UW Alumni Survey Results
2017-2018 UNDERGRADUATE Degree Recipients

	Human Centered Design And Engineering		College Of Engineering		All Professional		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	93	100%	822	100%	3049	100%	7712	100%
Women	58	62%	231	28%	1527	50%	4187	54%
Men	35	38%	591	72%	1522	50%	3525	46%
African American	5	5%	21	3%	124	4%	296	4%
American Indian	0	0%	7	1%	29	1%	80	1%
Asian American	32	34%	248	30%	867	28%	2169	28%
Caucasian	37	40%	357	43%	1435	47%	3419	44%
Hawaiian/Pacific Islander	2	2%	9	1%	31	1%	72	1%
Hispanic/Latino	5	5%	42	5%	192	6%	538	7%
Other/Not Indicated	12	13%	138	17%	371	12%	1138	15%
International	11	12%	138	17%	337	11%	1011	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	36	39%	221	27%	851	28%	1936	25%
Women	30	83%	77	35%	464	55%	1133	59%
Men	6	17%	144	65%	387	45%	803	41%
African American	1	3%	5	2%	26	3%	69	4%
American Indian	0	0%	3	1%	10	1%	18	1%
Asian American	16	44%	79	36%	260	31%	548	28%
Caucasian	14	39%	92	42%	406	48%	948	49%
Hawaiian/Pacific Islander	0	0%	1	0%	10	1%	19	1%
Hispanic/Latino	2	6%	9	4%	56	7%	142	7%
Other/Not Indicated	3	8%	32	14%	83	10%	192	10%
International	2	6%	34	15%	74	9%	161	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	19	53%	153	69%	589	69%	1184	61%
Employed for pay part time	5	14%	6	3%	43	5%	150	8%
Participating in a volunteer or service program	0	0%	3	1%	16	2%	40	2%
Serving in the U.S. military	0	0%	3	1%	6	1%	12	1%
Enrolled in a program of continuing education	3	8%	29	13%	99	12%	245	13%
Planning to continue education	0	0%	2	1%	21	2%	91	5%
Seeking employment	8	22%	23	10%	51	6%	125	6%
Not seeking employment or continuing education	0	0%	0	0%	5	1%	17	1%
Other	1	3%	2	1%	21	2%	72	4%

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Employed Full Time or Part time
Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	17	71%	138	88%	554	89%	1152	89%
Entrepreneur/self-employed	0	0%	1	1%	6	1%	12	1%
Temporary/contract work assignment	4	17%	7	4%	28	5%	65	5%
Freelance	0	0%	0	0%	1	0%	7	1%
Postgraduate internship or fellowship	3	13%	4	3%	9	1%	20	2%
Other	0	0%	6	4%	21	3%	39	3%

Career related

	N	%	N	%	N	%	N	%
Yes	19	79%	147	95%	563	91%	1093	85%
No	5	21%	8	5%	56	9%	200	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	17	74%	105	68%	472	77%	1004	78%
Other Washington	1	4%	7	5%	16	3%	42	3%
Alaska, Idaho, Oregon	1	4%	4	3%	14	2%	19	1%
California, Hawaii	2	9%	13	8%	38	6%	76	6%
Mountain states	0	0%	5	3%	7	1%	10	1%
Central states	0	0%	2	1%	16	3%	29	2%
Eastern states	1	4%	12	8%	28	5%	61	5%
International	1	4%	6	4%	22	4%	42	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	22	92%	128	88%	411	72%	818	68%
Non-profit/NGO	1	4%	3	2%	57	10%	138	12%
Government	1	4%	13	9%	95	17%	205	17%
Other	0	0%	1	1%	11	2%	35	3%

Search time (weeks)

N		14		103		406		780
Mean		14.7		13.3		9.5		9.1
SD		11		13		9		9
Range	0	36	0	52	0	52	0	52

Salary

N		11		116		446		870
Mean		72,773		71,449		60,775		56,104
SD		32,919		19,212		21,397		30,278
Range	15,000	110,000	15,000	130,000	11,250	130,000	10,000	480,000

