# UNIVERSITY *of* WASHINGTON
### OFFICE OF EDUCATIONAL ASSESSMENT

# UW Alumni Survey Results
# 2017-2018 MASTERS Degree Recipients

| | Health Administration | | Interdisciplinary Graduate Programs | | All Professional | | UW Seattle | |
|---|---|---|---|---|---|---|---|---|

## Graduates Surveyed

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Total | 32 | 100% | 128 | 100% | 3359 | 100% | 3923 | 100% |
| | | | | | | | | |
| Women | 21 | 66% | 80 | 63% | 1822 | 54% | 2110 | 54% |
| Men | 11 | 34% | 48 | 38% | 1537 | 46% | 1813 | 46% |
| | | | | | | | | |
| African American | 2 | 6% | 2 | 2% | 118 | 4% | 133 | 3% |
| American Indian | 0 | 0% | 1 | 1% | 37 | 1% | 44 | 1% |
| Asian American | 7 | 22% | 18 | 14% | 483 | 14% | 536 | 14% |
| Caucasian | 17 | 53% | 64 | 50% | 1711 | 51% | 2033 | 52% |
| Hawaiian/Pacific Islander | 1 | 3% | 1 | 1% | 21 | 1% | 22 | 1% |
| Hispanic/Latino | 3 | 9% | 9 | 7% | 225 | 7% | 249 | 6% |
| Other/Not Indicated | 2 | 6% | 33 | 26% | 764 | 23% | 906 | 23% |
| | | | | | | | | |
| International | 2 | 6% | 32 | 25% | 706 | 21% | 839 | 21% |

## Survey Response Rates

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Total | 11 | 34% | 44 | 34% | 1139 | 34% | 1330 | 34% |
| | | | | | | | | |
| Women | 6 | 55% | 22 | 50% | 640 | 56% | 745 | 56% |
| Men | 5 | 45% | 22 | 50% | 499 | 44% | 585 | 44% |
| | | | | | | | | |
| African American | 0 | 0% | 0 | 0% | 41 | 4% | 45 | 3% |
| American Indian | 0 | 0% | 0 | 0% | 17 | 1% | 20 | 2% |
| Asian American | 3 | 27% | 8 | 18% | 158 | 14% | 171 | 13% |
| Caucasian | 6 | 55% | 22 | 50% | 606 | 53% | 732 | 55% |
| Hawaiian/Pacific Islander | 0 | 0% | 0 | 0% | 9 | 1% | 10 | 1% |
| Hispanic/Latino | 1 | 9% | 3 | 7% | 79 | 7% | 84 | 6% |
| Other/Not Indicated | 1 | 9% | 11 | 25% | 229 | 20% | 268 | 20% |
| | | | | | | | | |
| International | 1 | 9% | 11 | 25% | 215 | 19% | 251 | 19% |

## Current Status

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Employed for pay full time | 9 | 82% | 30 | 68% | 889 | 78% | 971 | 73% |
| Employed for pay part time | 0 | 0% | 2 | 5% | 45 | 4% | 65 | 5% |
| Participating in a volunteer or service program | 0 | 0% | 0 | 0% | 7 | 1% | 7 | 1% |
| Serving in the U.S. military | 0 | 0% | 0 | 0% | 6 | 1% | 9 | 1% |
| Enrolled in a program of continuing education | 0 | 0% | 3 | 7% | 65 | 6% | 116 | 9% |
| Planning to continue education | 0 | 0% | 0 | 0% | 8 | 1% | 9 | 1% |
| Seeking employment | 2 | 18% | 8 | 18% | 78 | 7% | 98 | 7% |
| Not seeking employment or continuing education | 0 | 0% | 0 | 0% | 11 | 1% | 15 | 1% |
| Other | 0 | 0% | 1 | 2% | 30 | 3% | 40 | 3% |

| | Health Administration | | Interdisciplinary Graduate Programs | | All Professional | | UW Seattle | |
|---|---|---|---|---|---|---|---|---|

