

UW Alumni Survey Results 2017-2018 MASTERS Degree Recipients

	Construction Management		College Of Built Environments		All Professional		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	26	100%	157	100%	3359	100%	3923	100%
Women	7	27%	81	52%	1822	54%	2110	54%
Men	19	73%	76	48%	1537	46%	1813	46%
African American	0	0%	2	1%	118	4%	133	3%
American Indian	1	4%	2	1%	37	1%	44	1%
Asian American	1	4%	16	10%	483	14%	536	14%
Caucasian	8	31%	82	52%	1711	51%	2033	52%
Hawaiian/Pacific Islander	0	0%	2	1%	21	1%	22	1%
Hispanic/Latino	1	4%	6	4%	225	7%	249	6%
Other/Not Indicated	15	58%	47	30%	764	23%	906	23%
International	16	62%	45	29%	706	21%	839	21%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	10	38%	54	34%	1139	34%	1330	34%
Women	2	20%	30	56%	640	56%	745	56%
Men	8	80%	24	44%	499	44%	585	44%
African American	0	0%	0	0%	41	4%	45	3%
American Indian	1	10%	1	2%	17	1%	20	2%
Asian American	1	10%	5	9%	158	14%	171	13%
Caucasian	4	40%	29	54%	606	53%	732	55%
Hawaiian/Pacific Islander	0	0%	1	2%	9	1%	10	1%
Hispanic/Latino	0	0%	4	7%	79	7%	84	6%
Other/Not Indicated	4	40%	14	26%	229	20%	268	20%
International	5	50%	14	26%	215	19%	251	19%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	7	70%	40	74%	889	78%	971	73%
Employed for pay part time	0	0%	4	7%	45	4%	65	5%
Participating in a volunteer or service program	0	0%	0	0%	7	1%	7	1%
Serving in the U.S. military	2	20%	2	4%	6	1%	9	1%
Enrolled in a program of continuing education	0	0%	0	0%	65	6%	116	9%
Planning to continue education	0	0%	1	2%	8	1%	9	1%
Seeking employment	1	10%	6	11%	78	7%	98	7%
Not seeking employment or continuing education	0	0%	0	0%	11	1%	15	1%
Other	0	0%	1	2%	30	3%	40	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	7	100%	39	93%	791	88%	862	87%
Entrepreneur/self-employed	0	0%	1	2%	9	1%	11	1%
Temporary/contract work assignment	0	0%	1	2%	28	3%	33	3%
Freelance	0	0%	1	2%	2	0%	4	0%
Postgraduate internship or fellowship	0	0%	0	0%	20	2%	23	2%
Faculty tenure track position	0	0%	0	0%	7	1%	7	1%
Faculty non-tenure track position	0	0%	0	0%	10	1%	19	2%
Other	0	0%	0	0%	31	3%	35	4%

Career related

	N	%	N	%	N	%	N	%
Yes	7	100%	41	98%	853	95%	936	95%
No	0	0%	1	2%	41	5%	53	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	71%	31	74%	623	70%	677	68%
Other Washington	0	0%	0	0%	40	4%	44	4%
Alaska, Idaho, Oregon	0	0%	1	2%	34	4%	36	4%
California, Hawaii	0	0%	2	5%	72	8%	77	8%
Mountain states	1	14%	2	5%	17	2%	20	2%
Central states	0	0%	0	0%	26	3%	32	3%
Eastern states	1	14%	3	7%	47	5%	61	6%
International	0	0%	3	7%	37	4%	44	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	6	86%	28	70%	441	52%	478	51%
Non-profit/NGO	0	0%	1	3%	148	18%	158	17%
Government	1	14%	11	28%	227	27%	263	28%
Other	0	0%	0	0%	25	3%	30	3%

Search time (weeks)

	N							
		3	28	494	536			
Mean		2.0	8.4	10.9	10.8			
SD		1	9	10	10			
Range	1	3	0	36	0	52	0	52

Salary

	N							
		6	33	664	719			
Mean		82,333	57,785	85,176	84,660			
SD		21,191	19,483	47,701	49,771			
Range	70,000	125,000	13,000	125,000	13,000	500,000	13,000	500,000

