

UW Alumni Survey Results 2017-2018 UNDERGRADUATE Degree Recipients

Earth And Space College Of The All Professional UW Seattle
Sciences Environment

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	88	100%	343	100%	3049	100%	7712	100%
Women	34	39%	174	51%	1527	50%	4187	54%
Men	54	61%	169	49%	1522	50%	3525	46%
African American	3	3%	9	3%	124	4%	296	4%
American Indian	2	2%	3	1%	29	1%	80	1%
Asian American	19	22%	68	20%	867	28%	2169	28%
Caucasian	40	45%	196	57%	1435	47%	3419	44%
Hawaiian/Pacific Islander	1	1%	4	1%	31	1%	72	1%
Hispanic/Latino	5	6%	19	6%	192	6%	538	7%
Other/Not Indicated	18	20%	44	13%	371	12%	1138	15%
International	16	18%	40	12%	337	11%	1011	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	25	28%	95	28%	851	28%	1936	25%
Women	7	28%	52	55%	464	55%	1133	59%
Men	18	72%	43	45%	387	45%	803	41%
African American	0	0%	2	2%	26	3%	69	4%
American Indian	0	0%	1	1%	10	1%	18	1%
Asian American	3	12%	16	17%	260	31%	548	28%
Caucasian	17	68%	57	60%	406	48%	948	49%
Hawaiian/Pacific Islander	1	4%	2	2%	10	1%	19	1%
Hispanic/Latino	1	4%	5	5%	56	7%	142	7%
Other/Not Indicated	3	12%	12	13%	83	10%	192	10%
International	1	4%	8	8%	74	9%	161	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	14	56%	55	58%	589	69%	1184	61%
Employed for pay part time	0	0%	8	8%	43	5%	150	8%
Participating in a volunteer or service program	0	0%	3	3%	16	2%	40	2%
Serving in the U.S. military	1	4%	2	2%	6	1%	12	1%
Enrolled in a program of continuing education	5	20%	13	14%	99	12%	245	13%
Planning to continue education	1	4%	3	3%	21	2%	91	5%
Seeking employment	4	16%	6	6%	51	6%	125	6%
Not seeking employment or continuing education	0	0%	1	1%	5	1%	17	1%
Other	0	0%	4	4%	21	2%	72	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	13	93%	51	82%	554	89%	1152	89%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	12	1%
Temporary/contract work assignment	1	7%	6	10%	28	5%	65	5%
Freelance	0	0%	1	2%	1	0%	7	1%
Postgraduate internship or fellowship	0	0%	1	2%	9	1%	20	2%
Other	0	0%	3	5%	21	3%	39	3%

Career related

	N	%	N	%	N	%	N	%
Yes	11	79%	46	74%	563	91%	1093	85%
No	3	21%	16	26%	56	9%	200	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	64%	44	71%	472	77%	1004	78%
Other Washington	1	7%	4	6%	16	3%	42	3%
Alaska, Idaho, Oregon	1	7%	2	3%	14	2%	19	1%
California, Hawaii	0	0%	2	3%	38	6%	76	6%
Mountain states	0	0%	1	2%	7	1%	10	1%
Central states	2	14%	5	8%	16	3%	29	2%
Eastern states	0	0%	2	3%	28	5%	61	5%
International	1	7%	2	3%	22	4%	42	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	10	77%	33	59%	411	72%	818	68%
Non-profit/NGO	1	8%	9	16%	57	10%	138	12%
Government	2	15%	12	21%	95	17%	205	17%
Other	0	0%	2	4%	11	2%	35	3%

Search time (weeks)

	N							
	11		37		406		780	
Mean	13.1		10.3		9.5		9.1	
SD	10		9		9		9	
Range	1 32		0 32		0 52		0 52	

Salary

	N							
	9		38		446		870	
Mean	34,472		36,824		60,775		56,104	
SD	10,969		13,083		21,397		30,278	
Range	11,250 46,000		11,250 72,204		11,250 130,000		10,000 480,000	

