UNIVERSITY *of* WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2017-2018 UNDERGRADUATE Degree Recipients

	College Of Education		College Of Education		All Professional		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	208	100%	208	100%	3049	100%	7712	100%
Women	190	91%	190	91%	1527	50%	4187	54%
Men	18	9%	18	9%	1522	50%	3525	46%
African American	12	6%	12	6%	124	4%	296	4%
American Indian	0	0%	0	0%	29	1%	80	1%
Asian American	50	24%	50	24%	867	28%	2169	28%
Caucasian	82	39%	82	39%	1435	47%	3419	44%
Hawaiian/Pacific Islander	1	0%	1	0%	31	1%	72	1%
Hispanic/Latino	21	10%	21	10%	192	6%	538	7%
Other/Not Indicated	42	20%	42	20%	371	12%	1138	15%
International	35	17%	35	17%	337	11%	1011	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	61	29%	61	29%	851	28%	1936	25%
Women	59	97%	59	97%	464	55%	1133	59%
Men	2	3%	2	3%	387	45%	803	41%
African American	1	2%	1	2%	26	3%	69	4%
American Indian	0	0%	0	0%	10	1%	18	1%
Asian American	14	23%	14	23%	260	31%	548	28%
Caucasian	30	49%	30	49%	406	48%	948	49%
Hawaiian/Pacific Islander	1	2%	1	2%	10	1%	19	1%
Hispanic/Latino	9	15%	9	15%	56	7%	142	7%
Other/Not Indicated	6	10%	6	10%	83	10%	192	10%
International	5	8%	5	8%	74	9%	161	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	28	46%	28	46%	589	69%	1184	61%
Employed for pay part time	8	13%	8	13%	43	5%	150	8%
Participating in a volunteer or service program	2	3%	2	3%	16	2%	40	2%
Serving in the U.S. military	0	0%	0	0%	6	1%	12	1%
Enrolled in a program of continuing education	13	21%	13	21%	99	12%	245	13%
Planning to continue education	3	5%	3	5%	21	2%	91	5%
Seeking employment	1	2%	1	2%	51	6%	125	6%
Not seeking employment or continuing education	0	0%	0	0%	5	1%	17	1%
Other	6	10%	6	10%	21	2%	72	4%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	31	86%	31	86%	554	89%	1152	89%
Entrepreneur/self-employed	2	6%	2	6%	6	1%	12	1%
Temporary/contract work assignment	1	3%	1	3%	28	5%	65	5%
Freelance	0	0%	0	0%	1	0%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	9	1%	20	2%
Other	2	6%	2	6%	21	3%	39	3%

Career related

	N	%	N	%	N	%	N	%
Yes	33	92%	33	92%	563	91%	1093	85%
No	3	8%	3	8%	56	9%	200	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	29	81%	29	81%	472	77%	1004	78%
Other Washington	0	0%	0	0%	16	3%	42	3%
Alaska, Idaho, Oregon	2	6%	2	6%	14	2%	19	1%
California, Hawaii	1	3%	1	3%	38	6%	76	6%
Mountain states	0	0%	0	0%	7	1%	10	1%
Central states	0	0%	0	0%	16	3%	29	2%
Eastern states	2	6%	2	6%	28	5%	61	5%
International	2	6%	2	6%	22	4%	42	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	11	37%	11	37%	411	72%	818	68%
Non-profit/NGO	5	17%	5	17%	57	10%	138	12%
Government	13	43%	13	43%	95	17%	205	17%
Other	1	3%	1	3%	11	2%	35	3%

Search time (weeks)

N		12		12		406		780
Mean		5.5		5.5		9.5		9.1
SD		5		5		9		9
Range	0	16	0	16	0	52	0	52

Salary

N		16		16		446		870
Mean		39,027		39,027		60,775		56,104
SD		15,437		15,437		21,397		30,278
Range	14,400	70,000	14,400	70,000	11,250	130,000	10,000	480,000

