

UW Alumni Survey Results 2017-2018 DOCTORAL/PROFESSIONAL Degree Recipients

School Of Pharmacy School Of Pharmacy All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	93	100%	102	100%	1124	100%	1371	100%
Women	59	63%	62	61%	591	53%	716	52%
Men	34	37%	40	39%	533	47%	655	48%
African American	4	4%	4	4%	37	3%	40	3%
American Indian	1	1%	1	1%	14	1%	16	1%
Asian American	51	55%	52	51%	187	17%	207	15%
Caucasian	33	35%	37	36%	675	60%	828	60%
Hawaiian/Pacific Islander	0	0%	0	0%	2	0%	3	0%
Hispanic/Latino	1	1%	2	2%	66	6%	73	5%
Other/Not Indicated	3	3%	6	6%	143	13%	204	15%
International	2	2%	3	3%	103	9%	150	11%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	20	22%	23	23%	355	32%	468	34%
Women	14	70%	16	70%	205	58%	263	56%
Men	6	30%	7	30%	150	42%	205	44%
African American	0	0%	0	0%	11	3%	13	3%
American Indian	0	0%	0	0%	5	1%	6	1%
Asian American	9	45%	9	39%	39	11%	52	11%
Caucasian	10	50%	11	48%	233	66%	303	65%
Hawaiian/Pacific Islander	0	0%	0	0%	1	0%	1	0%
Hispanic/Latino	0	0%	0	0%	16	5%	19	4%
Other/Not Indicated	1	5%	3	13%	50	14%	74	16%
International	1	5%	1	4%	39	11%	55	12%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	12	60%	15	65%	286	81%	374	80%
Employed for pay part time	6	30%	6	26%	16	5%	24	5%
Participating in a volunteer or service program	0	0%	0	0%	1	0%	2	0%
Serving in the U.S. military	0	0%	0	0%	3	1%	3	1%
Enrolled in a program of continuing education	0	0%	0	0%	10	3%	10	2%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	1	5%	1	4%	25	7%	36	8%
Not seeking employment or continuing education	0	0%	0	0%	2	1%	3	1%
Other	1	5%	1	4%	12	3%	16	3%

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	12	67%	13	65%	166	56%	198	51%
Entrepreneur/self-employed	0	0%	0	0%	5	2%	5	1%
Temporary/contract work assignment	0	0%	0	0%	6	2%	8	2%
Freelance	0	0%	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	6	33%	7	35%	86	29%	120	31%
Faculty tenure track position	0	0%	0	0%	13	4%	26	7%
Faculty non-tenure track position	0	0%	0	0%	10	3%	18	5%
Other	0	0%	0	0%	10	3%	14	4%

Career related

	N	%	N	%	N	%	N	%
Yes	17	94%	19	95%	291	98%	374	96%
No	1	6%	1	5%	6	2%	15	4%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	12	67%	13	65%	162	55%	200	52%
Other Washington	2	11%	2	10%	12	4%	13	3%
Alaska, Idaho, Oregon	1	6%	1	5%	14	5%	15	4%
California, Hawaii	1	6%	2	10%	30	10%	41	11%
Mountain states	1	6%	1	5%	15	5%	18	5%
Central states	0	0%	0	0%	11	4%	19	5%
Eastern states	1	6%	1	5%	37	13%	54	14%
International	0	0%	0	0%	13	4%	25	6%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	4	24%	5	26%	87	32%	106	30%
Non-profit/NGO	8	47%	8	42%	52	19%	67	19%
Government	3	18%	4	21%	109	40%	151	42%
Other	2	12%	2	11%	24	9%	34	9%

Search time (weeks)

	N							
		8	9	195	256			
Mean		7.4	6.6	8.7	9.3			
SD		9	9	9	9			
Range		0 28	0 28	0 52	0 52			

Salary

	N							
		5	5	135	162			
Mean		88,800	88,800	102,608	99,217			
SD		35,598	35,598	40,745	39,668			
Range		50,000 120,000	50,000 120,000	42,000 268,000	40,000 268,000			

First year bonus

	N							
		1	1	26	32			
Mean		1,500	1,500	27,702	25,133			
SD				35,203	32,443			
Range		1,500 1,500	1,500 1,500	1,000 100,000	1,000 100,000			

