

UW Alumni Survey Results 2017-2018 UNDERGRADUATE Degree Recipients

Business Administration Foster School Of Business All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	637	100%	721	100%	3049	100%	7712	100%
Women	285	45%	344	48%	1527	50%	4187	54%
Men	352	55%	377	52%	1522	50%	3525	46%
African American	25	4%	29	4%	124	4%	296	4%
American Indian	7	1%	8	1%	29	1%	80	1%
Asian American	169	27%	186	26%	867	28%	2169	28%
Caucasian	356	56%	401	56%	1435	47%	3419	44%
Hawaiian/Pacific Islander	2	0%	3	0%	31	1%	72	1%
Hispanic/Latino	35	5%	39	5%	192	6%	538	7%
Other/Not Indicated	43	7%	55	8%	371	12%	1138	15%
International	38	6%	49	7%	337	11%	1011	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	179	28%	200	28%	851	28%	1936	25%
Women	83	46%	97	49%	464	55%	1133	59%
Men	96	54%	103	52%	387	45%	803	41%
African American	4	2%	5	3%	26	3%	69	4%
American Indian	3	2%	3	2%	10	1%	18	1%
Asian American	45	25%	49	25%	260	31%	548	28%
Caucasian	106	59%	118	59%	406	48%	948	49%
Hawaiian/Pacific Islander	2	1%	3	2%	10	1%	19	1%
Hispanic/Latino	12	7%	12	6%	56	7%	142	7%
Other/Not Indicated	7	4%	10	5%	83	10%	192	10%
International	6	3%	9	5%	74	9%	161	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	152	85%	163	82%	589	69%	1184	61%
Employed for pay part time	4	2%	6	3%	43	5%	150	8%
Participating in a volunteer or service program	1	1%	1	1%	16	2%	40	2%
Serving in the U.S. military	1	1%	1	1%	6	1%	12	1%
Enrolled in a program of continuing education	8	4%	14	7%	99	12%	245	13%
Planning to continue education	1	1%	1	1%	21	2%	91	5%
Seeking employment	9	5%	10	5%	51	6%	125	6%
Not seeking employment or continuing education	1	1%	2	1%	5	1%	17	1%
Other	2	1%	2	1%	21	2%	72	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	142	93%	153	92%	554	89%	1152	89%
Entrepreneur/self-employed	1	1%	2	1%	6	1%	12	1%
Temporary/contract work assignment	6	4%	6	4%	28	5%	65	5%
Freelance	0	0%	0	0%	1	0%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	9	1%	20	2%
Other	4	3%	5	3%	21	3%	39	3%

Career related

	N	%	N	%	N	%	N	%
Yes	141	92%	154	93%	563	91%	1093	85%
No	12	8%	12	7%	56	9%	200	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	129	85%	140	85%	472	77%	1004	78%
Other Washington	1	1%	1	1%	16	3%	42	3%
Alaska, Idaho, Oregon	1	1%	1	1%	14	2%	19	1%
California, Hawaii	7	5%	7	4%	38	6%	76	6%
Mountain states	1	1%	1	1%	7	1%	10	1%
Central states	4	3%	4	2%	16	3%	29	2%
Eastern states	6	4%	6	4%	28	5%	61	5%
International	3	2%	5	3%	22	4%	42	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	127	88%	137	88%	411	72%	818	68%
Non-profit/NGO	6	4%	6	4%	57	10%	138	12%
Government	10	7%	11	7%	95	17%	205	17%
Other	2	1%	2	1%	11	2%	35	3%

Search time (weeks)

	N		N		N		N	
		106		114		406		780
Mean		9.7		9.6		9.5		9.1
SD		9		8		9		9
Range		0 45		0 45		0 52		0 52

Salary

	N		N		N		N	
		125		134		446		870
Mean		61,218		60,572		60,775		56,104
SD		15,072		15,133		21,397		30,278
Range		24,000 115,000		24,000 115,000		11,250 130,000		10,000 480,000

