

UW Alumni Survey Results 2017-2018 MASTERS Degree Recipients

	Architecture		College Of Built Environments		All Professional		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	53	100%	157	100%	3359	100%	3923	100%
Women	26	49%	81	52%	1822	54%	2110	54%
Men	27	51%	76	48%	1537	46%	1813	46%
African American	1	2%	2	1%	118	4%	133	3%
American Indian	1	2%	2	1%	37	1%	44	1%
Asian American	4	8%	16	10%	483	14%	536	14%
Caucasian	32	60%	82	52%	1711	51%	2033	52%
Hawaiian/Pacific Islander	2	4%	2	1%	21	1%	22	1%
Hispanic/Latino	3	6%	6	4%	225	7%	249	6%
Other/Not Indicated	10	19%	47	30%	764	23%	906	23%
International	8	15%	45	29%	706	21%	839	21%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	12	23%	54	34%	1139	34%	1330	34%
Women	6	50%	30	56%	640	56%	745	56%
Men	6	50%	24	44%	499	44%	585	44%
African American	0	0%	0	0%	41	4%	45	3%
American Indian	0	0%	1	2%	17	1%	20	2%
Asian American	0	0%	5	9%	158	14%	171	13%
Caucasian	7	58%	29	54%	606	53%	732	55%
Hawaiian/Pacific Islander	1	8%	1	2%	9	1%	10	1%
Hispanic/Latino	2	17%	4	7%	79	7%	84	6%
Other/Not Indicated	2	17%	14	26%	229	20%	268	20%
International	1	8%	14	26%	215	19%	251	19%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	8	67%	40	74%	889	78%	971	73%
Employed for pay part time	2	17%	4	7%	45	4%	65	5%
Participating in a volunteer or service program	0	0%	0	0%	7	1%	7	1%
Serving in the U.S. military	0	0%	2	4%	6	1%	9	1%
Enrolled in a program of continuing education	0	0%	0	0%	65	6%	116	9%
Planning to continue education	1	8%	1	2%	8	1%	9	1%
Seeking employment	1	8%	6	11%	78	7%	98	7%
Not seeking employment or continuing education	0	0%	0	0%	11	1%	15	1%
Other	0	0%	1	2%	30	3%	40	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	7	70%	39	93%	791	88%	862	87%
Entrepreneur/self-employed	1	10%	1	2%	9	1%	11	1%
Temporary/contract work assignment	1	10%	1	2%	28	3%	33	3%
Freelance	1	10%	1	2%	2	0%	4	0%
Postgraduate internship or fellowship	0	0%	0	0%	20	2%	23	2%
Faculty tenure track position	0	0%	0	0%	7	1%	7	1%
Faculty non-tenure track position	0	0%	0	0%	10	1%	19	2%
Other	0	0%	0	0%	31	3%	35	4%

Career related

	N	%	N	%	N	%	N	%
Yes	10	100%	41	98%	853	95%	936	95%
No	0	0%	1	2%	41	5%	53	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	10	100%	31	74%	623	70%	677	68%
Other Washington	0	0%	0	0%	40	4%	44	4%
Alaska, Idaho, Oregon	0	0%	1	2%	34	4%	36	4%
California, Hawaii	0	0%	2	5%	72	8%	77	8%
Mountain states	0	0%	2	5%	17	2%	20	2%
Central states	0	0%	0	0%	26	3%	32	3%
Eastern states	0	0%	3	7%	47	5%	61	6%
International	0	0%	3	7%	37	4%	44	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	8	100%	28	70%	441	52%	478	51%
Non-profit/NGO	0	0%	1	3%	148	18%	158	17%
Government	0	0%	11	28%	227	27%	263	28%
Other	0	0%	0	0%	25	3%	30	3%

Search time (weeks)

	N		N		N		N	
	4		28		494		536	
Mean	3.3		8.4		10.9		10.8	
SD	2		9		10		10	
Range	0 5		0 36		0 52		0 52	

Salary

	N		N		N		N	
	7		33		664		719	
Mean	53,142		57,785		85,176		84,660	
SD	6,939		19,483		47,701		49,771	
Range	48,000 68,000		13,000 125,000		13,000 500,000		13,000 500,000	

