

## UW Alumni Survey Results 2017-2018 UNDERGRADUATE Degree Recipients

Program On The Environment      College Of The Environment      All Professional      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	65	100%	343	100%	3049	100%	7712	100%
Women	41	63%	174	51%	1527	50%	4187	54%
Men	24	37%	169	49%	1522	50%	3525	46%
African American	2	3%	9	3%	124	4%	296	4%
American Indian	0	0%	3	1%	29	1%	80	1%
Asian American	17	26%	68	20%	867	28%	2169	28%
Caucasian	36	55%	196	57%	1435	47%	3419	44%
Hawaiian/Pacific Islander	2	3%	4	1%	31	1%	72	1%
Hispanic/Latino	1	2%	19	6%	192	6%	538	7%
Other/Not Indicated	7	11%	44	13%	371	12%	1138	15%
International	7	11%	40	12%	337	11%	1011	13%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	15	23%	95	28%	851	28%	1936	25%
Women	11	73%	52	55%	464	55%	1133	59%
Men	4	27%	43	45%	387	45%	803	41%
African American	1	7%	2	2%	26	3%	69	4%
American Indian	0	0%	1	1%	10	1%	18	1%
Asian American	5	33%	16	17%	260	31%	548	28%
Caucasian	6	40%	57	60%	406	48%	948	49%
Hawaiian/Pacific Islander	1	7%	2	2%	10	1%	19	1%
Hispanic/Latino	0	0%	5	5%	56	7%	142	7%
Other/Not Indicated	2	13%	12	13%	83	10%	192	10%
International	2	13%	8	8%	74	9%	161	8%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	8	53%	55	58%	589	69%	1184	61%
Employed for pay part time	2	13%	8	8%	43	5%	150	8%
Participating in a volunteer or service program	1	7%	3	3%	16	2%	40	2%
Serving in the U.S. military	0	0%	2	2%	6	1%	12	1%
Enrolled in a program of continuing education	1	7%	13	14%	99	12%	245	13%
Planning to continue education	0	0%	3	3%	21	2%	91	5%
Seeking employment	1	7%	6	6%	51	6%	125	6%
Not seeking employment or continuing education	1	7%	1	1%	5	1%	17	1%
Other	1	7%	4	4%	21	2%	72	4%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	60%	51	82%	554	89%	1152	89%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	12	1%
Temporary/contract work assignment	2	20%	6	10%	28	5%	65	5%
Freelance	0	0%	1	2%	1	0%	7	1%
Postgraduate internship or fellowship	0	0%	1	2%	9	1%	20	2%
Other	2	20%	3	5%	21	3%	39	3%

**Career related**

	N	%	N	%	N	%	N	%
Yes	6	60%	46	74%	563	91%	1093	85%
No	4	40%	16	26%	56	9%	200	15%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	80%	44	71%	472	77%	1004	78%
Other Washington	0	0%	4	6%	16	3%	42	3%
Alaska, Idaho, Oregon	0	0%	2	3%	14	2%	19	1%
California, Hawaii	0	0%	2	3%	38	6%	76	6%
Mountain states	0	0%	1	2%	7	1%	10	1%
Central states	0	0%	5	8%	16	3%	29	2%
Eastern states	1	10%	2	3%	28	5%	61	5%
International	1	10%	2	3%	22	4%	42	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	3	43%	33	59%	411	72%	818	68%
Non-profit/NGO	2	29%	9	16%	57	10%	138	12%
Government	2	29%	12	21%	95	17%	205	17%
Other	0	0%	2	4%	11	2%	35	3%

**Search time (weeks)**

	N							
	5		37		406		780	
Mean	4.4		10.3		9.5		9.1	
SD	4		9		9		9	
Range	1 10		0 32		0 52		0 52	

