

UW Alumni Survey Results 2017-2018 MASTERS Degree Recipients

Architecture & Urban Planning College Of Built Environments All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	35	100%	157	100%	3359	100%	3923	100%
Women	23	66%	81	52%	1822	54%	2110	54%
Men	12	34%	76	48%	1537	46%	1813	46%
African American	0	0%	2	1%	118	4%	133	3%
American Indian	0	0%	2	1%	37	1%	44	1%
Asian American	4	11%	16	10%	483	14%	536	14%
Caucasian	27	77%	82	52%	1711	51%	2033	52%
Hawaiian/Pacific Islander	0	0%	2	1%	21	1%	22	1%
Hispanic/Latino	1	3%	6	4%	225	7%	249	6%
Other/Not Indicated	3	9%	47	30%	764	23%	906	23%
International	1	3%	45	29%	706	21%	839	21%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	16	46%	54	34%	1139	34%	1330	34%
Women	12	75%	30	56%	640	56%	745	56%
Men	4	25%	24	44%	499	44%	585	44%
African American	0	0%	0	0%	41	4%	45	3%
American Indian	0	0%	1	2%	17	1%	20	2%
Asian American	1	6%	5	9%	158	14%	171	13%
Caucasian	13	81%	29	54%	606	53%	732	55%
Hawaiian/Pacific Islander	0	0%	1	2%	9	1%	10	1%
Hispanic/Latino	1	6%	4	7%	79	7%	84	6%
Other/Not Indicated	1	6%	14	26%	229	20%	268	20%
International	1	6%	14	26%	215	19%	251	19%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	10	63%	40	74%	889	78%	971	73%
Employed for pay part time	2	13%	4	7%	45	4%	65	5%
Participating in a volunteer or service program	0	0%	0	0%	7	1%	7	1%
Serving in the U.S. military	0	0%	2	4%	6	1%	9	1%
Enrolled in a program of continuing education	0	0%	0	0%	65	6%	116	9%
Planning to continue education	0	0%	1	2%	8	1%	9	1%
Seeking employment	4	25%	6	11%	78	7%	98	7%
Not seeking employment or continuing education	0	0%	0	0%	11	1%	15	1%
Other	0	0%	1	2%	30	3%	40	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	12	100%	39	93%	791	88%	862	87%
Entrepreneur/self-employed	0	0%	1	2%	9	1%	11	1%
Temporary/contract work assignment	0	0%	1	2%	28	3%	33	3%
Freelance	0	0%	1	2%	2	0%	4	0%
Postgraduate internship or fellowship	0	0%	0	0%	20	2%	23	2%
Faculty tenure track position	0	0%	0	0%	7	1%	7	1%
Faculty non-tenure track position	0	0%	0	0%	10	1%	19	2%
Other	0	0%	0	0%	31	3%	35	4%

Career related

	N	%	N	%	N	%	N	%
Yes	11	92%	41	98%	853	95%	936	95%
No	1	8%	1	2%	41	5%	53	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	10	83%	31	74%	623	70%	677	68%
Other Washington	0	0%	0	0%	40	4%	44	4%
Alaska, Idaho, Oregon	1	8%	1	2%	34	4%	36	4%
California, Hawaii	0	0%	2	5%	72	8%	77	8%
Mountain states	1	8%	2	5%	17	2%	20	2%
Central states	0	0%	0	0%	26	3%	32	3%
Eastern states	0	0%	3	7%	47	5%	61	6%
International	0	0%	3	7%	37	4%	44	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	17%	28	70%	441	52%	478	51%
Non-profit/NGO	0	0%	1	3%	148	18%	158	17%
Government	10	83%	11	28%	227	27%	263	28%
Other	0	0%	0	0%	25	3%	30	3%

Search time (weeks)

	N		N		N		N	
	9		28		494		536	
Mean	12.4		8.4		10.9		10.8	
SD	13		9		10		10	
Range	2 36		0 36		0 52		0 52	

Salary

	N		N		N		N	
	8		33		664		719	
Mean	61,175		57,785		85,176		84,660	
SD	14,110		19,483		47,701		49,771	
Range	30,000 77,400		13,000 125,000		13,000 500,000		13,000 500,000	

