

**UW Alumni Survey Results**  
**2017-2018 UNDERGRADUATE Degree Recipients**

Nursing      School Of Nursing      All Professional      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	144	100%	144	100%	3049	100%	7712	100%
Women	119	83%	119	83%	1527	50%	4187	54%
Men	25	17%	25	17%	1522	50%	3525	46%
African American	6	4%	6	4%	124	4%	296	4%
American Indian	5	3%	5	3%	29	1%	80	1%
Asian American	39	27%	39	27%	867	28%	2169	28%
Caucasian	74	51%	74	51%	1435	47%	3419	44%
Hawaiian/Pacific Islander	4	3%	4	3%	31	1%	72	1%
Hispanic/Latino	14	10%	14	10%	192	6%	538	7%
Other/Not Indicated	2	1%	2	1%	371	12%	1138	15%
International	2	1%	2	1%	337	11%	1011	13%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	28	19%	28	19%	851	28%	1936	25%
Women	23	82%	23	82%	464	55%	1133	59%
Men	5	18%	5	18%	387	45%	803	41%
African American	1	4%	1	4%	26	3%	69	4%
American Indian	2	7%	2	7%	10	1%	18	1%
Asian American	9	32%	9	32%	260	31%	548	28%
Caucasian	14	50%	14	50%	406	48%	948	49%
Hawaiian/Pacific Islander	0	0%	0	0%	10	1%	19	1%
Hispanic/Latino	2	7%	2	7%	56	7%	142	7%
Other/Not Indicated	0	0%	0	0%	83	10%	192	10%
International	0	0%	0	0%	74	9%	161	8%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	28	100%	28	100%	589	69%	1184	61%
Employed for pay part time	0	0%	0	0%	43	5%	150	8%
Participating in a volunteer or service program	0	0%	0	0%	16	2%	40	2%
Serving in the U.S. military	0	0%	0	0%	6	1%	12	1%
Enrolled in a program of continuing education	0	0%	0	0%	99	12%	245	13%
Planning to continue education	0	0%	0	0%	21	2%	91	5%
Seeking employment	0	0%	0	0%	51	6%	125	6%
Not seeking employment or continuing education	0	0%	0	0%	5	1%	17	1%
Other	0	0%	0	0%	21	2%	72	4%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	26	100%	26	100%	554	89%	1152	89%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	12	1%
Temporary/contract work assignment	0	0%	0	0%	28	5%	65	5%
Freelance	0	0%	0	0%	1	0%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	9	1%	20	2%
Other	0	0%	0	0%	21	3%	39	3%

**Career related**

	N	%	N	%	N	%	N	%
Yes	25	96%	25	96%	563	91%	1093	85%
No	1	4%	1	4%	56	9%	200	15%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	22	92%	22	92%	472	77%	1004	78%
Other Washington	1	4%	1	4%	16	3%	42	3%
Alaska, Idaho, Oregon	0	0%	0	0%	14	2%	19	1%
California, Hawaii	0	0%	0	0%	38	6%	76	6%
Mountain states	0	0%	0	0%	7	1%	10	1%
Central states	0	0%	0	0%	16	3%	29	2%
Eastern states	1	4%	1	4%	28	5%	61	5%
International	0	0%	0	0%	22	4%	42	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	5	20%	5	20%	411	72%	818	68%
Non-profit/NGO	7	28%	7	28%	57	10%	138	12%
Government	12	48%	12	48%	95	17%	205	17%
Other	1	4%	1	4%	11	2%	35	3%

**Search time (weeks)**

	N		N		N		N	
	22		22		406		780	
Mean	5.4		5.4		9.5		9.1	
SD	4		4		9		9	
Range	0 14		0 14		0 52		0 52	

**Salary**

	N		N		N		N	
	23		23		446		870	
Mean	62,281		62,281		60,775		56,104	
SD	8,251		8,251		21,397		30,278	
Range	43,000 75,000		43,000 75,000		11,250 130,000		10,000 480,000	

