

UW Alumni Survey Results 2017-2018 MASTERS Degree Recipients

Jackson School A&S Social Sciences Arts & Sciences UW Seattle
International Studies

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	62	100%	196	100%	571	100%	3923	100%
Women	29	47%	114	58%	292	51%	2110	54%
Men	33	53%	82	42%	279	49%	1813	46%
African American	2	3%	7	4%	15	3%	133	3%
American Indian	1	2%	3	2%	7	1%	44	1%
Asian American	6	10%	16	8%	53	9%	536	14%
Caucasian	38	61%	115	59%	325	57%	2033	52%
Hawaiian/Pacific Islander	0	0%	0	0%	1	0%	22	1%
Hispanic/Latino	3	5%	10	5%	24	4%	249	6%
Other/Not Indicated	12	19%	45	23%	146	26%	906	23%
International	11	18%	43	22%	136	24%	839	21%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	25	40%	69	35%	193	34%	1330	34%
Women	10	40%	40	58%	105	54%	745	56%
Men	15	60%	29	42%	88	46%	585	44%
African American	0	0%	2	3%	4	2%	45	3%
American Indian	1	4%	2	3%	3	2%	20	2%
Asian American	4	16%	6	9%	13	7%	171	13%
Caucasian	17	68%	47	68%	128	66%	732	55%
Hawaiian/Pacific Islander	0	0%	0	0%	1	1%	10	1%
Hispanic/Latino	1	4%	2	3%	5	3%	84	6%
Other/Not Indicated	2	8%	10	14%	39	20%	268	20%
International	2	8%	9	13%	36	19%	251	19%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	14	56%	32	46%	83	43%	971	73%
Employed for pay part time	0	0%	4	6%	20	10%	65	5%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	7	1%
Serving in the U.S. military	4	16%	4	6%	4	2%	9	1%
Enrolled in a program of continuing education	3	12%	14	20%	51	26%	116	9%
Planning to continue education	0	0%	0	0%	1	1%	9	1%
Seeking employment	3	12%	11	16%	20	10%	98	7%
Not seeking employment or continuing education	0	0%	1	1%	4	2%	15	1%
Other	1	4%	3	4%	10	5%	40	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	13	93%	29	85%	72	74%	862	87%
Entrepreneur/self-employed	0	0%	0	0%	2	2%	11	1%
Temporary/contract work assignment	0	0%	3	9%	5	5%	33	3%
Freelance	0	0%	0	0%	2	2%	4	0%
Postgraduate internship or fellowship	1	7%	1	3%	3	3%	23	2%
Faculty tenure track position	0	0%	0	0%	0	0%	7	1%
Faculty non-tenure track position	0	0%	1	3%	9	9%	19	2%
Other	0	0%	0	0%	4	4%	35	4%

Career related

	N	%	N	%	N	%	N	%
Yes	13	93%	27	79%	84	88%	936	95%
No	1	7%	7	21%	12	13%	53	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	57%	24	71%	55	57%	677	68%
Other Washington	0	0%	1	3%	4	4%	44	4%
Alaska, Idaho, Oregon	1	7%	1	3%	2	2%	36	4%
California, Hawaii	0	0%	0	0%	5	5%	77	8%
Mountain states	1	7%	1	3%	3	3%	20	2%
Central states	0	0%	0	0%	6	6%	32	3%
Eastern states	2	14%	4	12%	14	15%	61	6%
International	2	14%	3	9%	7	7%	44	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	5	36%	10	29%	37	42%	478	51%
Non-profit/NGO	3	21%	7	21%	10	11%	158	17%
Government	5	36%	15	44%	36	40%	263	28%
Other	1	7%	2	6%	6	7%	30	3%

Search time (weeks)

