

## UW Alumni Survey Results 2017-2018 UNDERGRADUATE Degree Recipients

Philosophy      A&S Social Sciences      Arts & Sciences      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	74	100%	2089	100%	4821	100%	7712	100%
Women	33	45%	1213	58%	2774	58%	4187	54%
Men	41	55%	876	42%	2047	42%	3525	46%
African American	3	4%	122	6%	180	4%	296	4%
American Indian	2	3%	24	1%	51	1%	80	1%
Asian American	18	24%	523	25%	1351	28%	2169	28%
Caucasian	30	41%	840	40%	2038	42%	3419	44%
Hawaiian/Pacific Islander	0	0%	18	1%	42	1%	72	1%
Hispanic/Latino	10	14%	188	9%	357	7%	538	7%
Other/Not Indicated	11	15%	374	18%	802	17%	1138	15%
International	9	12%	337	16%	707	15%	1011	13%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	12	16%	462	22%	1142	24%	1936	25%
Women	5	42%	288	62%	712	62%	1133	59%
Men	7	58%	174	38%	430	38%	803	41%
African American	0	0%	32	7%	43	4%	69	4%
American Indian	0	0%	3	1%	8	1%	18	1%
Asian American	4	33%	110	24%	307	27%	548	28%
Caucasian	6	50%	221	48%	562	49%	948	49%
Hawaiian/Pacific Islander	0	0%	3	1%	10	1%	19	1%
Hispanic/Latino	1	8%	40	9%	89	8%	142	7%
Other/Not Indicated	1	8%	53	11%	123	11%	192	10%
International	0	0%	44	10%	99	9%	161	8%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	6	50%	268	58%	625	55%	1184	61%
Employed for pay part time	0	0%	35	8%	111	10%	150	8%
Participating in a volunteer or service program	3	25%	11	2%	25	2%	40	2%
Serving in the U.S. military	0	0%	6	1%	6	1%	12	1%
Enrolled in a program of continuing education	2	17%	59	13%	159	14%	245	13%
Planning to continue education	1	8%	21	5%	73	6%	91	5%
Seeking employment	0	0%	31	7%	79	7%	125	6%
Not seeking employment or continuing education	0	0%	4	1%	12	1%	17	1%
Other	0	0%	27	6%	52	5%	72	4%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	83%	260	88%	629	89%	1152	89%
Entrepreneur/self-employed	0	0%	4	1%	6	1%	12	1%
Temporary/contract work assignment	0	0%	17	6%	39	5%	65	5%
Freelance	0	0%	3	1%	6	1%	7	1%
Postgraduate internship or fellowship	0	0%	4	1%	11	2%	20	2%
Other	1	17%	7	2%	19	3%	39	3%

**Career related**

	N	%	N	%	N	%	N	%
Yes	3	50%	233	80%	560	79%	1093	85%
No	3	50%	60	20%	148	21%	200	15%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	100%	231	79%	558	79%	1004	78%
Other Washington	0	0%	9	3%	26	4%	42	3%
Alaska, Idaho, Oregon	0	0%	3	1%	5	1%	19	1%
California, Hawaii	0	0%	16	5%	40	6%	76	6%
Mountain states	0	0%	1	0%	3	0%	10	1%
Central states	0	0%	7	2%	14	2%	29	2%
Eastern states	0	0%	15	5%	37	5%	61	5%
International	0	0%	10	3%	21	3%	42	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	4	80%	180	66%	431	66%	818	68%
Non-profit/NGO	1	20%	43	16%	85	13%	138	12%
Government	0	0%	40	15%	115	18%	205	17%
Other	0	0%	11	4%	24	4%	35	3%

**Search time (weeks)**

	N							
	3		169		397		780	
Mean	7.3		9.4		8.7		9.1	
SD	3		9		9		9	
Range	4 10		0 52		0 52		0 52	