**First year bonus**

	N		N		N		N	
	1		1		160		244	
Mean	250		250		8,484		10,845	
SD					9,393		14,183	
Range	250 250		250 250		124 57,000		100 100,000	

Nursing      School Of Nursing      All Professional      UW Seattle

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	7	44%	14	39%
Other Washington	0	0%	0	0%	2	13%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	6%	2	6%
California, Hawaii	0	0%	0	0%	1	6%	2	6%
Mountain states	0	0%	0	0%	0	0%	1	3%
Central states	0	0%	0	0%	1	6%	2	6%
Eastern states	0	0%	0	0%	2	13%	3	8%
International	0	0%	0	0%	2	13%	10	28%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	3	27%
Army	0	0%	0	0%	2	33%	3	27%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	9%
Navy	0	0%	0	0%	4	67%	4	36%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	100%	10	91%
Reserve	0	0%	0	0%	0	0%	1	9%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	3	3%	9	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	2	2%	8	3%
Masters (MA/MS) – terminal degree	0	0%	0	0%	58	59%	121	50%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	10	10%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	16	16%	31	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	5%	41	17%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	57	58%	119	51%
Other Washington	0	0%	0	0%	0	0%	11	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	4	2%
California, Hawaii	0	0%	0	0%	12	12%	27	12%
Mountain states	0	0%	0	0%	2	2%	3	1%
Central states	0	0%	0	0%	3	3%	11	5%
Eastern states	0	0%	0	0%	17	17%	42	18%
International	0	0%	0	0%	7	7%	17	7%

Nursing      School Of Nursing      All Professional      UW Seattle

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	24	100%	24	100%	735	92%	1665	92%
No	0	0%	0	0%	65	8%	138	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	24	3.6	24	3.6	756	3.4	1692	3.3
Writing effectively	24	2.5	24	2.5	755	3.0	1690	3.0
Speaking effectively about ideas, projects, and plans	24	2.7	24	2.7	752	3.2	1687	3.1
Thinking critically and analytically, defining and solving problems	24	3.4	24	3.4	753	3.4	1690	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	24	2.1	24	2.1	752	2.9	1687	2.8
Gathering information, conducting research	24	3.0	24	3.0	750	3.3	1686	3.3
Quantitative reasoning	24	3.0	24	3.0	751	3.2	1684	3.1
Understanding and valuing diverse people and cultures	24	3.2	24	3.2	750	3.1	1683	3.2
Working and learning independently	24	3.2	24	3.2	752	3.4	1687	3.4
Working and learning in a team	24	3.3	24	3.3	751	3.4	1685	3.2
Taking on leadership roles inside or outside of the classroom	24	2.7	24	2.7	751	2.9	1686	2.8
Understanding ethical practice(s) in at least one field	24	3.4	24	3.4	749	3.2	1683	3.1
Using self-reflection and self-assessment to guide next directions	24	3.1	24	3.1	748	3.0	1677	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	24	3.2	24	3.2	747	3.1	1678	2.9
Developing skills and attitudes that foster lifelong learning	24	3.3	24	3.3	749	3.2	1678	3.1
Developing career interests and habits for success in the workplace	23	3.4	23	3.4	749	3.1	1676	3.0
Understanding more about who you are	24	2.8	24	2.8	750	3.0	1680	3.1
Finding a direction you'd like to pursue	24	3.2	24	3.2	751	3.1	1680	3.0
Understanding and practicing civic engagement, social responsibility	24	3.0	24	3.0	751	2.9	1680	2.9

