

UW Alumni Survey Results 2017-2018 UNDERGRADUATE Degree Recipients

Jackson School A&S Social Sciences Arts & Sciences UW Seattle
International Studies

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	232	100%	2089	100%	4821	100%	7712	100%
Women	130	56%	1213	58%	2774	58%	4187	54%
Men	102	44%	876	42%	2047	42%	3525	46%
African American	12	5%	122	6%	180	4%	296	4%
American Indian	1	0%	24	1%	51	1%	80	1%
Asian American	52	22%	523	25%	1351	28%	2169	28%
Caucasian	82	35%	840	40%	2038	42%	3419	44%
Hawaiian/Pacific Islander	0	0%	18	1%	42	1%	72	1%
Hispanic/Latino	20	9%	188	9%	357	7%	538	7%
Other/Not Indicated	65	28%	374	18%	802	17%	1138	15%
International	59	25%	337	16%	707	15%	1011	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	58	25%	462	22%	1142	24%	1936	25%
Women	34	59%	288	62%	712	62%	1133	59%
Men	24	41%	174	38%	430	38%	803	41%
African American	4	7%	32	7%	43	4%	69	4%
American Indian	0	0%	3	1%	8	1%	18	1%
Asian American	13	22%	110	24%	307	27%	548	28%
Caucasian	27	47%	221	48%	562	49%	948	49%
Hawaiian/Pacific Islander	0	0%	3	1%	10	1%	19	1%
Hispanic/Latino	6	10%	40	9%	89	8%	142	7%
Other/Not Indicated	8	14%	53	11%	123	11%	192	10%
International	6	10%	44	10%	99	9%	161	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	32	55%	268	58%	625	55%	1184	61%
Employed for pay part time	4	7%	35	8%	111	10%	150	8%
Participating in a volunteer or service program	1	2%	11	2%	25	2%	40	2%
Serving in the U.S. military	3	5%	6	1%	6	1%	12	1%
Enrolled in a program of continuing education	8	14%	59	13%	159	14%	245	13%
Planning to continue education	0	0%	21	5%	73	6%	91	5%
Seeking employment	5	9%	31	7%	79	7%	125	6%
Not seeking employment or continuing education	1	2%	4	1%	12	1%	17	1%
Other	4	7%	27	6%	52	5%	72	4%

Jackson School International Studies A&S Social Sciences Arts & Sciences UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	32	89%	260	88%	629	89%	1152	89%
Entrepreneur/self-employed	0	0%	4	1%	6	1%	12	1%
Temporary/contract work assignment	2	6%	17	6%	39	5%	65	5%
Freelance	0	0%	3	1%	6	1%	7	1%
Postgraduate internship or fellowship	1	3%	4	1%	11	2%	20	2%
Other	1	3%	7	2%	19	3%	39	3%

Career related

	N	%	N	%	N	%	N	%
Yes	31	86%	233	80%	560	79%	1093	85%
No	5	14%	60	20%	148	21%	200	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	28	78%	231	79%	558	79%	1004	78%
Other Washington	0	0%	9	3%	26	4%	42	3%
Alaska, Idaho, Oregon	0	0%	3	1%	5	1%	19	1%
California, Hawaii	2	6%	16	5%	40	6%	76	6%
Mountain states	1	3%	1	0%	3	0%	10	1%
Central states	1	3%	7	2%	14	2%	29	2%
Eastern states	1	3%	15	5%	37	5%	61	5%
International	3	8%	10	3%	21	3%	42	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	27	77%	180	66%	431	66%	818	68%
Non-profit/NGO	6	17%	43	16%	85	13%	138	12%
Government	2	6%	40	15%	115	18%	205	17%
Other	0	0%	11	4%	24	4%	35	3%

Search time (weeks)

	N	25	169	397	780
Mean		8.2	9.4	8.7	9.1
SD		5	9	9	9
Range	1	20	0	52	0
				52	52

Salary

	N	28	187	447	870
Mean		47,009	48,858	51,442	56,104
SD		21,251	45,217	36,468	30,278
Range	14,400	120,000	12,000	480,000	10,000
				480,000	10,000
				480,000	480,000