First year bonus

	N							
	1		5		160		244	
Mean	3,700		2,740		8,484		10,845	
SD			1,707		9,393		14,183	
Range	3,700 3,700		500 5,000		124 57,000		100 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	67%	7	44%	14	39%
Other Washington	0	0%	0	0%	2	13%	2	6%
Alaska, Idaho, Oregon	0	0%	1	33%	1	6%	2	6%
California, Hawaii	0	0%	0	0%	1	6%	2	6%
Mountain states	0	0%	0	0%	0	0%	1	3%
Central states	0	0%	0	0%	1	6%	2	6%
Eastern states	0	0%	0	0%	2	13%	3	8%
International	0	0%	0	0%	2	13%	10	28%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	3	27%
Army	1	100%	1	50%	2	33%	3	27%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	9%
Navy	0	0%	1	50%	4	67%	4	36%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	2	100%	6	100%	10	91%
Reserve	0	0%	0	0%	0	0%	1	9%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	8%	3	3%	9	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	2	2%	8	3%
Masters (MA/MS) – terminal degree	3	60%	5	38%	58	59%	121	50%
Masters (MA/MS) – leading to doctorate	1	20%	2	15%	10	10%	23	9%
Doctorate (PhD/EdD)	1	20%	3	23%	16	16%	31	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	5%	41	17%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	80%	7	58%	57	58%	119	51%
Other Washington	0	0%	0	0%	0	0%	11	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	4	2%
California, Hawaii	1	20%	3	25%	12	12%	27	12%
Mountain states	0	0%	0	0%	2	2%	3	1%
Central states	0	0%	0	0%	3	3%	11	5%
Eastern states	0	0%	1	8%	17	17%	42	18%
International	0	0%	1	8%	7	7%	17	7%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	22	96%	83	93%	735	92%	1665	92%
No	1	4%	6	7%	65	8%	138	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	23	3.4	86	3.4	756	3.4	1692	3.3
Writing effectively	23	3.2	86	3.2	755	3.0	1690	3.0
Speaking effectively about ideas, projects, and plans	23	3.0	86	3.1	752	3.2	1687	3.1
Thinking critically and analytically, defining and solving problems	23	3.6	85	3.5	753	3.4	1690	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	23	2.7	85	2.8	752	2.9	1687	2.8
Gathering information, conducting research	22	3.5	84	3.5	750	3.3	1686	3.3
Quantitative reasoning	23	3.7	85	3.3	751	3.2	1684	3.1
Understanding and valuing diverse people and cultures	23	2.5	85	3.0	750	3.1	1683	3.2
Working and learning independently	23	3.2	85	3.4	752	3.4	1687	3.4
Working and learning in a team	23	2.9	85	3.2	751	3.4	1685	3.2
Taking on leadership roles inside or outside of the classroom	23	2.7	85	2.8	751	2.9	1686	2.8
Understanding ethical practice(s) in at least one field	23	2.6	85	3.0	749	3.2	1683	3.1
Using self-reflection and self-assessment to guide next directions	23	2.7	84	2.9	748	3.0	1677	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	23	3.3	84	3.2	747	3.1	1678	2.9
Developing skills and attitudes that foster lifelong learning	23	3.0	84	3.1	749	3.2	1678	3.1
Developing career interests and habits for success in the workplace	23	2.7	84	2.9	749	3.1	1676	3.0
Understanding more about who you are	23	2.9	85	3.0	750	3.0	1680	3.1
Finding a direction you'd like to pursue	23	2.8	85	3.0	751	3.1	1680	3.0
Understanding and practicing civic engagement, social responsibility	23	2.3	85	2.8	751	2.9	1680	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	23	3.3	79	3.2	698	3.4	1560	3.4
Writing effectively	23	3.3	80	3.2	697	3.3	1555	3.3
Speaking effectively about ideas, projects, and plans	23	3.5	78	3.6	691	3.6	1553	3.6
Thinking critically and analytically, defining and solving problems	23	3.6	78	3.6	691	3.7	1552	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	23	2.7	78	2.9	693	3.0	1554	3.0
Gathering information, conducting research	22	3.0	77	3.0	689	3.2	1550	3.2
