

UW Alumni Survey Results 2017-2018 UNDERGRADUATE Degree Recipients

Anthropology A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	230	100%	2089	100%	4821	100%	7712	100%
Women	186	81%	1213	58%	2774	58%	4187	54%
Men	44	19%	876	42%	2047	42%	3525	46%
African American	26	11%	122	6%	180	4%	296	4%
American Indian	1	0%	24	1%	51	1%	80	1%
Asian American	67	29%	523	25%	1351	28%	2169	28%
Caucasian	88	38%	840	40%	2038	42%	3419	44%
Hawaiian/Pacific Islander	6	3%	18	1%	42	1%	72	1%
Hispanic/Latino	30	13%	188	9%	357	7%	538	7%
Other/Not Indicated	12	5%	374	18%	802	17%	1138	15%
International	6	3%	337	16%	707	15%	1011	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	55	24%	462	22%	1142	24%	1936	25%
Women	46	84%	288	62%	712	62%	1133	59%
Men	9	16%	174	38%	430	38%	803	41%
African American	9	16%	32	7%	43	4%	69	4%
American Indian	1	2%	3	1%	8	1%	18	1%
Asian American	13	24%	110	24%	307	27%	548	28%
Caucasian	23	42%	221	48%	562	49%	948	49%
Hawaiian/Pacific Islander	0	0%	3	1%	10	1%	19	1%
Hispanic/Latino	7	13%	40	9%	89	8%	142	7%
Other/Not Indicated	2	4%	53	11%	123	11%	192	10%
International	1	2%	44	10%	99	9%	161	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	26	47%	268	58%	625	55%	1184	61%
Employed for pay part time	6	11%	35	8%	111	10%	150	8%
Participating in a volunteer or service program	1	2%	11	2%	25	2%	40	2%
Serving in the U.S. military	0	0%	6	1%	6	1%	12	1%
Enrolled in a program of continuing education	8	15%	59	13%	159	14%	245	13%
Planning to continue education	4	7%	21	5%	73	6%	91	5%
Seeking employment	4	7%	31	7%	79	7%	125	6%
Not seeking employment or continuing education	1	2%	4	1%	12	1%	17	1%
Other	5	9%	27	6%	52	5%	72	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	27	93%	260	88%	629	89%	1152	89%
Entrepreneur/self-employed	0	0%	4	1%	6	1%	12	1%
Temporary/contract work assignment	0	0%	17	6%	39	5%	65	5%
Freelance	0	0%	3	1%	6	1%	7	1%
Postgraduate internship or fellowship	0	0%	4	1%	11	2%	20	2%
Other	2	7%	7	2%	19	3%	39	3%

Career related

	N	%	N	%	N	%	N	%
Yes	23	79%	233	80%	560	79%	1093	85%
No	6	21%	60	20%	148	21%	200	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	22	76%	231	79%	558	79%	1004	78%
Other Washington	1	3%	9	3%	26	4%	42	3%
Alaska, Idaho, Oregon	0	0%	3	1%	5	1%	19	1%
California, Hawaii	2	7%	16	5%	40	6%	76	6%
Mountain states	0	0%	1	0%	3	0%	10	1%
Central states	2	7%	7	2%	14	2%	29	2%
Eastern states	2	7%	15	5%	37	5%	61	5%
International	0	0%	10	3%	21	3%	42	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	11	41%	180	66%	431	66%	818	68%
Non-profit/NGO	7	26%	43	16%	85	13%	138	12%
Government	8	30%	40	15%	115	18%	205	17%
Other	1	4%	11	4%	24	4%	35	3%

Search time (weeks)

	N							
	16		169		397		780	
Mean	8.0		9.4		8.7		9.1	
SD	7		9		9		9	
Range	0 25		0 52		0 52		0 52	

Salary

	N							
	16		187		447		870	
Mean	60,742		48,858		51,442		56,104	
SD	112,532		45,217		36,468		30,278	
Range	12,000 480,000		12,000 480,000		10,000 480,000		10,000 480,000	

