UNIVERSITY *of* WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2017-2018 UNDERGRADUATE Degree Recipients

	Architecture		College Of Built Environments		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	66	100%	172	100%	3049	100%	7712	100%
Women	39	59%	78	45%	1527	50%	4187	54%
Men	27	41%	94	55%	1522	50%	3525	46%
African American	4	6%	9	5%	124	4%	296	4%
American Indian	1	2%	1	1%	29	1%	80	1%
Asian American	16	24%	31	18%	867	28%	2169	28%
Caucasian	28	42%	93	54%	1435	47%	3419	44%
Hawaiian/Pacific Islander	0	0%	0	0%	31	1%	72	1%
Hispanic/Latino	3	5%	8	5%	192	6%	538	7%
Other/Not Indicated	14	21%	30	17%	371	12%	1138	15%
International	14	21%	28	16%	337	11%	1011	13%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	13	20%	38	22%	851	28%	1936	25%
Women	7	54%	17	45%	464	55%	1133	59%
Men	6	46%	21	55%	387	45%	803	41%
African American	2	15%	3	8%	26	3%	69	4%
American Indian	0	0%	0	0%	10	1%	18	1%
Asian American	2	15%	7	18%	260	31%	548	28%
Caucasian	3	23%	19	50%	406	48%	948	49%
Hawaiian/Pacific Islander	0	0%	0	0%	10	1%	19	1%
Hispanic/Latino	2	15%	4	11%	56	7%	142	7%
Other/Not Indicated	4	31%	5	13%	83	10%	192	10%
International	4	31%	5	13%	74	9%	161	8%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	9	69%	28	74%	589	69%	1184	61%
Employed for pay part time	1	8%	2	5%	43	5%	150	8%
Participating in a volunteer or service program	0	0%	0	0%	16	2%	40	2%
Serving in the U.S. military	0	0%	0	0%	6	1%	12	1%
Enrolled in a program of continuing education	2	15%	2	5%	99	12%	245	13%
Planning to continue education	0	0%	0	0%	21	2%	91	5%
Seeking employment	0	0%	2	5%	51	6%	125	6%
Not seeking employment or continuing education	1	8%	2	5%	5	1%	17	1%
Other	0	0%	2	5%	21	2%	72	4%

	Architecture		College Of Built Environments		All Professional		UW Seattle	

Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	10	100%	27	90%	554	89%	1152	89%
Entrepreneur/self-employed	0	0%	1	3%	6	1%	12	1%
Temporary/contract work assignment	0	0%	1	3%	28	5%	65	5%
Freelance	0	0%	0	0%	1	0%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	9	1%	20	2%
Other	0	0%	1	3%	21	3%	39	3%

Career related

	N	%	N	%	N	%	N	%
Yes	10	100%	28	93%	563	91%	1093	85%
No	0	0%	2	7%	56	9%	200	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	90%	26	87%	472	77%	1004	78%
Other Washington	0	0%	1	3%	16	3%	42	3%
Alaska, Idaho, Oregon	0	0%	0	0%	14	2%	19	1%
California, Hawaii	1	10%	1	3%	38	6%	76	6%
Mountain states	0	0%	0	0%	7	1%	10	1%
Central states	0	0%	0	0%	16	3%	29	2%
Eastern states	0	0%	0	0%	28	5%	61	5%
International	0	0%	2	7%	22	4%	42	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	7	78%	20	74%	411	72%	818	68%
Non-profit/NGO	1	11%	3	11%	57	10%	138	12%
Government	0	0%	3	11%	95	17%	205	17%
Other	1	11%	1	4%	11	2%	35	3%

Search time (weeks)

N		7		23		406		780
Mean		4.4		4.4		9.5		9.1
SD		4		3		9		9
Range	0	12	0	12	0	52	0	52

Salary

N		5		21		446		870
Mean		48,000		58,107		60,775		56,104
SD		13,038		12,603		21,397		30,278
Range	40,000	70,000	40,000	75,000	11,250	130,000	10,000	480,000

