

UW Alumni Survey Results 2017-2018 UNDERGRADUATE Degree Recipients

School Of Public Health School Of Public Health All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	243	100%	286	100%	3049	100%	7712	100%
Women	194	80%	228	80%	1527	50%	4187	54%
Men	49	20%	58	20%	1522	50%	3525	46%
African American	18	7%	28	10%	124	4%	296	4%
American Indian	4	2%	4	1%	29	1%	80	1%
Asian American	90	37%	110	38%	867	28%	2169	28%
Caucasian	87	36%	91	32%	1435	47%	3419	44%
Hawaiian/Pacific Islander	4	2%	5	2%	31	1%	72	1%
Hispanic/Latino	23	9%	25	9%	192	6%	538	7%
Other/Not Indicated	17	7%	23	8%	371	12%	1138	15%
International	13	5%	15	5%	337	11%	1011	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	79	33%	89	31%	851	28%	1936	25%
Women	66	84%	75	84%	464	55%	1133	59%
Men	13	16%	14	16%	387	45%	803	41%
African American	3	4%	8	9%	26	3%	69	4%
American Indian	1	1%	1	1%	10	1%	18	1%
Asian American	25	32%	29	33%	260	31%	548	28%
Caucasian	34	43%	34	38%	406	48%	948	49%
Hawaiian/Pacific Islander	2	3%	2	2%	10	1%	19	1%
Hispanic/Latino	7	9%	7	8%	56	7%	142	7%
Other/Not Indicated	7	9%	8	9%	83	10%	192	10%
International	4	5%	4	4%	74	9%	161	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	45	57%	50	56%	589	69%	1184	61%
Employed for pay part time	5	6%	6	7%	43	5%	150	8%
Participating in a volunteer or service program	6	8%	7	8%	16	2%	40	2%
Serving in the U.S. military	0	0%	0	0%	6	1%	12	1%
Enrolled in a program of continuing education	9	11%	9	10%	99	12%	245	13%
Planning to continue education	9	11%	9	10%	21	2%	91	5%
Seeking employment	2	3%	4	4%	51	6%	125	6%
Not seeking employment or continuing education	0	0%	1	1%	5	1%	17	1%
Other	3	4%	3	3%	21	2%	72	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	44	90%	50	91%	554	89%	1152	89%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	12	1%
Temporary/contract work assignment	3	6%	3	5%	28	5%	65	5%
Freelance	0	0%	0	0%	1	0%	7	1%
Postgraduate internship or fellowship	1	2%	1	2%	9	1%	20	2%
Other	1	2%	1	2%	21	3%	39	3%

Career related

	N	%	N	%	N	%	N	%
Yes	43	88%	48	87%	563	91%	1093	85%
No	6	12%	7	13%	56	9%	200	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	39	81%	42	78%	472	77%	1004	78%
Other Washington	1	2%	1	2%	16	3%	42	3%
Alaska, Idaho, Oregon	1	2%	2	4%	14	2%	19	1%
California, Hawaii	2	4%	2	4%	38	6%	76	6%
Mountain states	0	0%	0	0%	7	1%	10	1%
Central states	1	2%	2	4%	16	3%	29	2%
Eastern states	1	2%	2	4%	28	5%	61	5%
International	3	6%	3	6%	22	4%	42	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	16	34%	18	34%	411	72%	818	68%
Non-profit/NGO	12	26%	13	25%	57	10%	138	12%
Government	18	38%	20	38%	95	17%	205	17%
Other	1	2%	2	4%	11	2%	35	3%

Search time (weeks)

	N							
	32		37		406		780	
Mean	7.1		7.2		9.5		9.1	
SD	5		6		9		9	
Range	0 20		0 30		0 52		0 52	

Salary

	N							
	34		38		446		870	
Mean	39,812		40,043		60,775		56,104	
SD	8,673		8,965		21,397		30,278	
Range	28,000 63,000		28,000 63,000		11,250 130,000		10,000 480,000	