First year bonus

	N							
	4		41		92		244	
Mean	7,656		7,570		14,996		10,845	
SD	11,074		10,354		19,261		14,183	
Range	625 24,000		500 50,000		100 100,000		100 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	4	40%	7	33%	14	39%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	5%	2	6%
California, Hawaii	0	0%	1	10%	1	5%	2	6%
Mountain states	0	0%	0	0%	1	5%	1	3%
Central states	0	0%	0	0%	1	5%	2	6%
Eastern states	0	0%	0	0%	1	5%	3	8%
International	1	100%	5	50%	9	43%	10	28%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	3	60%	3	60%	3	27%
Army	0	0%	1	20%	1	20%	3	27%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	1	20%	1	20%	1	9%
Navy	0	0%	0	0%	0	0%	4	36%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	80%	4	80%	10	91%
Reserve	0	0%	1	20%	1	20%	1	9%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	6	4%	9	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	6	4%	8	3%
Masters (MA/MS) – terminal degree	4	50%	26	44%	74	47%	121	50%
Masters (MA/MS) – leading to doctorate	0	0%	4	7%	14	9%	23	9%
Doctorate (PhD/EdD)	2	25%	6	10%	15	10%	31	13%
Professional (JD, MD, DDS, PharmD)	2	25%	20	34%	37	24%	41	17%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	43%	20	36%	67	45%	119	51%
Other Washington	1	14%	3	5%	11	7%	11	5%
Alaska, Idaho, Oregon	0	0%	3	5%	4	3%	4	2%
California, Hawaii	1	14%	6	11%	16	11%	27	12%
Mountain states	0	0%	0	0%	2	1%	3	1%
Central states	0	0%	4	7%	8	5%	11	5%
Eastern states	2	29%	15	27%	30	20%	42	18%
International	0	0%	5	9%	11	7%	17	7%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	50	98%	391	92%	974	92%	1665	92%
No	1	2%	36	8%	84	8%	138	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	48	3.2	406	3.2	990	3.3	1692	3.3
Writing effectively	48	3.3	404	3.3	989	3.0	1690	3.0
Speaking effectively about ideas, projects, and plans	48	3.3	405	3.2	989	3.0	1687	3.1
Thinking critically and analytically, defining and solving problems	48	3.3	406	3.4	991	3.4	1690	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	48	2.6	406	2.7	989	2.7	1687	2.8
Gathering information, conducting research	48	3.4	406	3.2	990	3.3	1686	3.3
Quantitative reasoning	48	2.8	403	2.8	987	3.0	1684	3.1
Understanding and valuing diverse people and cultures	48	3.6	405	3.4	987	3.3	1683	3.2
Working and learning independently	48	3.5	405	3.5	989	3.4	1687	3.4
Working and learning in a team	48	3.2	404	3.1	988	3.0	1685	3.2
Taking on leadership roles inside or outside of the classroom	48	2.8	405	2.8	989	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	48	3.4	404	3.1	987	3.0	1683	3.1
Using self-reflection and self-assessment to guide next directions	47	2.9	403	2.9	983	2.9	1677	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	48	2.5	402	2.4	985	2.8	1678	2.9
Developing skills and attitudes that foster lifelong learning	48	3.1	401	3.1	982	3.1	1678	3.1
Developing career interests and habits for success in the workplace	47	2.9	400	3.0	980	2.9	1676	3.0
Understanding more about who you are	47	3.0	401	3.2	984	3.1	1680	3.1
Finding a direction you'd like to pursue	47	3.1	400	3.0	983	3.0	1680	3.0
Understanding and practicing civic engagement, social responsibility	47	3.0	401	3.1	983	2.9	1680	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	47	3.2	366	3.3	914	3.4	1560	3.4
Writing effectively	46	3.4	363	3.5	909	3.4	1555	3.3
Speaking effectively about ideas, projects, and plans	47	3.5	365	3.6	913	3.6	1553	3.6
Thinking critically and analytically, defining and solving problems	47	3.6	366	3.7	913	3.7	1552	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	47	3.0	365	3.0	913	3.0	1554	3.0
Gathering information, conducting research	47	3.3	365	3.2	913	3.2	1550	3.2
Quantitative reasoning	47	2.9	364	2.9	912	3.1	1550	3.1
Understanding and valuing diverse people and cultures	47	3.6	366	3.4	914	3.4	1551	3.3
Working and learning independently	47	3.7	365	3.6	912	3.6	1549	3.6
Working and learning in a team	46	3.6	363	3.5	912	3.5	1551	3.5
