

UW Alumni Survey Results 2017-2018 UNDERGRADUATE Degree Recipients

Speech And Hearing Sciences A&S Natural Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	61	100%	2218	100%	4821	100%	7712	100%
Women	56	92%	1212	55%	2774	58%	4187	54%
Men	5	8%	1006	45%	2047	42%	3525	46%
African American	1	2%	45	2%	180	4%	296	4%
American Indian	1	2%	20	1%	51	1%	80	1%
Asian American	19	31%	708	32%	1351	28%	2169	28%
Caucasian	32	52%	895	40%	2038	42%	3419	44%
Hawaiian/Pacific Islander	2	3%	19	1%	42	1%	72	1%
Hispanic/Latino	3	5%	125	6%	357	7%	538	7%
Other/Not Indicated	3	5%	406	18%	802	17%	1138	15%
International	2	3%	357	16%	707	15%	1011	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	16	26%	555	25%	1142	24%	1936	25%
Women	15	94%	332	60%	712	62%	1133	59%
Men	1	6%	223	40%	430	38%	803	41%
African American	0	0%	11	2%	43	4%	69	4%
American Indian	1	6%	3	1%	8	1%	18	1%
Asian American	6	38%	162	29%	307	27%	548	28%
Caucasian	9	56%	273	49%	562	49%	948	49%
Hawaiian/Pacific Islander	0	0%	3	1%	10	1%	19	1%
Hispanic/Latino	0	0%	32	6%	89	8%	142	7%
Other/Not Indicated	0	0%	71	13%	123	11%	192	10%
International	0	0%	60	11%	99	9%	161	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	2	13%	298	54%	625	55%	1184	61%
Employed for pay part time	4	25%	55	10%	111	10%	150	8%
Participating in a volunteer or service program	0	0%	13	2%	25	2%	40	2%
Serving in the U.S. military	0	0%	0	0%	6	1%	12	1%
Enrolled in a program of continuing education	8	50%	88	16%	159	14%	245	13%
Planning to continue education	0	0%	44	8%	73	6%	91	5%
Seeking employment	0	0%	32	6%	79	7%	125	6%
Not seeking employment or continuing education	1	6%	5	1%	12	1%	17	1%
Other	1	6%	20	4%	52	5%	72	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	83%	300	89%	629	89%	1152	89%
Entrepreneur/self-employed	0	0%	2	1%	6	1%	12	1%
Temporary/contract work assignment	1	17%	18	5%	39	5%	65	5%
Freelance	0	0%	1	0%	6	1%	7	1%
Postgraduate internship or fellowship	0	0%	7	2%	11	2%	20	2%
Other	0	0%	8	2%	19	3%	39	3%

Career related

	N	%	N	%	N	%	N	%
Yes	6	100%	282	84%	560	79%	1093	85%
No	0	0%	54	16%	148	21%	200	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	67%	268	80%	558	79%	1004	78%
Other Washington	1	17%	11	3%	26	4%	42	3%
Alaska, Idaho, Oregon	0	0%	2	1%	5	1%	19	1%
California, Hawaii	0	0%	17	5%	40	6%	76	6%
Mountain states	0	0%	2	1%	3	0%	10	1%
Central states	0	0%	7	2%	14	2%	29	2%
Eastern states	0	0%	19	6%	37	5%	61	5%
International	1	17%	7	2%	21	3%	42	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	25%	198	64%	431	66%	818	68%
Non-profit/NGO	2	50%	38	12%	85	13%	138	12%
Government	1	25%	64	21%	115	18%	205	17%
Other	0	0%	9	3%	24	4%	35	3%

Search time (weeks)

