

UW Alumni Survey Results 2017-2018 UNDERGRADUATE Degree Recipients

	School Of Environmental & Forest Science		College Of The Environment		All Professional		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	122	100%	343	100%	3049	100%	7712	100%
Women	62	51%	174	51%	1527	50%	4187	54%
Men	60	49%	169	49%	1522	50%	3525	46%
African American	3	2%	9	3%	124	4%	296	4%
American Indian	1	1%	3	1%	29	1%	80	1%
Asian American	23	19%	68	20%	867	28%	2169	28%
Caucasian	73	60%	196	57%	1435	47%	3419	44%
Hawaiian/Pacific Islander	0	0%	4	1%	31	1%	72	1%
Hispanic/Latino	9	7%	19	6%	192	6%	538	7%
Other/Not Indicated	13	11%	44	13%	371	12%	1138	15%
International	12	10%	40	12%	337	11%	1011	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	36	30%	95	28%	851	28%	1936	25%
Women	25	69%	52	55%	464	55%	1133	59%
Men	11	31%	43	45%	387	45%	803	41%
African American	1	3%	2	2%	26	3%	69	4%
American Indian	1	3%	1	1%	10	1%	18	1%
Asian American	7	19%	16	17%	260	31%	548	28%
Caucasian	21	58%	57	60%	406	48%	948	49%
Hawaiian/Pacific Islander	0	0%	2	2%	10	1%	19	1%
Hispanic/Latino	3	8%	5	5%	56	7%	142	7%
Other/Not Indicated	3	8%	12	13%	83	10%	192	10%
International	2	6%	8	8%	74	9%	161	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	25	69%	55	58%	589	69%	1184	61%
Employed for pay part time	3	8%	8	8%	43	5%	150	8%
Participating in a volunteer or service program	2	6%	3	3%	16	2%	40	2%
Serving in the U.S. military	1	3%	2	2%	6	1%	12	1%
Enrolled in a program of continuing education	3	8%	13	14%	99	12%	245	13%
Planning to continue education	0	0%	3	3%	21	2%	91	5%
Seeking employment	0	0%	6	6%	51	6%	125	6%
Not seeking employment or continuing education	0	0%	1	1%	5	1%	17	1%
Other	2	6%	4	4%	21	2%	72	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	21	78%	51	82%	554	89%	1152	89%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	12	1%
Temporary/contract work assignment	3	11%	6	10%	28	5%	65	5%
Freelance	1	4%	1	2%	1	0%	7	1%
Postgraduate internship or fellowship	1	4%	1	2%	9	1%	20	2%
Other	1	4%	3	5%	21	3%	39	3%

Career related

	N	%	N	%	N	%	N	%
Yes	21	78%	46	74%	563	91%	1093	85%
No	6	22%	16	26%	56	9%	200	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	18	67%	44	71%	472	77%	1004	78%
Other Washington	2	7%	4	6%	16	3%	42	3%
Alaska, Idaho, Oregon	1	4%	2	3%	14	2%	19	1%
California, Hawaii	2	7%	2	3%	38	6%	76	6%
Mountain states	1	4%	1	2%	7	1%	10	1%
Central states	2	7%	5	8%	16	3%	29	2%
Eastern states	1	4%	2	3%	28	5%	61	5%
International	0	0%	2	3%	22	4%	42	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	15	60%	33	59%	411	72%	818	68%
Non-profit/NGO	5	20%	9	16%	57	10%	138	12%
Government	3	12%	12	21%	95	17%	205	17%
Other	2	8%	2	4%	11	2%	35	3%

Search time (weeks)

	N	15	37	406	780
Mean		11.9	10.3	9.5	9.1
SD		9	9	9	9
Range	1	30	0	52	52

Salary

	N	19	38	446	870			
Mean		39,898	36,824	60,775	56,104			
SD		14,704	13,083	21,397	30,278			
Range	20,000	72,204	11,250	72,204	11,250	130,000	10,000	480,000