First year bonus

	N		N		N		N	
		55		56		160		244
Mean		8,225		8,409		8,484		10,845
SD		6,028		6,128		9,393		14,183
Range		1,000 35,750		1,000 35,750		124 57,000		100 100,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	7	44%	14	39%
Other Washington	0	0%	0	0%	2	13%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	6%	2	6%
California, Hawaii	0	0%	0	0%	1	6%	2	6%
Mountain states	0	0%	0	0%	0	0%	1	3%
Central states	1	100%	1	100%	1	6%	2	6%
Eastern states	0	0%	0	0%	2	13%	3	8%
International	0	0%	0	0%	2	13%	10	28%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	3	27%
Army	1	100%	1	100%	2	33%	3	27%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	9%
Navy	0	0%	0	0%	4	67%	4	36%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	1	100%	6	100%	10	91%
Reserve	0	0%	0	0%	0	0%	1	9%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	13%	1	7%	3	3%	9	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	2	2%	8	3%
Masters (MA/MS) – terminal degree	5	63%	11	79%	58	59%	121	50%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	10	10%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	16	16%	31	13%
Professional (JD, MD, DDS, PharmD)	2	25%	2	14%	5	5%	41	17%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	63%	10	71%	57	58%	119	51%
Other Washington	0	0%	0	0%	0	0%	11	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	4	2%
California, Hawaii	1	13%	1	7%	12	12%	27	12%
Mountain states	0	0%	0	0%	2	2%	3	1%
Central states	1	13%	1	7%	3	3%	11	5%
Eastern states	0	0%	1	7%	17	17%	42	18%
International	1	13%	1	7%	7	7%	17	7%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	162	96%	180	95%	735	92%	1665	92%
No	6	4%	9	5%	65	8%	138	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	153	3.3	173	3.3	756	3.4	1692	3.3
Writing effectively	153	3.1	173	3.1	755	3.0	1690	3.0
Speaking effectively about ideas, projects, and plans	153	3.4	173	3.4	752	3.2	1687	3.1
Thinking critically and analytically, defining and solving problems	153	3.5	173	3.4	753	3.4	1690	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	153	2.8	173	2.8	752	2.9	1687	2.8
Gathering information, conducting research	152	3.2	172	3.2	750	3.3	1686	3.3
Quantitative reasoning	153	3.2	173	3.2	751	3.2	1684	3.1
Understanding and valuing diverse people and cultures	153	3.2	172	3.2	750	3.1	1683	3.2
Working and learning independently	153	3.3	173	3.3	752	3.4	1687	3.4
Working and learning in a team	153	3.6	173	3.6	751	3.4	1685	3.2
Taking on leadership roles inside or outside of the classroom	153	3.1	173	3.0	751	2.9	1686	2.8
Understanding ethical practice(s) in at least one field	152	3.3	172	3.3	749	3.2	1683	3.1
Using self-reflection and self-assessment to guide next directions	153	3.1	173	3.1	748	3.0	1677	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	151	2.9	171	2.9	747	3.1	1678	2.9
Developing skills and attitudes that foster lifelong learning	153	3.1	173	3.1	749	3.2	1678	3.1
Developing career interests and habits for success in the workplace	153	3.2	173	3.2	749	3.1	1676	3.0
Understanding more about who you are	153	3.1	173	3.0	750	3.0	1680	3.1
Finding a direction you'd like to pursue	153	3.1	173	3.1	751	3.1	1680	3.0
Understanding and practicing civic engagement, social responsibility	153	2.8	173	2.8	751	2.9	1680	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	142	3.4	161	3.4	698	3.4	1560	3.4
Writing effectively	142	3.4	161	3.4	697	3.3	1555	3.3
Speaking effectively about ideas, projects, and plans	141	3.6	160	3.6	691	3.6	1553	3.6
Thinking critically and analytically, defining and solving problems	139	3.6	158	3.6	691	3.7	1552	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	141	2.9	160	2.9	693	3.0	1554	3.0
Gathering information, conducting research	139	3.2	158	3.2	689	3.2	1550	3.2
Quantitative reasoning	140	3.3	159	3.3	690	3.2	1550	3.1
Understanding and valuing diverse people and cultures	139	3.2	158	3.2	689	3.3	1551	3.3
Working and learning independently	139	3.6	158	3.6	689	3.6	1549	3.6
Working and learning in a team	140	3.6	159	3.5	691	3.6	1551	3.5
Taking on leadership roles inside or outside of the classroom	140	3.2	159	3.1	689	3.2	1552	3.2
Understanding ethical practice(s) in at least one field	140	3.3	159	3.3	689	3.2	1548	3.3
Using self-reflection and self-assessment to guide next directions	140	3.3	159	3.3	689	3.3	1548	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	140	3.4	159	3.4	690	3.3	1550	3.2
Developing skills and attitudes that foster lifelong learning	139	3.3	158	3.3	687	3.4	1548	3.4
Developing career interests and habits for success in the workplace	139	3.5	158	3.5	686	3.5	1546	3.5
Understanding more about who you are	140	3.4	159	3.3	687	3.3	1549	3.3
Finding a direction you'd like to pursue	138	3.5	157	3.5	682	3.4	1543	3.4
Understanding and practicing civic engagement, social responsibility	140	3.0	159	3.0	687	3.1	1548	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	97	67%	111	68%	326	46%	730	46%
One	22	15%	24	15%	176	25%	442	28%
Two	13	9%	13	8%	124	18%	240	15%
Three or more	13	9%	16	10%	82	12%	169	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	23	16%	29	18%	231	33%	671	42%
One	43	30%	49	30%	215	30%	424	27%
Two	39	27%	43	26%	152	21%	290	18%
Three or more	40	28%	43	26%	111	16%	200	13%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	100	69%	114	70%	386	55%	950	60%
One	34	23%	37	23%	163	23%	364	23%
Two	6	4%	7	4%	81	11%	141	9%
Three or more	5	3%	6	4%	77	11%	124	8%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	40	2.5	44	2.5	258	2.8	548	2.9
Internship(s)	106	3.6	114	3.5	353	3.5	659	3.4
Service-learning project(s)	39	2.6	41	2.6	226	2.8	429	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	142	3.2	161	3.2	698	3.0	1560	2.9
The help you received from academic advisers before you were formally admitted to your major	140	2.7	159	2.6	698	2.4	1569	2.5
The help you received from academic advisers in your academic department	140	3.0	159	3.0	702	3.0	1576	3.0
The help you received from your outside-class interactions with faculty/Tas	140	2.9	159	2.9	701	3.0	1574	3.0
Your overall learning experience at the UW	143	3.4	162	3.3	711	3.2	1585	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	140	3.5	159	3.6	703	3.5	1580	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	141	3.4	160	3.4	704	3.5	1578	3.5
Classrooms, labs, and other campus spaces were accessible.	141	3.5	160	3.5	700	3.4	1569	3.4
If I had to make my college choice over again, I would choose to attend UW.	142	3.6	161	3.5	706	3.4	1583	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	141	3.5	160	3.4	696	3.3	1560	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Fiscal Specialist 2	University of Washington
Management consultant	Accenture
Business technology Analyst	Deloitte Consulting
Program Manager	Microsoft
Technical Recruiter	Brooksource
Web computing specialist	
Account Manager	Express Employment Professionals
Consulting analyst	Mercer
Associate	Standish Management
Sr. Product Marketing Specialist	Apptio
	PFM
Fiscal Specialist 2	University of Washington
Analyst	Analysis Group
Financial Analyst	Security Properties
Information Security Analyst	University of Washington
Jr. Financial Analyst	Goldman Sachs & Co.
Jr. Financial Analyst	Goldman Sachs & Co.
Business Analyst	
Business Analyst	
Investment Operations	
Financial Analyst	
Order Management Representative	Tableau
Financial Analyst	Expedia Group
Executive Client Manager	Compass Real Estate
Merchandise Specialist	Nordstrom
Assistant Media Planner	Blue 449
Management consultant	Accenture
Management Consulting Associate	
Account Manager	CorporateKey
Investment Banking Analyst	Cascadia Capital
Brand manager	Experience America
Management	Kangaroo & Kiwi
Executive Assistant	
Asset Management Analyst	JPI
Real Estate Broker	
Account Manager	Cigna Health Insurance
Analyst	
Merchandise Specialist	Nordstrom
Software QA Tester	SMART Technology
Technology Consultant	PricewaterhouseCoopers LLP
Technology Consultant	PricewaterhouseCoopers LLP
Business technology Analyst	Deloitte Consulting
Consultant	Protiviti
Consultant	Protiviti
Investment Banking Analyst	Moss Adams Capital
Investment Banking Analyst	Moss Adams Capital
Fiscal Specialist 2	University of Washington