**Salary**

	N							
	5		187		447		870	
Mean	54,200		48,858		51,442		56,104	
SD	26,659		45,217		36,468		30,278	
Range	30,000 95,000		12,000 480,000		10,000 480,000		10,000 480,000	

**First year bonus**

	N							
	2		41		92		244	
Mean	6,000		7,570		14,996		10,845	
SD	5,657		10,354		19,261		14,183	
Range	2,000 10,000		500 50,000		100 100,000		100 100,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	4	40%	7	33%	14	39%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	5%	2	6%
California, Hawaii	1	50%	1	10%	1	5%	2	6%
Mountain states	0	0%	0	0%	1	5%	1	3%
Central states	0	0%	0	0%	1	5%	2	6%
Eastern states	0	0%	0	0%	1	5%	3	8%
International	1	50%	5	50%	9	43%	10	28%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	3	60%	3	60%	3	27%
Army	0	0%	1	20%	1	20%	3	27%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	1	20%	1	20%	1	9%
Navy	0	0%	0	0%	0	0%	4	36%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	80%	4	80%	10	91%
Reserve	0	0%	1	20%	1	20%	1	9%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	6	4%	9	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	6	4%	8	3%
Masters (MA/MS) – terminal degree	0	0%	26	44%	74	47%	121	50%
Masters (MA/MS) – leading to doctorate	1	50%	4	7%	14	9%	23	9%
Doctorate (PhD/EdD)	0	0%	6	10%	15	10%	31	13%
Professional (JD, MD, DDS, PharmD)	1	50%	20	34%	37	24%	41	17%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	20	36%	67	45%	119	51%
Other Washington	0	0%	3	5%	11	7%	11	5%
Alaska, Idaho, Oregon	0	0%	3	5%	4	3%	4	2%
California, Hawaii	1	50%	6	11%	16	11%	27	12%
Mountain states	0	0%	0	0%	2	1%	3	1%
Central states	0	0%	4	7%	8	5%	11	5%
Eastern states	0	0%	15	27%	30	20%	42	18%
International	0	0%	5	9%	11	7%	17	7%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	11	100%	391	92%	974	92%	1665	92%
No	0	0%	36	8%	84	8%	138	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	11	3.4	406	3.2	990	3.3	1692	3.3
Writing effectively	11	3.7	404	3.3	989	3.0	1690	3.0
Speaking effectively about ideas, projects, and plans	11	3.5	405	3.2	989	3.0	1687	3.1
Thinking critically and analytically, defining and solving problems	11	3.6	406	3.4	991	3.4	1690	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	11	3.0	406	2.7	989	2.7	1687	2.8
Gathering information, conducting research	11	3.4	406	3.2	990	3.3	1686	3.3
Quantitative reasoning	11	3.3	403	2.8	987	3.0	1684	3.1
Understanding and valuing diverse people and cultures	11	3.6	405	3.4	987	3.3	1683	3.2
Working and learning independently	11	3.8	405	3.5	989	3.4	1687	3.4
Working and learning in a team	11	3.0	404	3.1	988	3.0	1685	3.2
Taking on leadership roles inside or outside of the classroom	11	3.0	405	2.8	989	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	11	4.0	404	3.1	987	3.0	1683	3.1
Using self-reflection and self-assessment to guide next directions	11	3.6	403	2.9	983	2.9	1677	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	11	2.5	402	2.4	985	2.8	1678	2.9
Developing skills and attitudes that foster lifelong learning	11	3.2	401	3.1	982	3.1	1678	3.1
Developing career interests and habits for success in the workplace	11	3.3	400	3.0	980	2.9	1676	3.0
Understanding more about who you are	11	3.5	401	3.2	984	3.1	1680	3.1
Finding a direction you'd like to pursue	11	3.5	400	3.0	983	3.0	1680	3.0
Understanding and practicing civic engagement, social responsibility	11	3.3	401	3.1	983	2.9	1680	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	11	3.4	366	3.3	914	3.4	1560	3.4
Writing effectively	11	3.5	363	3.5	909	3.4	1555	3.3
Speaking effectively about ideas, projects, and plans	11	3.6	365	3.6	913	3.6	1553	3.6
