

UW Alumni Survey Results 2017-2018 MASTERS Degree Recipients

Accounting Foster School Of Business All Professional UW Seattle

Graduates Surveyed

| | N | % | N | % | N | % | N | % |
|---------------------------|----|------|-----|------|------|------|------|------|
| Total | 80 | 100% | 595 | 100% | 3359 | 100% | 3923 | 100% |
| Women | 41 | 51% | 239 | 40% | 1822 | 54% | 2110 | 54% |
| Men | 39 | 49% | 356 | 60% | 1537 | 46% | 1813 | 46% |
| African American | 1 | 1% | 8 | 1% | 118 | 4% | 133 | 3% |
| American Indian | 0 | 0% | 5 | 1% | 37 | 1% | 44 | 1% |
| Asian American | 21 | 26% | 106 | 18% | 483 | 14% | 536 | 14% |
| Caucasian | 42 | 53% | 273 | 46% | 1711 | 51% | 2033 | 52% |
| Hawaiian/Pacific Islander | 1 | 1% | 2 | 0% | 21 | 1% | 22 | 1% |
| Hispanic/Latino | 2 | 3% | 26 | 4% | 225 | 7% | 249 | 6% |
| Other/Not Indicated | 13 | 16% | 175 | 29% | 764 | 23% | 906 | 23% |
| International | 11 | 14% | 158 | 27% | 706 | 21% | 839 | 21% |

Survey Response Rates

| | N | % | N | % | N | % | N | % |
|---------------------------|----|-----|-----|-----|------|-----|------|-----|
| Total | 17 | 21% | 208 | 35% | 1139 | 34% | 1330 | 34% |
| Women | 6 | 35% | 83 | 40% | 640 | 56% | 745 | 56% |
| Men | 11 | 65% | 125 | 60% | 499 | 44% | 585 | 44% |
| African American | 0 | 0% | 2 | 1% | 41 | 4% | 45 | 3% |
| American Indian | 0 | 0% | 2 | 1% | 17 | 1% | 20 | 2% |
| Asian American | 3 | 18% | 36 | 17% | 158 | 14% | 171 | 13% |
| Caucasian | 9 | 53% | 101 | 49% | 606 | 53% | 732 | 55% |
| Hawaiian/Pacific Islander | 0 | 0% | 1 | 0% | 9 | 1% | 10 | 1% |
| Hispanic/Latino | 1 | 6% | 13 | 6% | 79 | 7% | 84 | 6% |
| Other/Not Indicated | 4 | 24% | 53 | 25% | 229 | 20% | 268 | 20% |
| International | 3 | 18% | 48 | 23% | 215 | 19% | 251 | 19% |

Current Status

| | N | % | N | % | N | % | N | % |
|---|----|------|-----|-----|-----|-----|-----|-----|
| Employed for pay full time | 17 | 100% | 188 | 90% | 889 | 78% | 971 | 73% |
| Employed for pay part time | 0 | 0% | 1 | 0% | 45 | 4% | 65 | 5% |
| Participating in a volunteer or service program | 0 | 0% | 1 | 0% | 7 | 1% | 7 | 1% |
| Serving in the U.S. military | 0 | 0% | 0 | 0% | 6 | 1% | 9 | 1% |
| Enrolled in a program of continuing education | 0 | 0% | 3 | 1% | 65 | 6% | 116 | 9% |
| Planning to continue education | 0 | 0% | 0 | 0% | 8 | 1% | 9 | 1% |
| Seeking employment | 0 | 0% | 9 | 4% | 78 | 7% | 98 | 7% |
| Not seeking employment or continuing education | 0 | 0% | 2 | 1% | 11 | 1% | 15 | 1% |
| Other | 0 | 0% | 4 | 2% | 30 | 3% | 40 | 3% |

