

## UW Alumni Survey Results 2017-2018 DOCTORAL/PROFESSIONAL Degree Recipients

Molecular & Cellular Biology      Interdisciplinary Graduate Programs      All Professional      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	29	100%	41	100%	1124	100%	1371	100%
Women	17	59%	25	61%	591	53%	716	52%
Men	12	41%	16	39%	533	47%	655	48%
African American	1	3%	1	2%	37	3%	40	3%
American Indian	1	3%	1	2%	14	1%	16	1%
Asian American	3	10%	3	7%	187	17%	207	15%
Caucasian	15	52%	25	61%	675	60%	828	60%
Hawaiian/Pacific Islander	0	0%	0	0%	2	0%	3	0%
Hispanic/Latino	7	24%	8	20%	66	6%	73	5%
Other/Not Indicated	2	7%	3	7%	143	13%	204	15%
International	1	3%	2	5%	103	9%	150	11%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	12	41%	16	39%	355	32%	468	34%
Women	9	75%	12	75%	205	58%	263	56%
Men	3	25%	4	25%	150	42%	205	44%
African American	1	8%	1	6%	11	3%	13	3%
American Indian	1	8%	1	6%	5	1%	6	1%
Asian American	1	8%	1	6%	39	11%	52	11%
Caucasian	6	50%	10	63%	233	66%	303	65%
Hawaiian/Pacific Islander	0	0%	0	0%	1	0%	1	0%
Hispanic/Latino	3	25%	3	19%	16	5%	19	4%
Other/Not Indicated	0	0%	0	0%	50	14%	74	16%
International	0	0%	0	0%	39	11%	55	12%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	6	50%	10	63%	286	81%	374	80%
Employed for pay part time	0	0%	0	0%	16	5%	24	5%
Participating in a volunteer or service program	0	0%	0	0%	1	0%	2	0%
Serving in the U.S. military	0	0%	0	0%	3	1%	3	1%
Enrolled in a program of continuing education	3	25%	3	19%	10	3%	10	2%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	2	17%	2	13%	25	7%	36	8%
Not seeking employment or continuing education	1	8%	1	6%	2	1%	3	1%
Other	0	0%	0	0%	12	3%	16	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	2	33%	5	50%	166	56%	198	51%
Entrepreneur/self-employed	0	0%	0	0%	5	2%	5	1%
Temporary/contract work assignment	0	0%	0	0%	6	2%	8	2%
Freelance	0	0%	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	2	33%	3	30%	86	29%	120	31%
Faculty tenure track position	1	17%	1	10%	13	4%	26	7%
Faculty non-tenure track position	1	17%	1	10%	10	3%	18	5%
Other	0	0%	0	0%	10	3%	14	4%

**Career related**

	N	%	N	%	N	%	N	%
Yes	6	100%	10	100%	291	98%	374	96%
No	0	0%	0	0%	6	2%	15	4%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	67%	7	70%	162	55%	200	52%
Other Washington	0	0%	0	0%	12	4%	13	3%
Alaska, Idaho, Oregon	0	0%	0	0%	14	5%	15	4%
California, Hawaii	1	17%	1	10%	30	10%	41	11%
Mountain states	0	0%	0	0%	15	5%	18	5%
Central states	0	0%	0	0%	11	4%	19	5%
Eastern states	0	0%	1	10%	37	13%	54	14%
International	1	17%	1	10%	13	4%	25	6%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	1	17%	3	30%	87	32%	106	30%
Non-profit/NGO	2	33%	3	30%	52	19%	67	19%
Government	3	50%	4	40%	109	40%	151	42%
Other	0	0%	0	0%	24	9%	34	9%

**Search time (weeks)**

	N		N		N		N	
	6		10		195		256	
Mean	11.0		12.8		8.7		9.3	
SD	10		9		9		9	
Range	0 28		0 28		0 52		0 52	

