

UW Alumni Survey Results
2017-2018 UNDERGRADUATE Degree Recipients

Accounting Foster School Of Business All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	163	100%	721	100%	3049	100%	7712	100%
Women	96	59%	344	48%	1527	50%	4187	54%
Men	67	41%	377	52%	1522	50%	3525	46%
African American	6	4%	29	4%	124	4%	296	4%
American Indian	3	2%	8	1%	29	1%	80	1%
Asian American	40	25%	186	26%	867	28%	2169	28%
Caucasian	86	53%	401	56%	1435	47%	3419	44%
Hawaiian/Pacific Islander	1	1%	3	0%	31	1%	72	1%
Hispanic/Latino	7	4%	39	5%	192	6%	538	7%
Other/Not Indicated	20	12%	55	8%	371	12%	1138	15%
International	19	12%	49	7%	337	11%	1011	13%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	41	25%	200	28%	851	28%	1936	25%
Women	23	56%	97	49%	464	55%	1133	59%
Men	18	44%	103	52%	387	45%	803	41%
African American	1	2%	5	3%	26	3%	69	4%
American Indian	1	2%	3	2%	10	1%	18	1%
Asian American	7	17%	49	25%	260	31%	548	28%
Caucasian	26	63%	118	59%	406	48%	948	49%
Hawaiian/Pacific Islander	1	2%	3	2%	10	1%	19	1%
Hispanic/Latino	2	5%	12	6%	56	7%	142	7%
Other/Not Indicated	3	7%	10	5%	83	10%	192	10%
International	3	7%	9	5%	74	9%	161	8%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	26	63%	163	82%	589	69%	1184	61%
Employed for pay part time	2	5%	6	3%	43	5%	150	8%
Participating in a volunteer or service program	0	0%	1	1%	16	2%	40	2%
Serving in the U.S. military	0	0%	1	1%	6	1%	12	1%
Enrolled in a program of continuing education	8	20%	14	7%	99	12%	245	13%
Planning to continue education	0	0%	1	1%	21	2%	91	5%
Seeking employment	3	7%	10	5%	51	6%	125	6%
Not seeking employment or continuing education	1	2%	2	1%	5	1%	17	1%
Other	1	2%	2	1%	21	2%	72	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	26	93%	153	92%	554	89%	1152	89%
Entrepreneur/self-employed	1	4%	2	1%	6	1%	12	1%
Temporary/contract work assignment	0	0%	6	4%	28	5%	65	5%
Freelance	0	0%	0	0%	1	0%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	9	1%	20	2%
Other	1	4%	5	3%	21	3%	39	3%

Career related

	N	%	N	%	N	%	N	%
Yes	27	96%	154	93%	563	91%	1093	85%
No	1	4%	12	7%	56	9%	200	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	25	89%	140	85%	472	77%	1004	78%
Other Washington	0	0%	1	1%	16	3%	42	3%
Alaska, Idaho, Oregon	0	0%	1	1%	14	2%	19	1%
California, Hawaii	1	4%	7	4%	38	6%	76	6%
Mountain states	0	0%	1	1%	7	1%	10	1%
Central states	0	0%	4	2%	16	3%	29	2%
Eastern states	0	0%	6	4%	28	5%	61	5%
International	2	7%	5	3%	22	4%	42	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	23	88%	137	88%	411	72%	818	68%
Non-profit/NGO	0	0%	6	4%	57	10%	138	12%
Government	2	8%	11	7%	95	17%	205	17%
Other	1	4%	2	1%	11	2%	35	3%

Search time (weeks)

	N							
		20	114	406	780			
Mean		6.8	9.6	9.5	9.1			
SD		7	8	9	9			
Range		0 30	0 45	0 52	0 52			

Salary

	N							
		24	134	446	870			
Mean		58,451	60,572	60,775	56,104			
SD		13,654	15,133	21,397	30,278			
Range		25,000 100,000	24,000 115,000	11,250 130,000	10,000 480,000			

First year bonus

	N							
		6	56	160	244			
Mean		9,167	8,409	8,484	10,845			
SD		5,645	6,128	9,393	14,183			
Range		5,000 18,500	1,000 35,750	124 57,000	100 100,000			

