

UW Alumni Survey Results 2017-2018 MASTERS Degree Recipients

	School Of Environmental & Forest Science		College Of The Environment		All Professional		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	32	100%	115	100%	3359	100%	3923	100%
Women	15	47%	65	57%	1822	54%	2110	54%
Men	17	53%	50	43%	1537	46%	1813	46%
African American	0	0%	2	2%	118	4%	133	3%
American Indian	3	9%	4	3%	37	1%	44	1%
Asian American	1	3%	6	5%	483	14%	536	14%
Caucasian	26	81%	90	78%	1711	51%	2033	52%
Hawaiian/Pacific Islander	0	0%	1	1%	21	1%	22	1%
Hispanic/Latino	1	3%	5	4%	225	7%	249	6%
Other/Not Indicated	1	3%	7	6%	764	23%	906	23%
International	1	3%	6	5%	706	21%	839	21%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	11	34%	41	36%	1139	34%	1330	34%
Women	4	36%	20	49%	640	56%	745	56%
Men	7	64%	21	51%	499	44%	585	44%
African American	0	0%	0	0%	41	4%	45	3%
American Indian	1	9%	1	2%	17	1%	20	2%
Asian American	1	9%	2	5%	158	14%	171	13%
Caucasian	7	64%	31	76%	606	53%	732	55%
Hawaiian/Pacific Islander	0	0%	1	2%	9	1%	10	1%
Hispanic/Latino	1	9%	2	5%	79	7%	84	6%
Other/Not Indicated	1	9%	4	10%	229	20%	268	20%
International	1	9%	3	7%	215	19%	251	19%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	7	64%	24	59%	889	78%	971	73%
Employed for pay part time	1	9%	1	2%	45	4%	65	5%
Participating in a volunteer or service program	0	0%	0	0%	7	1%	7	1%
Serving in the U.S. military	0	0%	1	2%	6	1%	9	1%
Enrolled in a program of continuing education	2	18%	8	20%	65	6%	116	9%
Planning to continue education	0	0%	0	0%	8	1%	9	1%
Seeking employment	0	0%	1	2%	78	7%	98	7%
Not seeking employment or continuing education	0	0%	1	2%	11	1%	15	1%
Other	1	9%	5	12%	30	3%	40	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	7	88%	18	72%	791	88%	862	87%
Entrepreneur/self-employed	0	0%	1	4%	9	1%	11	1%
Temporary/contract work assignment	0	0%	1	4%	28	3%	33	3%
Freelance	0	0%	0	0%	2	0%	4	0%
Postgraduate internship or fellowship	1	13%	5	20%	20	2%	23	2%
Faculty tenure track position	0	0%	0	0%	7	1%	7	1%
Faculty non-tenure track position	0	0%	0	0%	10	1%	19	2%
Other	0	0%	0	0%	31	3%	35	4%

Career related

	N	%	N	%	N	%	N	%
Yes	8	100%	23	92%	853	95%	936	95%
No	0	0%	2	8%	41	5%	53	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	63%	13	52%	623	70%	677	68%
Other Washington	1	13%	5	20%	40	4%	44	4%
Alaska, Idaho, Oregon	0	0%	3	12%	34	4%	36	4%
California, Hawaii	1	13%	1	4%	72	8%	77	8%
Mountain states	0	0%	1	4%	17	2%	20	2%
Central states	0	0%	0	0%	26	3%	32	3%
Eastern states	1	13%	2	8%	47	5%	61	6%
International	0	0%	0	0%	37	4%	44	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	3	38%	8	33%	441	52%	478	51%
Non-profit/NGO	1	13%	3	13%	148	18%	158	17%
Government	4	50%	12	50%	227	27%	263	28%
Other	0	0%	1	4%	25	3%	30	3%

Search time (weeks)

	N		N		N		N	
		4		15		494		536
Mean		9.0		9.2		10.9		10.8
SD		8		7		10		10
Range	4	20	0	22	0	52	0	52

Salary

	N		N		N		N	
		7		17		664		719
Mean		63,000		55,906		85,176		84,660
SD		18,074		14,015		47,701		49,771
Range	38,000	88,000	35,000	88,000	13,000	500,000	13,000	500,000

