

UW Alumni Survey Results 2017-2018 UNDERGRADUATE Degree Recipients

	Microbiology		A&S Natural Sciences		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	83	100%	2218	100%	4821	100%	7712	100%
Women	41	49%	1212	55%	2774	58%	4187	54%
Men	42	51%	1006	45%	2047	42%	3525	46%
African American	0	0%	45	2%	180	4%	296	4%
American Indian	0	0%	20	1%	51	1%	80	1%
Asian American	36	43%	708	32%	1351	28%	2169	28%
Caucasian	35	42%	895	40%	2038	42%	3419	44%
Hawaiian/Pacific Islander	1	1%	19	1%	42	1%	72	1%
Hispanic/Latino	7	8%	125	6%	357	7%	538	7%
Other/Not Indicated	4	5%	406	18%	802	17%	1138	15%
International	5	6%	357	16%	707	15%	1011	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	25	30%	555	25%	1142	24%	1936	25%
Women	11	44%	332	60%	712	62%	1133	59%
Men	14	56%	223	40%	430	38%	803	41%
African American	0	0%	11	2%	43	4%	69	4%
American Indian	0	0%	3	1%	8	1%	18	1%
Asian American	7	28%	162	29%	307	27%	548	28%
Caucasian	15	60%	273	49%	562	49%	948	49%
Hawaiian/Pacific Islander	0	0%	3	1%	10	1%	19	1%
Hispanic/Latino	3	12%	32	6%	89	8%	142	7%
Other/Not Indicated	0	0%	71	13%	123	11%	192	10%
International	0	0%	60	11%	99	9%	161	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	20	80%	298	54%	625	55%	1184	61%
Employed for pay part time	1	4%	55	10%	111	10%	150	8%
Participating in a volunteer or service program	0	0%	13	2%	25	2%	40	2%
Serving in the U.S. military	0	0%	0	0%	6	1%	12	1%
Enrolled in a program of continuing education	2	8%	88	16%	159	14%	245	13%
Planning to continue education	1	4%	44	8%	73	6%	91	5%
Seeking employment	0	0%	32	6%	79	7%	125	6%
Not seeking employment or continuing education	0	0%	5	1%	12	1%	17	1%
Other	1	4%	20	4%	52	5%	72	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	20	100%	300	89%	629	89%	1152	89%
Entrepreneur/self-employed	0	0%	2	1%	6	1%	12	1%
Temporary/contract work assignment	0	0%	18	5%	39	5%	65	5%
Freelance	0	0%	1	0%	6	1%	7	1%
Postgraduate internship or fellowship	0	0%	7	2%	11	2%	20	2%
Other	0	0%	8	2%	19	3%	39	3%

Career related

	N	%	N	%	N	%	N	%
Yes	18	90%	282	84%	560	79%	1093	85%
No	2	10%	54	16%	148	21%	200	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	16	80%	268	80%	558	79%	1004	78%
Other Washington	0	0%	11	3%	26	4%	42	3%
Alaska, Idaho, Oregon	0	0%	2	1%	5	1%	19	1%
California, Hawaii	1	5%	17	5%	40	6%	76	6%
Mountain states	0	0%	2	1%	3	0%	10	1%
Central states	0	0%	7	2%	14	2%	29	2%
Eastern states	3	15%	19	6%	37	5%	61	5%
International	0	0%	7	2%	21	3%	42	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	11	55%	198	64%	431	66%	818	68%
Non-profit/NGO	3	15%	38	12%	85	13%	138	12%
Government	5	25%	64	21%	115	18%	205	17%
Other	1	5%	9	3%	24	4%	35	3%

Search time (weeks)

	N							
	14		194		397		780	
Mean	7.3		8.1		8.7		9.1	
SD	9		8		9		9	
Range	1 36		0 52		0 52		0 52	

Salary

	N							
	17		214		447		870	
Mean	43,112		52,665		51,442		56,104	
SD	17,681		29,100		36,468		30,278	
Range	21,000 105,000		10,000 150,000		10,000 480,000		10,000 480,000	