First year bonus

	N							
	5		5		160		244	
Mean	7,990		7,990		8,484		10,845	
SD	14,580		14,580		9,393		14,183	
Range	450 34,000		450 34,000		124 57,000		100 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	33%	3	43%	7	44%	14	39%
Other Washington	1	17%	1	14%	2	13%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	6%	2	6%
California, Hawaii	0	0%	0	0%	1	6%	2	6%
Mountain states	0	0%	0	0%	0	0%	1	3%
Central states	1	17%	1	14%	1	6%	2	6%
Eastern states	2	33%	2	29%	2	13%	3	8%
International	0	0%	0	0%	2	13%	10	28%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	3	27%
Army	0	0%	0	0%	2	33%	3	27%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	9%
Navy	0	0%	0	0%	4	67%	4	36%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	100%	10	91%
Reserve	0	0%	0	0%	0	0%	1	9%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	3	3%	9	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	2	2%	8	3%
Masters (MA/MS) – terminal degree	2	22%	2	22%	58	59%	121	50%
Masters (MA/MS) – leading to doctorate	2	22%	2	22%	10	10%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	16	16%	31	13%
Professional (JD, MD, DDS, PharmD)	3	33%	3	33%	5	5%	41	17%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	78%	7	78%	57	58%	119	51%
Other Washington	0	0%	0	0%	0	0%	11	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	4	2%
California, Hawaii	1	11%	1	11%	12	12%	27	12%
Mountain states	0	0%	0	0%	2	2%	3	1%
Central states	0	0%	0	0%	3	3%	11	5%
Eastern states	1	11%	1	11%	17	17%	42	18%
International	0	0%	0	0%	7	7%	17	7%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	73	96%	83	97%	735	92%	1665	92%
No	3	4%	3	3%	65	8%	138	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	73	3.2	83	3.2	756	3.4	1692	3.3
Writing effectively	72	3.1	82	3.1	755	3.0	1690	3.0
Speaking effectively about ideas, projects, and plans	71	2.8	81	2.9	752	3.2	1687	3.1
Thinking critically and analytically, defining and solving problems	72	3.3	82	3.4	753	3.4	1690	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	71	2.6	81	2.7	752	2.9	1687	2.8
Gathering information, conducting research	72	3.4	82	3.4	750	3.3	1686	3.3
Quantitative reasoning	72	3.1	82	3.1	751	3.2	1684	3.1
Understanding and valuing diverse people and cultures	72	3.6	82	3.5	750	3.1	1683	3.2
Working and learning independently	72	3.4	82	3.4	752	3.4	1687	3.4
Working and learning in a team	72	3.3	82	3.3	751	3.4	1685	3.2
Taking on leadership roles inside or outside of the classroom	72	2.8	82	2.8	751	2.9	1686	2.8
Understanding ethical practice(s) in at least one field	72	3.4	82	3.4	749	3.2	1683	3.1
Using self-reflection and self-assessment to guide next directions	72	3.2	82	3.1	748	3.0	1677	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	72	2.5	82	2.6	747	3.1	1678	2.9
Developing skills and attitudes that foster lifelong learning	72	3.3	82	3.3	749	3.2	1678	3.1
Developing career interests and habits for success in the workplace	72	3.1	82	3.1	749	3.1	1676	3.0
Understanding more about who you are	71	3.2	81	3.1	750	3.0	1680	3.1
Finding a direction you'd like to pursue	72	3.1	82	3.1	751	3.1	1680	3.0
Understanding and practicing civic engagement, social responsibility	72	3.3	82	3.2	751	2.9	1680	2.9

	School Of Public Health		School Of Public Health		All Professional		UW Seattle	
IMPORTANCE to current work and life	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	68	3.2	76	3.3	698	3.4	1560	3.4
Writing effectively	67	3.2	75	3.2	697	3.3	1555	3.3
Speaking effectively about ideas, projects, and plans	65	3.4	73	3.4	691	3.6	1553	3.6
Thinking critically and analytically, defining and solving problems	66	3.5	74	3.5	691	3.7	1552	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	66	2.8	74	2.9	693	3.0	1554	3.0
Gathering information, conducting research	66	2.9	74	3.0	689	3.2	1550	3.2
Quantitative reasoning	66	2.8	73	2.9	690	3.2	1550	3.1
Understanding and valuing diverse people and cultures	66	3.7	74	3.7	689	3.3	1551	3.3
Working and learning independently	66	3.6	74	3.6	689	3.6	1549	3.6
Working and learning in a team	66	3.6	74	3.6	691	3.6	1551	3.5
Taking on leadership roles inside or outside of the classroom	66	3.3	74	3.4	689	3.2	1552	3.2
Understanding ethical practice(s) in at least one field	66	3.5	74	3.5	689	3.2	1548	3.3
Using self-reflection and self-assessment to guide next directions	66	3.3	74	3.3	689	3.3	1548	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	66	3.1	74	3.1	690	3.3	1550	3.2
Developing skills and attitudes that foster lifelong learning	66	3.4	74	3.4	687	3.4	1548	3.4
Developing career interests and habits for success in the workplace	66	3.5	74	3.5	686	3.5	1546	3.5
Understanding more about who you are	66	3.4	74	3.5	687	3.3	1549	3.3
Finding a direction you'd like to pursue	66	3.5	74	3.5	682	3.4	1543	3.4
Understanding and practicing civic engagement, social responsibility	66	3.5	74	3.4	687	3.1	1548	3.1