First year bonus

	N		N		N		N	
		1		3		167		175
Mean		5,000		3,333		23,173		22,900
SD				2,082		47,748		46,775
Range	5,000	5,000	1,000	5,000	100	500,000	100	500,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	43%	3	43%
Other Washington	0	0%	0	0%	1	14%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	14%	1	14%
International	0	0%	0	0%	2	29%	2	29%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	50%	4	44%
Army	0	0%	0	0%	1	17%	3	33%
Coast Guard	0	0%	0	0%	1	17%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	100%	1	17%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	6	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	2	100%	5	71%	49	79%	93	85%
Professional (JD, MD, DDS, PharmD)	0	0%	1	14%	8	13%	9	8%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	6	86%	51	85%	88	83%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	4	7%	6	6%
Mountain states	0	0%	0	0%	0	0%	2	2%
Central states	0	0%	0	0%	2	3%	3	3%
Eastern states	0	0%	1	14%	3	5%	6	6%
International	0	0%	0	0%	0	0%	1	1%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	11	100%	39	98%	900	85%	1048	84%
No	0	0%	1	3%	165	15%	194	16%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.5	39	3.4	1011	3.3	1181	3.3
Writing effectively	11	3.5	39	3.2	1004	2.9	1174	2.9
Speaking effectively about ideas, projects, and plans	11	3.3	39	3.1	1009	3.0	1177	3.0
Critically analyzing the research, technical literature, and/or performance in your field	11	3.7	39	3.5	1008	3.2	1177	3.2
Identifying important questions in your field	11	3.6	39	3.4	1009	3.3	1178	3.3
Identifying and using the best methods for answering specific questions in your field	11	3.5	39	3.3	1008	3.1	1176	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	11	3.2	39	3.1	1007	3.0	1176	3.0
Knowing how to put research ideas into practice in your field	11	3.2	39	3.2	1008	2.9	1177	2.9
Understanding ethics and ethical practice in your field	11	3.0	39	2.8	1007	3.1	1175	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	11	3.5	38	3.2	1006	3.0	1175	3.0
Mastering specialized instruments, computer programs, or materials important to your field	11	3.0	38	2.9	1005	2.7	1174	2.6
Learning independently	11	3.4	38	3.3	1003	3.2	1172	3.2
Working collaboratively with others within your field	11	3.1	38	3.1	1005	3.3	1174	3.2
Working collaboratively with interdisciplinary groups	11	2.7	38	2.8	1005	3.0	1174	2.9
Understanding and valuing diverse people and cultures	11	2.6	38	2.9	1004	3.2	1173	3.2
Using self-reflection and self-assessment to guide next directions	11	2.8	38	2.7	1006	3.0	1175	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.5	37	3.5	966	3.5	1124	3.5
Writing effectively	11	3.3	37	3.6	963	3.4	1121	3.4
Speaking effectively about ideas, projects, and plans	11	3.7	37	3.6	963	3.6	1121	3.5
Critically analyzing the research, technical literature, and/or performance in your field	11	3.2	37	3.4	958	3.3	1115	3.3
Identifying important questions in your field	11	3.1	37	3.4	957	3.5	1115	3.4
Identifying and using the best methods for answering specific questions in your field	11	3.6	37	3.5	957	3.5	1115	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	11	3.3	37	3.4	955	3.5	1113	3.5
Knowing how to put research ideas into practice in your field	11	3.3	37	3.5	954	3.3	1111	3.3
Understanding ethics and ethical practice in your field	11	3.3	37	3.4	956	3.4	1113	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	11	3.5	37	3.3	952	3.2	1109	3.2
Mastering specialized instruments, computer programs, or materials important to your field	11	3.4	37	3.3	955	3.2	1112	3.2
Learning independently	11	3.5	37	3.5	954	3.5	1111	3.5
Working collaboratively with others within your field	11	3.6	37	3.8	955	3.7	1111	3.7
Working collaboratively with interdisciplinary groups	11	3.5	37	3.6	955	3.6	1113	3.6
Understanding and valuing diverse people and cultures	11	3.4	37	3.5	955	3.6	1112	3.5
Using self-reflection and self-assessment to guide next directions	11	3.3	37	3.3	955	3.4	1113	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	11	2.9	38	3.1	909	2.9	1060	2.9
The help you received from graduate student colleagues	11	3.5	38	3.3	974	3.2	1134	3.2
The help you received navigating the job market	10	2.4	37	2.1	963	2.3	1117	2.3
Your overall learning experience at the UW	11	3.5	38	3.2	982	3.2	1142	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.2	38	3.1	980	3.5	1141	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.7	38	3.6	980	3.5	1141	3.5
Classrooms, labs, and other campus spaces were accessible.	11	3.5	38	3.6	976	3.4	1136	3.4
If I had to make my college choice over again, I would choose to attend UW.	11	3.4	38	3.2	981	3.3	1142	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	10	3.6	37	3.3	972	3.3	1128	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Resource Recovery Specialist	San Francisco Public Utilities Commission
Renewable Energy Analyst	Natural Power
Riparian Restoration Coordinator	Skagit Fisheries Enhancement Group
Research Assistant	University of Washington
Forestry Program Coordinator	
Remote Sensing Scientist	
Greenhouse Manager	

Enrolled in Educational Program

Program of study	Institution
School of Environmental and Forest Sciences	University of Washington
	University of Washington