**Salary**

	N		N		N		N	
	2		5		135		162	
Mean	80,000		95,000		102,608		99,217	
SD	7,071		30,733		40,745		39,668	
Range	75,000 85,000		68,000 145,000		42,000 268,000		40,000 268,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	1	100%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	100%	3	100%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	67%	2	67%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	1	33%	1	33%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	25%	2	25%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	3	100%	3	100%	5	63%	5	63%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	100%	3	100%	6	75%	6	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	25%	2	25%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	12	100%	16	100%	302	92%	396	90%
No	0	0%	0	0%	28	8%	42	10%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.7	15	3.8	313	3.7	415	3.7
Writing effectively	11	3.5	15	3.3	313	3.4	415	3.4
Speaking effectively about ideas, projects, and plans	11	3.5	15	3.5	312	3.4	414	3.4
Critically analyzing the research, technical literature, and/or performance in your field	11	3.7	15	3.8	312	3.6	414	3.6
Identifying important questions in your field	11	3.5	15	3.5	312	3.6	414	3.5
Identifying and using the best methods for answering specific questions in your field	11	3.5	15	3.5	311	3.5	413	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	11	3.0	15	3.1	312	3.3	414	3.3
Knowing how to put research ideas into practice in your field	11	3.4	15	3.5	312	3.3	414	3.3
Understanding ethics and ethical practice in your field	11	3.1	15	3.1	311	3.2	413	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	11	3.4	15	3.4	312	3.3	413	3.3
Mastering specialized instruments, computer programs, or materials important to your field	11	3.2	15	3.3	312	3.1	413	3.1
Learning independently	11	3.5	15	3.5	311	3.6	413	3.6
Working collaboratively with others within your field	10	3.4	14	3.4	311	3.4	413	3.3
Working collaboratively with interdisciplinary groups	11	2.9	15	3.1	312	3.1	414	3.0
Understanding and valuing diverse people and cultures	11	2.7	15	2.8	312	3.2	414	3.1
Using self-reflection and self-assessment to guide next directions	11	2.9	15	2.9	312	3.1	414	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.4	15	3.3	290	3.7	390	3.7
Writing effectively	11	3.4	15	3.4	290	3.6	390	3.6
Speaking effectively about ideas, projects, and plans	11	3.7	15	3.8	288	3.7	388	3.7
Critically analyzing the research, technical literature, and/or performance in your field	11	3.4	15	3.4	290	3.7	390	3.6
Identifying important questions in your field	10	3.4	14	3.2	288	3.6	388	3.6
Identifying and using the best methods for answering specific questions in your field	10	3.6	14	3.5	289	3.7	388	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	10	3.8	14	3.8	289	3.5	389	3.5
Knowing how to put research ideas into practice in your field	10	3.0	14	3.0	289	3.5	389	3.5
Understanding ethics and ethical practice in your field	10	3.4	14	3.2	289	3.6	389	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	10	3.2	14	3.2	287	3.4	387	3.4
Mastering specialized instruments, computer programs, or materials important to your field	10	3.4	14	3.3	288	3.4	388	3.3
Learning independently	10	3.8	14	3.8	289	3.7	389	3.7
Working collaboratively with others within your field	11	3.8	15	3.8	285	3.8	385	3.7
Working collaboratively with interdisciplinary groups	11	3.4	15	3.4	290	3.5	390	3.5
Understanding and valuing diverse people and cultures	11	3.4	15	3.4	288	3.6	388	3.5
Using self-reflection and self-assessment to guide next directions	11	3.7	15	3.7	290	3.6	390	3.5

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	11	3.1	15	3.0	276	3.2	376	3.2
The help you received from graduate student colleagues	11	3.0	15	3.1	288	3.3	387	3.3
The help you received navigating the job market	11	2.0	15	2.0	292	2.4	392	2.4
Your overall learning experience at the UW	11	3.1	15	3.1	298	3.4	397	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.5	15	3.5	293	3.4	393	3.4
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.8	15	3.9	295	3.6	395	3.5
Classrooms, labs, and other campus spaces were accessible.	11	3.6	15	3.7	292	3.4	391	3.4
If I had to make my college choice over again, I would choose to attend UW.	11	3.2	15	3.3	295	3.5	395	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.3	15	3.3	286	3.4	385	3.3

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Research Associate	University of Cambridge
Chemistry and Biology Teacher	Northwest Yeshiva High School
Research Fellow	Altius Institute for Biomedical Sciences
Scientist	
post doctoral fellow	Stanford University
Assistant Professor of High School Science	Pierce College District

#### Enrolled in Educational Program

Program of study	Institution
School of Medicine	University of Washington
	University of Washington
Medical School	University of Washington