	991	3.4	1690	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	76	2.3	471	2.6	989	2.7	1687	2.8
Gathering information, conducting research	76	3.3	472	3.3	990	3.3	1686	3.3
Quantitative reasoning	76	3.3	472	3.3	987	3.0	1684	3.1
Understanding and valuing diverse people and cultures	76	2.8	471	3.0	987	3.3	1683	3.2
Working and learning independently	76	3.3	472	3.4	989	3.4	1687	3.4
Working and learning in a team	76	2.7	472	3.0	988	3.0	1685	3.2
Taking on leadership roles inside or outside of the classroom	76	2.4	471	2.6	989	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	76	2.6	470	2.9	987	3.0	1683	3.1
Using self-reflection and self-assessment to guide next directions	75	2.7	467	2.9	983	2.9	1677	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	76	3.2	470	3.1	985	2.8	1678	2.9
Developing skills and attitudes that foster lifelong learning	76	2.9	469	3.1	982	3.1	1678	3.1
Developing career interests and habits for success in the workplace	76	2.8	467	3.0	980	2.9	1676	3.0
Understanding more about who you are	76	2.8	470	3.0	984	3.1	1680	3.1
Finding a direction you'd like to pursue	76	2.8	470	3.0	983	3.0	1680	3.0
Understanding and practicing civic engagement, social responsibility	76	2.4	470	2.7	983	2.9	1680	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	72	3.4	445	3.5	914	3.4	1560	3.4
Writing effectively	72	3.3	443	3.2	909	3.4	1555	3.3
Speaking effectively about ideas, projects, and plans	72	3.6	445	3.5	913	3.6	1553	3.6
Thinking critically and analytically, defining and solving problems	72	3.6	444	3.7	913	3.7	1552	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	72	2.8	444	3.0	913	3.0	1554	3.0
Gathering information, conducting research	72	3.4	444	3.3	913	3.2	1550	3.2
Quantitative reasoning	72	3.3	445	3.3	912	3.1	1550	3.1
Understanding and valuing diverse people and cultures	71	3.3	444	3.3	914	3.4	1551	3.3
Working and learning independently	72	3.6	442	3.6	912	3.6	1549	3.6
Working and learning in a team	72	3.5	445	3.5	912	3.5	1551	3.5
Taking on leadership roles inside or outside of the classroom	72	3.2	446	3.1	915	3.2	1552	3.2
Understanding ethical practice(s) in at least one field	72	3.4	442	3.3	911	3.3	1548	3.3
Using self-reflection and self-assessment to guide next directions	72	3.2	444	3.3	911	3.3	1548	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	70	3.4	443	3.3	912	3.1	1550	3.2
Developing skills and attitudes that foster lifelong learning	72	3.5	444	3.4	913	3.4	1548	3.4
Developing career interests and habits for success in the workplace	72	3.6	445	3.5	911	3.5	1546	3.5
Understanding more about who you are	72	3.1	444	3.2	913	3.3	1549	3.3
Finding a direction you'd like to pursue	72	3.6	442	3.4	912	3.4	1543	3.4
Understanding and practicing civic engagement, social responsibility	72	3.1	444	3.0	912	3.1	1548	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	36	49%	176	39%	418	45%	730	46%
One	21	28%	136	30%	280	30%	442	28%
Two	11	15%	77	17%	131	14%	240	15%
Three or more	6	8%	57	13%	96	10%	169	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	50	67%	231	52%	456	49%	671	42%
One	19	25%	122	27%	223	24%	424	27%
Two	5	7%	62	14%	152	16%	290	18%
Three or more	1	1%	32	7%	97	10%	200	13%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	52	69%	282	63%	586	63%	950	60%
One	14	19%	104	23%	211	23%	364	23%
Two	3	4%	29	6%	71	8%	141	9%
Three or more	6	8%	33	7%	56	6%	124	8%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	28	3.1	172	3.1	313	3.0	548	2.9
Internship(s)	22	3.4	144	3.4	327	3.4	659	3.4
Service-learning project(s)	16	3.1	110	2.9	222	2.8	429	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	74	2.6	441	2.7	912	2.8	1560	2.9
The help you received from academic advisers before you were formally admitted to your major	74	2.3	444	2.3	922	2.5	1569	2.5
The help you received from academic advisers in your academic department	74	2.9	446	2.9	925	3.0	1576	3.0
The help you received from your outside-class interactions with faculty/Tas	74	2.8	445	3.0	924	3.0	1574	3.0
Your overall learning experience at the UW	74	2.8	445	3.1	926	3.1	1585	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	75	3.5	448	3.5	929	3.5	1580	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	75	3.4	447	3.4	926	3.5	1578	3.5
Classrooms, labs, and other campus spaces were accessible.	75	3.4	446	3.4	921	3.4	1569	3.4
If I had to make my college choice over again, I would choose to attend UW.	75	3.1	448	3.3	929	3.3	1583	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	74	3.0	442	3.2	915	3.2	1560	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Chiropractic assistant	
Leasing Assistant	American Campus Communities
Medical scribe	UW
Pharmacy assistant	Seattle children's hospital
EMT	protransport-1
sales Rep	Tom Wood Toyota
Blood Collection Specialist	Bloodworks NW
Phlebotomist	Grifols
Software Engineer	Facebook
Barista	
Research Associate	
Research Associate	
Research Scientist	
Lab manager	
Transcriptionist	
Research Technologist II	University of Washington
Chemist	Department of health
President & CEO	Boydston Chemical Innovations
Research Technician	Benaroya Research Institute
Medical Scribe	ScribeAmerica
Clinical Research Coordinator	University of Washington
Manufacturing associate	Juno Therapeutics
Manufacturing research associate	Nanostring technologies
Manufacturing Research Associate I	NanoString Technologies
Case Manager	
Contractor	Intellectual Ventures Laboratory
Research Assistant	University of Washington
Manufacturing associate	Partner Therapeutics
Stylist	AllSaints
NIH Postbac research fellow	
Research Technician	
Medical Scribe	Scribeamerica
Management Trainee	Enterprise Rent a car
research assistant	University of Utah
Private Tutor	Varsity Tutors
Manufacturing Associate	Juno Therapeutics
Scribe	ScribeAmerica
Laboratory Technician II	Fremont Analytical
Andrologist	Seattle Reproductive Medicine
Research Tech	
Research Scientist	University of Washington
Chemistry Teacher	Green Dot Public Schools
Data Scientist	All4Cure
Graduate student	
Translator	
Intern	Mitsubishi Corporation
Sale Associate	Macys

Employed Full Time or Part time

Job title	Employing organization
Research Fellow	National Institutes of Health
Post-Bachelor Research Associate	
Lab analyst	leh lab
Lab Technician	Analytical Resources, Inc.
Production technician	Microbiologique
Cashier	
Research Intern	Arbele Corporation
Pharmacy Technician	Rite Aid
Medical assistant	NA
Research Assistant / Bio-Engineer Assistant	University of Washington
PATIENT SERVICES REPRESENTATIVE	Neighborcare Health
Lab Aide	Lumen Bioscience
Management Consulting Analyst	Point B
Medical scribe	
Medical Scribe	

Enrolled in Educational Program

Program of study	Institution
Experimental Medicine	University of British Columbia University of Washington
Medicine (MD)	Elson S. Floyd College of Medicine, Washington State University Elson S Floyd College of Medicine Emory University
Forensic Science	UC Davis
Medicinal chemistry PhD	University of Washington
Doctor of Pharmacy	University of Washington
Epidemiology	University of Washington University of Washington School of Pharmacy