

UW Alumni Survey Results 2017-2018 MASTERS Degree Recipients

Health Services School Of Public Health All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	114	100%	220	100%	3359	100%	3923	100%
Women	92	81%	166	75%	1822	54%	2110	54%
Men	22	19%	54	25%	1537	46%	1813	46%
African American	12	11%	14	6%	118	4%	133	3%
American Indian	4	4%	5	2%	37	1%	44	1%
Asian American	19	17%	39	18%	483	14%	536	14%
Caucasian	60	53%	124	56%	1711	51%	2033	52%
Hawaiian/Pacific Islander	3	3%	3	1%	21	1%	22	1%
Hispanic/Latino	8	7%	15	7%	225	7%	249	6%
Other/Not Indicated	8	7%	20	9%	764	23%	906	23%
International	5	4%	17	8%	706	21%	839	21%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	50	44%	93	42%	1139	34%	1330	34%
Women	42	84%	75	81%	640	56%	745	56%
Men	8	16%	18	19%	499	44%	585	44%
African American	5	10%	6	6%	41	4%	45	3%
American Indian	1	2%	1	1%	17	1%	20	2%
Asian American	7	14%	14	15%	158	14%	171	13%
Caucasian	29	58%	61	66%	606	53%	732	55%
Hawaiian/Pacific Islander	2	4%	2	2%	9	1%	10	1%
Hispanic/Latino	5	10%	7	8%	79	7%	84	6%
Other/Not Indicated	1	2%	2	2%	229	20%	268	20%
International	0	0%	1	1%	215	19%	251	19%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	39	78%	72	77%	889	78%	971	73%
Employed for pay part time	2	4%	2	2%	45	4%	65	5%
Participating in a volunteer or service program	0	0%	2	2%	7	1%	7	1%
Serving in the U.S. military	0	0%	0	0%	6	1%	9	1%
Enrolled in a program of continuing education	2	4%	4	4%	65	6%	116	9%
Planning to continue education	0	0%	0	0%	8	1%	9	1%
Seeking employment	6	12%	11	12%	78	7%	98	7%
Not seeking employment or continuing education	0	0%	0	0%	11	1%	15	1%
Other	1	2%	2	2%	30	3%	40	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	37	90%	60	82%	791	88%	862	87%
Entrepreneur/self-employed	1	2%	1	1%	9	1%	11	1%
Temporary/contract work assignment	0	0%	0	0%	28	3%	33	3%
Freelance	0	0%	0	0%	2	0%	4	0%
Postgraduate internship or fellowship	2	5%	5	7%	20	2%	23	2%
Faculty tenure track position	0	0%	2	3%	7	1%	7	1%
Faculty non-tenure track position	0	0%	1	1%	10	1%	19	2%
Other	1	2%	4	5%	31	3%	35	4%

Career related

	N	%	N	%	N	%	N	%
Yes	38	93%	69	93%	853	95%	936	95%
No	3	7%	5	7%	41	5%	53	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	28	68%	52	70%	623	70%	677	68%
Other Washington	3	7%	3	4%	40	4%	44	4%
Alaska, Idaho, Oregon	3	7%	4	5%	34	4%	36	4%
California, Hawaii	2	5%	5	7%	72	8%	77	8%
Mountain states	0	0%	1	1%	17	2%	20	2%
Central states	2	5%	3	4%	26	3%	32	3%
Eastern states	3	7%	5	7%	47	5%	61	6%
International	0	0%	1	1%	37	4%	44	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	3	8%	11	16%	441	52%	478	51%
Non-profit/NGO	17	44%	30	44%	148	18%	158	17%
Government	19	49%	24	35%	227	27%	263	28%
Other	0	0%	3	4%	25	3%	30	3%

Search time (weeks)

	N		N		N		N	
	24		44		494		536	
Mean	11.5		10.1		10.9		10.8	
SD	9		9		10		10	
Range	0 30		0 45		0 52		0 52	

Salary

	N		N		N		N	
	29		49		664		719	
Mean	68,116		71,548		85,176		84,660	
SD	19,466		22,575		47,701		49,771	
Range	46,500 140,000		46,500 160,000		13,000 500,000		13,000 500,000	

