

## UW Alumni Survey Results 2017-2018 UNDERGRADUATE Degree Recipients

Sociology      A&S Social Sciences      Arts & Sciences      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	215	100%	2089	100%	4821	100%	7712	100%
Women	136	63%	1213	58%	2774	58%	4187	54%
Men	79	37%	876	42%	2047	42%	3525	46%
African American	17	8%	122	6%	180	4%	296	4%
American Indian	2	1%	24	1%	51	1%	80	1%
Asian American	75	35%	523	25%	1351	28%	2169	28%
Caucasian	78	36%	840	40%	2038	42%	3419	44%
Hawaiian/Pacific Islander	4	2%	18	1%	42	1%	72	1%
Hispanic/Latino	25	12%	188	9%	357	7%	538	7%
Other/Not Indicated	14	7%	374	18%	802	17%	1138	15%
International	13	6%	337	16%	707	15%	1011	13%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	48	22%	462	22%	1142	24%	1936	25%
Women	33	69%	288	62%	712	62%	1133	59%
Men	15	31%	174	38%	430	38%	803	41%
African American	6	13%	32	7%	43	4%	69	4%
American Indian	0	0%	3	1%	8	1%	18	1%
Asian American	10	21%	110	24%	307	27%	548	28%
Caucasian	20	42%	221	48%	562	49%	948	49%
Hawaiian/Pacific Islander	1	2%	3	1%	10	1%	19	1%
Hispanic/Latino	5	10%	40	9%	89	8%	142	7%
Other/Not Indicated	6	13%	53	11%	123	11%	192	10%
International	5	10%	44	10%	99	9%	161	8%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	28	58%	268	58%	625	55%	1184	61%
Employed for pay part time	4	8%	35	8%	111	10%	150	8%
Participating in a volunteer or service program	0	0%	11	2%	25	2%	40	2%
Serving in the U.S. military	1	2%	6	1%	6	1%	12	1%
Enrolled in a program of continuing education	4	8%	59	13%	159	14%	245	13%
Planning to continue education	1	2%	21	5%	73	6%	91	5%
Seeking employment	6	13%	31	7%	79	7%	125	6%
Not seeking employment or continuing education	0	0%	4	1%	12	1%	17	1%
Other	4	8%	27	6%	52	5%	72	4%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	29	91%	260	88%	629	89%	1152	89%
Entrepreneur/self-employed	0	0%	4	1%	6	1%	12	1%
Temporary/contract work assignment	1	3%	17	6%	39	5%	65	5%
Freelance	1	3%	3	1%	6	1%	7	1%
Postgraduate internship or fellowship	0	0%	4	1%	11	2%	20	2%
Other	1	3%	7	2%	19	3%	39	3%

**Career related**

	N	%	N	%	N	%	N	%
Yes	22	71%	233	80%	560	79%	1093	85%
No	9	29%	60	20%	148	21%	200	15%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	26	84%	231	79%	558	79%	1004	78%
Other Washington	1	3%	9	3%	26	4%	42	3%
Alaska, Idaho, Oregon	0	0%	3	1%	5	1%	19	1%
California, Hawaii	1	3%	16	5%	40	6%	76	6%
Mountain states	0	0%	1	0%	3	0%	10	1%
Central states	1	3%	7	2%	14	2%	29	2%
Eastern states	0	0%	15	5%	37	5%	61	5%
International	2	6%	10	3%	21	3%	42	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	17	63%	180	66%	431	66%	818	68%
Non-profit/NGO	6	22%	43	16%	85	13%	138	12%
Government	2	7%	40	15%	115	18%	205	17%
Other	2	7%	11	4%	24	4%	35	3%

**Search time (weeks)**

	N							
		16	169	397	780			
Mean		8.6	9.4	8.7	9.1			
SD		8	9	9	9			
Range		1 30	0 52	0 52	0 52			

**Salary**

	N							
		21	187	447	870			
Mean		42,864	48,858	51,442	56,104			
SD		16,312	45,217	36,468	30,278			
Range		20,000 90,000	12,000 480,000	10,000 480,000	10,000 480,000			

**First year bonus**

	N							
		6	41	92	244			
Mean		6,517	7,570	14,996	10,845			
SD		10,217	10,354	19,261	14,183			
Range		500 27,000	500 50,000	100 100,000	100 100,000			

