

## UW Alumni Survey Results 2017-2018 MASTERS Degree Recipients

	Landscape Architecture		College Of Built Environments		All Professional		UW Seattle	
<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	29	100%	157	100%	3359	100%	3923	100%
Women	17	59%	81	52%	1822	54%	2110	54%
Men	12	41%	76	48%	1537	46%	1813	46%
African American	0	0%	2	1%	118	4%	133	3%
American Indian	0	0%	2	1%	37	1%	44	1%
Asian American	5	17%	16	10%	483	14%	536	14%
Caucasian	11	38%	82	52%	1711	51%	2033	52%
Hawaiian/Pacific Islander	0	0%	2	1%	21	1%	22	1%
Hispanic/Latino	1	3%	6	4%	225	7%	249	6%
Other/Not Indicated	12	41%	47	30%	764	23%	906	23%
International	12	41%	45	29%	706	21%	839	21%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	15	52%	54	34%	1139	34%	1330	34%
Women	9	60%	30	56%	640	56%	745	56%
Men	6	40%	24	44%	499	44%	585	44%
African American	0	0%	0	0%	41	4%	45	3%
American Indian	0	0%	1	2%	17	1%	20	2%
Asian American	2	13%	5	9%	158	14%	171	13%
Caucasian	5	33%	29	54%	606	53%	732	55%
Hawaiian/Pacific Islander	0	0%	1	2%	9	1%	10	1%
Hispanic/Latino	1	7%	4	7%	79	7%	84	6%
Other/Not Indicated	7	47%	14	26%	229	20%	268	20%
International	7	47%	14	26%	215	19%	251	19%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	15	100%	40	74%	889	78%	971	73%
Employed for pay part time	0	0%	4	7%	45	4%	65	5%
Participating in a volunteer or service program	0	0%	0	0%	7	1%	7	1%
Serving in the U.S. military	0	0%	2	4%	6	1%	9	1%
Enrolled in a program of continuing education	0	0%	0	0%	65	6%	116	9%
Planning to continue education	0	0%	1	2%	8	1%	9	1%
Seeking employment	0	0%	6	11%	78	7%	98	7%
Not seeking employment or continuing education	0	0%	0	0%	11	1%	15	1%
Other	0	0%	1	2%	30	3%	40	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	13	100%	39	93%	791	88%	862	87%
Entrepreneur/self-employed	0	0%	1	2%	9	1%	11	1%
Temporary/contract work assignment	0	0%	1	2%	28	3%	33	3%
Freelance	0	0%	1	2%	2	0%	4	0%
Postgraduate internship or fellowship	0	0%	0	0%	20	2%	23	2%
Faculty tenure track position	0	0%	0	0%	7	1%	7	1%
Faculty non-tenure track position	0	0%	0	0%	10	1%	19	2%
Other	0	0%	0	0%	31	3%	35	4%

**Career related**

	N	%	N	%	N	%	N	%
Yes	13	100%	41	98%	853	95%	936	95%
No	0	0%	1	2%	41	5%	53	5%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	46%	31	74%	623	70%	677	68%
Other Washington	0	0%	0	0%	40	4%	44	4%
Alaska, Idaho, Oregon	0	0%	1	2%	34	4%	36	4%
California, Hawaii	2	15%	2	5%	72	8%	77	8%
Mountain states	0	0%	2	5%	17	2%	20	2%
Central states	0	0%	0	0%	26	3%	32	3%
Eastern states	2	15%	3	7%	47	5%	61	6%
International	3	23%	3	7%	37	4%	44	4%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	12	92%	28	70%	441	52%	478	51%
Non-profit/NGO	1	8%	1	3%	148	18%	158	17%
Government	0	0%	11	28%	227	27%	263	28%
Other	0	0%	0	0%	25	3%	30	3%

**Search time (weeks)**

	N		N		N		N	
	12		28		494		536	
Mean	8.8		8.4		10.9		10.8	
SD	7		9		10		10	
Range	2 20		0 36		0 52		0 52	

**Salary**

	N		N		N		N	
	12		33		664		719	
Mean	45,958		57,785		85,176		84,660	
SD	15,612		19,483		47,701		49,771	
Range	13,000 60,000		13,000 125,000		13,000 500,000		13,000 500,000	