First year bonus

	N		N		N		N	
	1		8		167		175	
Mean	100		3,825		23,173		22,900	
SD			2,665		47,748		46,775	
Range	100 100		100 7,500		100 500,000		100 500,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	43%	3	43%
Other Washington	0	0%	1	50%	1	14%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	14%	1	14%
International	0	0%	1	50%	2	29%	2	29%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	50%	4	44%
Army	0	0%	0	0%	1	17%	3	33%
Coast Guard	0	0%	0	0%	1	17%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	17%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	50%	1	25%	3	5%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	1	50%	3	75%	49	79%	93	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	8	13%	9	8%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	3	75%	51	85%	88	83%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	1	50%	1	25%	4	7%	6	6%
Mountain states	0	0%	0	0%	0	0%	2	2%
Central states	0	0%	0	0%	2	3%	3	3%
Eastern states	0	0%	0	0%	3	5%	6	6%
International	0	0%	0	0%	0	0%	1	1%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	50	100%	91	99%	900	85%	1048	84%
No	0	0%	1	1%	165	15%	194	16%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	49	3.2	88	3.4	1011	3.3	1181	3.3
Writing effectively	49	3.2	88	3.2	1004	2.9	1174	2.9
Speaking effectively about ideas, projects, and plans	49	3.2	88	3.2	1009	3.0	1177	3.0
Critically analyzing the research, technical literature, and/or performance in your field	49	3.3	88	3.4	1008	3.2	1177	3.2
Identifying important questions in your field	49	3.4	88	3.5	1009	3.3	1178	3.3
Identifying and using the best methods for answering specific questions in your field	49	3.1	88	3.2	1008	3.1	1176	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	49	3.1	88	3.1	1007	3.0	1176	3.0
Knowing how to put research ideas into practice in your field	49	2.8	88	3.0	1008	2.9	1177	2.9
Understanding ethics and ethical practice in your field	49	3.3	88	3.3	1007	3.1	1175	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	49	2.9	88	3.0	1006	3.0	1175	3.0
Mastering specialized instruments, computer programs, or materials important to your field	49	2.4	88	2.6	1005	2.7	1174	2.6
Learning independently	48	3.4	87	3.4	1003	3.2	1172	3.2
Working collaboratively with others within your field	49	3.5	88	3.5	1005	3.3	1174	3.2
Working collaboratively with interdisciplinary groups	49	3.3	88	3.3	1005	3.0	1174	2.9
Understanding and valuing diverse people and cultures	49	3.4	88	3.3	1004	3.2	1173	3.2
Using self-reflection and self-assessment to guide next directions	49	3.1	88	3.0	1006	3.0	1175	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	48	3.6	86	3.7	966	3.5	1124	3.5
Writing effectively	48	3.6	86	3.6	963	3.4	1121	3.4
Speaking effectively about ideas, projects, and plans	48	3.5	86	3.6	963	3.6	1121	3.5
Critically analyzing the research, technical literature, and/or performance in your field	48	3.6	86	3.5	958	3.3	1115	3.3
Identifying important questions in your field	48	3.6	86	3.6	957	3.5	1115	3.4
Identifying and using the best methods for answering specific questions in your field	47	3.7	85	3.7	957	3.5	1115	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	48	3.6	86	3.5	955	3.5	1113	3.5
Knowing how to put research ideas into practice in your field	48	3.7	86	3.5	954	3.3	1111	3.3
Understanding ethics and ethical practice in your field	48	3.7	86	3.7	956	3.4	1113	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	48	3.4	86	3.4	952	3.2	1109	3.2
Mastering specialized instruments, computer programs, or materials important to your field	47	3.3	85	3.3	955	3.2	1112	3.2
Learning independently	48	3.6	86	3.6	954	3.5	1111	3.5
Working collaboratively with others within your field	48	3.8	86	3.8	955	3.7	1111	3.7
Working collaboratively with interdisciplinary groups	48	3.8	86	3.7	955	3.6	1113	3.6
Understanding and valuing diverse people and cultures	47	3.8	85	3.7	955	3.6	1112	3.5
Using self-reflection and self-assessment to guide next directions	48	3.4	86	3.3	955	3.4	1113	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	47	3.1	83	3.1	909	2.9	1060	2.9
The help you received from graduate student colleagues	48	3.4	86	3.3	974	3.2	1134	3.2
The help you received navigating the job market	46	1.9	84	2.0	963	2.3	1117	2.3
Your overall learning experience at the UW	48	3.3	86	3.3	982	3.2	1142	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	47	3.3	85	3.4	980	3.5	1141	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	47	3.4	85	3.5	980	3.5	1141	3.5
Classrooms, labs, and other campus spaces were accessible.	47	3.2	84	3.2	976	3.4	1136	3.4
If I had to make my college choice over again, I would choose to attend UW.	48	3.4	86	3.4	981	3.3	1142	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	47	3.2	85	3.3	972	3.3	1128	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Research Coordinator/Project Manager	Department of Veteran Affairs Harborview Medical Center
Community Health Data Analyst	Providence Health and Services
Regional Quality Program Manager for Women's Health	Providence Health & Services
Clinical Research Associate and Program Manager	Florida State University College of Medicine
Epidemiologist	
Consultant	
Clinical researcher	
Learning & Evaluation Analyst	
Data Specialist III	Seattle Children's Hospital
Research Project Manager	Fred Hutchinson Cancer Research Center
Manager	University of Washington Bothell
Senior research analyst	The Advisory Board
Project Coordinator	North Sound Accountable Community of Health
Application Analyst	Northwest Hospital - UW
Health Informatics Analyst	
Assessment Coordinator	Kittitas County Public Health Department
Training Resource Coordinator	University of Washington AIMS Center
Senior Marketing Manager	Quest Dignostics
Health Services Supervisor	Public Health Seattle and King County
Tumor Registry Manager	OHSU
Research Associate	
Social Worker	The University of Washington Seattle Children's Hospital
BRFSS Coordinator	Seattle Indian Health Board UNIVERSITY OF WASHINGTON (HMC)
Post Doctoral (MD) Fellow	
Health Promotion Coordinator	
ROI Specialist	Seattle Cancer Care Alliance
Clinical Research Coordinator	
Research Associate	Seattle Children's Research Institute
Program Coordinator III	
research analyst	
Case manager	Evergreen treatment services
Project Coordinator	Fred Hutchinson Cancer Research Center
Research Coordinator	Partnerships for Native Health
Project Manager	University of Washington
Program Operations Specialist	UW Medicine
Research Participant	CDC
QA Release Management Analyst	UC San Diego Health Sciences Altman Clinical & Translational Research Institute
Tarrant County Public Health Informatics Epidemiologist	Tarrant County Public Health

Enrolled in Educational Program

Program of study	Institution
	University of Washington

Enrolled in Educational Program

Program of study

Institution

UCLA