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	7	44%	14	39%
Other Washington	0	0%	0	0%	2	13%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	6%	2	6%
California, Hawaii	0	0%	0	0%	1	6%	2	6%
Mountain states	0	0%	0	0%	0	0%	1	3%
Central states	0	0%	1	100%	1	6%	2	6%
Eastern states	0	0%	0	0%	2	13%	3	8%
International	0	0%	0	0%	2	13%	10	28%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	3	27%
Army	0	0%	1	100%	2	33%	3	27%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	9%
Navy	0	0%	0	0%	4	67%	4	36%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	6	100%	10	91%
Reserve	0	0%	0	0%	0	0%	1	9%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	7%	3	3%	9	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	2	2%	8	3%
Masters (MA/MS) – terminal degree	8	100%	11	79%	58	59%	121	50%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	10	10%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	16	16%	31	13%
Professional (JD, MD, DDS, PharmD)	0	0%	2	14%	5	5%	41	17%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	75%	10	71%	57	58%	119	51%
Other Washington	0	0%	0	0%	0	0%	11	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	4	2%
California, Hawaii	0	0%	1	7%	12	12%	27	12%
Mountain states	0	0%	0	0%	2	2%	3	1%
Central states	1	13%	1	7%	3	3%	11	5%
Eastern states	1	13%	1	7%	17	17%	42	18%
International	0	0%	1	7%	7	7%	17	7%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	37	90%	180	95%	735	92%	1665	92%
No	4	10%	9	5%	65	8%	138	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	37	3.6	173	3.3	756	3.4	1692	3.3
Writing effectively	37	3.1	173	3.1	755	3.0	1690	3.0
Speaking effectively about ideas, projects, and plans	37	3.3	173	3.4	752	3.2	1687	3.1
Thinking critically and analytically, defining and solving problems	37	3.4	173	3.4	753	3.4	1690	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	37	2.8	173	2.8	752	2.9	1687	2.8
Gathering information, conducting research	37	3.3	172	3.2	750	3.3	1686	3.3
Quantitative reasoning	37	3.4	173	3.2	751	3.2	1684	3.1
Understanding and valuing diverse people and cultures	36	3.1	172	3.2	750	3.1	1683	3.2
Working and learning independently	37	3.4	173	3.3	752	3.4	1687	3.4
Working and learning in a team	37	3.5	173	3.6	751	3.4	1685	3.2
Taking on leadership roles inside or outside of the classroom	37	3.0	173	3.0	751	2.9	1686	2.8
Understanding ethical practice(s) in at least one field	37	3.4	172	3.3	749	3.2	1683	3.1
Using self-reflection and self-assessment to guide next directions	37	3.1	173	3.1	748	3.0	1677	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	37	2.8	171	2.9	747	3.1	1678	2.9
Developing skills and attitudes that foster lifelong learning	37	3.1	173	3.1	749	3.2	1678	3.1
Developing career interests and habits for success in the workplace	37	3.3	173	3.2	749	3.1	1676	3.0
Understanding more about who you are	37	2.9	173	3.0	750	3.0	1680	3.1
Finding a direction you'd like to pursue	37	3.2	173	3.1	751	3.1	1680	3.0
Understanding and practicing civic engagement, social responsibility	37	2.8	173	2.8	751	2.9	1680	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	35	3.5	161	3.4	698	3.4	1560	3.4
Writing effectively	35	3.5	161	3.4	697	3.3	1555	3.3
Speaking effectively about ideas, projects, and plans	34	3.5	160	3.6	691	3.6	1553	3.6
Thinking critically and analytically, defining and solving problems	34	3.5	158	3.6	691	3.7	1552	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	34	2.9	160	2.9	693	3.0	1554	3.0
Gathering information, conducting research	34	3.1	158	3.2	689	3.2	1550	3.2
Quantitative reasoning	34	3.5	159	3.3	690	3.2	1550	3.1
Understanding and valuing diverse people and cultures	34	3.1	158	3.2	689	3.3	1551	3.3
Working and learning independently	34	3.5	158	3.6	689	3.6	1549	3.6
