

## UW Alumni Survey Results 2017-2018 UNDERGRADUATE Degree Recipients

Law, Societies, And Justice    A&S Social Sciences    Arts & Sciences    UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	113	100%	2089	100%	4821	100%	7712	100%
Women	81	72%	1213	58%	2774	58%	4187	54%
Men	32	28%	876	42%	2047	42%	3525	46%
African American	14	12%	122	6%	180	4%	296	4%
American Indian	1	1%	24	1%	51	1%	80	1%
Asian American	20	18%	523	25%	1351	28%	2169	28%
Caucasian	57	50%	840	40%	2038	42%	3419	44%
Hawaiian/Pacific Islander	1	1%	18	1%	42	1%	72	1%
Hispanic/Latino	17	15%	188	9%	357	7%	538	7%
Other/Not Indicated	3	3%	374	18%	802	17%	1138	15%
International	3	3%	337	16%	707	15%	1011	13%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	42	37%	462	22%	1142	24%	1936	25%
Women	29	69%	288	62%	712	62%	1133	59%
Men	13	31%	174	38%	430	38%	803	41%
African American	6	14%	32	7%	43	4%	69	4%
American Indian	0	0%	3	1%	8	1%	18	1%
Asian American	6	14%	110	24%	307	27%	548	28%
Caucasian	24	57%	221	48%	562	49%	948	49%
Hawaiian/Pacific Islander	0	0%	3	1%	10	1%	19	1%
Hispanic/Latino	5	12%	40	9%	89	8%	142	7%
Other/Not Indicated	1	2%	53	11%	123	11%	192	10%
International	1	2%	44	10%	99	9%	161	8%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	22	52%	268	58%	625	55%	1184	61%
Employed for pay part time	2	5%	35	8%	111	10%	150	8%
Participating in a volunteer or service program	4	10%	11	2%	25	2%	40	2%
Serving in the U.S. military	0	0%	6	1%	6	1%	12	1%
Enrolled in a program of continuing education	6	14%	59	13%	159	14%	245	13%
Planning to continue education	2	5%	21	5%	73	6%	91	5%
Seeking employment	2	5%	31	7%	79	7%	125	6%
Not seeking employment or continuing education	1	2%	4	1%	12	1%	17	1%
Other	3	7%	27	6%	52	5%	72	4%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	19	83%	260	88%	629	89%	1152	89%
Entrepreneur/self-employed	0	0%	4	1%	6	1%	12	1%
Temporary/contract work assignment	3	13%	17	6%	39	5%	65	5%
Freelance	0	0%	3	1%	6	1%	7	1%
Postgraduate internship or fellowship	1	4%	4	1%	11	2%	20	2%
Other	0	0%	7	2%	19	3%	39	3%

**Career related**

	N	%	N	%	N	%	N	%
Yes	18	78%	233	80%	560	79%	1093	85%
No	5	22%	60	20%	148	21%	200	15%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	18	78%	231	79%	558	79%	1004	78%
Other Washington	2	9%	9	3%	26	4%	42	3%
Alaska, Idaho, Oregon	0	0%	3	1%	5	1%	19	1%
California, Hawaii	2	9%	16	5%	40	6%	76	6%
Mountain states	0	0%	1	0%	3	0%	10	1%
Central states	0	0%	7	2%	14	2%	29	2%
Eastern states	0	0%	15	5%	37	5%	61	5%
International	1	4%	10	3%	21	3%	42	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	12	52%	180	66%	431	66%	818	68%
Non-profit/NGO	3	13%	43	16%	85	13%	138	12%
Government	7	30%	40	15%	115	18%	205	17%
Other	1	4%	11	4%	24	4%	35	3%

**Search time (weeks)**

	N		N		N		N	
		16		169		397		780
Mean		9.2		9.4		8.7		9.1
SD		9		9		9		9
Range		1 28		0 52		0 52		0 52

**Salary**

	N		N		N		N	
		14		187		447		870
Mean		39,553		48,858		51,442		56,104
SD		8,531		45,217		36,468		30,278
Range		20,000 57,500		12,000 480,000		10,000 480,000		10,000 480,000

