

UW Alumni Survey Results
2017-2018 MASTERS Degree Recipients

Epidemiology School Of Public Health All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	44	100%	220	100%	3359	100%	3923	100%
Women	34	77%	166	75%	1822	54%	2110	54%
Men	10	23%	54	25%	1537	46%	1813	46%
African American	0	0%	14	6%	118	4%	133	3%
American Indian	0	0%	5	2%	37	1%	44	1%
Asian American	9	20%	39	18%	483	14%	536	14%
Caucasian	27	61%	124	56%	1711	51%	2033	52%
Hawaiian/Pacific Islander	0	0%	3	1%	21	1%	22	1%
Hispanic/Latino	4	9%	15	7%	225	7%	249	6%
Other/Not Indicated	4	9%	20	9%	764	23%	906	23%
International	4	9%	17	8%	706	21%	839	21%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	17	39%	93	42%	1139	34%	1330	34%
Women	15	88%	75	81%	640	56%	745	56%
Men	2	12%	18	19%	499	44%	585	44%
African American	0	0%	6	6%	41	4%	45	3%
American Indian	0	0%	1	1%	17	1%	20	2%
Asian American	5	29%	14	15%	158	14%	171	13%
Caucasian	10	59%	61	66%	606	53%	732	55%
Hawaiian/Pacific Islander	0	0%	2	2%	9	1%	10	1%
Hispanic/Latino	1	6%	7	8%	79	7%	84	6%
Other/Not Indicated	1	6%	2	2%	229	20%	268	20%
International	1	6%	1	1%	215	19%	251	19%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	12	71%	72	77%	889	78%	971	73%
Employed for pay part time	0	0%	2	2%	45	4%	65	5%
Participating in a volunteer or service program	1	6%	2	2%	7	1%	7	1%
Serving in the U.S. military	0	0%	0	0%	6	1%	9	1%
Enrolled in a program of continuing education	2	12%	4	4%	65	6%	116	9%
Planning to continue education	0	0%	0	0%	8	1%	9	1%
Seeking employment	2	12%	11	12%	78	7%	98	7%
Not seeking employment or continuing education	0	0%	0	0%	11	1%	15	1%
Other	0	0%	2	2%	30	3%	40	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	67%	60	82%	791	88%	862	87%
Entrepreneur/self-employed	0	0%	1	1%	9	1%	11	1%
Temporary/contract work assignment	0	0%	0	0%	28	3%	33	3%
Freelance	0	0%	0	0%	2	0%	4	0%
Postgraduate internship or fellowship	1	8%	5	7%	20	2%	23	2%
Faculty tenure track position	1	8%	2	3%	7	1%	7	1%
Faculty non-tenure track position	1	8%	1	1%	10	1%	19	2%
Other	1	8%	4	5%	31	3%	35	4%

Career related

	N	%	N	%	N	%	N	%
Yes	11	92%	69	93%	853	95%	936	95%
No	1	8%	5	7%	41	5%	53	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	10	83%	52	70%	623	70%	677	68%
Other Washington	0	0%	3	4%	40	4%	44	4%
Alaska, Idaho, Oregon	0	0%	4	5%	34	4%	36	4%
California, Hawaii	2	17%	5	7%	72	8%	77	8%
Mountain states	0	0%	1	1%	17	2%	20	2%
Central states	0	0%	3	4%	26	3%	32	3%
Eastern states	0	0%	5	7%	47	5%	61	6%
International	0	0%	1	1%	37	4%	44	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	18%	11	16%	441	52%	478	51%
Non-profit/NGO	3	27%	30	44%	148	18%	158	17%
Government	4	36%	24	35%	227	27%	263	28%
Other	2	18%	3	4%	25	3%	30	3%

Search time (weeks)

	N							
	5		44		494		536	
Mean	6.6		10.1		10.9		10.8	
SD	3		9		10		10	
Range	2 10		0 45		0 52		0 52	