First year bonus

N		3		10		160		244
Mean		1,333		2,350		8,484		10,845
SD		289		1,749		9,393		14,183
Range	1,000	1,500	500	5,000	124	57,000	100	100,000

	Architecture		College Of Built Environments		All Professional		UW Seattle	

Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	7	44%	14	39%
Other Washington	0	0%	0	0%	2	13%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	6%	2	6%
California, Hawaii	0	0%	0	0%	1	6%	2	6%
Mountain states	0	0%	0	0%	0	0%	1	3%
Central states	0	0%	0	0%	1	6%	2	6%
Eastern states	0	0%	0	0%	2	13%	3	8%
International	0	0%	0	0%	2	13%	10	28%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	3	27%
Army	0	0%	0	0%	2	33%	3	27%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	9%
Navy	0	0%	0	0%	4	67%	4	36%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	100%	10	91%
Reserve	0	0%	0	0%	0	0%	1	9%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	1	50%	1	50%	3	3%	9	4%
Associate (AA/AS)	1	50%	1	50%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	2	2%	8	3%
Masters (MA/MS) – terminal degree	0	0%	0	0%	58	59%	121	50%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	10	10%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	16	16%	31	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	5%	41	17%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	2	100%	57	58%	119	51%
Other Washington	0	0%	0	0%	0	0%	11	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	4	2%
California, Hawaii	0	0%	0	0%	12	12%	27	12%
Mountain states	0	0%	0	0%	2	2%	3	1%
Central states	0	0%	0	0%	3	3%	11	5%
Eastern states	0	0%	0	0%	17	17%	42	18%
International	0	0%	0	0%	7	7%	17	7%

	Architecture	College Of Built Environments	All Professional	UW Seattle

All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	7	64%	31	86%	735	92%	1665	92%
No	4	36%	5	14%	65	8%	138	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	11	3.5	34	3.5	756	3.4	1692	3.3
Writing effectively	11	2.9	34	3.0	755	3.0	1690	3.0
Speaking effectively about ideas, projects, and plans	11	3.5	34	3.4	752	3.2	1687	3.1
Thinking critically and analytically, defining and solving problems	11	3.7	34	3.5	753	3.4	1690	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	11	3.5	34	3.2	752	2.9	1687	2.8
Gathering information, conducting research	11	2.8	34	3.1	750	3.3	1686	3.3
Quantitative reasoning	11	2.4	34	2.9	751	3.2	1684	3.1
Understanding and valuing diverse people and cultures	11	3.0	34	3.2	750	3.1	1683	3.2
Working and learning independently	11	3.5	34	3.5	752	3.4	1687	3.4
Working and learning in a team	11	3.4	34	3.6	751	3.4	1685	3.2
Taking on leadership roles inside or outside of the classroom	11	2.5	34	3.0	751	2.9	1686	2.8
Understanding ethical practice(s) in at least one field	11	3.0	34	3.2	749	3.2	1683	3.1
Using self-reflection and self-assessment to guide next directions	11	3.3	33	3.1	748	3.0	1677	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	11	3.2	33	3.3	747	3.1	1678	2.9
Developing skills and attitudes that foster lifelong learning	11	3.0	34	3.2	749	3.2	1678	3.1
Developing career interests and habits for success in the workplace	11	2.9	34	3.3	749	3.1	1676	3.0
Understanding more about who you are	11	2.7	33	3.0	750	3.0	1680	3.1
Finding a direction you'd like to pursue	11	3.1	34	3.1	751	3.1	1680	3.0
Understanding and practicing civic engagement, social responsibility	11	2.6	34	2.9	751	2.9	1680	2.9