**First year bonus**

	N		N		N		N	
		2		41		92		244
Mean		2,500		7,570		14,996		10,845
SD		0		10,354		19,261		14,183
Range		2,500 2,500		500 50,000		100 100,000		100 100,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	25%	4	40%	7	33%	14	39%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	5%	2	6%
California, Hawaii	0	0%	1	10%	1	5%	2	6%
Mountain states	0	0%	0	0%	1	5%	1	3%
Central states	0	0%	0	0%	1	5%	2	6%
Eastern states	0	0%	0	0%	1	5%	3	8%
International	3	75%	5	50%	9	43%	10	28%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	3	60%	3	60%	3	27%
Army	0	0%	1	20%	1	20%	3	27%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	1	20%	1	20%	1	9%
Navy	0	0%	0	0%	0	0%	4	36%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	80%	4	80%	10	91%
Reserve	0	0%	1	20%	1	20%	1	9%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	6	4%	9	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	6	4%	8	3%
Masters (MA/MS) – terminal degree	1	17%	26	44%	74	47%	121	50%
Masters (MA/MS) – leading to doctorate	0	0%	4	7%	14	9%	23	9%
Doctorate (PhD/EdD)	1	17%	6	10%	15	10%	31	13%
Professional (JD, MD, DDS, PharmD)	4	67%	20	34%	37	24%	41	17%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	50%	20	36%	67	45%	119	51%
Other Washington	0	0%	3	5%	11	7%	11	5%
Alaska, Idaho, Oregon	0	0%	3	5%	4	3%	4	2%
California, Hawaii	2	33%	6	11%	16	11%	27	12%
Mountain states	0	0%	0	0%	2	1%	3	1%
Central states	0	0%	4	7%	8	5%	11	5%
Eastern states	1	17%	15	27%	30	20%	42	18%
International	0	0%	5	9%	11	7%	17	7%