Taking on leadership roles inside or outside of the classroom	47	3.3	366	3.2	915	3.2	1552	3.2
Understanding ethical practice(s) in at least one field	47	3.4	366	3.3	911	3.3	1548	3.3
Using self-reflection and self-assessment to guide next directions	47	3.5	365	3.3	911	3.3	1548	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	47	3.1	366	3.0	912	3.1	1550	3.2
Developing skills and attitudes that foster lifelong learning	47	3.5	366	3.4	913	3.4	1548	3.4
Developing career interests and habits for success in the workplace	47	3.6	362	3.5	911	3.5	1546	3.5
Understanding more about who you are	47	3.4	366	3.3	913	3.3	1549	3.3
Finding a direction you'd like to pursue	47	3.5	366	3.4	912	3.4	1543	3.4
Understanding and practicing civic engagement, social responsibility	47	3.3	365	3.3	912	3.1	1548	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	20	44%	179	47%	418	45%	730	46%
One	16	36%	119	31%	280	30%	442	28%
Two	2	4%	51	13%	131	14%	240	15%
Three or more	7	16%	29	8%	96	10%	169	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	29	64%	150	39%	456	49%	671	42%
One	11	24%	90	24%	223	24%	424	27%
Two	4	9%	76	20%	152	16%	290	18%
Three or more	1	2%	64	17%	97	10%	200	13%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	31	69%	225	60%	586	63%	950	60%
One	7	16%	93	25%	211	23%	364	23%
Two	1	2%	39	10%	71	8%	141	9%
Three or more	6	13%	18	5%	56	6%	124	8%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	12	3.1	121	2.8	313	3.0	548	2.9
Internship(s)	9	3.2	160	3.3	327	3.4	659	3.4
Service-learning project(s)	8	3.0	98	2.6	222	2.8	429	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	45	2.9	373	3.0	912	2.8	1560	2.9
The help you received from academic advisers before you were formally admitted to your major	46	2.2	374	2.5	922	2.5	1569	2.5
The help you received from academic advisers in your academic department	46	2.8	376	3.0	925	3.0	1576	3.0
The help you received from your outside-class interactions with faculty/Tas	46	2.9	377	2.9	924	3.0	1574	3.0
Your overall learning experience at the UW	45	2.9	377	3.2	926	3.1	1585	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	46	3.3	378	3.5	929	3.5	1580	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	45	3.6	376	3.5	926	3.5	1578	3.5
Classrooms, labs, and other campus spaces were accessible.	45	3.2	376	3.4	921	3.4	1569	3.4
If I had to make my college choice over again, I would choose to attend UW.	46	3.0	378	3.3	929	3.3	1583	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	44	3.1	372	3.3	915	3.2	1560	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Videographer	Global Game Changers
Registrar	Bellevue School District
	University of Washington
Sales Associate	Nordstrom
Lab Assistant	Evergreen Sciences
Community Economic Development Community	Partner In Employment
Sales Associate	Orangetheory Fitness
Sales associate	Oakland Strokes
Research assistant 2	Fred Hutch
Biological Science Technician	
Paraeducator	
Front desk/rock climbing coach	Stone Gardens
Diagnostics Program Assistant	PATH
Case Manager	
Ethnology Move Assistant	The Burke Museum
Renewal Specialist	Healthcare Management Administrators
Customer Service Supervisor	ITL USA Inc.
NFL	Houston Texans
Team coordinator	Seattle Cancer Care Alliance
Specimen Processing Technician	University of Washington Medical Center
Program Assistant	University of Washington
Program assistant	
Leadership consultant	
	UW Medicine
Budtender	Uncle Ike's
Client Service Specialist	Medical Consultants Network
Tissue Recovery Specialist	
Server	

Participating in a Volunteer or Service Program

Organization	Role or job title
Community of Madrid Education department	Auxiliar de Conversacion (Language and Cultural Assistant)

Enrolled in Educational Program

Program of study	Institution
Occupational Therapy	University of Washington
Public Health, Epidemiology	San Diego State University
Medicinal chemistry PhD	University of Washington
Pharmacy	Washington State University
	Emory University
	University of Washington
MPH	UW
	Yale University