First year bonus

N		5		47		160		244
Mean		9,940		8,140		8,484		10,845
SD		7,919		10,288		9,393		14,183
Range	1,700	23,000	500	50,000	124	57,000	100	100,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	33%	7	44%	14	39%
Other Washington	0	0%	0	0%	2	13%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	6%	2	6%
California, Hawaii	0	0%	1	33%	1	6%	2	6%
Mountain states	0	0%	0	0%	0	0%	1	3%
Central states	0	0%	0	0%	1	6%	2	6%
Eastern states	0	0%	0	0%	2	13%	3	8%
International	0	0%	1	33%	2	13%	10	28%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	3	27%
Army	0	0%	0	0%	2	33%	3	27%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	9%
Navy	0	0%	3	100%	4	67%	4	36%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	100%	6	100%	10	91%
Reserve	0	0%	0	0%	0	0%	1	9%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	3	3%	9	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	2	2%	8	3%
Masters (MA/MS) – terminal degree	2	67%	21	72%	58	59%	121	50%
Masters (MA/MS) – leading to doctorate	1	33%	4	14%	10	10%	23	9%
Doctorate (PhD/EdD)	0	0%	4	14%	16	16%	31	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	5%	41	17%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	16	55%	57	58%	119	51%
Other Washington	0	0%	0	0%	0	0%	11	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	4	2%
California, Hawaii	1	33%	4	14%	12	12%	27	12%
Mountain states	0	0%	0	0%	2	2%	3	1%
Central states	0	0%	0	0%	3	3%	11	5%
Eastern states	1	33%	5	17%	17	17%	42	18%
International	0	0%	4	14%	7	7%	17	7%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	32	94%	180	87%	735	92%	1665	92%
No	2	6%	28	13%	65	8%	138	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	32	3.3	198	3.4	756	3.4	1692	3.3
Writing effectively	32	2.9	198	2.9	755	3.0	1690	3.0
Speaking effectively about ideas, projects, and plans	32	3.1	196	3.1	752	3.2	1687	3.1
Thinking critically and analytically, defining and solving problems	32	3.3	197	3.5	753	3.4	1690	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	32	3.3	197	3.0	752	2.9	1687	2.8
Gathering information, conducting research	31	3.5	196	3.3	750	3.3	1686	3.3
Quantitative reasoning	32	2.7	195	3.3	751	3.2	1684	3.1
Understanding and valuing diverse people and cultures	32	3.4	195	2.9	750	3.1	1683	3.2
Working and learning independently	32	3.2	196	3.4	752	3.4	1687	3.4
Working and learning in a team	32	3.4	195	3.3	751	3.4	1685	3.2
Taking on leadership roles inside or outside of the classroom	32	2.4	195	2.8	751	2.9	1686	2.8
Understanding ethical practice(s) in at least one field	32	3.1	195	3.0	749	3.2	1683	3.1
Using self-reflection and self-assessment to guide next directions	32	2.9	194	2.9	748	3.0	1677	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	32	3.1	195	3.4	747	3.1	1678	2.9
Developing skills and attitudes that foster lifelong learning	31	3.1	194	3.2	749	3.2	1678	3.1
Developing career interests and habits for success in the workplace	32	2.8	195	3.0	749	3.1	1676	3.0
Understanding more about who you are	32	2.7	196	2.9	750	3.0	1680	3.1
Finding a direction you'd like to pursue	32	3.0	195	3.0	751	3.1	1680	3.0
Understanding and practicing civic engagement, social responsibility	32	2.5	195	2.7	751	2.9	1680	2.9