Thinking critically and analytically, defining and solving problems	11	3.8	366	3.7	913	3.7	1552	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	11	2.9	365	3.0	913	3.0	1554	3.0
Gathering information, conducting research	11	3.5	365	3.2	913	3.2	1550	3.2
Quantitative reasoning	11	3.4	364	2.9	912	3.1	1550	3.1
Understanding and valuing diverse people and cultures	11	3.2	366	3.4	914	3.4	1551	3.3
Working and learning independently	11	3.7	365	3.6	912	3.6	1549	3.6
Working and learning in a team	11	3.5	363	3.5	912	3.5	1551	3.5
Taking on leadership roles inside or outside of the classroom	11	3.4	366	3.2	915	3.2	1552	3.2
Understanding ethical practice(s) in at least one field	11	3.5	366	3.3	911	3.3	1548	3.3
Using self-reflection and self-assessment to guide next directions	11	3.5	365	3.3	911	3.3	1548	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	11	2.9	366	3.0	912	3.1	1550	3.2
Developing skills and attitudes that foster lifelong learning	11	3.5	366	3.4	913	3.4	1548	3.4
Developing career interests and habits for success in the workplace	11	3.2	362	3.5	911	3.5	1546	3.5
Understanding more about who you are	11	3.0	366	3.3	913	3.3	1549	3.3
Finding a direction you'd like to pursue	11	3.5	366	3.4	912	3.4	1543	3.4
Understanding and practicing civic engagement, social responsibility	11	3.1	365	3.3	912	3.1	1548	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	4	36%	179	47%	418	45%	730	46%
One	5	45%	119	31%	280	30%	442	28%
Two	2	18%	51	13%	131	14%	240	15%
Three or more	0	0%	29	8%	96	10%	169	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	8	73%	150	39%	456	49%	671	42%
One	1	9%	90	24%	223	24%	424	27%
Two	2	18%	76	20%	152	16%	290	18%
Three or more	0	0%	64	17%	97	10%	200	13%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	7	64%	225	60%	586	63%	950	60%
One	4	36%	93	25%	211	23%	364	23%
Two	0	0%	39	10%	71	8%	141	9%
Three or more	0	0%	18	5%	56	6%	124	8%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	3.3	121	2.8	313	3.0	548	2.9
Internship(s)	0		160	3.3	327	3.4	659	3.4
Service-learning project(s)	2	3.5	98	2.6	222	2.8	429	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	10	2.8	373	3.0	912	2.8	1560	2.9
The help you received from academic advisers before you were formally admitted to your major	9	3.1	374	2.5	922	2.5	1569	2.5
The help you received from academic advisers in your academic department	10	3.4	376	3.0	925	3.0	1576	3.0
The help you received from your outside-class interactions with faculty/Tas	10	3.0	377	2.9	924	3.0	1574	3.0
Your overall learning experience at the UW	11	3.5	377	3.2	926	3.1	1585	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	4.0	378	3.5	929	3.5	1580	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.9	376	3.5	926	3.5	1578	3.5
Classrooms, labs, and other campus spaces were accessible.	11	4.0	376	3.4	921	3.4	1569	3.4
If I had to make my college choice over again, I would choose to attend UW.	11	3.5	378	3.3	929	3.3	1583	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.4	372	3.3	915	3.2	1560	3.3

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Medical Admin	Evergreen center for integrative medicine
Patient Services Specialist	UWMC
IT Engineer	Wipro Limited
Clinical Research Associate	Seattle Children's Hospital
Project Manager	Rush

#### Participating in a Volunteer or Service Program

Organization	Role or job title
Jesuit Volunteer Corps	Economic Rights Advocate
Peace Corps	TEFL Teacher

#### Enrolled in Educational Program

Program of study	Institution
English literature	University of California, Irvine
	University of Washington