Employed Full Time or Part time

Job title	Employing organization
Account Manager	Cigna Health Insurance
Property Marketing Specialist	CBRE
Financial Analyst	Starbucks
Financial Analyst	Starbucks
Consulting Analyst	Accenture
Investment Banking Analyst	Meridian Capital
Risk Advisory Staff	Ernst and Young
Risk Advisory Staff	Ernst and Young
Financial Advisor	
Market Associate	Expedia
Material Planner	Panasonic Energy of North America
Financial Analyst	Expedia Group
Sales Rep	
Consulting Analyst	Accenture
Consulting Analyst	Accenture
Consulting Analyst	Accenture
Audit Assistant	Deloitte
Advising Assistant	University of Washington
Advising Assistant	University of Washington
Outbound Sales Development Representative	TUNE
Territory Marketing Assistant	Tableau
Account Manager	
Property Marketing Specialist	CBRE
Investor Services Engineer	Carta
Sales Rep	
Staff Consultant	Capgemini
Analyst	Russell Investments
Financial Advisor	Merrill Lynch
Analyst	Blackrock
Analyst	
Account Manager	MightyHive
Financial Advisor	Merrill Lynch
Sales Analyst	Slalom
Event Marketing Coordinator	
Marketing Analyst	Kwontified
Financial Advisor	
Accounting Associate	Clark Nuber
Staff Consultant	Capgemini
Program Coordinator	UW Information Technology
Assistant Strategist	
Human Resources Assistant	CorneaGen
	PwC
Assurance Staff	EY
Budget Fiscal Analyst	
Sales Analyst	Seattle Mariners
Financial Analyst	Wells Fargo
Navigator	Navigators
Financial Analyst	Alaska Airlines
Credit analyst	Washington trust bank
Associate	Standish Management