First year bonus

	N							
	2		47		92		244	
Mean	500		20,506		14,996		10,845	
SD	0		23,536		19,261		14,183	
Range	500 500		100 100,000		100 100,000		100 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	30%	7	33%	14	39%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	5%	2	6%
California, Hawaii	0	0%	0	0%	1	5%	2	6%
Mountain states	0	0%	1	10%	1	5%	1	3%
Central states	0	0%	1	10%	1	5%	2	6%
Eastern states	0	0%	1	10%	1	5%	3	8%
International	0	0%	4	40%	9	43%	10	28%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	60%	3	27%
Army	0	0%	0	0%	1	20%	3	27%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	20%	1	9%
Navy	0	0%	0	0%	0	0%	4	36%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	80%	10	91%
Reserve	0	0%	0	0%	1	20%	1	9%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	5	6%	6	4%	9	4%
Associate (AA/AS)	1	50%	1	1%	1	1%	2	1%
Bachelor (BA/BS)	1	50%	3	3%	6	4%	8	3%
Masters (MA/MS) – terminal degree	0	0%	40	47%	74	47%	121	50%
Masters (MA/MS) – leading to doctorate	0	0%	6	7%	14	9%	23	9%
Doctorate (PhD/EdD)	0	0%	12	14%	15	10%	31	13%
Professional (JD, MD, DDS, PharmD)	0	0%	18	21%	37	24%	41	17%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	39	47%	67	45%	119	51%
Other Washington	0	0%	7	8%	11	7%	11	5%
Alaska, Idaho, Oregon	0	0%	1	1%	4	3%	4	2%
California, Hawaii	0	0%	9	11%	16	11%	27	12%
Mountain states	0	0%	1	1%	2	1%	3	1%
Central states	0	0%	5	6%	8	5%	11	5%
Eastern states	0	0%	16	19%	30	20%	42	18%
International	0	0%	5	6%	11	7%	17	7%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	23	100%	458	90%	974	92%	1665	92%
No	0	0%	53	10%	84	8%	138	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	21	3.7	473	3.4	990	3.3	1692	3.3
Writing effectively	21	3.0	473	2.8	989	3.0	1690	3.0
Speaking effectively about ideas, projects, and plans	21	2.9	472	2.8	989	3.0	1687	3.1
Thinking critically and analytically, defining and solving problems	21	3.6	473	3.4	991	3.4	1690	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	21	2.6	471	2.6	989	2.7	1687	2.8
Gathering information, conducting research	21	3.4	472	3.3	990	3.3	1686	3.3
Quantitative reasoning	21	3.5	472	3.3	987	3.0	1684	3.1
Understanding and valuing diverse people and cultures	21	3.3	471	3.0	987	3.3	1683	3.2
Working and learning independently	21	3.4	472	3.4	989	3.4	1687	3.4
Working and learning in a team	21	3.1	472	3.0	988	3.0	1685	3.2
Taking on leadership roles inside or outside of the classroom	21	2.8	471	2.6	989	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	21	3.2	470	2.9	987	3.0	1683	3.1
Using self-reflection and self-assessment to guide next directions	21	3.0	467	2.9	983	2.9	1677	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	21	3.3	470	3.1	985	2.8	1678	2.9
Developing skills and attitudes that foster lifelong learning	21	3.2	469	3.1	982	3.1	1678	3.1
Developing career interests and habits for success in the workplace	21	3.3	467	3.0	980	2.9	1676	3.0
Understanding more about who you are	21	3.5	470	3.0	984	3.1	1680	3.1
Finding a direction you'd like to pursue	21	3.4	470	3.0	983	3.0	1680	3.0
Understanding and practicing civic engagement, social responsibility	21	2.9	470	2.7	983	2.9	1680	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	21	3.6	445	3.5	914	3.4	1560	3.4
Writing effectively	21	3.5	443	3.2	909	3.4	1555	3.3
Speaking effectively about ideas, projects, and plans	21	3.7	445	3.5	913	3.6	1553	3.6
Thinking critically and analytically, defining and solving problems	21	3.9	444	3.7	913	3.7	1552	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	21	3.3	444	3.0	913	3.0	1554	3.0
Gathering information, conducting research	21	3.6	444	3.3	913	3.2	1550	3.2