First year bonus

	N	5	41	92	244
Mean		2,340	7,570	14,996	10,845
SD		422	10,354	19,261	14,183
Range	2,000	3,000	500	50,000	100
				100,000	100
				100,000	100,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	4	40%	7	33%	14	39%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	5%	2	6%
California, Hawaii	0	0%	1	10%	1	5%	2	6%
Mountain states	0	0%	0	0%	1	5%	1	3%
Central states	0	0%	0	0%	1	5%	2	6%
Eastern states	0	0%	0	0%	1	5%	3	8%
International	1	100%	5	50%	9	43%	10	28%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	1	50%	3	60%	3	60%	3	27%
Army	0	0%	1	20%	1	20%	3	27%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	1	50%	1	20%	1	20%	1	9%
Navy	0	0%	0	0%	0	0%	4	36%

Status

	N	%	N	%	N	%	N	%
Active duty	2	100%	4	80%	4	80%	10	91%
Reserve	0	0%	1	20%	1	20%	1	9%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	6	4%	9	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	6	4%	8	3%
Masters (MA/MS) – terminal degree	2	25%	26	44%	74	47%	121	50%
Masters (MA/MS) – leading to doctorate	1	13%	4	7%	14	9%	23	9%
Doctorate (PhD/EdD)	0	0%	6	10%	15	10%	31	13%
Professional (JD, MD, DDS, PharmD)	4	50%	20	34%	37	24%	41	17%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	17%	20	36%	67	45%	119	51%
Other Washington	0	0%	3	5%	11	7%	11	5%
Alaska, Idaho, Oregon	1	17%	3	5%	4	3%	4	2%
California, Hawaii	0	0%	6	11%	16	11%	27	12%
Mountain states	0	0%	0	0%	2	1%	3	1%
Central states	0	0%	4	7%	8	5%	11	5%
Eastern states	2	33%	15	27%	30	20%	42	18%
International	2	33%	5	9%	11	7%	17	7%

Jackson School International Studies A&S Social Sciences Arts & Sciences UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	48	89%	391	92%	974	92%	1665	92%
No	6	11%	36	8%	84	8%	138	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	52	3.4	406	3.2	990	3.3	1692	3.3
Writing effectively	51	3.6	404	3.3	989	3.0	1690	3.0
Speaking effectively about ideas, projects, and plans	51	3.4	405	3.2	989	3.0	1687	3.1
Thinking critically and analytically, defining and solving problems	52	3.5	406	3.4	991	3.4	1690	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	52	2.7	406	2.7	989	2.7	1687	2.8
Gathering information, conducting research	52	3.6	406	3.2	990	3.3	1686	3.3
Quantitative reasoning	51	2.8	403	2.8	987	3.0	1684	3.1
Understanding and valuing diverse people and cultures	52	3.6	405	3.4	987	3.3	1683	3.2
Working and learning independently	52	3.5	405	3.5	989	3.4	1687	3.4
Working and learning in a team	52	3.3	404	3.1	988	3.0	1685	3.2
Taking on leadership roles inside or outside of the classroom	52	3.1	405	2.8	989	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	52	3.1	404	3.1	987	3.0	1683	3.1
Using self-reflection and self-assessment to guide next directions	52	3.0	403	2.9	983	2.9	1677	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	52	2.2	402	2.4	985	2.8	1678	2.9
Developing skills and attitudes that foster lifelong learning	52	3.2	401	3.1	982	3.1	1678	3.1
Developing career interests and habits for success in the workplace	52	3.1	400	3.0	980	2.9	1676	3.0
Understanding more about who you are	52	3.3	401	3.2	984	3.1	1680	3.1
Finding a direction you'd like to pursue	52	3.2	400	3.0	983	3.0	1680	3.0
Understanding and practicing civic engagement, social responsibility	52	3.3	401	3.1	983	2.9	1680	2.9