Employed Full Time or Part time

Job title	Employing organization
Advisory Consultant	Deloitte
Consultant	West Monroe Partners
Consultant	Deloitte & Touche
Consultant	Deloitte & Touche
Demand Generation Specialist	Smartsheet
Wealth Management Advisor	
Event Specialist	CORT
Social Media Content Review Agent	BCForward
Staff auditor	
Financial Analyst	Security Properties
Digital Analyst	AdSwerve AP
Temp Manager - Boeing Dispatch	Boeing
Financial Analyst	Blue Origin
Property Accountant	Goodman Real Estate
Client financial management analyst	Accenture
Business Systems Analyst	
Business Systems Analyst	
Advisory Accounting First Year	Deloitte & Touche LLP
Procurement agent	Boeing
Financial Analyst	
Accounts Payable	Pacific West Construction and Maintenance
teacher	Teach for America
Temp Manager - Boeing Dispatch	Boeing
Marketing Manager	store2be
Business Systems Analyst	Starbucks
Production Manager	
Portfolio Analyst Derivative Strategies and Trading	Russell Investments
Client Service Associate	Alliance Bernstein
Associate Account Representative	All Star Directories
Associate Account Representative	All Star Directories
Marketing Coordinator	Shannon & Wilson
Marketing Coordinator	Shannon & Wilson
Consulting Analyst	Accenture
Fiscal Specialist	University of Washington
Private wealth associate	
Human resources coordinator	Bader Martin
Consulting Analyst	Accenture
Investment reporting associate	Parametric
Partner Marketing Specialist	Assurance
Partner Marketing Specialist	Assurance
Demand Generation Specialist	Smartsheet
Business Intelligence Analyst	Harnish Group Inc.
Business Intelligence Analyst	Harnish Group Inc.
Recruiting Coordinator	Amazon Web Services
Financial Analyst	Blue Origin
Business Analyst - Strategy & Operations	Deloitte Consulting
Business Analyst	
Implementation Analyst	Box
Analyst	
Procurement agent	Boeing

Employed Full Time or Part time

Job title	Employing organization
	EY
Analyst	Goldman Sachs
Digital Risk Solutions Associate	PwC
Program Manager	Microsoft
Consultant	The Spur Group
Consultant	The Spur Group
Investment Banking Analyst	
Investment Banking Analyst	
Implementation Analyst	Box
Marketing Coordinator	F5 Networks
team coordinator	Seattle cancer care alliance
Associate Business Consultant	The Spur Group
Investment Banking Analyst	Cascadia Capital
investment analyst	Russell Investments
Business Analyst	KPMG Consulting
Business Analyst	KPMG Consulting
Loan production analyst	Cbre
Audit Associate	Peterson Sullivan LLP
Assistant Media Planner	Blue 449
Associate Consultant	Bain & Company
Associate Consultant	Bain & Company
Financial Analyst	
Financial Analyst	Microsoft
team coordinator	Seattle cancer care alliance
	U.S. Bank
Business Technology Analyst	Deloitte
Business Technology Analyst	Deloitte
Account Development Representative	Highspot
Account Development Representative	Highspot
Digital Analyst	AdSwerve AP
Business technology analyst	Deloitte
Associate client manager at an RIA	
Business technology analyst	Deloitte
Actuarial Analyst	Milliman, Inc.
Sales Enablement Associate	
Market Analyst	
Accounting financial analyst	Amazon
Financial Analyst	Amazon
Sales	Observe
Wealth Management Associate	M Financial Group
Staff Accountant	EY
Treasury Analyst	Symetra Financial Corporation
Product Safety Analyst	Amazon
Analyst	Russell Investments

Participating in a Volunteer or Service Program

Organization	Role or job title
Teach For America & YES Prep Public Schools Inc.	8th Grade English Language Arts Teacher

Serving in the US military

Rank	Specialty
2LT	Human Resources

Enrolled in Educational Program

Program of study	Institution
Masters of Professional Accounting	University of Washington
Accounting	The University of Texas
	University of Edinburgh
	University of Washington
	University of Washington
	University of Washington
M. Ed - Intercollegiate Athletic Leadership	University of Washington
	University of Washington
	UCLA