

## UW Alumni Survey Results 2017-2018 MASTERS Degree Recipients

	Global Health		Interschool Or Intercollege Programs		All Professional		UW Seattle	
<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	50	100%	88	100%	3359	100%	3923	100%
Women	32	64%	46	52%	1822	54%	2110	54%
Men	18	36%	42	48%	1537	46%	1813	46%
African American	0	0%	0	0%	118	4%	133	3%
American Indian	0	0%	0	0%	37	1%	44	1%
Asian American	5	10%	16	18%	483	14%	536	14%
Caucasian	31	62%	44	50%	1711	51%	2033	52%
Hawaiian/Pacific Islander	0	0%	0	0%	21	1%	22	1%
Hispanic/Latino	4	8%	4	5%	225	7%	249	6%
Other/Not Indicated	10	20%	24	27%	764	23%	906	23%
International	10	20%	23	26%	706	21%	839	21%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	18	36%	25	28%	1139	34%	1330	34%
Women	13	72%	18	72%	640	56%	745	56%
Men	5	28%	7	28%	499	44%	585	44%
African American	0	0%	0	0%	41	4%	45	3%
American Indian	0	0%	0	0%	17	1%	20	2%
Asian American	0	0%	2	8%	158	14%	171	13%
Caucasian	14	78%	18	72%	606	53%	732	55%
Hawaiian/Pacific Islander	0	0%	0	0%	9	1%	10	1%
Hispanic/Latino	1	6%	1	4%	79	7%	84	6%
Other/Not Indicated	3	17%	4	16%	229	20%	268	20%
International	3	17%	4	16%	215	19%	251	19%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	15	83%	21	84%	889	78%	971	73%
Employed for pay part time	0	0%	0	0%	45	4%	65	5%
Participating in a volunteer or service program	1	6%	2	8%	7	1%	7	1%
Serving in the U.S. military	0	0%	0	0%	6	1%	9	1%
Enrolled in a program of continuing education	1	6%	1	4%	65	6%	116	9%
Planning to continue education	0	0%	0	0%	8	1%	9	1%
Seeking employment	0	0%	0	0%	78	7%	98	7%
Not seeking employment or continuing education	0	0%	0	0%	11	1%	15	1%
Other	1	6%	1	4%	30	3%	40	3%

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<b>Employed Full Time or Part time</b>								
<b>Type of employment</b>								
	N	%	N	%	N	%	N	%
Employee working for a company or organization	10	67%	16	76%	791	88%	862	87%
Entrepreneur/self-employed	1	7%	1	5%	9	1%	11	1%
Temporary/contract work assignment	2	13%	2	10%	28	3%	33	3%
Freelance	0	0%	0	0%	2	0%	4	0%
Postgraduate internship or fellowship	0	0%	0	0%	20	2%	23	2%
Faculty tenure track position	1	7%	1	5%	7	1%	7	1%
Faculty non-tenure track position	0	0%	0	0%	10	1%	19	2%
Other	1	7%	1	5%	31	3%	35	4%
<b>Career related</b>								
	N	%	N	%	N	%	N	%
Yes	12	86%	18	90%	853	95%	936	95%
No	2	14%	2	10%	41	5%	53	5%
<b>Job location</b>								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	11	73%	15	71%	623	70%	677	68%
Other Washington	0	0%	0	0%	40	4%	44	4%
Alaska, Idaho, Oregon	1	7%	1	5%	34	4%	36	4%
California, Hawaii	0	0%	0	0%	72	8%	77	8%
Mountain states	0	0%	0	0%	17	2%	20	2%
Central states	0	0%	1	5%	26	3%	32	3%
Eastern states	0	0%	1	5%	47	5%	61	6%
International	3	20%	3	14%	37	4%	44	4%
<b>Type of employer</b>								
	N	%	N	%	N	%	N	%
For-profit company	0	0%	5	26%	441	52%	478	51%
Non-profit/NGO	7	54%	8	42%	148	18%	158	17%
Government	5	38%	5	26%	227	27%	263	28%
Other	1	8%	1	5%	25	3%	30	3%
<b>Search time (weeks)</b>								
	N							
	9		13		494		536	
Mean	11.1		12.8		10.9		10.8	
SD	7		10		10		10	
Range	0 22		0 35		0 52		0 52	
<b>Salary</b>								
	N							
	9		15		664		719	
Mean	55,753		69,852		85,176		84,660	
SD	16,961		38,547		47,701		49,771	
Range	35,000 86,000		35,000 193,000		13,000 500,000		13,000 500,000	
<b>First year bonus</b>								
	N							
	1		5		167		175	
Mean	8,600		11,070		23,173		22,900	
SD			12,371		47,748		46,775	
Range	8,600 8,600		3,000 32,900		100 500,000		100 500,000	