Jackson School International Studies A&S Social Sciences Arts & Sciences UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	50	3.3	366	3.3	914	3.4	1560	3.4
Writing effectively	49	3.5	363	3.5	909	3.4	1555	3.3
Speaking effectively about ideas, projects, and plans	50	3.7	365	3.6	913	3.6	1553	3.6
Thinking critically and analytically, defining and solving problems	50	3.6	366	3.7	913	3.7	1552	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	49	3.0	365	3.0	913	3.0	1554	3.0
Gathering information, conducting research	49	3.3	365	3.2	913	3.2	1550	3.2
Quantitative reasoning	49	2.8	364	2.9	912	3.1	1550	3.1
Understanding and valuing diverse people and cultures	50	3.5	366	3.4	914	3.4	1551	3.3
Working and learning independently	50	3.6	365	3.6	912	3.6	1549	3.6
Working and learning in a team	49	3.6	363	3.5	912	3.5	1551	3.5
Taking on leadership roles inside or outside of the classroom	50	3.5	366	3.2	915	3.2	1552	3.2
Understanding ethical practice(s) in at least one field	50	3.3	366	3.3	911	3.3	1548	3.3
Using self-reflection and self-assessment to guide next directions	50	3.3	365	3.3	911	3.3	1548	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	50	2.9	366	3.0	912	3.1	1550	3.2
Developing skills and attitudes that foster lifelong learning	50	3.4	366	3.4	913	3.4	1548	3.4
Developing career interests and habits for success in the workplace	48	3.4	362	3.5	911	3.5	1546	3.5
Understanding more about who you are	50	3.2	366	3.3	913	3.3	1549	3.3
Finding a direction you'd like to pursue	50	3.4	366	3.4	912	3.4	1543	3.4
Understanding and practicing civic engagement, social responsibility	50	3.2	365	3.3	912	3.1	1548	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	8	16%	179	47%	418	45%	730	46%
One	25	50%	119	31%	280	30%	442	28%
Two	8	16%	51	13%	131	14%	240	15%
Three or more	9	18%	29	8%	96	10%	169	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	20	40%	150	39%	456	49%	671	42%
One	7	14%	90	24%	223	24%	424	27%
Two	13	26%	76	20%	152	16%	290	18%
Three or more	10	20%	64	17%	97	10%	200	13%

Jackson School
International Studies

A&S Social Sciences

Arts & Sciences

UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	31	62%	225	60%	586	63%	950	60%
One	12	24%	93	25%	211	23%	364	23%
Two	5	10%	39	10%	71	8%	141	9%
Three or more	2	4%	18	5%	56	6%	124	8%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	28	2.8	121	2.8	313	3.0	548	2.9
Internship(s)	21	3.2	160	3.3	327	3.4	659	3.4
Service-learning project(s)	16	2.4	98	2.6	222	2.8	429	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	48	3.2	373	3.0	912	2.8	1560	2.9
The help you received from academic advisers before you were formally admitted to your major	50	2.9	374	2.5	922	2.5	1569	2.5
The help you received from academic advisers in your academic department	50	3.4	376	3.0	925	3.0	1576	3.0
The help you received from your outside-class interactions with faculty/Tas	50	3.0	377	2.9	924	3.0	1574	3.0
Your overall learning experience at the UW	50	3.3	377	3.2	926	3.1	1585	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	50	3.5	378	3.5	929	3.5	1580	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	50	3.6	376	3.5	926	3.5	1578	3.5
Classrooms, labs, and other campus spaces were accessible.	50	3.5	376	3.4	921	3.4	1569	3.4
If I had to make my college choice over again, I would choose to attend UW.	50	3.4	378	3.3	929	3.3	1583	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	50	3.4	372	3.3	915	3.2	1560	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Project Manager	Epic Systems
Legal Assistant/Paralegal	The Law Offices of Clayton R. Dickinson
Finance Customer Care Specialist	Smartsheet
Sales Consultant	Southern Glazer's Wine and Spirits
Community Economic Development Community	Partner In Employment
Field Director	Alliance for Gun Responsibility
TechSpark Program Manager	Microsoft
Associate Grant writer	Rozen Consulting & Design
Sales Development Associate	LinkedIn
Intergovernmental Affairs intern	Lynnwood City Hall
Legal Assistant	Florence Immigrant and Refugee Rights Project
Barista	Caffe Ladro
Director	
Immigration Caseworker	US Senator Maria Cantwell
Academic programs assistant	Tableau
Manager	Advantage Legal Group
English Instructor	Gaba Corporation
Front Desk Staff	
Runner	
Private client services	Coldstream
Data Collection Researcher	Amazon
Intern	
Canvasser	
Associate	Mercury Public Affairs
Admin Associate	
English Teacher	Lunhua
Customer Experience Specialist II	Tesla, Inc.
marketing associate	oxiscience
Marketing Coordinator	Heinz Marketing
Customer Success Manager	
Analyst	Spencer Stuart
Research Associate	
Legal Assistant	Buckley Associates at Law

Participating in a Volunteer or Service Program

Organization	Role or job title
Peace Corps	Education Volunteer

Serving in the US military

Rank	Specialty
1	
Private First Class	Communications

Enrolled in Educational Program

Program of study	Institution
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Enrolled in Educational Program

Program of study

Institution

Business Administration : Strategy & International Business
Japan Studies

Law
Law School

Seattle U
The American University of Paris
Seoul National University
University of Washington
Lewis and Clark Law School
American University Washington College of Law
University of Pennsylvania
National Taiwan Normal University