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Employed Full Time or Part time**Type of employment**

| | N | % | N | % | N | % | N | % |
|--|----|------|-----|-----|-----|-----|-----|-----|
| Employee working for a company or organization | 16 | 100% | 167 | 93% | 791 | 88% | 862 | 87% |
| Entrepreneur/self-employed | 0 | 0% | 3 | 2% | 9 | 1% | 11 | 1% |
| Temporary/contract work assignment | 0 | 0% | 3 | 2% | 28 | 3% | 33 | 3% |
| Freelance | 0 | 0% | 0 | 0% | 2 | 0% | 4 | 0% |
| Postgraduate internship or fellowship | 0 | 0% | 0 | 0% | 20 | 2% | 23 | 2% |
| Faculty tenure track position | 0 | 0% | 0 | 0% | 7 | 1% | 7 | 1% |
| Faculty non-tenure track position | 0 | 0% | 0 | 0% | 10 | 1% | 19 | 2% |
| Other | 0 | 0% | 7 | 4% | 31 | 3% | 35 | 4% |

Career related

| | N | % | N | % | N | % | N | % |
|-----|----|------|-----|-----|-----|-----|-----|-----|
| Yes | 16 | 100% | 170 | 94% | 853 | 95% | 936 | 95% |
| No | 0 | 0% | 10 | 6% | 41 | 5% | 53 | 5% |

Job location

| | N | % | N | % | N | % | N | % |
|----------------------------------|----|-----|-----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 11 | 69% | 142 | 79% | 623 | 70% | 677 | 68% |
| Other Washington | 0 | 0% | 3 | 2% | 40 | 4% | 44 | 4% |
| Alaska, Idaho, Oregon | 0 | 0% | 6 | 3% | 34 | 4% | 36 | 4% |
| California, Hawaii | 4 | 25% | 15 | 8% | 72 | 8% | 77 | 8% |
| Mountain states | 0 | 0% | 1 | 1% | 17 | 2% | 20 | 2% |
| Central states | 0 | 0% | 4 | 2% | 26 | 3% | 32 | 3% |
| Eastern states | 1 | 6% | 3 | 2% | 47 | 5% | 61 | 6% |
| International | 0 | 0% | 5 | 3% | 37 | 4% | 44 | 4% |

Type of employer

| | N | % | N | % | N | % | N | % |
|--------------------|----|------|-----|-----|-----|-----|-----|-----|
| For-profit company | 16 | 100% | 157 | 93% | 441 | 52% | 478 | 51% |
| Non-profit/NGO | 0 | 0% | 4 | 2% | 148 | 18% | 158 | 17% |
| Government | 0 | 0% | 6 | 4% | 227 | 27% | 263 | 28% |
| Other | 0 | 0% | 1 | 1% | 25 | 3% | 30 | 3% |

Search time (weeks)

| | N | | N | | N | | N | |
|-------|------|--|------|--|------|--|------|--|
| | 10 | | 92 | | 494 | | 536 | |
| Mean | 5.1 | | 12.1 | | 10.9 | | 10.8 | |
| SD | 4 | | 12 | | 10 | | 10 | |
| Range | 0 12 | | 0 52 | | 0 52 | | 0 52 | |

Salary

| | N | | N | | N | | N | |
|-------|---------------|--|----------------|--|----------------|--|----------------|--|
| | 14 | | 147 | | 664 | | 719 | |
| Mean | 59,571 | | 117,737 | | 85,176 | | 84,660 | |
| SD | 5,388 | | 48,720 | | 47,701 | | 49,771 | |
| Range | 52,000 72,000 | | 48,000 465,000 | | 13,000 500,000 | | 13,000 500,000 | |

First year bonus

| | N | | N | | N | | N | |
|-------|-----------|--|-------------|--|-------------|--|-------------|--|
| | 4 | | 69 | | 167 | | 175 | |
| Mean | 3,125 | | 34,598 | | 23,173 | | 22,900 | |
| SD | 2,250 | | 39,182 | | 47,748 | | 46,775 | |
| Range | 500 5,000 | | 500 248,000 | | 100 500,000 | | 100 500,000 | |

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Participating in a Volunteer or Service Program**Program location**

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|----|---|------|---|-----|---|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 1 | 100% | 3 | 43% | 3 | 43% |
| Other Washington | 0 | 0% | 0 | 0% | 1 | 14% | 1 | 14% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 1 | 14% | 1 | 14% |
| International | 0 | 0% | 0 | 0% | 2 | 29% | 2 | 29% |