**Salary**

	N							
	3		38		446		870	
Mean	36,667		36,824		60,775		56,104	
SD	5,774		13,083		21,397		30,278	
Range	30,000 40,000		11,250 72,204		11,250 130,000		10,000 480,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	2	67%	7	44%	14	39%
Other Washington	0	0%	0	0%	2	13%	2	6%
Alaska, Idaho, Oregon	0	0%	1	33%	1	6%	2	6%
California, Hawaii	0	0%	0	0%	1	6%	2	6%
Mountain states	0	0%	0	0%	0	0%	1	3%
Central states	0	0%	0	0%	1	6%	2	6%
Eastern states	0	0%	0	0%	2	13%	3	8%
International	0	0%	0	0%	2	13%	10	28%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	3	27%
Army	0	0%	1	50%	2	33%	3	27%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	9%
Navy	0	0%	1	50%	4	67%	4	36%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	100%	6	100%	10	91%
Reserve	0	0%	0	0%	0	0%	1	9%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	8%	3	3%	9	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	2	2%	8	3%
Masters (MA/MS) – terminal degree	1	100%	5	38%	58	59%	121	50%
Masters (MA/MS) – leading to doctorate	0	0%	2	15%	10	10%	23	9%
Doctorate (PhD/EdD)	0	0%	3	23%	16	16%	31	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	5%	41	17%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	7	58%	57	58%	119	51%
Other Washington	0	0%	0	0%	0	0%	11	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	4	2%
California, Hawaii	0	0%	3	25%	12	12%	27	12%
Mountain states	0	0%	0	0%	2	2%	3	1%
Central states	0	0%	0	0%	3	3%	11	5%
Eastern states	0	0%	1	8%	17	17%	42	18%
International	0	0%	1	8%	7	7%	17	7%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	11	85%	83	93%	735	92%	1665	92%
No	2	15%	6	7%	65	8%	138	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	13	3.5	86	3.4	756	3.4	1692	3.3
Writing effectively	13	3.5	86	3.2	755	3.0	1690	3.0
Speaking effectively about ideas, projects, and plans	13	3.5	86	3.1	752	3.2	1687	3.1
Thinking critically and analytically, defining and solving problems	13	3.5	85	3.5	753	3.4	1690	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	2.8	85	2.8	752	2.9	1687	2.8
Gathering information, conducting research	13	3.5	84	3.5	750	3.3	1686	3.3
Quantitative reasoning	13	2.9	85	3.3	751	3.2	1684	3.1
Understanding and valuing diverse people and cultures	13	3.7	85	3.0	750	3.1	1683	3.2
Working and learning independently	13	3.5	85	3.4	752	3.4	1687	3.4
Working and learning in a team	13	3.5	85	3.2	751	3.4	1685	3.2
Taking on leadership roles inside or outside of the classroom	13	3.2	85	2.8	751	2.9	1686	2.8
Understanding ethical practice(s) in at least one field	13	3.5	85	3.0	749	3.2	1683	3.1
Using self-reflection and self-assessment to guide next directions	13	3.2	84	2.9	748	3.0	1677	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	2.8	84	3.2	747	3.1	1678	2.9
Developing skills and attitudes that foster lifelong learning	13	3.5	84	3.1	749	3.2	1678	3.1
Developing career interests and habits for success in the workplace	13	2.9	84	2.9	749	3.1	1676	3.0
Understanding more about who you are	13	3.1	85	3.0	750	3.0	1680	3.1
Finding a direction you'd like to pursue	13	3.1	85	3.0	751	3.1	1680	3.0
Understanding and practicing civic engagement, social responsibility	13	3.2	85	2.8	751	2.9	1680	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	9	3.3	79	3.2	698	3.4	1560	3.4
Writing effectively	10	3.1	80	3.2	697	3.3	1555	3.3
Speaking effectively about ideas, projects, and plans	9	3.8	78	3.6	691	3.6	1553	3.6
Thinking critically and analytically, defining and solving problems	9	3.4	78	3.6	691	3.7	1552	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	9	3.3	78	2.9	693	3.0	1554	3.0
Gathering information, conducting research	9	3.1	77	3.0	689	3.2	1550	3.2
Quantitative reasoning	9	2.7	78	3.1	690	3.2	1550	3.1
Understanding and valuing diverse people and cultures	9	3.7	78	3.2	689	3.3	1551	3.3
Working and learning independently	9	3.8	78	3.5	689	3.6	1549	3.6
Working and learning in a team	9	3.8	78	3.5	691	3.6	1551	3.5
Taking on leadership roles inside or outside of the classroom	9	3.4	78	3.1	689	3.2	1552	3.2
Understanding ethical practice(s) in at least one field	9	3.3	78	3.1	689	3.2	1548	3.3
Using self-reflection and self-assessment to guide next directions	9	3.7	78	3.3	689	3.3	1548	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	9	3.3	78	3.0	690	3.3	1550	3.2
Developing skills and attitudes that foster lifelong learning	8	3.1	77	3.2	687	3.4	1548	3.4
Developing career interests and habits for success in the workplace	9	3.7	77	3.4	686	3.5	1546	3.5
Understanding more about who you are	9	3.2	77	3.2	687	3.3	1549	3.3
Finding a direction you'd like to pursue	9	3.1	77	3.3	682	3.4	1543	3.4
Understanding and practicing civic engagement, social responsibility	9	3.3	77	3.1	687	3.1	1548	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	0	0%	15	19%	326	46%	730	46%
One	5	50%	32	40%	176	25%	442	28%
Two	4	40%	26	33%	124	18%	240	15%
Three or more	1	10%	7	9%	82	12%	169	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	1	10%	41	51%	231	33%	671	42%
One	3	30%	18	23%	215	30%	424	27%
Two	4	40%	13	16%	152	21%	290	18%
Three or more	2	20%	8	10%	111	16%	200	13%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	2	20%	45	56%	386	55%	950	60%
One	5	50%	19	24%	163	23%	364	23%
Two	0	0%	5	6%	81	11%	141	9%
Three or more	3	30%	11	14%	77	11%	124	8%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	3.0	42	2.8	258	2.8	548	2.9
Internship(s)	4	3.0	24	3.3	353	3.5	659	3.4
Service-learning project(s)	4	2.5	22	2.7	226	2.8	429	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	10	3.4	78	2.8	698	3.0	1560	2.9
The help you received from academic advisers before you were formally admitted to your major	10	2.7	78	2.4	698	2.4	1569	2.5
The help you received from academic advisers in your academic department	10	3.0	78	3.2	702	3.0	1576	3.0
The help you received from your outside-class interactions with faculty/Tas	10	3.6	78	3.0	701	3.0	1574	3.0
Your overall learning experience at the UW	11	3.4	80	3.1	711	3.2	1585	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.5	80	3.6	703	3.5	1580	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	10	3.8	79	3.6	704	3.5	1578	3.5
Classrooms, labs, and other campus spaces were accessible.	10	3.2	79	3.4	700	3.4	1569	3.4
If I had to make my college choice over again, I would choose to attend UW.	11	3.5	80	3.4	706	3.4	1583	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	10	3.3	80	3.3	696	3.3	1560	3.3

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Legal administrator	Phillips law firm
Project Assistant	Cascadia Consulting Group
Barista, project coordinator, photographer	
Server	
server	Fuji Sushi
AmeriCorps VISTA	United Way of Pierce County
Peace Corps Volunteer	Peace Corps
Apprentice	Puget sound solar
Patient Services Specialist	University of Washington Medical Center

#### Participating in a Volunteer or Service Program

Organization	Role or job title
College Access Now	College Coach

#### Enrolled in Educational Program

Program of study	Institution
Technology	UW