**First year bonus**

	N		N		N		N	
	3		7		167		175	
Mean	3,467		3,057		23,173		22,900	
SD	2,540		1,660		47,748		46,775	
Range	2,000 6,400		2,000 6,400		100 500,000		100 500,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	43%	3	43%
Other Washington	0	0%	0	0%	1	14%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	14%	1	14%
International	0	0%	0	0%	2	29%	2	29%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	50%	3	50%	4	44%
Army	0	0%	1	50%	1	17%	3	33%
Coast Guard	0	0%	0	0%	1	17%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	17%	1	11%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	100%	6	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	49	79%	93	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	8	13%	9	8%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	51	85%	88	83%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	4	7%	6	6%
Mountain states	0	0%	0	0%	0	0%	2	2%
Central states	0	0%	0	0%	2	3%	3	3%
Eastern states	0	0%	0	0%	3	5%	6	6%
International	0	0%	0	0%	0	0%	1	1%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	7	54%	40	78%	900	85%	1048	84%
No	6	46%	11	22%	165	15%	194	16%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	3.4	48	3.1	1011	3.3	1181	3.3
Writing effectively	12	3.0	48	2.8	1004	2.9	1174	2.9
Speaking effectively about ideas, projects, and plans	12	3.3	48	3.1	1009	3.0	1177	3.0
Critically analyzing the research, technical literature, and/or performance in your field	12	3.3	48	3.1	1008	3.2	1177	3.2
Identifying important questions in your field	12	3.4	48	3.1	1009	3.3	1178	3.3
Identifying and using the best methods for answering specific questions in your field	12	3.1	48	2.8	1008	3.1	1176	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	12	3.3	48	3.0	1007	3.0	1176	3.0
Knowing how to put research ideas into practice in your field	12	2.9	48	2.7	1008	2.9	1177	2.9
Understanding ethics and ethical practice in your field	12	3.3	48	2.9	1007	3.1	1175	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	12	2.7	48	2.8	1006	3.0	1175	3.0
Mastering specialized instruments, computer programs, or materials important to your field	12	2.8	48	2.8	1005	2.7	1174	2.6
Learning independently	12	3.5	48	3.2	1003	3.2	1172	3.2
Working collaboratively with others within your field	12	3.5	48	3.1	1005	3.3	1174	3.2
Working collaboratively with interdisciplinary groups	12	3.0	48	2.6	1005	3.0	1174	2.9
Understanding and valuing diverse people and cultures	12	3.5	48	3.0	1004	3.2	1173	3.2
Using self-reflection and self-assessment to guide next directions	12	3.0	48	2.9	1006	3.0	1175	3.0

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.7	45	3.6	966	3.5	1124	3.5
Writing effectively	12	3.3	46	3.4	963	3.4	1121	3.4
Speaking effectively about ideas, projects, and plans	12	3.6	45	3.7	963	3.6	1121	3.5
Critically analyzing the research, technical literature, and/or performance in your field	12	3.4	46	3.4	958	3.3	1115	3.3
Identifying important questions in your field	12	3.3	46	3.3	957	3.5	1115	3.4
Identifying and using the best methods for answering specific questions in your field	12	3.5	46	3.5	957	3.5	1115	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	12	3.8	46	3.7	955	3.5	1113	3.5
Knowing how to put research ideas into practice in your field	12	3.4	45	3.4	954	3.3	1111	3.3
Understanding ethics and ethical practice in your field	12	3.4	46	3.6	956	3.4	1113	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	12	3.5	46	3.4	952	3.2	1109	3.2
Mastering specialized instruments, computer programs, or materials important to your field	12	3.8	46	3.6	955	3.2	1112	3.2
Learning independently	12	3.5	46	3.6	954	3.5	1111	3.5
Working collaboratively with others within your field	12	3.8	46	3.7	955	3.7	1111	3.7
Working collaboratively with interdisciplinary groups	12	3.8	46	3.8	955	3.6	1113	3.6
Understanding and valuing diverse people and cultures	12	3.7	46	3.7	955	3.6	1112	3.5
Using self-reflection and self-assessment to guide next directions	12	3.8	46	3.5	955	3.4	1113	3.4

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	12	3.3	48	2.9	909	2.9	1060	2.9
The help you received from graduate student colleagues	12	3.3	48	3.1	974	3.2	1134	3.2
The help you received navigating the job market	12	2.5	48	2.0	963	2.3	1117	2.3
Your overall learning experience at the UW	12	3.3	48	3.0	982	3.2	1142	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.3	48	3.4	980	3.5	1141	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.4	48	3.6	980	3.5	1141	3.5
Classrooms, labs, and other campus spaces were accessible.	12	3.7	48	3.4	976	3.4	1136	3.4
If I had to make my college choice over again, I would choose to attend UW.	12	3.2	48	3.0	981	3.3	1142	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	12	3.3	47	3.0	972	3.3	1128	3.2

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
Landscape Designer	Chongqing Sanyantang Real Estate Consulting Co.
Associate Landscape Designer	Carducci Associates
	Gustafson Guthrie Nichol
	Nakano Associates
Site Designer	Swift Company LLC
Urban Designer	Makers Architecture and Urban Design LLP
Landscape Designer	HBB Landscape Architecture
Landscape Architect	
Landscape Designer	Agency Landscape + Planning
Landscape Designer	Surface678
Project manager	
Theoretical Assistant	Ager Group
	Zen landscape