First year bonus

	N		N		N		N	
	2		7		167		175	
Mean	2,000		3,057		23,173		22,900	
SD	0		1,660		47,748		46,775	
Range	2,000 2,000		2,000 6,400		100 500,000		100 500,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	43%	3	43%
Other Washington	0	0%	0	0%	1	14%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	14%	1	14%
International	0	0%	0	0%	2	29%	2	29%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	50%	3	50%	4	44%
Army	0	0%	1	50%	1	17%	3	33%
Coast Guard	0	0%	0	0%	1	17%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	17%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	100%	6	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	49	79%	93	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	8	13%	9	8%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	51	85%	88	83%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	4	7%	6	6%
Mountain states	0	0%	0	0%	0	0%	2	2%
Central states	0	0%	0	0%	2	3%	3	3%
Eastern states	0	0%	0	0%	3	5%	6	6%
International	0	0%	0	0%	0	0%	1	1%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	11	92%	40	78%	900	85%	1048	84%
No	1	8%	11	22%	165	15%	194	16%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	10	3.3	48	3.1	1011	3.3	1181	3.3
Writing effectively	10	2.7	48	2.8	1004	2.9	1174	2.9
Speaking effectively about ideas, projects, and plans	10	3.2	48	3.1	1009	3.0	1177	3.0
Critically analyzing the research, technical literature, and/or performance in your field	10	3.3	48	3.1	1008	3.2	1177	3.2
Identifying important questions in your field	10	3.4	48	3.1	1009	3.3	1178	3.3
Identifying and using the best methods for answering specific questions in your field	10	3.0	48	2.8	1008	3.1	1176	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	10	3.4	48	3.0	1007	3.0	1176	3.0
Knowing how to put research ideas into practice in your field	10	2.9	48	2.7	1008	2.9	1177	2.9
Understanding ethics and ethical practice in your field	10	3.0	48	2.9	1007	3.1	1175	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	10	3.3	48	2.8	1006	3.0	1175	3.0
Mastering specialized instruments, computer programs, or materials important to your field	10	3.2	48	2.8	1005	2.7	1174	2.6
Learning independently	10	3.5	48	3.2	1003	3.2	1172	3.2
Working collaboratively with others within your field	10	3.4	48	3.1	1005	3.3	1174	3.2
Working collaboratively with interdisciplinary groups	10	2.8	48	2.6	1005	3.0	1174	2.9
Understanding and valuing diverse people and cultures	10	3.4	48	3.0	1004	3.2	1173	3.2
Using self-reflection and self-assessment to guide next directions	10	3.5	48	2.9	1006	3.0	1175	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	9	3.7	45	3.6	966	3.5	1124	3.5
Writing effectively	9	3.0	46	3.4	963	3.4	1121	3.4
Speaking effectively about ideas, projects, and plans	9	3.8	45	3.7	963	3.6	1121	3.5
Critically analyzing the research, technical literature, and/or performance in your field	9	3.3	46	3.4	958	3.3	1115	3.3
Identifying important questions in your field	9	3.2	46	3.3	957	3.5	1115	3.4
Identifying and using the best methods for answering specific questions in your field	9	3.4	46	3.5	957	3.5	1115	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	9	3.8	46	3.7	955	3.5	1113	3.5
Knowing how to put research ideas into practice in your field	9	3.3	45	3.4	954	3.3	1111	3.3
Understanding ethics and ethical practice in your field	9	3.7	46	3.6	956	3.4	1113	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	9	3.3	46	3.4	952	3.2	1109	3.2
Mastering specialized instruments, computer programs, or materials important to your field	9	3.9	46	3.6	955	3.2	1112	3.2
Learning independently	9	3.7	46	3.6	954	3.5	1111	3.5
Working collaboratively with others within your field	9	3.8	46	3.7	955	3.7	1111	3.7
Working collaboratively with interdisciplinary groups	9	3.8	46	3.8	955	3.6	1113	3.6
Understanding and valuing diverse people and cultures	9	3.8	46	3.7	955	3.6	1112	3.5
Using self-reflection and self-assessment to guide next directions	9	3.6	46	3.5	955	3.4	1113	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	10	3.6	48	2.9	909	2.9	1060	2.9
The help you received from graduate student colleagues	10	3.6	48	3.1	974	3.2	1134	3.2
The help you received navigating the job market	10	2.4	48	2.0	963	2.3	1117	2.3
Your overall learning experience at the UW	10	3.3	48	3.0	982	3.2	1142	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	10	3.8	48	3.4	980	3.5	1141	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	10	3.7	48	3.6	980	3.5	1141	3.5
Classrooms, labs, and other campus spaces were accessible.	10	3.7	48	3.4	976	3.4	1136	3.4
If I had to make my college choice over again, I would choose to attend UW.	10	3.5	48	3.0	981	3.3	1142	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	9	3.6	47	3.0	972	3.3	1128	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Content Manager	
Principal	
Architectural Designer	
Project Architect	Urbal Architecture, PLLC
Staff	Graham Baba Architects
Staff	Weinstein A+U
Associate Designer	Katerra
Architectural Staff	Mahlum
Architectural Designer	TCF Architecture