First year bonus

	N							
		1	7	167	175			
Mean		3,000	3,057	23,173	22,900			
SD			1,660	47,748	46,775			
Range	3,000	3,000	2,000	6,400	100	500,000	100	500,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	43%	3	43%
Other Washington	0	0%	0	0%	1	14%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	14%	1	14%
International	0	0%	0	0%	2	29%	2	29%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	1	50%	1	50%	3	50%	4	44%
Army	1	50%	1	50%	1	17%	3	33%
Coast Guard	0	0%	0	0%	1	17%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	17%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	2	100%	2	100%	6	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	49	79%	93	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	8	13%	9	8%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	51	85%	88	83%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	4	7%	6	6%
Mountain states	0	0%	0	0%	0	0%	2	2%
Central states	0	0%	0	0%	2	3%	3	3%
Eastern states	0	0%	0	0%	3	5%	6	6%
International	0	0%	0	0%	0	0%	1	1%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	7	70%	40	78%	900	85%	1048	84%
No	3	30%	11	22%	165	15%	194	16%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	10	3.5	48	3.1	1011	3.3	1181	3.3
Writing effectively	10	3.2	48	2.8	1004	2.9	1174	2.9
Speaking effectively about ideas, projects, and plans	10	3.1	48	3.1	1009	3.0	1177	3.0
Critically analyzing the research, technical literature, and/or performance in your field	10	3.3	48	3.1	1008	3.2	1177	3.2
Identifying important questions in your field	10	2.8	48	3.1	1009	3.3	1178	3.3
Identifying and using the best methods for answering specific questions in your field	10	2.8	48	2.8	1008	3.1	1176	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	10	2.9	48	3.0	1007	3.0	1176	3.0
Knowing how to put research ideas into practice in your field	10	2.9	48	2.7	1008	2.9	1177	2.9
Understanding ethics and ethical practice in your field	10	3.3	48	2.9	1007	3.1	1175	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	10	3.2	48	2.8	1006	3.0	1175	3.0
Mastering specialized instruments, computer programs, or materials important to your field	10	2.9	48	2.8	1005	2.7	1174	2.6
Learning independently	10	3.0	48	3.2	1003	3.2	1172	3.2
Working collaboratively with others within your field	10	3.0	48	3.1	1005	3.3	1174	3.2
Working collaboratively with interdisciplinary groups	10	2.7	48	2.6	1005	3.0	1174	2.9
Understanding and valuing diverse people and cultures	10	2.9	48	3.0	1004	3.2	1173	3.2
Using self-reflection and self-assessment to guide next directions	10	3.0	48	2.9	1006	3.0	1175	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	10	3.9	45	3.6	966	3.5	1124	3.5
Writing effectively	10	3.7	46	3.4	963	3.4	1121	3.4
Speaking effectively about ideas, projects, and plans	10	3.7	45	3.7	963	3.6	1121	3.5
Critically analyzing the research, technical literature, and/or performance in your field	10	3.7	46	3.4	958	3.3	1115	3.3
Identifying important questions in your field	10	3.9	46	3.3	957	3.5	1115	3.4
Identifying and using the best methods for answering specific questions in your field	10	3.9	46	3.5	957	3.5	1115	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	10	3.9	46	3.7	955	3.5	1113	3.5
Knowing how to put research ideas into practice in your field	10	3.8	45	3.4	954	3.3	1111	3.3
Understanding ethics and ethical practice in your field	10	3.9	46	3.6	956	3.4	1113	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	10	3.8	46	3.4	952	3.2	1109	3.2
Mastering specialized instruments, computer programs, or materials important to your field	10	3.8	46	3.6	955	3.2	1112	3.2
Learning independently	10	3.9	46	3.6	954	3.5	1111	3.5
Working collaboratively with others within your field	10	3.8	46	3.7	955	3.7	1111	3.7
Working collaboratively with interdisciplinary groups	10	3.9	46	3.8	955	3.6	1113	3.6
Understanding and valuing diverse people and cultures	10	3.6	46	3.7	955	3.6	1112	3.5
Using self-reflection and self-assessment to guide next directions	10	3.9	46	3.5	955	3.4	1113	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	10	3.3	48	2.9	909	2.9	1060	2.9
The help you received from graduate student colleagues	10	2.8	48	3.1	974	3.2	1134	3.2
The help you received navigating the job market	10	2.1	48	2.0	963	2.3	1117	2.3
Your overall learning experience at the UW	10	3.7	48	3.0	982	3.2	1142	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	10	3.8	48	3.4	980	3.5	1141	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	10	3.8	48	3.6	980	3.5	1141	3.5
Classrooms, labs, and other campus spaces were accessible.	10	3.6	48	3.4	976	3.4	1136	3.4
If I had to make my college choice over again, I would choose to attend UW.	10	3.6	48	3.0	981	3.3	1142	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	10	3.2	47	3.0	972	3.3	1128	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Construction Manager	Chugach Federal Solutions Inc.
Assistant Project Manager	Swinerton Builders
Project Engineer/Assistant Project Manager	Farrell-McKenna Construction
Technical Project Manager	
Project engineer	
Assistant BIM Manager	BIM Engineering US

Serving in the US military

Rank	Specialty
Captain	Engineer
TSgt/E6	Engineering