

## UW Alumni Survey Results 2017-2018 DOCTORAL/PROFESSIONAL Degree Recipients

School Of Medicine    School Of Medicine    All Professional    UW Seattle

### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	222	100%	320	100%	1124	100%	1371	100%
Women	118	53%	168	53%	591	53%	716	52%
Men	104	47%	152	48%	533	47%	655	48%
African American	3	1%	7	2%	37	3%	40	3%
American Indian	3	1%	3	1%	14	1%	16	1%
Asian American	31	14%	49	15%	187	17%	207	15%
Caucasian	170	77%	232	73%	675	60%	828	60%
Hawaiian/Pacific Islander	0	0%	0	0%	2	0%	3	0%
Hispanic/Latino	9	4%	18	6%	66	6%	73	5%
Other/Not Indicated	6	3%	11	3%	143	13%	204	15%
International	0	0%	3	1%	103	9%	150	11%

### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	35	16%	62	19%	355	32%	468	34%
Women	18	51%	33	53%	205	58%	263	56%
Men	17	49%	29	47%	150	42%	205	44%
African American	0	0%	1	2%	11	3%	13	3%
American Indian	0	0%	0	0%	5	1%	6	1%
Asian American	2	6%	4	6%	39	11%	52	11%
Caucasian	33	94%	53	85%	233	66%	303	65%
Hawaiian/Pacific Islander	0	0%	0	0%	1	0%	1	0%
Hispanic/Latino	0	0%	2	3%	16	5%	19	4%
Other/Not Indicated	0	0%	2	3%	50	14%	74	16%
International	0	0%	1	2%	39	11%	55	12%

### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	32	91%	54	87%	286	81%	374	80%
Employed for pay part time	0	0%	1	2%	16	5%	24	5%
Participating in a volunteer or service program	1	3%	1	2%	1	0%	2	0%
Serving in the U.S. military	0	0%	0	0%	3	1%	3	1%
Enrolled in a program of continuing education	1	3%	3	5%	10	3%	10	2%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	0	0%	0	0%	25	7%	36	8%
Not seeking employment or continuing education	0	0%	1	2%	2	1%	3	1%
Other	1	3%	2	3%	12	3%	16	3%

**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	19%	18	33%	166	56%	198	51%
Entrepreneur/self-employed	0	0%	0	0%	5	2%	5	1%
Temporary/contract work assignment	0	0%	0	0%	6	2%	8	2%
Freelance	0	0%	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	24	77%	35	65%	86	29%	120	31%
Faculty tenure track position	0	0%	0	0%	13	4%	26	7%
Faculty non-tenure track position	0	0%	0	0%	10	3%	18	5%
Other	1	3%	1	2%	10	3%	14	4%

**Career related**

	N	%	N	%	N	%	N	%
Yes	31	100%	54	100%	291	98%	374	96%
No	0	0%	0	0%	6	2%	15	4%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	30%	25	47%	162	55%	200	52%
Other Washington	1	3%	1	2%	12	4%	13	3%
Alaska, Idaho, Oregon	3	10%	3	6%	14	5%	15	4%
California, Hawaii	5	17%	9	17%	30	10%	41	11%
Mountain states	5	17%	6	11%	15	5%	18	5%
Central states	3	10%	3	6%	11	4%	19	5%
Eastern states	4	13%	6	11%	37	13%	54	14%
International	0	0%	0	0%	13	4%	25	6%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	5	17%	13	25%	87	32%	106	30%
Non-profit/NGO	10	34%	13	25%	52	19%	67	19%
Government	13	45%	22	43%	109	40%	151	42%
Other	1	3%	3	6%	24	9%	34	9%

**Search time (weeks)**

	N		N		N		N	
	18		39		195		256	
Mean	8.6		7.9		8.7		9.3	
SD	7		8		9		9	
Range	0 20		0 24		0 52		0 52	

**Salary**

	N		N		N		N	
	4		15		135		162	
Mean	59,750		73,717		102,608		99,217	
SD	3,862		25,640		40,745		39,668	
Range	56,000 65,000		42,000 140,000		42,000 268,000		40,000 268,000	