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	4	40%	7	33%	14	39%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	5%	2	6%
California, Hawaii	0	0%	1	10%	1	5%	2	6%
Mountain states	0	0%	0	0%	1	5%	1	3%
Central states	0	0%	0	0%	1	5%	2	6%
Eastern states	0	0%	0	0%	1	5%	3	8%
International	0	0%	5	50%	9	43%	10	28%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	1	100%	3	60%	3	60%	3	27%
Army	0	0%	1	20%	1	20%	3	27%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	1	20%	1	20%	1	9%
Navy	0	0%	0	0%	0	0%	4	36%

**Status**

	N	%	N	%	N	%	N	%
Active duty	1	100%	4	80%	4	80%	10	91%
Reserve	0	0%	1	20%	1	20%	1	9%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	6	4%	9	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	6	4%	8	3%
Masters (MA/MS) – terminal degree	3	75%	26	44%	74	47%	121	50%
Masters (MA/MS) – leading to doctorate	1	25%	4	7%	14	9%	23	9%
Doctorate (PhD/EdD)	0	0%	6	10%	15	10%	31	13%
Professional (JD, MD, DDS, PharmD)	0	0%	20	34%	37	24%	41	17%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	25%	20	36%	67	45%	119	51%
Other Washington	1	25%	3	5%	11	7%	11	5%
Alaska, Idaho, Oregon	0	0%	3	5%	4	3%	4	2%
California, Hawaii	0	0%	6	11%	16	11%	27	12%
Mountain states	0	0%	0	0%	2	1%	3	1%
Central states	1	25%	4	7%	8	5%	11	5%
Eastern states	0	0%	15	27%	30	20%	42	18%
International	1	25%	5	9%	11	7%	17	7%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	42	91%	391	92%	974	92%	1665	92%
No	4	9%	36	8%	84	8%	138	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	46	3.1	406	3.2	990	3.3	1692	3.3
Writing effectively	45	3.0	404	3.3	989	3.0	1690	3.0
Speaking effectively about ideas, projects, and plans	46	3.0	405	3.2	989	3.0	1687	3.1
Thinking critically and analytically, defining and solving problems	46	3.3	406	3.4	991	3.4	1690	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	46	2.5	406	2.7	989	2.7	1687	2.8
Gathering information, conducting research	46	3.0	406	3.2	990	3.3	1686	3.3
Quantitative reasoning	46	2.8	403	2.8	987	3.0	1684	3.1
Understanding and valuing diverse people and cultures	46	3.5	405	3.4	987	3.3	1683	3.2
Working and learning independently	46	3.5	405	3.5	989	3.4	1687	3.4
Working and learning in a team	46	2.9	404	3.1	988	3.0	1685	3.2
Taking on leadership roles inside or outside of the classroom	46	2.6	405	2.8	989	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	46	3.2	404	3.1	987	3.0	1683	3.1
Using self-reflection and self-assessment to guide next directions	46	3.0	403	2.9	983	2.9	1677	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	46	2.4	402	2.4	985	2.8	1678	2.9
Developing skills and attitudes that foster lifelong learning	46	3.1	401	3.1	982	3.1	1678	3.1
Developing career interests and habits for success in the workplace	45	3.0	400	3.0	980	2.9	1676	3.0
Understanding more about who you are	46	3.3	401	3.2	984	3.1	1680	3.1
Finding a direction you'd like to pursue	45	3.1	400	3.0	983	3.0	1680	3.0
Understanding and practicing civic engagement, social responsibility	46	3.1	401	3.1	983	2.9	1680	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	37	3.2	366	3.3	914	3.4	1560	3.4
Writing effectively	36	3.2	363	3.5	909	3.4	1555	3.3
Speaking effectively about ideas, projects, and plans	36	3.4	365	3.6	913	3.6	1553	3.6
Thinking critically and analytically, defining and solving problems	36	3.4	366	3.7	913	3.7	1552	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	36	2.9	365	3.0	913	3.0	1554	3.0
Gathering information, conducting research	36	2.9	365	3.2	913	3.2	1550	3.2
Quantitative reasoning	36	2.9	364	2.9	912	3.1	1550	3.1
Understanding and valuing diverse people and cultures	36	3.4	366	3.4	914	3.4	1551	3.3
Working and learning independently	36	3.5	365	3.6	912	3.6	1549	3.6
Working and learning in a team	36	3.4	363	3.5	912	3.5	1551	3.5
Taking on leadership roles inside or outside of the classroom	36	3.0	366	3.2	915	3.2	1552	3.2
Understanding ethical practice(s) in at least one field	36	3.2	366	3.3	911	3.3	1548	3.3
Using self-reflection and self-assessment to guide next directions	36	3.1	365	3.3	911	3.3	1548	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	36	2.8	366	3.0	912	3.1	1550	3.2
Developing skills and attitudes that foster lifelong learning	36	3.1	366	3.4	913	3.4	1548	3.4
Developing career interests and habits for success in the workplace	35	3.3	362	3.5	911	3.5	1546	3.5
Understanding more about who you are	36	3.3	366	3.3	913	3.3	1549	3.3
Finding a direction you'd like to pursue	36	3.4	366	3.4	912	3.4	1543	3.4
Understanding and practicing civic engagement, social responsibility	36	3.1	365	3.3	912	3.1	1548	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	21	51%	179	47%	418	45%	730	46%
One	11	27%	119	31%	280	30%	442	28%
Two	6	15%	51	13%	131	14%	240	15%
Three or more	3	7%	29	8%	96	10%	169	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	24	59%	150	39%	456	49%	671	42%
One	10	24%	90	24%	223	24%	424	27%
Two	4	10%	76	20%	152	16%	290	18%
Three or more	3	7%	64	17%	97	10%	200	13%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	21	51%	225	60%	586	63%	950	60%
One	11	27%	93	25%	211	23%	364	23%
Two	6	15%	39	10%	71	8%	141	9%
Three or more	3	7%	18	5%	56	6%	124	8%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	14	3.1	121	2.8	313	3.0	548	2.9
Internship(s)	13	2.6	160	3.3	327	3.4	659	3.4
Service-learning project(s)	12	2.9	98	2.6	222	2.8	429	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	40	2.8	373	3.0	912	2.8	1560	2.9
The help you received from academic advisers before you were formally admitted to your major	40	2.3	374	2.5	922	2.5	1569	2.5
The help you received from academic advisers in your academic department	41	2.8	376	3.0	925	3.0	1576	3.0
The help you received from your outside-class interactions with faculty/Tas	41	2.8	377	2.9	924	3.0	1574	3.0
Your overall learning experience at the UW	41	3.1	377	3.2	926	3.1	1585	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	41	3.5	378	3.5	929	3.5	1580	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	41	3.5	376	3.5	926	3.5	1578	3.5
Classrooms, labs, and other campus spaces were accessible.	41	3.4	376	3.4	921	3.4	1569	3.4
If I had to make my college choice over again, I would choose to attend UW.	41	3.0	378	3.3	929	3.3	1583	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	42	3.1	372	3.3	915	3.2	1560	3.3