Quantitative reasoning	21	3.6	445	3.3	912	3.1	1550	3.1
Understanding and valuing diverse people and cultures	21	3.3	444	3.3	914	3.4	1551	3.3
Working and learning independently	21	3.7	442	3.6	912	3.6	1549	3.6
Working and learning in a team	21	3.8	445	3.5	912	3.5	1551	3.5
Taking on leadership roles inside or outside of the classroom	21	3.6	446	3.1	915	3.2	1552	3.2
Understanding ethical practice(s) in at least one field	21	3.6	442	3.3	911	3.3	1548	3.3
Using self-reflection and self-assessment to guide next directions	20	3.6	444	3.3	911	3.3	1548	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	20	3.4	443	3.3	912	3.1	1550	3.2
Developing skills and attitudes that foster lifelong learning	21	3.6	444	3.4	913	3.4	1548	3.4
Developing career interests and habits for success in the workplace	21	3.6	445	3.5	911	3.5	1546	3.5
Understanding more about who you are	21	3.7	444	3.2	913	3.3	1549	3.3
Finding a direction you'd like to pursue	20	4.0	442	3.4	912	3.4	1543	3.4
Understanding and practicing civic engagement, social responsibility	21	3.4	444	3.0	912	3.1	1548	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	2	10%	176	39%	418	45%	730	46%
One	10	48%	136	30%	280	30%	442	28%
Two	3	14%	77	17%	131	14%	240	15%
Three or more	6	29%	57	13%	96	10%	169	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	8	38%	231	52%	456	49%	671	42%
One	6	29%	122	27%	223	24%	424	27%
Two	6	29%	62	14%	152	16%	290	18%
Three or more	1	5%	32	7%	97	10%	200	13%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	12	57%	282	63%	586	63%	950	60%
One	6	29%	104	23%	211	23%	364	23%
Two	3	14%	29	6%	71	8%	141	9%
Three or more	0	0%	33	7%	56	6%	124	8%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	17	2.9	172	3.1	313	3.0	548	2.9
Internship(s)	11	3.5	144	3.4	327	3.4	659	3.4
Service-learning project(s)	8	2.5	110	2.9	222	2.8	429	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	21	2.8	441	2.7	912	2.8	1560	2.9
The help you received from academic advisers before you were formally admitted to your major	21	2.4	444	2.3	922	2.5	1569	2.5
The help you received from academic advisers in your academic department	21	3.0	446	2.9	925	3.0	1576	3.0
The help you received from your outside-class interactions with faculty/Tas	21	3.3	445	3.0	924	3.0	1574	3.0
Your overall learning experience at the UW	20	3.4	445	3.1	926	3.1	1585	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	21	3.3	448	3.5	929	3.5	1580	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	21	3.3	447	3.4	926	3.5	1578	3.5
Classrooms, labs, and other campus spaces were accessible.	21	3.3	446	3.4	921	3.4	1569	3.4
If I had to make my college choice over again, I would choose to attend UW.	21	3.5	448	3.3	929	3.3	1583	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	21	3.5	442	3.2	915	3.2	1560	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Research Assistant	RareCyte
Receptionist	Microsoft
Research Scientist Assistant	University of Washington
Project Manager	QBM
Researcher	UW
Software Development Engineer	OfferUp
Medical Scribe	
Director of Clinical Research	Rasouli Spine
Marketing Specialist	A1A, Inc. Representing DePuy Orthopaedics
Research Scientist	
research assistant	
Research Scientist Assistant	University of Washington
Research associate	Phenopath
Research Scientist 1	UW
Andrologist	Seattle Reproductive Medicine
Research Technician	Fred Hutchinson Cancer Research Center
Research Technician	Fred Hutchinson Cancer Research Center
Medical Scribe	Valley Medical Center Emergency Department
Research Specialist	

Enrolled in Educational Program

Program of study	Institution
Medical laboratory science	University of Washington
Nursing	Everett Community College