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	1	100%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	100%	3	100%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	67%	2	67%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	1	33%	1	33%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	25%	2	25%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	0	0%	2	100%	5	63%	5	63%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	100%	6	75%	6	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	25%	2	25%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	29	100%	53	98%	302	92%	396	90%
No	0	0%	1	2%	28	8%	42	10%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	28	4.0	53	3.9	313	3.7	415	3.7
Writing effectively	28	3.0	53	3.3	313	3.4	415	3.4
Speaking effectively about ideas, projects, and plans	28	3.3	53	3.5	312	3.4	414	3.4
Critically analyzing the research, technical literature, and/or performance in your field	27	3.7	52	3.8	312	3.6	414	3.6
Identifying important questions in your field	27	3.6	52	3.6	312	3.6	414	3.5
Identifying and using the best methods for answering specific questions in your field	27	3.5	52	3.5	311	3.5	413	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	27	3.3	52	3.4	312	3.3	414	3.3
Knowing how to put research ideas into practice in your field	27	3.2	52	3.4	312	3.3	414	3.3
Understanding ethics and ethical practice in your field	27	3.7	51	3.5	311	3.2	413	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	27	3.6	52	3.4	312	3.3	413	3.3
Mastering specialized instruments, computer programs, or materials important to your field	27	3.4	52	3.4	312	3.1	413	3.1
Learning independently	27	3.8	52	3.8	311	3.6	413	3.6
Working collaboratively with others within your field	27	3.8	52	3.7	311	3.4	413	3.3
Working collaboratively with interdisciplinary groups	27	3.6	52	3.5	312	3.1	414	3.0
Understanding and valuing diverse people and cultures	27	3.6	52	3.3	312	3.2	414	3.1
Using self-reflection and self-assessment to guide next directions	27	3.4	52	3.3	312	3.1	414	3.1

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	23	4.0	46	4.0	290	3.7	390	3.7
Writing effectively	23	3.4	46	3.6	290	3.6	390	3.6
Speaking effectively about ideas, projects, and plans	23	3.8	46	3.7	288	3.7	388	3.7
Critically analyzing the research, technical literature, and/or performance in your field	23	3.9	46	3.8	290	3.7	390	3.6
Identifying important questions in your field	23	3.7	46	3.7	288	3.6	388	3.6
Identifying and using the best methods for answering specific questions in your field	23	3.9	46	3.8	289	3.7	388	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	23	3.4	46	3.6	289	3.5	389	3.5
Knowing how to put research ideas into practice in your field	23	3.5	46	3.7	289	3.5	389	3.5
Understanding ethics and ethical practice in your field	23	3.9	46	3.8	289	3.6	389	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	23	3.7	46	3.7	287	3.4	387	3.4
Mastering specialized instruments, computer programs, or materials important to your field	23	3.7	46	3.7	288	3.4	388	3.3
Learning independently	23	3.9	46	3.9	289	3.7	389	3.7
Working collaboratively with others within your field	22	3.9	45	3.9	285	3.8	385	3.7
Working collaboratively with interdisciplinary groups	23	3.9	46	3.8	290	3.5	390	3.5
Understanding and valuing diverse people and cultures	23	4.0	44	3.7	288	3.6	388	3.5
Using self-reflection and self-assessment to guide next directions	23	3.8	46	3.7	290	3.6	390	3.5

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	19	3.4	43	3.2	276	3.2	376	3.2
The help you received from graduate student colleagues	22	3.5	46	3.6	288	3.3	387	3.3
The help you received navigating the job market	22	3.3	46	2.8	292	2.4	392	2.4
Your overall learning experience at the UW	25	3.6	49	3.5	298	3.4	397	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	23	3.7	47	3.6	293	3.4	393	3.4
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	24	3.5	48	3.6	295	3.6	395	3.5
Classrooms, labs, and other campus spaces were accessible.	23	3.3	47	3.3	292	3.4	391	3.4
If I had to make my college choice over again, I would choose to attend UW.	24	3.7	48	3.6	295	3.5	395	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	22	3.5	46	3.4	286	3.4	385	3.3

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Family Medicine Resident	
Internal medicine intern	University of Washington
Resident Physician	Boston Children's Hospital
	Kaiser permanente
Resident Physician	
Resident physician	Baylor Scott & White
Postdoctoral fellow	University of Washington
Resident	University of Washington
Internal Medicine Resident Physician, Intern	University of Washington Internal Medicine Residency Program
Medical resident	UC Davis
Resident Physician	Barnes-Jewish Hospital
Medical Doctor	
Resident physician	UCSD
Resident physician	
Resident physician	RiverStone Health
Otolaryngology Resident Physician	Barnes Jewish Hospital
Resident Physician	
Resident Physician	
Pediatric resident	
Resident	
Resident	University of Washington
Resident Physician	
PGY-1	U of Utah
Resident	
	Christiana Care Health System
Resident	Western Montana family medicine residency
emergency medicine resident	Connecticut Health Consortium
Pediatric resident	
Resident Physician	
Medical resident	Intermountain medical center