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Cashier, Server and Barista	Corner Bakery Cafe
Purchasing Agent	
Professional soccer player	
Senior HR Advisor	Providence St. Joseph Health
Player Experience Agent	DoubleDown
Residential Counselor	Downtown Emergency Service Center
English teacher	Jeju Foreign Language Center
Full Stack Software Engineer	GawkBox
Banker	
Rehab Aide	Valley Medical Center Children's Therapy
Program Assistant	
Project Manager	
Customer Service associate	The Home Depot
Legal Assistant	Corr Downs PLLC
Server Assistant	Sushi Kappo Tamura
UX Research Intern	Siemens
	Renton School District
Development assistant	
Research assistant	Optum
Operations Manager	University of Washington
Bank teller	J.P Morgan chase
Digital marketing specialist	
Case Worker	
Freelance Photographer	
Pilates instructor	Pilates ProWorks
Brand Specialist	Amazon
Recruiter	
Prevention/Intervention Specialist	Heidi's Promise
Barista	Starbucks
Behavior Technician	Center for Autism and Related Disorders
Assistant Researcher	Paradoxes Inc.

## Serving in the US military

Rank	Specialty
0-1	Cyberspace

## Enrolled in Educational Program

Program of study	Institution
Masters in Elementary Education	Pacific Lutheran University
	Capella University
Teaching	Gonzaga University
Childhood Studies	Norwegian university of technology and science