First year bonus

N		3		3		160		244
Mean		1,500		1,500		8,484		10,845
SD		2,166		2,166		9,393		14,183
Range	200	4,000	200	4,000	124	57,000	100	100,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	7	44%	14	39%
Other Washington	1	50%	1	50%	2	13%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	6%	2	6%
California, Hawaii	0	0%	0	0%	1	6%	2	6%
Mountain states	0	0%	0	0%	0	0%	1	3%
Central states	0	0%	0	0%	1	6%	2	6%
Eastern states	0	0%	0	0%	2	13%	3	8%
International	1	50%	1	50%	2	13%	10	28%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	3	27%
Army	0	0%	0	0%	2	33%	3	27%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	9%
Navy	0	0%	0	0%	4	67%	4	36%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	100%	10	91%
Reserve	0	0%	0	0%	0	0%	1	9%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	3	3%	9	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	1	8%	1	8%	2	2%	8	3%
Masters (MA/MS) – terminal degree	10	77%	10	77%	58	59%	121	50%
Masters (MA/MS) – leading to doctorate	2	15%	2	15%	10	10%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	16	16%	31	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	5%	41	17%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	46%	6	46%	57	58%	119	51%
Other Washington	0	0%	0	0%	0	0%	11	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	4	2%
California, Hawaii	0	0%	0	0%	12	12%	27	12%
Mountain states	2	15%	2	15%	2	2%	3	1%
Central states	0	0%	0	0%	3	3%	11	5%
Eastern states	4	31%	4	31%	17	17%	42	18%
International	1	8%	1	8%	7	7%	17	7%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	52	93%	52	93%	735	92%	1665	92%
No	4	7%	4	7%	65	8%	138	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	55	3.5	55	3.5	756	3.4	1692	3.3
Writing effectively	55	3.1	55	3.1	755	3.0	1690	3.0
Speaking effectively about ideas, projects, and plans	55	3.2	55	3.2	752	3.2	1687	3.1
Thinking critically and analytically, defining and solving problems	55	3.4	55	3.4	753	3.4	1690	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	55	3.1	55	3.1	752	2.9	1687	2.8
Gathering information, conducting research	55	3.3	55	3.3	750	3.3	1686	3.3
Quantitative reasoning	55	3.1	55	3.1	751	3.2	1684	3.1
Understanding and valuing diverse people and cultures	55	3.7	55	3.7	750	3.1	1683	3.2
Working and learning independently	55	3.5	55	3.5	752	3.4	1687	3.4
Working and learning in a team	55	3.4	55	3.4	751	3.4	1685	3.2
Taking on leadership roles inside or outside of the classroom	55	3.1	55	3.1	751	2.9	1686	2.8
Understanding ethical practice(s) in at least one field	55	3.5	55	3.5	749	3.2	1683	3.1
Using self-reflection and self-assessment to guide next directions	55	3.5	55	3.5	748	3.0	1677	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	55	2.7	55	2.7	747	3.1	1678	2.9
Developing skills and attitudes that foster lifelong learning	55	3.5	55	3.5	749	3.2	1678	3.1
Developing career interests and habits for success in the workplace	55	3.4	55	3.4	749	3.1	1676	3.0
Understanding more about who you are	55	3.4	55	3.4	750	3.0	1680	3.1
Finding a direction you'd like to pursue	55	3.5	55	3.5	751	3.1	1680	3.0
Understanding and practicing civic engagement, social responsibility	55	3.3	55	3.3	751	2.9	1680	2.9