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	38	97%	391	92%	974	92%	1665	92%
No	1	3%	36	8%	84	8%	138	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	36	3.5	406	3.2	990	3.3	1692	3.3
Writing effectively	36	3.5	404	3.3	989	3.0	1690	3.0
Speaking effectively about ideas, projects, and plans	36	3.3	405	3.2	989	3.0	1687	3.1
Thinking critically and analytically, defining and solving problems	36	3.6	406	3.4	991	3.4	1690	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	36	2.5	406	2.7	989	2.7	1687	2.8
Gathering information, conducting research	36	3.3	406	3.2	990	3.3	1686	3.3
Quantitative reasoning	36	2.8	403	2.8	987	3.0	1684	3.1
Understanding and valuing diverse people and cultures	36	3.7	405	3.4	987	3.3	1683	3.2
Working and learning independently	36	3.7	405	3.5	989	3.4	1687	3.4
Working and learning in a team	36	3.1	404	3.1	988	3.0	1685	3.2
Taking on leadership roles inside or outside of the classroom	36	2.8	405	2.8	989	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	36	3.3	404	3.1	987	3.0	1683	3.1
Using self-reflection and self-assessment to guide next directions	36	3.1	403	2.9	983	2.9	1677	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	36	2.8	402	2.4	985	2.8	1678	2.9
Developing skills and attitudes that foster lifelong learning	36	3.3	401	3.1	982	3.1	1678	3.1
Developing career interests and habits for success in the workplace	36	3.3	400	3.0	980	2.9	1676	3.0
Understanding more about who you are	36	3.4	401	3.2	984	3.1	1680	3.1
Finding a direction you'd like to pursue	36	3.3	400	3.0	983	3.0	1680	3.0
Understanding and practicing civic engagement, social responsibility	36	3.6	401	3.1	983	2.9	1680	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	32	3.6	366	3.3	914	3.4	1560	3.4
Writing effectively	32	3.8	363	3.5	909	3.4	1555	3.3
Speaking effectively about ideas, projects, and plans	33	3.8	365	3.6	913	3.6	1553	3.6
Thinking critically and analytically, defining and solving problems	33	3.8	366	3.7	913	3.7	1552	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	32	3.1	365	3.0	913	3.0	1554	3.0
Gathering information, conducting research	33	3.4	365	3.2	913	3.2	1550	3.2
Quantitative reasoning	33	2.8	364	2.9	912	3.1	1550	3.1
Understanding and valuing diverse people and cultures	33	3.8	366	3.4	914	3.4	1551	3.3
Working and learning independently	33	3.8	365	3.6	912	3.6	1549	3.6
Working and learning in a team	33	3.5	363	3.5	912	3.5	1551	3.5
Taking on leadership roles inside or outside of the classroom	33	3.3	366	3.2	915	3.2	1552	3.2
Understanding ethical practice(s) in at least one field	33	3.6	366	3.3	911	3.3	1548	3.3
Using self-reflection and self-assessment to guide next directions	33	3.6	365	3.3	911	3.3	1548	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	33	3.1	366	3.0	912	3.1	1550	3.2
Developing skills and attitudes that foster lifelong learning	33	3.5	366	3.4	913	3.4	1548	3.4
Developing career interests and habits for success in the workplace	32	3.5	362	3.5	911	3.5	1546	3.5
Understanding more about who you are	33	3.4	366	3.3	913	3.3	1549	3.3
Finding a direction you'd like to pursue	33	3.4	366	3.4	912	3.4	1543	3.4
Understanding and practicing civic engagement, social responsibility	33	3.4	365	3.3	912	3.1	1548	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	16	47%	179	47%	418	45%	730	46%
One	12	35%	119	31%	280	30%	442	28%
Two	3	9%	51	13%	131	14%	240	15%
Three or more	3	9%	29	8%	96	10%	169	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	0	0%	150	39%	456	49%	671	42%
One	15	44%	90	24%	223	24%	424	27%
Two	11	32%	76	20%	152	16%	290	18%
Three or more	8	24%	64	17%	97	10%	200	13%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	13	39%	225	60%	586	63%	950	60%
One	12	36%	93	25%	211	23%	364	23%
Two	7	21%	39	10%	71	8%	141	9%
Three or more	1	3%	18	5%	56	6%	124	8%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	10	3.4	121	2.8	313	3.0	548	2.9
Internship(s)	19	3.1	160	3.3	327	3.4	659	3.4
Service-learning project(s)	10	2.8	98	2.6	222	2.8	429	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	33	3.2	373	3.0	912	2.8	1560	2.9
The help you received from academic advisers before you were formally admitted to your major	33	2.8	374	2.5	922	2.5	1569	2.5
The help you received from academic advisers in your academic department	33	3.5	376	3.0	925	3.0	1576	3.0
The help you received from your outside-class interactions with faculty/Tas	33	3.3	377	2.9	924	3.0	1574	3.0
Your overall learning experience at the UW	34	3.4	377	3.2	926	3.1	1585	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	33	3.7	378	3.5	929	3.5	1580	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	32	3.6	376	3.5	926	3.5	1578	3.5
Classrooms, labs, and other campus spaces were accessible.	33	3.4	376	3.4	921	3.4	1569	3.4
If I had to make my college choice over again, I would choose to attend UW.	33	3.5	378	3.3	929	3.3	1583	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	33	3.4	372	3.3	915	3.2	1560	3.3

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
Video host and producer	Geekwire
San Francisco Fellow	City of San Francisco
Civic Engagement & Advocacy Coordinator	Latino Community Fund
Instructional Assistant	
Administrative Secretary	Davis Wright Tremaine
Intellectual Property Legal Assistant	Christensen O'Connor Johnson Kindness PLLC
Legal Assistant	Northwest Justice Project
Legal Secretary/ Receptionist	
Legal Administrative Specialist II	King County Prosecuting Attorney Bernard Law Group Compass Housing Alliance
Patient Care Coordinator	Proliance
Admin	Collision Consulting
Legal Administrative Specialist	
Member Advocate	Collective Health
Shift Lead	Tubs Gourmet Subs
Special assistant	
Lab Manager	University of Washington
Associate	
Office Assistant	Hagens Berman Sobol Shapiro LLP
Legal Recruiting Assistant	Davis Wright Tremaine LLP
Dance Instructor	Vibe Dance Studio

### Participating in a Volunteer or Service Program

Organization	Role or job title
Peace Corps	Economic and Organizational Development Volunteer
Seattle Clemency Project	Legal Assistant
Peace Corps	Education Volunteer
Peace Corps	Primary English Teacher

### Enrolled in Educational Program

Program of study	Institution
Law	University of Washington
	Loyola Law School, Los Angeles
Law	University of California, Los Angeles
Law	Seattle University School of Law
	Benjamin N Cardozo School of Law
Master of Public Administration	University of Washington