Serving in the US Military**Service branch**

| | N | % | N | % | N | % | N | % |
|--------------|---|----|---|----|---|-----|---|-----|
| Air Force | 0 | 0% | 0 | 0% | 3 | 50% | 4 | 44% |
| Army | 0 | 0% | 0 | 0% | 1 | 17% | 3 | 33% |
| Coast Guard | 0 | 0% | 0 | 0% | 1 | 17% | 1 | 11% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 0 | 0% | 1 | 17% | 1 | 11% |

Status

| | N | % | N | % | N | % | N | % |
|----------------|---|----|---|----|---|------|---|------|
| Active duty | 0 | 0% | 0 | 0% | 6 | 100% | 9 | 100% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

Enrolled in Educational Program**Degree program**

| | N | % | N | % | N | % | N | % |
|--|---|----|---|-----|----|-----|----|-----|
| Certificate | 0 | 0% | 0 | 0% | 1 | 2% | 1 | 1% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Masters (MA/MS) – terminal degree | 0 | 0% | 1 | 33% | 3 | 5% | 5 | 5% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Doctorate (PhD/EdD) | 0 | 0% | 1 | 33% | 49 | 79% | 93 | 85% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 1 | 33% | 8 | 13% | 9 | 8% |
| Other | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

School location

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|----|---|------|----|-----|----|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 3 | 100% | 51 | 85% | 88 | 83% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 4 | 7% | 6 | 6% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 2% |
| Central states | 0 | 0% | 0 | 0% | 2 | 3% | 3 | 3% |
| Eastern states | 0 | 0% | 0 | 0% | 3 | 5% | 6 | 6% |
| International | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 1% |

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All Respondents**Authorized to permanently work in the U.S.**

| | N | % | N | % | N | % | N | % |
|-----|----|-----|-----|-----|-----|-----|------|-----|
| Yes | 13 | 87% | 159 | 83% | 900 | 85% | 1048 | 84% |
| No | 2 | 13% | 33 | 17% | 165 | 15% | 194 | 16% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean | N | Mean |
|--|----|------|-----|------|------|------|------|------|
| Acquiring deep knowledge in your chosen field of study | 15 | 3.5 | 182 | 3.2 | 1011 | 3.3 | 1181 | 3.3 |
| Writing effectively | 15 | 3.1 | 182 | 2.8 | 1004 | 2.9 | 1174 | 2.9 |
| Speaking effectively about ideas, projects, and plans | 15 | 3.5 | 182 | 3.3 | 1009 | 3.0 | 1177 | 3.0 |
| Critically analyzing the research, technical literature, and/or performance in your field | 15 | 3.4 | 182 | 3.1 | 1008 | 3.2 | 1177 | 3.2 |
| Identifying important questions in your field | 15 | 3.3 | 182 | 3.3 | 1009 | 3.3 | 1178 | 3.3 |
| Identifying and using the best methods for answering specific questions in your field | 15 | 3.6 | 182 | 3.2 | 1008 | 3.1 | 1176 | 3.1 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 15 | 3.4 | 182 | 3.2 | 1007 | 3.0 | 1176 | 3.0 |
| Knowing how to put research ideas into practice in your field | 15 | 3.4 | 182 | 2.9 | 1008 | 2.9 | 1177 | 2.9 |
| Understanding ethics and ethical practice in your field | 15 | 3.3 | 182 | 3.1 | 1007 | 3.1 | 1175 | 3.0 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 15 | 3.5 | 182 | 3.3 | 1006 | 3.0 | 1175 | 3.0 |
| Mastering specialized instruments, computer programs, or materials important to your field | 15 | 3.0 | 182 | 2.6 | 1005 | 2.7 | 1174 | 2.6 |
| Learning independently | 15 | 3.4 | 181 | 3.1 | 1003 | 3.2 | 1172 | 3.2 |
| Working collaboratively with others within your field | 15 | 3.7 | 182 | 3.4 | 1005 | 3.3 | 1174 | 3.2 |
| Working collaboratively with interdisciplinary groups | 14 | 2.9 | 181 | 3.3 | 1005 | 3.0 | 1174 | 2.9 |
| Understanding and valuing diverse people and cultures | 15 | 3.3 | 181 | 3.4 | 1004 | 3.2 | 1173 | 3.2 |
| Using self-reflection and self-assessment to guide next directions | 15 | 3.3 | 181 | 3.3 | 1006 | 3.0 | 1175 | 3.0 |