	Architecture		College Of Built Environments		All Professional		UW Seattle	

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	8	3.3	31	3.3	698	3.4	1560	3.4
Writing effectively	8	2.6	31	3.0	697	3.3	1555	3.3
Speaking effectively about ideas, projects, and plans	8	3.8	31	3.7	691	3.6	1553	3.6
Thinking critically and analytically, defining and solving problems	8	3.5	31	3.7	691	3.7	1552	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	8	3.5	31	3.3	693	3.0	1554	3.0
Gathering information, conducting research	8	3.3	30	3.2	689	3.2	1550	3.2
Quantitative reasoning	8	3.0	30	3.1	690	3.2	1550	3.1
Understanding and valuing diverse people and cultures	8	3.1	29	3.1	689	3.3	1551	3.3
Working and learning independently	8	3.5	30	3.5	689	3.6	1549	3.6
Working and learning in a team	8	3.8	30	3.6	691	3.6	1551	3.5
Taking on leadership roles inside or outside of the classroom	8	3.4	29	3.3	689	3.2	1552	3.2
Understanding ethical practice(s) in at least one field	8	3.1	29	3.2	689	3.2	1548	3.3
Using self-reflection and self-assessment to guide next directions	8	3.4	29	3.2	689	3.3	1548	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	8	3.8	29	3.4	690	3.3	1550	3.2
Developing skills and attitudes that foster lifelong learning	8	3.5	28	3.4	687	3.4	1548	3.4
Developing career interests and habits for success in the workplace	8	3.5	29	3.4	686	3.5	1546	3.5
Understanding more about who you are	8	3.3	29	3.2	687	3.3	1549	3.3
Finding a direction you'd like to pursue	8	3.4	29	3.4	682	3.4	1543	3.4
Understanding and practicing civic engagement, social responsibility	8	3.4	29	3.0	687	3.1	1548	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	6	67%	11	37%	326	46%	730	46%
One	1	11%	11	37%	176	25%	442	28%
Two	0	0%	5	17%	124	18%	240	15%
Three or more	2	22%	3	10%	82	12%	169	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	4	44%	6	20%	231	33%	671	42%
One	2	22%	9	30%	215	30%	424	27%
Two	2	22%	9	30%	152	21%	290	18%
Three or more	1	11%	6	20%	111	16%	200	13%

	Architecture		College Of Built Environments		All Professional		UW Seattle	

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	5	56%	14	48%	386	55%	950	60%
One	1	11%	5	17%	163	23%	364	23%
Two	1	11%	5	17%	81	11%	141	9%
Three or more	2	22%	5	17%	77	11%	124	8%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	3.7	15	3.1	258	2.8	548	2.9
Internship(s)	4	3.0	19	3.6	353	3.5	659	3.4
Service-learning project(s)	4	3.0	12	2.3	226	2.8	429	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	9	3.2	29	2.9	698	3.0	1560	2.9
The help you received from academic advisers before you were formally admitted to your major	9	2.2	29	2.2	698	2.4	1569	2.5
The help you received from academic advisers in your academic department	9	2.8	29	3.2	702	3.0	1576	3.0
The help you received from your outside-class interactions with faculty/Tas	9	2.6	29	2.8	701	3.0	1574	3.0
Your overall learning experience at the UW	9	3.2	30	3.2	711	3.2	1585	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	9	3.4	30	3.3	703	3.5	1580	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	9	3.6	30	3.7	704	3.5	1578	3.5
Classrooms, labs, and other campus spaces were accessible.	9	3.3	30	3.2	700	3.4	1569	3.4
If I had to make my college choice over again, I would choose to attend UW.	9	3.4	30	3.4	706	3.4	1583	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	9	3.1	30	3.4	696	3.3	1560	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
	TGB Architects
Architectural Drafter	Alloy Design Group
Designer I	
Intern	
Assistant	Peter Miller Books
Architectural Designer	Environmental Works
architecture intern	
Intern Architect	goCstudio
Project Engineer	WG Clark Construction
Intern	

Enrolled in Educational Program

Program of study	Institution
	Seattle Central College
	General assembly