Nursing      School Of Nursing      All Professional      UW Seattle

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	23	3.9	23	3.9	698	3.4	1560	3.4
Writing effectively	23	3.0	23	3.0	697	3.3	1555	3.3
Speaking effectively about ideas, projects, and plans	23	3.4	23	3.4	691	3.6	1553	3.6
Thinking critically and analytically, defining and solving problems	23	4.0	23	4.0	691	3.7	1552	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	23	2.5	23	2.5	693	3.0	1554	3.0
Gathering information, conducting research	23	3.3	23	3.3	689	3.2	1550	3.2
Quantitative reasoning	23	3.7	23	3.7	690	3.2	1550	3.1
Understanding and valuing diverse people and cultures	23	3.9	23	3.9	689	3.3	1551	3.3
Working and learning independently	22	3.6	22	3.6	689	3.6	1549	3.6
Working and learning in a team	23	3.9	23	3.9	691	3.6	1551	3.5
Taking on leadership roles inside or outside of the classroom	23	3.2	23	3.2	689	3.2	1552	3.2
Understanding ethical practice(s) in at least one field	23	3.7	23	3.7	689	3.2	1548	3.3
Using self-reflection and self-assessment to guide next directions	23	3.7	23	3.7	689	3.3	1548	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	23	3.7	23	3.7	690	3.3	1550	3.2
Developing skills and attitudes that foster lifelong learning	23	3.8	23	3.8	687	3.4	1548	3.4
Developing career interests and habits for success in the workplace	23	3.8	23	3.8	686	3.5	1546	3.5
Understanding more about who you are	23	3.3	23	3.3	687	3.3	1549	3.3
Finding a direction you'd like to pursue	23	3.3	23	3.3	682	3.4	1543	3.4
Understanding and practicing civic engagement, social responsibility	23	3.1	23	3.1	687	3.1	1548	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	13	59%	13	59%	326	46%	730	46%
One	5	23%	5	23%	176	25%	442	28%
Two	3	14%	3	14%	124	18%	240	15%
Three or more	1	5%	1	5%	82	12%	169	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	15	68%	15	68%	231	33%	671	42%
One	6	27%	6	27%	215	30%	424	27%
Two	0	0%	0	0%	152	21%	290	18%
Three or more	1	5%	1	5%	111	16%	200	13%

Nursing      School Of Nursing      All Professional      UW Seattle

**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	3	14%	3	14%	386	55%	950	60%
One	8	36%	8	36%	163	23%	364	23%
Two	4	18%	4	18%	81	11%	141	9%
Three or more	7	32%	7	32%	77	11%	124	8%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	9	3.0	9	3.0	258	2.8	548	2.9
Internship(s)	7	3.9	7	3.9	353	3.5	659	3.4
Service-learning project(s)	19	2.5	19	2.5	226	2.8	429	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	23	2.7	23	2.7	698	3.0	1560	2.9
The help you received from academic advisers before you were formally admitted to your major	22	2.7	22	2.7	698	2.4	1569	2.5
The help you received from academic advisers in your academic department	23	2.7	23	2.7	702	3.0	1576	3.0
The help you received from your outside-class interactions with faculty/Tas	22	3.0	22	3.0	701	3.0	1574	3.0
Your overall learning experience at the UW	24	3.2	24	3.2	711	3.2	1585	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	22	3.5	22	3.5	703	3.5	1580	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	22	3.5	22	3.5	704	3.5	1578	3.5
Classrooms, labs, and other campus spaces were accessible.	22	3.4	22	3.4	700	3.4	1569	3.4
If I had to make my college choice over again, I would choose to attend UW.	22	3.5	22	3.5	706	3.4	1583	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	22	3.5	22	3.5	696	3.3	1560	3.3

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Registered nurse	
Registered Nurse	
RN	UWMC
registered nurse	Swedish Medical Center
Registered Nurse	Harborview Medical Center
Registered Nurse	DSHS
Registered nurse	St Francis hospital
Perioperative RN	Harborview Medical Center
RN	
RN	
RN	
nurse	
Critical Car RN	University of Washington Medical Center
Nurse	University of Washington
Rn	Uwmc
RN	CHI
RN	Broward Health Medical Center
Registered Nurse	University of Washington Medical Center
Registered Nurse	Veterans Affairs Medical Center
	Virginia Mason
Registered Nurse	UWMC
Registered Nurse	Seattle Children's Hospital
Registered Nurse	Virginia Mason