Working and learning in a team	34	3.4	159	3.5	691	3.6	1551	3.5
Taking on leadership roles inside or outside of the classroom	34	3.1	159	3.1	689	3.2	1552	3.2
Understanding ethical practice(s) in at least one field	34	3.4	159	3.3	689	3.2	1548	3.3
Using self-reflection and self-assessment to guide next directions	34	3.2	159	3.3	689	3.3	1548	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	34	3.5	159	3.4	690	3.3	1550	3.2
Developing skills and attitudes that foster lifelong learning	34	3.3	158	3.3	687	3.4	1548	3.4
Developing career interests and habits for success in the workplace	34	3.5	158	3.5	686	3.5	1546	3.5
Understanding more about who you are	34	3.2	159	3.3	687	3.3	1549	3.3
Finding a direction you'd like to pursue	34	3.4	157	3.5	682	3.4	1543	3.4
Understanding and practicing civic engagement, social responsibility	34	3.1	159	3.0	687	3.1	1548	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	23	64%	111	68%	326	46%	730	46%
One	3	8%	24	15%	176	25%	442	28%
Two	6	17%	13	8%	124	18%	240	15%
Three or more	4	11%	16	10%	82	12%	169	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	8	22%	29	18%	231	33%	671	42%
One	11	31%	49	30%	215	30%	424	27%
Two	11	31%	43	26%	152	21%	290	18%
Three or more	6	17%	43	26%	111	16%	200	13%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	26	72%	114	70%	386	55%	950	60%
One	7	19%	37	23%	163	23%	364	23%
Two	1	3%	7	4%	81	11%	141	9%
Three or more	2	6%	6	4%	77	11%	124	8%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	9	2.1	44	2.5	258	2.8	548	2.9
Internship(s)	17	3.6	114	3.5	353	3.5	659	3.4
Service-learning project(s)	6	2.5	41	2.6	226	2.8	429	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	34	2.9	161	3.2	698	3.0	1560	2.9
The help you received from academic advisers before you were formally admitted to your major	34	2.4	159	2.6	698	2.4	1569	2.5
The help you received from academic advisers in your academic department	34	2.7	159	3.0	702	3.0	1576	3.0
The help you received from your outside-class interactions with faculty/Tas	33	3.2	159	2.9	701	3.0	1574	3.0
Your overall learning experience at the UW	35	3.3	162	3.3	711	3.2	1585	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	34	3.8	159	3.6	703	3.5	1580	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	34	3.5	160	3.4	704	3.5	1578	3.5
Classrooms, labs, and other campus spaces were accessible.	34	3.6	160	3.5	700	3.4	1569	3.4
If I had to make my college choice over again, I would choose to attend UW.	35	3.4	161	3.5	706	3.4	1583	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	35	3.3	160	3.4	696	3.3	1560	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Advisory Accounting First Year	Deloitte & Touche LLP
Accounting Associate	Clark Nuber EY
Staff Accountant	EY
Sales	Observa
Staff accountant	
Management	Kangaroo & Kiwi
Payroll Coordinator	
Audit Associate	Peterson Sullivan LLP
Accounting financial analyst	Amazon
Accountant	Interra Oils
Audit Assistant	Deloitte
Assurance Associate	PwC
Accounting Financial Analyst	Amazon
Budget Fiscal Analyst	
Assurance Staff	EY
Staff Tax Accountant	
Tax consultant	Deloitte PwC
Digital Risk Solutions Associate	PwC
Staff auditor	
Business Development & Marketing Executive	
Advisory Consultant	Deloitte
AR assistant	
Accounting and Administrative Manager	
Administrative Support	
Audit assistant 2	Kong, Lim & Partners
Assurance associate	

Enrolled in Educational Program

Program of study	Institution
Accounting	University of Washington
Accounting	The University of Texas
Accounting	UW
	University of Washington
	University of Washington
	University of Washington
Accounting	The Ohio State University
Masters of Professional Accounting	University of Washington