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean | N | Mean |
|--|----|------|-----|------|-----|------|------|------|
| Acquiring deep knowledge in your chosen field of study | 15 | 3.8 | 170 | 3.4 | 966 | 3.5 | 1124 | 3.5 |
| Writing effectively | 15 | 3.3 | 170 | 3.3 | 963 | 3.4 | 1121 | 3.4 |
| Speaking effectively about ideas, projects, and plans | 15 | 3.7 | 170 | 3.7 | 963 | 3.6 | 1121 | 3.5 |
| Critically analyzing the research, technical literature, and/or performance in your field | 15 | 3.8 | 169 | 3.2 | 958 | 3.3 | 1115 | 3.3 |
| Identifying important questions in your field | 15 | 3.5 | 169 | 3.5 | 957 | 3.5 | 1115 | 3.4 |
| Identifying and using the best methods for answering specific questions in your field | 15 | 3.5 | 169 | 3.5 | 957 | 3.5 | 1115 | 3.5 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 14 | 3.4 | 167 | 3.5 | 955 | 3.5 | 1113 | 3.5 |
| Knowing how to put research ideas into practice in your field | 14 | 3.6 | 168 | 3.1 | 954 | 3.3 | 1111 | 3.3 |
| Understanding ethics and ethical practice in your field | 14 | 3.6 | 168 | 3.3 | 956 | 3.4 | 1113 | 3.4 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 14 | 3.6 | 168 | 3.4 | 952 | 3.2 | 1109 | 3.2 |
| Mastering specialized instruments, computer programs, or materials important to your field | 14 | 3.7 | 168 | 3.1 | 955 | 3.2 | 1112 | 3.2 |
| Learning independently | 14 | 3.7 | 168 | 3.5 | 954 | 3.5 | 1111 | 3.5 |
| Working collaboratively with others within your field | 14 | 3.6 | 168 | 3.7 | 955 | 3.7 | 1111 | 3.7 |
| Working collaboratively with interdisciplinary groups | 14 | 3.1 | 168 | 3.6 | 955 | 3.6 | 1113 | 3.6 |
| Understanding and valuing diverse people and cultures | 14 | 3.5 | 168 | 3.5 | 955 | 3.6 | 1112 | 3.5 |
| Using self-reflection and self-assessment to guide next directions | 14 | 3.5 | 168 | 3.5 | 955 | 3.4 | 1113 | 3.4 |

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|------|------|
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 13 | 2.9 | 148 | 3.0 | 909 | 2.9 | 1060 | 2.9 |
| The help you received from graduate student colleagues | 15 | 3.7 | 168 | 3.5 | 974 | 3.2 | 1134 | 3.2 |
| The help you received navigating the job market | 14 | 2.9 | 167 | 2.8 | 963 | 2.3 | 1117 | 2.3 |
| Your overall learning experience at the UW | 15 | 3.3 | 170 | 3.5 | 982 | 3.2 | 1142 | 3.2 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|------|------|
| Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 15 | 3.7 | 170 | 3.8 | 980 | 3.5 | 1141 | 3.5 |
| Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 15 | 3.7 | 170 | 3.7 | 980 | 3.5 | 1141 | 3.5 |
| Classrooms, labs, and other campus spaces were accessible. | 15 | 3.6 | 169 | 3.6 | 976 | 3.4 | 1136 | 3.4 |
| If I had to make my college choice over again, I would choose to attend UW. | 15 | 3.7 | 170 | 3.6 | 981 | 3.3 | 1142 | 3.3 |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|------|------|
| How satisfied are you with your overall experience at UW? | 15 | 3.4 | 170 | 3.5 | 972 | 3.3 | 1128 | 3.2 |

Current activity roster

Employed Full Time or Part time

| Job title | Employing organization |
|--------------------------------|------------------------|
| Tax Staff | |
| Assurance Associate | PwC |
| Tax associate | |
| Tax Associate | King & Oliason, PLLC |
| | Raincity cpa |
| Tax Associate | PwC |
| Tax Associate | Andersen Tax LLC |
| Associate | KPMG |
| Audit associate | Clark nuber |
| Tax Consultant | Deloitte Tax LLP |
| Tax Staff | Moss Adams |
| Audit Associate | Deloitte |
| tax associate | PwC |
| State and local tax consultant | |
| Tax Staff 1 | EY |