Quantitative reasoning	23	3.3	78	3.1	690	3.2	1550	3.1
Understanding and valuing diverse people and cultures	23	2.8	78	3.2	689	3.3	1551	3.3
Working and learning independently	23	3.5	78	3.5	689	3.6	1549	3.6
Working and learning in a team	23	3.4	78	3.5	691	3.6	1551	3.5
Taking on leadership roles inside or outside of the classroom	23	3.0	78	3.1	689	3.2	1552	3.2
Understanding ethical practice(s) in at least one field	23	3.0	78	3.1	689	3.2	1548	3.3
Using self-reflection and self-assessment to guide next directions	23	3.1	78	3.3	689	3.3	1548	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	23	3.1	78	3.0	690	3.3	1550	3.2
Developing skills and attitudes that foster lifelong learning	23	3.1	77	3.2	687	3.4	1548	3.4
Developing career interests and habits for success in the workplace	23	3.3	77	3.4	686	3.5	1546	3.5
Understanding more about who you are	23	3.1	77	3.2	687	3.3	1549	3.3
Finding a direction you'd like to pursue	23	3.4	77	3.3	682	3.4	1543	3.4
Understanding and practicing civic engagement, social responsibility	23	2.8	77	3.1	687	3.1	1548	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	9	39%	15	19%	326	46%	730	46%
One	8	35%	32	40%	176	25%	442	28%
Two	5	22%	26	33%	124	18%	240	15%
Three or more	1	4%	7	9%	82	12%	169	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	17	74%	41	51%	231	33%	671	42%
One	5	22%	18	23%	215	30%	424	27%
Two	0	0%	13	16%	152	21%	290	18%
Three or more	1	4%	8	10%	111	16%	200	13%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	19	83%	45	56%	386	55%	950	60%
One	1	4%	19	24%	163	23%	364	23%
Two	1	4%	5	6%	81	11%	141	9%
Three or more	2	9%	11	14%	77	11%	124	8%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	7	2.4	42	2.8	258	2.8	548	2.9
Internship(s)	3	3.0	24	3.3	353	3.5	659	3.4
Service-learning project(s)	1	1.0	22	2.7	226	2.8	429	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	23	2.4	78	2.8	698	3.0	1560	2.9
The help you received from academic advisers before you were formally admitted to your major	23	2.2	78	2.4	698	2.4	1569	2.5
The help you received from academic advisers in your academic department	23	3.0	78	3.2	702	3.0	1576	3.0
The help you received from your outside-class interactions with faculty/Tas	23	3.0	78	3.0	701	3.0	1574	3.0
Your overall learning experience at the UW	23	3.0	80	3.1	711	3.2	1585	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	23	3.7	80	3.6	703	3.5	1580	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	23	3.5	79	3.6	704	3.5	1578	3.5
Classrooms, labs, and other campus spaces were accessible.	23	3.7	79	3.4	700	3.4	1569	3.4
If I had to make my college choice over again, I would choose to attend UW.	23	3.2	80	3.4	706	3.4	1583	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	23	3.1	80	3.3	696	3.3	1560	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
TEM Analyst	Labcor Portland Inc.
Emergency Medical Technician	American Medical Response
geologist	
Research Scientist/Engineer	University Of Washington
Field Geologist	Terracon
Technical Support Engineer	Afiniti
Facilities Support Technician	Infectious Disease Research Institute
Plant sales	
Marketing Assistant	CAC Corp
Groundwater Protection Intern	City of Olympia
engineer	Eagle Harbor Technologies
	Trader Joe's
Lab Tech	
Visual data specialist	Google

Serving in the US military

Rank	Specialty
E4	Special forces candidate

Enrolled in Educational Program

Program of study	Institution
AA	UW
	University of Washington
	University of Washington
Applied Mathematics	University of Washington
Geological sciences graduate student in mineral physics	University of California Santa Cruz