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	1	100%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	100%	3	100%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	67%	2	67%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	1	33%	1	33%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	25%	2	25%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	63%	5	63%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	6	75%	6	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	25%	2	25%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	17	94%	18	95%	302	92%	396	90%
No	1	6%	1	5%	28	8%	42	10%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	18	3.7	19	3.7	313	3.7	415	3.7
Writing effectively	18	3.3	19	3.4	313	3.4	415	3.4
Speaking effectively about ideas, projects, and plans	18	3.4	19	3.5	312	3.4	414	3.4
Critically analyzing the research, technical literature, and/or performance in your field	18	3.7	19	3.7	312	3.6	414	3.6
Identifying important questions in your field	18	3.7	19	3.7	312	3.6	414	3.5
Identifying and using the best methods for answering specific questions in your field	18	3.7	19	3.7	311	3.5	413	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	18	3.2	19	3.3	312	3.3	414	3.3
Knowing how to put research ideas into practice in your field	18	3.4	19	3.5	312	3.3	414	3.3
Understanding ethics and ethical practice in your field	18	3.5	19	3.5	311	3.2	413	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	18	3.6	19	3.6	312	3.3	413	3.3
Mastering specialized instruments, computer programs, or materials important to your field	18	3.1	19	3.1	312	3.1	413	3.1
Learning independently	18	3.5	19	3.5	311	3.6	413	3.6
Working collaboratively with others within your field	18	3.6	19	3.5	311	3.4	413	3.3
Working collaboratively with interdisciplinary groups	18	3.5	19	3.4	312	3.1	414	3.0
Understanding and valuing diverse people and cultures	18	3.6	19	3.6	312	3.2	414	3.1
Using self-reflection and self-assessment to guide next directions	18	3.6	19	3.6	312	3.1	414	3.1

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	16	3.8	17	3.8	290	3.7	390	3.7
Writing effectively	16	3.4	17	3.5	290	3.6	390	3.6
Speaking effectively about ideas, projects, and plans	16	3.8	17	3.8	288	3.7	388	3.7
Critically analyzing the research, technical literature, and/or performance in your field	16	3.8	17	3.8	290	3.7	390	3.6
Identifying important questions in your field	16	3.5	17	3.5	288	3.6	388	3.6
Identifying and using the best methods for answering specific questions in your field	16	3.8	17	3.8	289	3.7	388	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	16	3.4	17	3.4	289	3.5	389	3.5
Knowing how to put research ideas into practice in your field	16	3.3	17	3.3	289	3.5	389	3.5
Understanding ethics and ethical practice in your field	16	3.7	17	3.7	289	3.6	389	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	15	3.5	16	3.6	287	3.4	387	3.4
Mastering specialized instruments, computer programs, or materials important to your field	16	3.6	17	3.6	288	3.4	388	3.3
Learning independently	16	3.6	17	3.6	289	3.7	389	3.7
Working collaboratively with others within your field	16	3.8	17	3.8	285	3.8	385	3.7
Working collaboratively with interdisciplinary groups	16	3.9	17	3.8	290	3.5	390	3.5
Understanding and valuing diverse people and cultures	16	3.6	17	3.6	288	3.6	388	3.5
Using self-reflection and self-assessment to guide next directions	16	3.7	17	3.7	290	3.6	390	3.5

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	15	3.1	16	3.2	276	3.2	376	3.2
The help you received from graduate student colleagues	16	3.2	17	3.2	288	3.3	387	3.3
The help you received navigating the job market	17	2.8	18	2.8	292	2.4	392	2.4
Your overall learning experience at the UW	17	3.6	18	3.6	298	3.4	397	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	17	3.6	18	3.6	293	3.4	393	3.4
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	17	3.5	18	3.6	295	3.6	395	3.5
Classrooms, labs, and other campus spaces were accessible.	17	3.6	18	3.6	292	3.4	391	3.4
If I had to make my college choice over again, I would choose to attend UW.	17	3.5	18	3.6	295	3.5	395	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	16	3.5	17	3.5	286	3.4	385	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
PGY1 Pharmacy Resident	Virginia Garcia Memorial Health Center
Pharmacist	UWMC
Pharmacy Resident	Providence
Clinical pharmacist	.
Post-doc Fellow, Health Economics & Outcomes Research	
Post-Graduate Year 1 (PGY-1) Pharmacy Resident	University of Washington Medicine Pharmacy Services
Pharmacist Resident	
Pharmacist	Pharmaca Integrative Pharmacy
Resident	UW Medicine
Pharmacist	
Pharmacy Resident	Multicare
Pharmacist	Costco
Pharmacy resident	
Pharmacist	
Postdoctoral Scholar	University of Southern California