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	47	69%	50	66%	326	46%	730	46%
One	13	19%	15	20%	176	25%	442	28%
Two	3	4%	4	5%	124	18%	240	15%
Three or more	5	7%	7	9%	82	12%	169	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	30	44%	31	41%	231	33%	671	42%
One	19	28%	24	32%	215	30%	424	27%
Two	11	16%	12	16%	152	21%	290	18%
Three or more	8	12%	9	12%	111	16%	200	13%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	2	3%	5	7%	386	55%	950	60%
One	34	50%	36	47%	163	23%	364	23%
Two	23	34%	25	33%	81	11%	141	9%
Three or more	9	13%	10	13%	77	11%	124	8%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	10	2.9	14	3.0	258	2.8	548	2.9
Internship(s)	25	3.3	30	3.4	353	3.5	659	3.4
Service-learning project(s)	42	2.9	44	3.0	226	2.8	429	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	67	3.0	75	3.0	698	3.0	1560	2.9
The help you received from academic advisers before you were formally admitted to your major	67	2.1	75	2.2	698	2.4	1569	2.5
The help you received from academic advisers in your academic department	67	2.8	75	2.9	702	3.0	1576	3.0
The help you received from your outside-class interactions with faculty/Tas	67	2.8	75	2.8	701	3.0	1574	3.0
Your overall learning experience at the UW	68	3.2	76	3.3	711	3.2	1585	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	67	3.4	75	3.5	703	3.5	1580	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	67	3.5	75	3.5	704	3.5	1578	3.5
Classrooms, labs, and other campus spaces were accessible.	67	3.4	75	3.4	700	3.4	1569	3.4
If I had to make my college choice over again, I would choose to attend UW.	67	3.3	75	3.4	706	3.4	1583	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	67	3.3	75	3.3	696	3.3	1560	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Consulting analyst	Mercer
Case Manager	Sea Mar Community Health Centers
Prevention Support Specialist	San Juan County
Administrative Assistant	Evergreen Massage Therapy
Data Extraction Analyst	Institute for Health Metrics and Evaluation
Outreach Worker	Seattle Indian Health Board
Risk Management Administrative Assistant	Physicians Insurance, A Mutual Company
Behavior tech	A if for apple
Healthcare Associate	Guidepoint
Program Coordinator	University of Washington
Patient service representative	Swedish Medical Group
Patient Care Technician	Virgina Mason Medical Center
Bonderman International Travel Fellow	University of Washington
Research Scientist Assistant	University of Washington
Admitting Rep	Northwest Hospital and Medical Center
Family Advocate, DHS	Community Services Consortium
Clinical Associate and phlebotomist	ZoomCare
Senior Program Assistant	PATH
Customer service representative	
Emt	
Coordinator	Neighborcare Health
Accounting Coordinator	Moss Adams
Program Coordinator	
Native English teacher	Jeonllanamdo office of education
Team Coordinator	
Program Assistant	UW's Institute for Learning & Brain Sciences
Publishing Manager	Pfizer
Population Health Coordinator	UW Medicine
Community corrections officer	WA Department of Corrections
Housing Specialist	Mary's Place
Patient Service Specialist	
Research Specialist A	
Program Coordinator	University of Washington
Physical Therapy Aide	Northwest Hospital
Financial planning assistant	
Video editor	
Office Assistant	Hagens Berman Sobol Shapiro LLP
Nursing Assistant	
Teacher	YES Prep Public Schools
Public Health Analyst	Health Resources and Services Administration
Administrative Assistant III	University of Washington
Case Manager	YouthCare
Research Scientist	University of Washington
Patient Service Specialist	Northwest Hospital
Coordinator	University of Washington
Research Coordinator	University of Washington
information specialist	Fred Hutchinson Cancer Research Center

Employed Full Time or Part time

Job title	Employing organization
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AmeriCorps	
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Participating in a Volunteer or Service Program

Organization	Role or job title
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Washington Service Corps	Master Home Environmentalist AmeriCorps Member
Quin Rivers	AmeriCorps VISTA Member
AmeriCorps	Patient Advocate
Common threads farm	School farmer
Teach For America & YES Prep Public Schools Inc.	8th Grade English Language Arts Teacher
United Way of King County	Fuel Your Future Associate (AmeriCorps)

Enrolled in Educational Program

Program of study	Institution
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prereqs for medical school	North Seattle College
	Northwest University
MIT	UW
Master of Science Nursing	Pacific Lutheran University
	UCSF School of dentistry
	UConn SOM
Master's in Public Health	University of Washington
Health Services	University of Washington