Salary

	N							
	7		49		664		719	
Mean	83,286		71,548		85,176		84,660	
SD	41,290		22,575		47,701		49,771	
Range	50,000 160,000		46,500 160,000		13,000 500,000		13,000 500,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	43%	3	43%
Other Washington	0	0%	1	50%	1	14%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	14%	1	14%
International	1	100%	1	50%	2	29%	2	29%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	50%	4	44%
Army	0	0%	0	0%	1	17%	3	33%
Coast Guard	0	0%	0	0%	1	17%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	17%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	25%	3	5%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	2	100%	3	75%	49	79%	93	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	8	13%	9	8%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	3	75%	51	85%	88	83%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	25%	4	7%	6	6%
Mountain states	0	0%	0	0%	0	0%	2	2%
Central states	0	0%	0	0%	2	3%	3	3%
Eastern states	0	0%	0	0%	3	5%	6	6%
International	0	0%	0	0%	0	0%	1	1%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	15	94%	91	99%	900	85%	1048	84%
No	1	6%	1	1%	165	15%	194	16%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	14	3.6	88	3.4	1011	3.3	1181	3.3
Writing effectively	14	3.4	88	3.2	1004	2.9	1174	2.9
Speaking effectively about ideas, projects, and plans	14	3.1	88	3.2	1009	3.0	1177	3.0
Critically analyzing the research, technical literature, and/or performance in your field	14	3.6	88	3.4	1008	3.2	1177	3.2
Identifying important questions in your field	14	3.4	88	3.5	1009	3.3	1178	3.3
Identifying and using the best methods for answering specific questions in your field	14	3.2	88	3.2	1008	3.1	1176	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	14	3.1	88	3.1	1007	3.0	1176	3.0
Knowing how to put research ideas into practice in your field	14	3.1	88	3.0	1008	2.9	1177	2.9
Understanding ethics and ethical practice in your field	14	3.0	88	3.3	1007	3.1	1175	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	14	3.3	88	3.0	1006	3.0	1175	3.0
Mastering specialized instruments, computer programs, or materials important to your field	14	2.9	88	2.6	1005	2.7	1174	2.6
Learning independently	14	3.4	87	3.4	1003	3.2	1172	3.2
Working collaboratively with others within your field	14	3.5	88	3.5	1005	3.3	1174	3.2
Working collaboratively with interdisciplinary groups	14	3.3	88	3.3	1005	3.0	1174	2.9
Understanding and valuing diverse people and cultures	14	2.9	88	3.3	1004	3.2	1173	3.2
Using self-reflection and self-assessment to guide next directions	14	2.9	88	3.0	1006	3.0	1175	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	13	3.8	86	3.7	966	3.5	1124	3.5
Writing effectively	13	3.7	86	3.6	963	3.4	1121	3.4
Speaking effectively about ideas, projects, and plans	13	3.5	86	3.6	963	3.6	1121	3.5
Critically analyzing the research, technical literature, and/or performance in your field	13	3.6	86	3.5	958	3.3	1115	3.3
Identifying important questions in your field	13	3.6	86	3.6	957	3.5	1115	3.4
Identifying and using the best methods for answering specific questions in your field	13	3.6	85	3.7	957	3.5	1115	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	13	3.4	86	3.5	955	3.5	1113	3.5
Knowing how to put research ideas into practice in your field	13	3.2	86	3.5	954	3.3	1111	3.3
Understanding ethics and ethical practice in your field	13	3.5	86	3.7	956	3.4	1113	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	13	3.5	86	3.4	952	3.2	1109	3.2
Mastering specialized instruments, computer programs, or materials important to your field	13	3.8	85	3.3	955	3.2	1112	3.2
Learning independently	13	3.5	86	3.6	954	3.5	1111	3.5
Working collaboratively with others within your field	13	3.6	86	3.8	955	3.7	1111	3.7
Working collaboratively with interdisciplinary groups	13	3.5	86	3.7	955	3.6	1113	3.6
Understanding and valuing diverse people and cultures	13	3.4	85	3.7	955	3.6	1112	3.5
Using self-reflection and self-assessment to guide next directions	13	3.1	86	3.3	955	3.4	1113	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	13	3.4	83	3.1	909	2.9	1060	2.9
The help you received from graduate student colleagues	13	3.4	86	3.3	974	3.2	1134	3.2
The help you received navigating the job market	13	2.0	84	2.0	963	2.3	1117	2.3
Your overall learning experience at the UW	13	3.3	86	3.3	982	3.2	1142	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	13	3.2	85	3.4	980	3.5	1141	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	13	3.6	85	3.5	980	3.5	1141	3.5
Classrooms, labs, and other campus spaces were accessible.	13	3.2	84	3.2	976	3.4	1136	3.4
If I had to make my college choice over again, I would choose to attend UW.	13	3.6	86	3.4	981	3.3	1142	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	13	3.4	85	3.3	972	3.3	1128	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Health services consultant 3 Research Coordinator	UW
Assistant Professor of Surgery	University of Washington
Research Scientist III	UW Pediatrics
Molecular Clinical Lab Scientist	Kaiser Permanente
Adult Congenital Heart Disease Fellow epidemiologist	University of Washington
Research dietitian technician	
Epidemiologist	Marler Clark Law Firm
Medical Director	University of Washington University of Washinton

Participating in a Volunteer or Service Program

Organization	Role or job title
Fulbright-Nehru Program	Fulbright Scholar

Enrolled in Educational Program

Program of study	Institution
Pharmaceutical Outcomes Research and Policy	University of Washington
Epidemiology	University of Washington