	N					
	1		194		397	780
Mean	5.0		8.1		8.7	9.1
SD			8		9	9
Range	5	5	0	52	0	52

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	30%	7	33%	14	39%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	5%	2	6%
California, Hawaii	0	0%	0	0%	1	5%	2	6%
Mountain states	0	0%	1	10%	1	5%	1	3%
Central states	0	0%	1	10%	1	5%	2	6%
Eastern states	0	0%	1	10%	1	5%	3	8%
International	0	0%	4	40%	9	43%	10	28%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	60%	3	27%
Army	0	0%	0	0%	1	20%	3	27%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	20%	1	9%
Navy	0	0%	0	0%	0	0%	4	36%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	80%	10	91%
Reserve	0	0%	0	0%	1	20%	1	9%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	5	6%	6	4%	9	4%
Associate (AA/AS)	0	0%	1	1%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	3	3%	6	4%	8	3%
Masters (MA/MS) – terminal degree	7	88%	40	47%	74	47%	121	50%
Masters (MA/MS) – leading to doctorate	0	0%	6	7%	14	9%	23	9%
Doctorate (PhD/EdD)	1	13%	12	14%	15	10%	31	13%
Professional (JD, MD, DDS, PharmD)	0	0%	18	21%	37	24%	41	17%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	63%	39	47%	67	45%	119	51%
Other Washington	1	13%	7	8%	11	7%	11	5%
Alaska, Idaho, Oregon	0	0%	1	1%	4	3%	4	2%
California, Hawaii	0	0%	9	11%	16	11%	27	12%
Mountain states	0	0%	1	1%	2	1%	3	1%
Central states	2	25%	5	6%	8	5%	11	5%
Eastern states	0	0%	16	19%	30	20%	42	18%
International	0	0%	5	6%	11	7%	17	7%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	15	94%	458	90%	974	92%	1665	92%
No	1	6%	53	10%	84	8%	138	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	3.4	473	3.4	990	3.3	1692	3.3
Writing effectively	15	3.0	473	2.8	989	3.0	1690	3.0
Speaking effectively about ideas, projects, and plans	15	2.7	472	2.8	989	3.0	1687	3.1
Thinking critically and analytically, defining and solving problems	15	3.1	473	3.4	991	3.4	1690	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	15	2.5	471	2.6	989	2.7	1687	2.8
Gathering information, conducting research	15	3.1	472	3.3	990	3.3	1686	3.3
Quantitative reasoning	15	2.2	472	3.3	987	3.0	1684	3.1
Understanding and valuing diverse people and cultures	15	3.1	471	3.0	987	3.3	1683	3.2
Working and learning independently	15	3.3	472	3.4	989	3.4	1687	3.4
Working and learning in a team	15	3.1	472	3.0	988	3.0	1685	3.2
Taking on leadership roles inside or outside of the classroom	15	2.7	471	2.6	989	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	15	3.3	470	2.9	987	3.0	1683	3.1
Using self-reflection and self-assessment to guide next directions	15	3.0	467	2.9	983	2.9	1677	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	15	2.7	470	3.1	985	2.8	1678	2.9
Developing skills and attitudes that foster lifelong learning	15	3.0	469	3.1	982	3.1	1678	3.1
Developing career interests and habits for success in the workplace	15	3.0	467	3.0	980	2.9	1676	3.0
Understanding more about who you are	15	3.2	470	3.0	984	3.1	1680	3.1
Finding a direction you'd like to pursue	15	3.3	470	3.0	983	3.0	1680	3.0
Understanding and practicing civic engagement, social responsibility	15	2.5	470	2.7	983	2.9	1680	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	4.0	445	3.5	914	3.4	1560	3.4
Writing effectively	15	3.7	443	3.2	909	3.4	1555	3.3
Speaking effectively about ideas, projects, and plans	15	3.7	445	3.5	913	3.6	1553	3.6
Thinking critically and analytically, defining and solving problems	14	3.7	444	3.7	913	3.7	1552	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	15	3.1	444	3.0	913	3.0	1554	3.0
Gathering information, conducting research	15	3.1	444	3.3	913	3.2	1550	3.2
Quantitative reasoning	15	2.7	445	3.3	912	3.1	1550	3.1
Understanding and valuing diverse people and cultures	15	3.8	444	3.3	914	3.4	1551	3.3
Working and learning independently	14	3.9	442	3.6	912	3.6	1549	3.6
Working and learning in a team	15	3.6	445	3.5	912	3.5	1551	3.5
Taking on leadership roles inside or outside of the classroom	15	3.5	446	3.1	915	3.2	1552	3.2
Understanding ethical practice(s) in at least one field	15	3.9	442	3.3	911	3.3	1548	3.3
Using self-reflection and self-assessment to guide next directions	15	3.7	444	3.3	911	3.3	1548	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	15	3.5	443	3.3	912	3.1	1550	3.2
Developing skills and attitudes that foster lifelong learning	15	3.7	444	3.4	913	3.4	1548	3.4
Developing career interests and habits for success in the workplace	15	3.7	445	3.5	911	3.5	1546	3.5
Understanding more about who you are	15	3.7	444	3.2	913	3.3	1549	3.3
Finding a direction you'd like to pursue	15	3.7	442	3.4	912	3.4	1543	3.4
Understanding and practicing civic engagement, social responsibility	15	3.5	444	3.0	912	3.1	1548	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	8	53%	176	39%	418	45%	730	46%
One	5	33%	136	30%	280	30%	442	28%
Two	1	7%	77	17%	131	14%	240	15%
Three or more	1	7%	57	13%	96	10%	169	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	9	60%	231	52%	456	49%	671	42%
One	5	33%	122	27%	223	24%	424	27%
Two	1	7%	62	14%	152	16%	290	18%
Three or more	0	0%	32	7%	97	10%	200	13%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	8	53%	282	63%	586	63%	950	60%
One	3	20%	104	23%	211	23%	364	23%
Two	1	7%	29	6%	71	8%	141	9%
Three or more	3	20%	33	7%	56	6%	124	8%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	3.7	172	3.1	313	3.0	548	2.9
Internship(s)	2	3.5	144	3.4	327	3.4	659	3.4
Service-learning project(s)	5	3.8	110	2.9	222	2.8	429	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	15	2.7	441	2.7	912	2.8	1560	2.9
The help you received from academic advisers before you were formally admitted to your major	15	2.3	444	2.3	922	2.5	1569	2.5
The help you received from academic advisers in your academic department	15	2.9	446	2.9	925	3.0	1576	3.0
The help you received from your outside-class interactions with faculty/Tas	15	2.7	445	3.0	924	3.0	1574	3.0
Your overall learning experience at the UW	15	3.3	445	3.1	926	3.1	1585	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	15	3.6	448	3.5	929	3.5	1580	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	15	3.5	447	3.4	926	3.5	1578	3.5
Classrooms, labs, and other campus spaces were accessible.	15	3.4	446	3.4	921	3.4	1569	3.4
If I had to make my college choice over again, I would choose to attend UW.	15	3.5	448	3.3	929	3.3	1583	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	15	3.4	442	3.2	915	3.2	1560	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Registered Behavior Therapist	Comunidad de Madrid
Audiology Assistant	Swedish Medical Group
Registered behavior technician	Autism STEPS
Certified behavior technician	
Employment Facilitator	

Enrolled in Educational Program

Program of study	Institution
Speech-Language Pathology	University of Washington
Speech Pathology	University of Washington
Doctorate of Audiology	University of Washington
Speech Language Pathology	Northern Illinois University
Speech-Language Pathology	University of Washington
Speech Language Pathology	University of Washington
Speech Language Pathology	UT Austin
SLP Master's	Western Washington University