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IMPORTANCE to current work and life					1=Not at all; 2=Somewhat; 3=Moderately; 4=Very			
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	31	3.5	180	3.5	698	3.4	1560	3.4
Writing effectively	31	3.2	180	3.2	697	3.3	1555	3.3
Speaking effectively about ideas, projects, and plans	31	3.6	179	3.6	691	3.6	1553	3.6
Thinking critically and analytically, defining and solving problems	31	3.7	179	3.8	691	3.7	1552	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	31	3.4	179	3.2	693	3.0	1554	3.0
Gathering information, conducting research	31	3.4	179	3.3	689	3.2	1550	3.2
Quantitative reasoning	31	3.0	179	3.4	690	3.2	1550	3.1
Understanding and valuing diverse people and cultures	31	3.5	179	3.1	689	3.3	1551	3.3
Working and learning independently	31	3.5	179	3.5	689	3.6	1549	3.6
Working and learning in a team	31	3.5	179	3.6	691	3.6	1551	3.5
Taking on leadership roles inside or outside of the classroom	31	3.1	178	3.2	689	3.2	1552	3.2
Understanding ethical practice(s) in at least one field	31	3.4	179	3.1	689	3.2	1548	3.3
Using self-reflection and self-assessment to guide next directions	31	3.4	178	3.3	689	3.3	1548	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	31	3.4	179	3.5	690	3.3	1550	3.2
Developing skills and attitudes that foster lifelong learning	31	3.3	178	3.4	687	3.4	1548	3.4
Developing career interests and habits for success in the workplace	30	3.3	177	3.5	686	3.5	1546	3.5
Understanding more about who you are	31	3.3	178	3.2	687	3.3	1549	3.3
Finding a direction you'd like to pursue	29	3.2	175	3.3	682	3.4	1543	3.4
Understanding and practicing civic engagement, social responsibility	31	3.1	177	3.0	687	3.1	1548	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	0	0%	53	29%	326	46%	730	46%
One	8	27%	53	29%	176	25%	442	28%
Two	14	47%	47	25%	124	18%	240	15%
Three or more	8	27%	32	17%	82	12%	169	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	8	27%	59	32%	231	33%	671	42%
One	11	37%	62	33%	215	30%	424	27%
Two	8	27%	43	23%	152	21%	290	18%
Three or more	3	10%	22	12%	111	16%	200	13%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	25	83%	147	79%	386	55%	950	60%
One	4	13%	27	15%	163	23%	364	23%
Two	1	3%	7	4%	81	11%	141	9%
Three or more	0	0%	4	2%	77	11%	124	8%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	20	2.4	90	2.7	258	2.8	548	2.9
Internship(s)	14	3.3	93	3.4	353	3.5	659	3.4
Service-learning project(s)	4	1.5	29	2.4	226	2.8	429	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	31	2.8	183	2.9	698	3.0	1560	2.9
The help you received from academic advisers before you were formally admitted to your major	31	2.1	184	2.3	698	2.4	1569	2.5
The help you received from academic advisers in your academic department	31	2.8	186	3.0	702	3.0	1576	3.0
The help you received from your outside-class interactions with faculty/Tas	31	3.0	186	3.1	701	3.0	1574	3.0
Your overall learning experience at the UW	31	3.0	187	3.2	711	3.2	1585	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	31	3.5	187	3.5	703	3.5	1580	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	31	3.6	187	3.5	704	3.5	1578	3.5
Classrooms, labs, and other campus spaces were accessible.	31	3.5	186	3.4	700	3.4	1569	3.4
If I had to make my college choice over again, I would choose to attend UW.	31	3.5	187	3.4	706	3.4	1583	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	28	3.2	181	3.2	696	3.3	1560	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
UX Designer	Pulse Labs
Interaction designer	Xiaodupi App
UX Designer	HP Inc.
Support Engineer Intern	TableSafe
Admitting Representative	Northwest Hospital and Medical Center
UX Designer	Splunk
Sales associate	Glassybaby
Software UX Designer	IBM
Contract usability researcher	MAQ Software
Ux designer	
UX Design Consultant	nFocus Solutions
Design and Research Assistant	Evidence Based Practice Institute
User Experience Designer	
Design Lead	
Software Engineer	Extrahop Networks
Web Application Developer	Adobe
Concierge	CWD Group
UX/UI Designer	MAQ Software
Technical Intern	SAP Concur
Service Design Apprentice	NYC Mayor's Office for Economic Opportunity
UX Design Intern	roboboogie
Associate Designer & Developer	Formative
UX Designer	East West Labs

Enrolled in Educational Program

Program of study	Institution
Data Science	Harvard University Extension School
Computer Science	University of Southern California
education policy, organizations & leadership	University of Washington