First year bonus

	N	4	5	160	244			
Mean		2,500	2,740	8,484	10,845			
SD		1,871	1,707	9,393	14,183			
Range	500	5,000	500	5,000	124	57,000	100	100,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	2	67%	7	44%	14	39%
Other Washington	0	0%	0	0%	2	13%	2	6%
Alaska, Idaho, Oregon	1	50%	1	33%	1	6%	2	6%
California, Hawaii	0	0%	0	0%	1	6%	2	6%
Mountain states	0	0%	0	0%	0	0%	1	3%
Central states	0	0%	0	0%	1	6%	2	6%
Eastern states	0	0%	0	0%	2	13%	3	8%
International	0	0%	0	0%	2	13%	10	28%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	3	27%
Army	0	0%	1	50%	2	33%	3	27%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	9%
Navy	1	100%	1	50%	4	67%	4	36%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	2	100%	6	100%	10	91%
Reserve	0	0%	0	0%	0	0%	1	9%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	8%	3	3%	9	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	2	2%	8	3%
Masters (MA/MS) – terminal degree	1	33%	5	38%	58	59%	121	50%
Masters (MA/MS) – leading to doctorate	1	33%	2	15%	10	10%	23	9%
Doctorate (PhD/EdD)	0	0%	3	23%	16	16%	31	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	5%	41	17%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	67%	7	58%	57	58%	119	51%
Other Washington	0	0%	0	0%	0	0%	11	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	4	2%
California, Hawaii	0	0%	3	25%	12	12%	27	12%
Mountain states	0	0%	0	0%	2	2%	3	1%
Central states	0	0%	0	0%	3	3%	11	5%
Eastern states	0	0%	1	8%	17	17%	42	18%
International	1	33%	1	8%	7	7%	17	7%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	34	97%	83	93%	735	92%	1665	92%
No	1	3%	6	7%	65	8%	138	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	34	3.3	86	3.4	756	3.4	1692	3.3
Writing effectively	34	3.0	86	3.2	755	3.0	1690	3.0
Speaking effectively about ideas, projects, and plans	34	3.1	86	3.1	752	3.2	1687	3.1
Thinking critically and analytically, defining and solving problems	34	3.4	85	3.5	753	3.4	1690	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	34	2.8	85	2.8	752	2.9	1687	2.8
Gathering information, conducting research	34	3.4	84	3.5	750	3.3	1686	3.3
Quantitative reasoning	34	3.2	85	3.3	751	3.2	1684	3.1
Understanding and valuing diverse people and cultures	34	3.0	85	3.0	750	3.1	1683	3.2
Working and learning independently	34	3.4	85	3.4	752	3.4	1687	3.4
Working and learning in a team	34	3.2	85	3.2	751	3.4	1685	3.2
Taking on leadership roles inside or outside of the classroom	34	2.8	85	2.8	751	2.9	1686	2.8
Understanding ethical practice(s) in at least one field	34	3.2	85	3.0	749	3.2	1683	3.1
Using self-reflection and self-assessment to guide next directions	33	2.8	84	2.9	748	3.0	1677	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	33	3.2	84	3.2	747	3.1	1678	2.9
Developing skills and attitudes that foster lifelong learning	33	3.0	84	3.1	749	3.2	1678	3.1
Developing career interests and habits for success in the workplace	34	2.9	84	2.9	749	3.1	1676	3.0
Understanding more about who you are	34	3.0	85	3.0	750	3.0	1680	3.1
Finding a direction you'd like to pursue	34	3.1	85	3.0	751	3.1	1680	3.0
Understanding and practicing civic engagement, social responsibility	34	3.0	85	2.8	751	2.9	1680	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	32	3.1	79	3.2	698	3.4	1560	3.4
Writing effectively	32	3.3	80	3.2	697	3.3	1555	3.3
Speaking effectively about ideas, projects, and plans	31	3.6	78	3.6	691	3.6	1553	3.6
Thinking critically and analytically, defining and solving problems	31	3.7	78	3.6	691	3.7	1552	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	31	2.9	78	2.9	693	3.0	1554	3.0
Gathering information, conducting research	31	3.0	77	3.0	689	3.2	1550	3.2
Quantitative reasoning	31	3.1	78	3.1	690	3.2	1550	3.1
Understanding and valuing diverse people and cultures	31	3.4	78	3.2	689	3.3	1551	3.3
Working and learning independently	31	3.5	78	3.5	689	3.6	1549	3.6
Working and learning in a team	31	3.4	78	3.5	691	3.6	1551	3.5