## Employed Full Time or Part time

### Type of employment

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Employee working for a company or organization | 9 | 100% | 29 | 91% | 791 | 88% | 862 | 87% |
| Entrepreneur/self-employed | 0 | 0% | 0 | 0% | 9 | 1% | 11 | 1% |
| Temporary/contract work assignment | 0 | 0% | 3 | 9% | 28 | 3% | 33 | 3% |
| Freelance | 0 | 0% | 0 | 0% | 2 | 0% | 4 | 0% |
| Postgraduate internship or fellowship | 0 | 0% | 0 | 0% | 20 | 2% | 23 | 2% |
| Faculty tenure track position | 0 | 0% | 0 | 0% | 7 | 1% | 7 | 1% |
| Faculty non-tenure track position | 0 | 0% | 0 | 0% | 10 | 1% | 19 | 2% |
| Other | 0 | 0% | 0 | 0% | 31 | 3% | 35 | 4% |

### Career related

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Yes | 9 | 100% | 31 | 97% | 853 | 95% | 936 | 95% |
| No | 0 | 0% | 1 | 3% | 41 | 5% | 53 | 5% |

### Job location

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| King, Pierce, Snohomish counties | 3 | 33% | 17 | 53% | 623 | 70% | 677 | 68% |
| Other Washington | 4 | 44% | 6 | 19% | 40 | 4% | 44 | 4% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 34 | 4% | 36 | 4% |
| California, Hawaii | 2 | 22% | 6 | 19% | 72 | 8% | 77 | 8% |
| Mountain states | 0 | 0% | 1 | 3% | 17 | 2% | 20 | 2% |
| Central states | 0 | 0% | 2 | 6% | 26 | 3% | 32 | 3% |
| Eastern states | 0 | 0% | 0 | 0% | 47 | 5% | 61 | 6% |
| International | 0 | 0% | 0 | 0% | 37 | 4% | 44 | 4% |

### Type of employer

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| For-profit company | 2 | 22% | 14 | 45% | 441 | 52% | 478 | 51% |
| Non-profit/NGO | 4 | 44% | 12 | 39% | 148 | 18% | 158 | 17% |
| Government | 3 | 33% | 5 | 16% | 227 | 27% | 263 | 28% |
| Other | 0 | 0% | 0 | 0% | 25 | 3% | 30 | 3% |

### Search time (weeks)

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| N | | 3 | | 19 | | 494 | | 536 |
| Mean | | 16.7 | | 17.3 | | 10.9 | | 10.8 |
| SD | | 12 | | 13 | | 10 | | 10 |
| Range | 8 | 30 | 5 | 52 | 0 | 52 | 0 | 52 |

### Salary

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| N | | 8 | | 23 | | 664 | | 719 |
| Mean | | 186,250 | | 108,352 | | 85,176 | | 84,660 |
| SD | | 92,957 | | 83,137 | | 47,701 | | 49,771 |
| Range | 100,000 | 375,000 | 24,000 | 375,000 | 13,000 | 500,000 | 13,000 | 500,000 |

|  | Health Administration | | Interdisciplinary Graduate Programs | | All Professional | | UW Seattle | |
|---|---|---|---|---|---|---|---|---|

## Participating in a Volunteer or Service Program
### Program location

|  | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 3 | 43% | 3 | 43% |
| Other Washington | 0 | 0% | 0 | 0% | 1 | 14% | 1 | 14% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 1 | 14% | 1 | 14% |
| International | 0 | 0% | 0 | 0% | 2 | 29% | 2 | 29% |

## Serving in the US Military
### Service branch

|  | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Air Force | 0 | 0% | 0 | 0% | 3 | 50% | 4 | 44% |
| Army | 0 | 0% | 0 | 0% | 1 | 17% | 3 | 33% |
| Coast Guard | 0 | 0% | 0 | 0% | 1 | 17% | 1 | 11% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 0 | 0% | 1 | 17% | 1 | 11% |

### Status

|  | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Active duty | 0 | 0% | 0 | 0% | 6 | 100% | 9 | 100% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

## Enrolled in Educational Program
### Degree program

|  | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Certificate | 0 | 0% | 0 | 0% | 1 | 2% | 1 | 1% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Masters (MA/MS) – terminal degree | 0 | 0% | 0 | 0% | 3 | 5% | 5 | 5% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Doctorate (PhD/EdD) | 0 | 0% | 2 | 100% | 49 | 79% | 93 | 85% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 0 | 0% | 8 | 13% | 9 | 8% |
| Other | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