	N	10	15	43	536
Mean		14.1	11.1	9.4	10.8
SD		17	15	12	10
Range	1	52	0	52	0

Salary

	N	10	25	56	719
Mean		93,603	79,837	78,631	84,660
SD		143,322	97,443	69,784	49,771
Range	25,000	500,000	24,000	500,000	24,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	3	43%
Other Washington	0	0%	0	0%	0	0%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	14%
International	0	0%	0	0%	0	0%	2	29%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	1	25%	1	25%	1	25%	4	44%
Army	2	50%	2	50%	2	50%	3	33%
Coast Guard	0	0%	0	0%	0	0%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	1	25%	1	25%	1	25%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	4	100%	4	100%	4	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	33%	2	15%	2	4%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	2	67%	11	85%	44	92%	93	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	2%	9	8%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	11	85%	37	80%	88	83%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	2	67%	2	15%	2	4%	6	6%
Mountain states	0	0%	0	0%	2	4%	2	2%
Central states	0	0%	0	0%	1	2%	3	3%
Eastern states	0	0%	0	0%	3	7%	6	6%
International	0	0%	0	0%	1	2%	1	1%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	24	96%	57	89%	150	84%	1048	84%
No	1	4%	7	11%	29	16%	194	16%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	24	3.4	62	3.2	172	3.3	1181	3.3
Writing effectively	24	3.3	62	3.0	172	2.8	1174	2.9
Speaking effectively about ideas, projects, and plans	24	2.8	61	2.7	170	2.7	1177	3.0
Critically analyzing the research, technical literature, and/or performance in your field	24	3.4	62	3.0	171	3.1	1177	3.2
Identifying important questions in your field	24	3.3	62	3.2	171	3.1	1178	3.3
Identifying and using the best methods for answering specific questions in your field	24	2.8	62	2.9	170	3.0	1176	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	24	2.8	62	2.9	171	2.9	1176	3.0
Knowing how to put research ideas into practice in your field	24	2.9	62	2.7	171	2.8	1177	2.9
Understanding ethics and ethical practice in your field	24	2.8	61	2.8	170	2.6	1175	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	24	2.6	62	2.6	171	2.9	1175	3.0
Mastering specialized instruments, computer programs, or materials important to your field	24	2.0	62	2.2	171	2.6	1174	2.6
Learning independently	24	3.4	62	3.0	171	3.2	1172	3.2
Working collaboratively with others within your field	24	2.8	62	2.7	171	2.9	1174	3.2
Working collaboratively with interdisciplinary groups	24	2.8	62	2.6	171	2.5	1174	2.9
Understanding and valuing diverse people and cultures	24	3.4	62	3.1	171	2.9	1173	3.2
Using self-reflection and self-assessment to guide next directions	24	2.7	62	2.6	171	2.7	1175	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	24	3.2	61	3.3	160	3.5	1124	3.5
Writing effectively	24	3.2	61	3.3	160	3.2	1121	3.4
Speaking effectively about ideas, projects, and plans	24	3.6	61	3.5	160	3.4	1121	3.5
Critically analyzing the research, technical literature, and/or performance in your field	24	2.8	61	2.9	159	3.2	1115	3.3
Identifying important questions in your field	24	3.1	61	3.2	160	3.3	1115	3.4
Identifying and using the best methods for answering specific questions in your field	24	3.3	61	3.4	160	3.5	1115	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	24	3.3	61	3.4	160	3.5	1113	3.5
Knowing how to put research ideas into practice in your field	24	3.0	61	3.1	159	3.3	1111	3.3
Understanding ethics and ethical practice in your field	24	3.4	61	3.2	159	3.1	1113	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	24	2.5	61	2.8	159	3.2	1109	3.2
Mastering specialized instruments, computer programs, or materials important to your field	24	2.7	61	2.9	159	3.1	1112	3.2
Learning independently	24	3.3	60	3.2	159	3.4	1111	3.5
Working collaboratively with others within your field	24	3.5	61	3.5	158	3.4	1111	3.7
Working collaboratively with interdisciplinary groups	24	3.3	61	3.3	160	3.2	1113	3.6
Understanding and valuing diverse people and cultures	24	3.4	61	3.3	159	3.3	1112	3.5
Using self-reflection and self-assessment to guide next directions	24	3.2	61	3.2	160	3.4	1113	3.4

Jackson School
International Studies

A&S Social Sciences

Arts & Sciences

UW Seattle

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	25	3.2	60	2.8	153	2.9	1060	2.9
The help you received from graduate student colleagues	24	3.0	61	2.9	162	3.0	1134	3.2
The help you received navigating the job market	24	2.4	61	2.1	156	2.1	1117	2.3
Your overall learning experience at the UW	25	3.2	61	3.0	162	3.0	1142	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	25	3.8	62	3.5	163	3.5	1141	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	25	3.7	62	3.4	163	3.5	1141	3.5
Classrooms, labs, and other campus spaces were accessible.	25	3.7	62	3.5	162	3.4	1136	3.4
If I had to make my college choice over again, I would choose to attend UW.	25	3.4	62	3.0	163	3.0	1142	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	25	3.2	61	3.0	158	3.0	1128	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Green Stormwater Program Manager	
Client Service Associate	Brighton Jones
International Student Advisor	University of Washington
Intelligence Analyst	Cincentric Advisors
Exhibition Host	Chihuly Garden and Glass
English Language Fellow	Georgetown University
Senior Counselor	University of Washington
Security Operations Coordinator	Concentric Advisors
Museum Educator	Seattle Art Museum
Marketing/Customer Service Support	Peekay Inc.
Project Manager	CDR
Public Information Officer	United Nations Peacekeeping in South Sudan
Program Analyst	US Department of State

Serving in the US military

Rank	Specialty
Captain	Instructor
LCDR	Submarine Officer
Major	Foreign Area Office
Major	Foreign Area Officer

Enrolled in Educational Program

Program of study	Institution
	Law school
History	University of Hawai'i at Manoa
	University of California: Santa Barbara