First year bonus

	N		N		N		N	
	1		7		167		175	
Mean	4,000		3,057		23,173		22,900	
SD			1,660		47,748		46,775	
Range	4,000 4,000		2,000 6,400		100 500,000		100 500,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	43%	3	43%
Other Washington	0	0%	0	0%	1	14%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	14%	1	14%
International	0	0%	0	0%	2	29%	2	29%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	50%	3	50%	4	44%
Army	0	0%	1	50%	1	17%	3	33%
Coast Guard	0	0%	0	0%	1	17%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	17%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	100%	6	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	49	79%	93	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	8	13%	9	8%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	51	85%	88	83%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	4	7%	6	6%
Mountain states	0	0%	0	0%	0	0%	2	2%
Central states	0	0%	0	0%	2	3%	3	3%
Eastern states	0	0%	0	0%	3	5%	6	6%
International	0	0%	0	0%	0	0%	1	1%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	15	94%	40	78%	900	85%	1048	84%
No	1	6%	11	22%	165	15%	194	16%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	15	2.6	48	3.1	1011	3.3	1181	3.3
Writing effectively	15	2.4	48	2.8	1004	2.9	1174	2.9
Speaking effectively about ideas, projects, and plans	15	2.7	48	3.1	1009	3.0	1177	3.0
Critically analyzing the research, technical literature, and/or performance in your field	15	2.7	48	3.1	1008	3.2	1177	3.2
Identifying important questions in your field	15	2.8	48	3.1	1009	3.3	1178	3.3
Identifying and using the best methods for answering specific questions in your field	15	2.5	48	2.8	1008	3.1	1176	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	15	2.6	48	3.0	1007	3.0	1176	3.0
Knowing how to put research ideas into practice in your field	15	2.2	48	2.7	1008	2.9	1177	2.9
Understanding ethics and ethical practice in your field	15	2.4	48	2.9	1007	3.1	1175	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	15	2.2	48	2.8	1006	3.0	1175	3.0
Mastering specialized instruments, computer programs, or materials important to your field	15	2.4	48	2.8	1005	2.7	1174	2.6
Learning independently	15	2.8	48	3.2	1003	3.2	1172	3.2
Working collaboratively with others within your field	15	2.7	48	3.1	1005	3.3	1174	3.2
Working collaboratively with interdisciplinary groups	15	2.1	48	2.6	1005	3.0	1174	2.9
Understanding and valuing diverse people and cultures	15	2.6	48	3.0	1004	3.2	1173	3.2
Using self-reflection and self-assessment to guide next directions	15	2.2	48	2.9	1006	3.0	1175	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	14	3.4	45	3.6	966	3.5	1124	3.5
Writing effectively	14	3.8	46	3.4	963	3.4	1121	3.4
Speaking effectively about ideas, projects, and plans	13	3.8	45	3.7	963	3.6	1121	3.5
Critically analyzing the research, technical literature, and/or performance in your field	14	3.2	46	3.4	958	3.3	1115	3.3
Identifying important questions in your field	14	3.1	46	3.3	957	3.5	1115	3.4
Identifying and using the best methods for answering specific questions in your field	14	3.4	46	3.5	957	3.5	1115	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	14	3.4	46	3.7	955	3.5	1113	3.5
Knowing how to put research ideas into practice in your field	13	3.2	45	3.4	954	3.3	1111	3.3
Understanding ethics and ethical practice in your field	14	3.5	46	3.6	956	3.4	1113	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	14	3.3	46	3.4	952	3.2	1109	3.2
Mastering specialized instruments, computer programs, or materials important to your field	14	3.3	46	3.6	955	3.2	1112	3.2
Learning independently	14	3.4	46	3.6	954	3.5	1111	3.5
Working collaboratively with others within your field	14	3.8	46	3.7	955	3.7	1111	3.7
Working collaboratively with interdisciplinary groups	14	3.7	46	3.8	955	3.6	1113	3.6
Understanding and valuing diverse people and cultures	14	3.8	46	3.7	955	3.6	1112	3.5
Using self-reflection and self-assessment to guide next directions	14	3.2	46	3.5	955	3.4	1113	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	15	1.7	48	2.9	909	2.9	1060	2.9
The help you received from graduate student colleagues	15	2.9	48	3.1	974	3.2	1134	3.2
The help you received navigating the job market	15	1.3	48	2.0	963	2.3	1117	2.3
Your overall learning experience at the UW	15	2.1	48	3.0	982	3.2	1142	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	15	2.9	48	3.4	980	3.5	1141	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	15	3.6	48	3.6	980	3.5	1141	3.5
Classrooms, labs, and other campus spaces were accessible.	15	3.0	48	3.4	976	3.4	1136	3.4
If I had to make my college choice over again, I would choose to attend UW.	15	2.3	48	3.0	981	3.3	1142	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	15	2.3	47	3.0	972	3.3	1128	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Preservation Planner	BOLA Architecture + Planning
Planner	Jefferson County
assistant planner	city of Tukwila
Assistant Transportation Engineer	Concord Engineering
Assistant Planner	City of Kirkland
Assistant Planner	
transportation planner	City of Seattle
Transportation Planner	
Assistant Planner	City Government
Long Range Planner	Snohomish County
data analyst	