### School location

|  | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| King, Pierce, Snohomish counties | 0 | 0% | 2 | 100% | 51 | 85% | 88 | 83% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 4 | 7% | 6 | 6% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 2% |
| Central states | 0 | 0% | 0 | 0% | 2 | 3% | 3 | 3% |
| Eastern states | 0 | 0% | 0 | 0% | 3 | 5% | 6 | 6% |
| International | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 1% |

| | Health Administration | | Interdisciplinary Graduate Programs | | All Professional | | UW Seattle | |

## All Respondents

### Authorized to permanently work in the U.S.

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Yes | 10 | 100% | 35 | 83% | 900 | 85% | 1048 | 84% |
| No | 0 | 0% | 7 | 17% | 165 | 15% | 194 | 16% |

### Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|---|---|---|---|---|---|---|
| Acquiring deep knowledge in your chosen field of study | 10 | 3.5 | 38 | 3.5 | 1011 | 3.3 | 1181 | 3.3 |
| Writing effectively | 10 | 3.0 | 38 | 3.1 | 1004 | 2.9 | 1174 | 2.9 |
| Speaking effectively about ideas, projects, and plans | 10 | 3.5 | 38 | 3.2 | 1009 | 3.0 | 1177 | 3.0 |
| Critically analyzing the research, technical literature, and/or performance in your field | 10 | 3.0 | 38 | 3.3 | 1008 | 3.2 | 1177 | 3.2 |
| Identifying important questions in your field | 10 | 3.3 | 38 | 3.4 | 1009 | 3.3 | 1178 | 3.3 |
| Identifying and using the best methods for answering specific questions in your field | 10 | 3.1 | 38 | 3.4 | 1008 | 3.1 | 1176 | 3.1 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 10 | 2.9 | 38 | 3.2 | 1007 | 3.0 | 1176 | 3.0 |
| Knowing how to put research ideas into practice in your field | 10 | 2.6 | 38 | 3.2 | 1008 | 2.9 | 1177 | 2.9 |
| Understanding ethics and ethical practice in your field | 10 | 3.1 | 38 | 3.4 | 1007 | 3.1 | 1175 | 3.0 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 10 | 3.1 | 38 | 3.2 | 1006 | 3.0 | 1175 | 3.0 |
| Mastering specialized instruments, computer programs, or materials important to your field | 10 | 2.7 | 38 | 2.8 | 1005 | 2.7 | 1174 | 2.6 |
| Learning independently | 10 | 3.1 | 38 | 3.2 | 1003 | 3.2 | 1172 | 3.2 |
| Working collaboratively with others within your field | 10 | 3.5 | 38 | 3.5 | 1005 | 3.3 | 1174 | 3.2 |
| Working collaboratively with interdisciplinary groups | 10 | 3.4 | 38 | 3.2 | 1005 | 3.0 | 1174 | 2.9 |
| Understanding and valuing diverse people and cultures | 10 | 3.1 | 38 | 3.2 | 1004 | 3.2 | 1173 | 3.2 |
| Using self-reflection and self-assessment to guide next directions | 10 | 3.8 | 38 | 3.2 | 1006 | 3.0 | 1175 | 3.0 |

| | Health Administration | | Interdisciplinary Graduate Programs | | All Professional | | UW Seattle | |
|---|---|---|---|---|---|---|---|---|

### IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|---|---|---|---|---|---|---|
| Acquiring deep knowledge in your chosen field of study | 10 | 3.5 | 38 | 3.7 | 966 | 3.5 | 1124 | 3.5 |
| Writing effectively | 10 | 3.2 | 38 | 3.4 | 963 | 3.4 | 1121 | 3.4 |
| Speaking effectively about ideas, projects, and plans | 10 | 3.8 | 38 | 3.8 | 963 | 3.6 | 1121 | 3.5 |
| Critically analyzing the research, technical literature, and/or performance in your field | 10 | 3.3 | 38 | 3.3 | 958 | 3.3 | 1115 | 3.3 |
| Identifying important questions in your field | 10 | 3.3 | 38 | 3.5 | 957 | 3.5 | 1115 | 3.4 |
| Identifying and using the best methods for answering specific questions in your field | 10 | 3.3 | 38 | 3.7 | 957 | 3.5 | 1115 | 3.5 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 10 | 3.4 | 38 | 3.7 | 955 | 3.5 | 1113 | 3.5 |
| Knowing how to put research ideas into practice in your field | 10 | 3.2 | 38 | 3.5 | 954 | 3.3 | 1111 | 3.3 |
| Understanding ethics and ethical practice in your field | 10 | 3.6 | 38 | 3.3 | 956 | 3.4 | 1113 | 3.4 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 10 | 3.4 | 38 | 3.5 | 952 | 3.2 | 1109 | 3.2 |
| Mastering specialized instruments, computer programs, or materials important to your field | 10 | 3.1 | 38 | 3.5 | 955 | 3.2 | 1112 | 3.2 |
| Learning independently | 10 | 3.6 | 38 | 3.7 | 954 | 3.5 | 1111 | 3.5 |
| Working collaboratively with others within your field | 10 | 3.5 | 38 | 3.7 | 955 | 3.7 | 1111 | 3.7 |
| Working collaboratively with interdisciplinary groups | 10 | 3.5 | 38 | 3.7 | 955 | 3.6 | 1113 | 3.6 |
| Understanding and valuing diverse people and cultures | 10 | 3.6 | 38 | 3.4 | 955 | 3.6 | 1112 | 3.5 |
| Using self-reflection and self-assessment to guide next directions | 10 | 3.5 | 38 | 3.6 | 955 | 3.4 | 1113 | 3.4 |

### Overall UW experience

| | Health Administration | | Interdisciplinary Graduate Programs | | All Professional | | UW Seattle | |
|---|---|---|---|---|---|---|---|---|
| 1=Poor; 2=Fair; 3=Good; 4=Excellent | | | | | | | | |
| | N | Mean | N | Mean | N | Mean | N | Mean |
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 8 | 3.0 | 36 | 3.3 | 909 | 2.9 | 1060 | 2.9 |
| The help you received from graduate student colleagues | 9 | 3.4 | 37 | 3.5 | 974 | 3.2 | 1134 | 3.2 |
| The help you received navigating the job market | 9 | 2.2 | 37 | 2.5 | 963 | 2.3 | 1117 | 2.3 |
| Your overall learning experience at the UW | 10 | 3.6 | 38 | 3.4 | 982 | 3.2 | 1142 | 3.2 |

| | Health Administration | | Interdisciplinary Graduate Programs | | All Professional | | UW Seattle | |
|---|---|---|---|---|---|---|---|---|
| 1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree | | | | | | | | |
| | N | Mean | N | Mean | N | Mean | N | Mean |
| Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 10 | 3.2 | 38 | 3.6 | 980 | 3.5 | 1141 | 3.5 |
| Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 10 | 3.5 | 38 | 3.7 | 980 | 3.5 | 1141 | 3.5 |
| Classrooms, labs, and other campus spaces were accessible. | 10 | 3.7 | 38 | 3.4 | 976 | 3.4 | 1136 | 3.4 |
| If I had to make my college choice over again, I would choose to attend UW. | 10 | 3.5 | 38 | 3.4 | 981 | 3.3 | 1142 | 3.3 |

| | Health Administration | | Interdisciplinary Graduate Programs | | All Professional | | UW Seattle | |
|---|---|---|---|---|---|---|---|---|
| 1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied | | | | | | | | |
| | N | Mean | N | Mean | N | Mean | N | Mean |
| How satisfied are you with your overall experience at UW? | 10 | 3.7 | 38 | 3.5 | 972 | 3.3 | 1128 | 3.2 |

# Current activity roster

**Employed Full Time or Part time**

| Job title | Employing organization |
| --- | --- |
| Consultant - Program Manager | Contra Costa Health Services (through Nordic Consulting Partners) |
| Perioperative Manager | |
| Chief Medical Officer | Kadlec Regional Medical Center |
| Imaging Supervisor | |
| System medical director | |
| Pharmacy manager | Kaiser Permanente |
| Executive Recruiter | UW Medicine |
| Manager, clinic operations | |
| Professional Sales Representative | OAPI |