	College Of Education		College Of Education		All Professional		UW Seattle	

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	51	3.4	51	3.4	698	3.4	1560	3.4
Writing effectively	51	3.4	51	3.4	697	3.3	1555	3.3
Speaking effectively about ideas, projects, and plans	51	3.6	51	3.6	691	3.6	1553	3.6
Thinking critically and analytically, defining and solving problems	51	3.7	51	3.7	691	3.7	1552	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	51	3.3	51	3.3	693	3.0	1554	3.0
Gathering information, conducting research	51	3.0	51	3.0	689	3.2	1550	3.2
Quantitative reasoning	51	3.0	51	3.0	690	3.2	1550	3.1
Understanding and valuing diverse people and cultures	51	3.7	51	3.7	689	3.3	1551	3.3
Working and learning independently	51	3.7	51	3.7	689	3.6	1549	3.6
Working and learning in a team	51	3.6	51	3.6	691	3.6	1551	3.5
Taking on leadership roles inside or outside of the classroom	51	3.4	51	3.4	689	3.2	1552	3.2
Understanding ethical practice(s) in at least one field	51	3.5	51	3.5	689	3.2	1548	3.3
Using self-reflection and self-assessment to guide next directions	51	3.5	51	3.5	689	3.3	1548	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	51	3.0	51	3.0	690	3.3	1550	3.2
Developing skills and attitudes that foster lifelong learning	51	3.5	51	3.5	687	3.4	1548	3.4
Developing career interests and habits for success in the workplace	51	3.6	51	3.6	686	3.5	1546	3.5
Understanding more about who you are	50	3.4	50	3.4	687	3.3	1549	3.3
Finding a direction you'd like to pursue	50	3.3	50	3.3	682	3.4	1543	3.4
Understanding and practicing civic engagement, social responsibility	51	3.3	51	3.3	687	3.1	1548	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	31	60%	31	60%	326	46%	730	46%
One	9	17%	9	17%	176	25%	442	28%
Two	12	23%	12	23%	124	18%	240	15%
Three or more	0	0%	0	0%	82	12%	169	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	29	55%	29	55%	231	33%	671	42%
One	15	28%	15	28%	215	30%	424	27%
Two	4	8%	4	8%	152	21%	290	18%
Three or more	5	9%	5	9%	111	16%	200	13%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	2	4%	2	4%	386	55%	950	60%
One	7	13%	7	13%	163	23%	364	23%
Two	20	38%	20	38%	81	11%	141	9%
Three or more	23	44%	23	44%	77	11%	124	8%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	7	3.3	7	3.3	258	2.8	548	2.9
Internship(s)	10	3.9	10	3.9	353	3.5	659	3.4
Service-learning project(s)	27	3.6	27	3.6	226	2.8	429	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	51	3.2	51	3.2	698	3.0	1560	2.9
The help you received from academic advisers before you were formally admitted to your major	52	2.9	52	2.9	698	2.4	1569	2.5
The help you received from academic advisers in your academic department	52	3.5	52	3.5	702	3.0	1576	3.0
The help you received from your outside-class interactions with faculty/Tas	52	3.0	52	3.0	701	3.0	1574	3.0
Your overall learning experience at the UW	52	3.4	52	3.4	711	3.2	1585	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	51	3.6	51	3.6	703	3.5	1580	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	52	3.6	52	3.6	704	3.5	1578	3.5
Classrooms, labs, and other campus spaces were accessible.	52	3.3	52	3.3	700	3.4	1569	3.4
If I had to make my college choice over again, I would choose to attend UW.	52	3.7	52	3.7	706	3.4	1583	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	51	3.5	51	3.5	696	3.3	1560	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Research Consultant	University of Washington
Academic Adviser	University of Washington
2nd grade teacher	Federal Way Public Schools
Education Specialist	NASA
Data Collector	Cultivate Learning
Playroom coordinator	Seattle Children's Hospital
Research Assistant	READi Lab
Rehabilitation Technician	ATI Physical Therapy
Assistant Preschool Teacher	
Research Coordinator	Cultivate Learning
Early Achiever Coach	
Toddler teacher	Kiddie Academy of Seattle at Queen Anne
Assistant Teacher	Neighborhood House
Language Tutor	Comunidad de Madrid
Internal Communications Specialist	Cascadia Behavioral Healthcare
PreK teacher	Volcano School of Arts and Sciences
Para Educator	
Receptionist	
Occupational Therapy Assistant	Quincy Public Schools
Education Coach	Primrose School of West Bellevue
Registered Behavioral Technician	Perch Behavioral Health
Nanny	
Teacher Assistant	
Learning support Assistant (TA)	Lee-On-The-Solent Infant and Nursery School
Substitute Teacher	
Rehab Technician/Physical Therapy Aide	ATI Physical Therapy/YMCA
Owner	
Lead preschool teacher/owner	
Assistant Preschool Teacher	Haggard Nelson Childcare - 70th and Sandpoint Child care
Preschool lead teacher	Denise Louie Education Center
Nanny	
Research Coordinator	foundry10
Manager	Advantage Legal Group
Preschool Teacher	
Lead Teacher	La Petite Academy

Participating in a Volunteer or Service Program

Organization	Role or job title
GEAR UP, AmeriCorps	Student Success Coach
Peace Corps	Youth Development Facilitator

Enrolled in Educational Program

Program of study	Institution
	University of Washington
Applied Adolescent and Child Psychology	University of Washington
	University of Pennsylvania

Enrolled in Educational Program

Program of study	Institution
	Arizona State University
Childhood Studies	Norwegian university of technology and science
education	Columbia university
Seattle Teacher Residency Program Teacher Certification and Masters in Teaching program	University of Washington
	Education
sport leadership	Virginia Commonwealth University
Leadership in Higher Education	University of Washington
	Colorado State University
	Northeastern University Seattle
	Columbia University