Global Health

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UW Seattle

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	50%	3	43%	3	43%
Other Washington	0	0%	0	0%	1	14%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	14%	1	14%
International	1	100%	1	50%	2	29%	2	29%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	50%	4	44%
Army	0	0%	0	0%	1	17%	3	33%
Coast Guard	0	0%	0	0%	1	17%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	17%	1	11%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	1	100%	1	100%	49	79%	93	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	8	13%	9	8%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	51	85%	88	83%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	4	7%	6	6%
Mountain states	0	0%	0	0%	0	0%	2	2%
Central states	0	0%	0	0%	2	3%	3	3%
Eastern states	0	0%	0	0%	3	5%	6	6%
International	0	0%	0	0%	0	0%	1	1%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	15	83%	21	84%	900	85%	1048	84%
No	3	17%	4	16%	165	15%	194	16%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	18	3.2	25	3.3	1011	3.3	1181	3.3
Writing effectively	18	2.9	24	2.8	1004	2.9	1174	2.9
Speaking effectively about ideas, projects, and plans	18	2.7	25	2.8	1009	3.0	1177	3.0
Critically analyzing the research, technical literature, and/or performance in your field	18	3.1	25	3.1	1008	3.2	1177	3.2
Identifying important questions in your field	18	3.2	25	3.3	1009	3.3	1178	3.3
Identifying and using the best methods for answering specific questions in your field	18	3.3	25	3.4	1008	3.1	1176	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	17	3.0	24	3.0	1007	3.0	1176	3.0
Knowing how to put research ideas into practice in your field	18	3.3	25	3.2	1008	2.9	1177	2.9
Understanding ethics and ethical practice in your field	18	3.1	25	3.0	1007	3.1	1175	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	18	3.1	25	3.0	1006	3.0	1175	3.0
Mastering specialized instruments, computer programs, or materials important to your field	18	2.3	25	2.4	1005	2.7	1174	2.6
Learning independently	18	2.6	25	2.6	1003	3.2	1172	3.2
Working collaboratively with others within your field	18	2.9	25	3.0	1005	3.3	1174	3.2
Working collaboratively with interdisciplinary groups	18	2.8	25	2.8	1005	3.0	1174	2.9
Understanding and valuing diverse people and cultures	18	3.3	25	3.1	1004	3.2	1173	3.2
Using self-reflection and self-assessment to guide next directions	18	2.9	25	2.9	1006	3.0	1175	3.0

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	17	3.3	24	3.3	966	3.5	1124	3.5
Writing effectively	17	3.6	24	3.5	963	3.4	1121	3.4
Speaking effectively about ideas, projects, and plans	17	3.4	24	3.5	963	3.6	1121	3.5
Critically analyzing the research, technical literature, and/or performance in your field	17	3.1	24	3.2	958	3.3	1115	3.3
Identifying important questions in your field	17	3.2	24	3.3	957	3.5	1115	3.4
Identifying and using the best methods for answering specific questions in your field	17	3.4	24	3.5	957	3.5	1115	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	17	3.2	24	3.3	955	3.5	1113	3.5
Knowing how to put research ideas into practice in your field	17	3.0	23	3.1	954	3.3	1111	3.3
Understanding ethics and ethical practice in your field	17	3.4	24	3.3	956	3.4	1113	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	17	2.9	24	3.0	952	3.2	1109	3.2
Mastering specialized instruments, computer programs, or materials important to your field	17	2.7	24	2.8	955	3.2	1112	3.2
Learning independently	17	3.5	24	3.5	954	3.5	1111	3.5
Working collaboratively with others within your field	17	3.5	24	3.6	955	3.7	1111	3.7
Working collaboratively with interdisciplinary groups	17	3.5	24	3.6	955	3.6	1113	3.6
Understanding and valuing diverse people and cultures	17	3.7	24	3.5	955	3.6	1112	3.5
Using self-reflection and self-assessment to guide next directions	17	3.5	24	3.5	955	3.4	1113	3.4



## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
Training Specialist Program Coordinator	International Training and Education Center for Health
M&E Coordinator	I-TECH
Country Representative	I-TECH
Monitoring and Evaluation Associate	PATH
Health Educator	
Research Consultant	Public Health - Seattle & King County
Publications Officer	Institute for Health Metrics and Evaluation
Research & Implementation scientist	Partners In Health
Family medicine resident	
Mental Health Case Manager	DESC
Project Manager	PATH
Assistant professor	
Co-Founder and Director	

### Participating in a Volunteer or Service Program

Organization	Role or job title
Medical Teams International	Pediatrician

### Enrolled in Educational Program

Program of study	Institution
Rehabilitation science	University of Washington