

## UW Alumni Survey Results 2017-2018 DOCTORAL/PROFESSIONAL Degree Recipients

College Of Education      College Of Education      All Professional      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	73	100%	73	100%	1124	100%	1371	100%
Women	45	62%	45	62%	591	53%	716	52%
Men	28	38%	28	38%	533	47%	655	48%
African American	7	10%	7	10%	37	3%	40	3%
American Indian	0	0%	0	0%	14	1%	16	1%
Asian American	6	8%	6	8%	187	17%	207	15%
Caucasian	48	66%	48	66%	675	60%	828	60%
Hawaiian/Pacific Islander	0	0%	0	0%	2	0%	3	0%
Hispanic/Latino	6	8%	6	8%	66	6%	73	5%
Other/Not Indicated	6	8%	6	8%	143	13%	204	15%
International	3	4%	3	4%	103	9%	150	11%

<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	34	47%	34	47%	355	32%	468	34%
Women	19	56%	19	56%	205	58%	263	56%
Men	15	44%	15	44%	150	42%	205	44%
African American	5	15%	5	15%	11	3%	13	3%
American Indian	0	0%	0	0%	5	1%	6	1%
Asian American	3	9%	3	9%	39	11%	52	11%
Caucasian	21	62%	21	62%	233	66%	303	65%
Hawaiian/Pacific Islander	0	0%	0	0%	1	0%	1	0%
Hispanic/Latino	3	9%	3	9%	16	5%	19	4%
Other/Not Indicated	2	6%	2	6%	50	14%	74	16%
International	1	3%	1	3%	39	11%	55	12%

<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	27	79%	27	79%	286	81%	374	80%
Employed for pay part time	3	9%	3	9%	16	5%	24	5%
Participating in a volunteer or service program	0	0%	0	0%	1	0%	2	0%
Serving in the U.S. military	0	0%	0	0%	3	1%	3	1%
Enrolled in a program of continuing education	0	0%	0	0%	10	3%	10	2%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	3	9%	3	9%	25	7%	36	8%
Not seeking employment or continuing education	0	0%	0	0%	2	1%	3	1%
Other	1	3%	1	3%	12	3%	16	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	19	63%	19	63%	166	56%	198	51%
Entrepreneur/self-employed	2	7%	2	7%	5	2%	5	1%
Temporary/contract work assignment	1	3%	1	3%	6	2%	8	2%
Freelance	0	0%	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	1	3%	1	3%	86	29%	120	31%
Faculty tenure track position	2	7%	2	7%	13	4%	26	7%
Faculty non-tenure track position	2	7%	2	7%	10	3%	18	5%
Other	3	10%	3	10%	10	3%	14	4%

**Career related**

	N	%	N	%	N	%	N	%
Yes	29	97%	29	97%	291	98%	374	96%
No	1	3%	1	3%	6	2%	15	4%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	22	73%	22	73%	162	55%	200	52%
Other Washington	3	10%	3	10%	12	4%	13	3%
Alaska, Idaho, Oregon	1	3%	1	3%	14	5%	15	4%
California, Hawaii	0	0%	0	0%	30	10%	41	11%
Mountain states	0	0%	0	0%	15	5%	18	5%
Central states	1	3%	1	3%	11	4%	19	5%
Eastern states	2	7%	2	7%	37	13%	54	14%
International	1	3%	1	3%	13	4%	25	6%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	0	0%	0	0%	87	32%	106	30%
Non-profit/NGO	5	20%	5	20%	52	19%	67	19%
Government	19	76%	19	76%	109	40%	151	42%
Other	1	4%	1	4%	24	9%	34	9%