Taking on leadership roles inside or outside of the classroom	31	3.2	78	3.1	689	3.2	1552	3.2
Understanding ethical practice(s) in at least one field	31	3.3	78	3.1	689	3.2	1548	3.3
Using self-reflection and self-assessment to guide next directions	31	3.5	78	3.3	689	3.3	1548	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	31	2.9	78	3.0	690	3.3	1550	3.2
Developing skills and attitudes that foster lifelong learning	31	3.2	77	3.2	687	3.4	1548	3.4
Developing career interests and habits for success in the workplace	31	3.3	77	3.4	686	3.5	1546	3.5
Understanding more about who you are	31	3.1	77	3.2	687	3.3	1549	3.3
Finding a direction you'd like to pursue	31	3.3	77	3.3	682	3.4	1543	3.4
Understanding and practicing civic engagement, social responsibility	31	3.2	77	3.1	687	3.1	1548	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	4	13%	15	19%	326	46%	730	46%
One	15	47%	32	40%	176	25%	442	28%
Two	11	34%	26	33%	124	18%	240	15%
Three or more	2	6%	7	9%	82	12%	169	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	17	53%	41	51%	231	33%	671	42%
One	7	22%	18	23%	215	30%	424	27%
Two	7	22%	13	16%	152	21%	290	18%
Three or more	1	3%	8	10%	111	16%	200	13%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	15	47%	45	56%	386	55%	950	60%
One	9	28%	19	24%	163	23%	364	23%
Two	4	13%	5	6%	81	11%	141	9%
Three or more	4	13%	11	14%	77	11%	124	8%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	22	2.8	42	2.8	258	2.8	548	2.9
Internship(s)	11	3.5	24	3.3	353	3.5	659	3.4
Service-learning project(s)	14	2.8	22	2.7	226	2.8	429	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	32	2.8	78	2.8	698	3.0	1560	2.9
The help you received from academic advisers before you were formally admitted to your major	31	2.4	78	2.4	698	2.4	1569	2.5
The help you received from academic advisers in your academic department	31	3.1	78	3.2	702	3.0	1576	3.0
The help you received from your outside-class interactions with faculty/Tas	31	2.7	78	3.0	701	3.0	1574	3.0
Your overall learning experience at the UW	32	3.2	80	3.1	711	3.2	1585	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	31	3.5	80	3.6	703	3.5	1580	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	31	3.5	79	3.6	704	3.5	1578	3.5
Classrooms, labs, and other campus spaces were accessible.	31	3.5	79	3.4	700	3.4	1569	3.4
If I had to make my college choice over again, I would choose to attend UW.	31	3.5	80	3.4	706	3.4	1583	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	32	3.3	80	3.3	696	3.3	1560	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Family Education Coordinator Server	Coalition For Refugees From Burma
Research Assistant	China Ocean Institute
Campus Security Officer	Seattle Pacific University
Recreation Technician	USDA Forest Service
US Forest Service Visitor Information Assistant and Back Country Ranger.	United States Forest Service
Data Analyst	Institute for Health Metrics and Evaluation
Wine associate	
Administrative Assistant/Receptionist	
Technical Sales Associate	Kemira Chemicals
Lead teacher	Bright Horizons
Volunteer Coordinator	
Process Engineer	Sonoco Products Company
Medical records coordinator	Medical Consultants Network
Development assistant	
Behavior technician	Basics NW
Lab Technician	Enthalpy Analytical
Environmental Scientist	AECOM
Contracts Specialist	Tetra Tech
Leasing Agent	Blanton Turner
News Producer	The Seattle Times
Freelance Consultant	
GIS Technician	Weyerhaeuser
Sustainability Consultant	
Field intern	UC Santa Cruz
Barista	

Participating in a Volunteer or Service Program

Organization	Role or job title
AmeriCorps	Corps member
Confluence Environmental Center - The Nature Conservancy	Community Engagement Coordinator

Serving in the US military

Rank	Specialty
O-1	N/A

Enrolled in Educational Program

Program of study	Institution
	University of Washington
Environmental Science	Trent University
	University of Washington