**Search time (weeks)**

	N	7	7	195	256	
Mean		9.9	9.9	8.7	9.3	
SD		7	7	9	9	
Range	1	20	1	20	0	52

**Salary**

	N	17	17	135	162	
Mean		119,294	119,294	102,608	99,217	
SD		40,112	40,112	40,745	39,668	
Range	54,000	180,000	54,000	180,000	42,000	268,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	1	100%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	100%	3	100%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	67%	2	67%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	1	33%	1	33%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	25%	2	25%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	63%	5	63%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	6	75%	6	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	25%	2	25%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	33	97%	33	97%	302	92%	396	90%
No	1	3%	1	3%	28	8%	42	10%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	33	3.7	33	3.7	313	3.7	415	3.7
Writing effectively	33	3.2	33	3.2	313	3.4	415	3.4
Speaking effectively about ideas, projects, and plans	33	3.2	33	3.2	312	3.4	414	3.4
Critically analyzing the research, technical literature, and/or performance in your field	33	3.6	33	3.6	312	3.6	414	3.6
Identifying important questions in your field	33	3.5	33	3.5	312	3.6	414	3.5
Identifying and using the best methods for answering specific questions in your field	33	3.4	33	3.4	311	3.5	413	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	33	3.2	33	3.2	312	3.3	414	3.3
Knowing how to put research ideas into practice in your field	33	3.4	33	3.4	312	3.3	414	3.3
Understanding ethics and ethical practice in your field	33	3.2	33	3.2	311	3.2	413	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	33	3.1	33	3.1	312	3.3	413	3.3
Mastering specialized instruments, computer programs, or materials important to your field	33	2.7	33	2.7	312	3.1	413	3.1
Learning independently	33	3.6	33	3.6	311	3.6	413	3.6
Working collaboratively with others within your field	33	3.2	33	3.2	311	3.4	413	3.3
Working collaboratively with interdisciplinary groups	33	3.1	33	3.1	312	3.1	414	3.0
Understanding and valuing diverse people and cultures	33	3.5	33	3.5	312	3.2	414	3.1
Using self-reflection and self-assessment to guide next directions	33	3.5	33	3.5	312	3.1	414	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	32	3.8	32	3.8	290	3.7	390	3.7
Writing effectively	32	3.8	32	3.8	290	3.6	390	3.6
Speaking effectively about ideas, projects, and plans	32	3.8	32	3.8	288	3.7	388	3.7
Critically analyzing the research, technical literature, and/or performance in your field	32	3.7	32	3.7	290	3.7	390	3.6
Identifying important questions in your field	32	3.6	32	3.6	288	3.6	388	3.6
Identifying and using the best methods for answering specific questions in your field	32	3.5	32	3.5	289	3.7	388	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	32	3.5	32	3.5	289	3.5	389	3.5
Knowing how to put research ideas into practice in your field	32	3.7	32	3.7	289	3.5	389	3.5
Understanding ethics and ethical practice in your field	32	3.8	32	3.8	289	3.6	389	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	32	3.2	32	3.2	287	3.4	387	3.4
Mastering specialized instruments, computer programs, or materials important to your field	32	2.7	32	2.7	288	3.4	388	3.3
Learning independently	32	3.5	32	3.5	289	3.7	389	3.7
Working collaboratively with others within your field	31	3.8	31	3.8	285	3.8	385	3.7
Working collaboratively with interdisciplinary groups	32	3.6	32	3.6	290	3.5	390	3.5
Understanding and valuing diverse people and cultures	32	3.8	32	3.8	288	3.6	388	3.5
Using self-reflection and self-assessment to guide next directions	32	3.8	32	3.8	290	3.6	390	3.5

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	N	Mean	N	Mean	N	Mean	N	Mean

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	32	3.3	32	3.3	276	3.2	376	3.2
The help you received from graduate student colleagues	31	3.4	31	3.4	288	3.3	387	3.3
The help you received navigating the job market	32	2.3	32	2.3	292	2.4	392	2.4
Your overall learning experience at the UW	32	3.3	32	3.3	298	3.4	397	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	32	3.4	32	3.4	293	3.4	393	3.4
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	32	3.6	32	3.6	295	3.6	395	3.5
Classrooms, labs, and other campus spaces were accessible.	32	3.3	32	3.3	292	3.4	391	3.4
If I had to make my college choice over again, I would choose to attend UW.	32	3.4	32	3.4	295	3.5	395	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	32	3.2	32	3.2	286	3.4	385	3.3

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
OSPI Continuous Improvement Partner	
Teaching Associate (Full Time)	University of Washington
Senior Fellow	University of Washington Psychiatry and Behavioral Sciences
Director of Grants	
Associate Director	
Secondary Multilingual Curriculum Developer	Bellevue School District
Assistant Head of School	
Executive Director of Human Resources	
Middle School Principal	Seattle Public Schools
Professional Learning Specialist & School Partnerships Coordinator	
Mentor Program Coordinator	Bellevue School District
Director of Secondary Student Services	Shoreline Public Schools
Behavior Intervention Specialist	Bellevue School District
Managing Editor	
Director of Secondary Schools, Marysville School District	
Executive Director of Special Services	Everett Public Schools
Principal	
Assistant Superintendent- Lake Stevens School District	
Executive Director	Bellevue School District
Superintendent	
Core Faculty	Antioch University
Behavioral Consultant	
Field Director Elementary Teacher Education Program	
Assistant professor of psychology	The College of New Jersey
Director Teacher Leadership Development	Teach For America
Educational Consultant	Educurious / University of Washington
Director of Equity and Achievement, White River School District	