

UW Alumni Survey Results 2017-2018 MASTERS Degree Recipients

School Of Public Health School Of Public Health All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	40	100%	220	100%	3359	100%	3923	100%
Women	26	65%	166	75%	1822	54%	2110	54%
Men	14	35%	54	25%	1537	46%	1813	46%
African American	2	5%	14	6%	118	4%	133	3%
American Indian	1	3%	5	2%	37	1%	44	1%
Asian American	7	18%	39	18%	483	14%	536	14%
Caucasian	26	65%	124	56%	1711	51%	2033	52%
Hawaiian/Pacific Islander	0	0%	3	1%	21	1%	22	1%
Hispanic/Latino	3	8%	15	7%	225	7%	249	6%
Other/Not Indicated	1	3%	20	9%	764	23%	906	23%
International	1	3%	17	8%	706	21%	839	21%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	16	40%	93	42%	1139	34%	1330	34%
Women	11	69%	75	81%	640	56%	745	56%
Men	5	31%	18	19%	499	44%	585	44%
African American	1	6%	6	6%	41	4%	45	3%
American Indian	0	0%	1	1%	17	1%	20	2%
Asian American	1	6%	14	15%	158	14%	171	13%
Caucasian	13	81%	61	66%	606	53%	732	55%
Hawaiian/Pacific Islander	0	0%	2	2%	9	1%	10	1%
Hispanic/Latino	1	6%	7	8%	79	7%	84	6%
Other/Not Indicated	0	0%	2	2%	229	20%	268	20%
International	0	0%	1	1%	215	19%	251	19%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	15	94%	72	77%	889	78%	971	73%
Employed for pay part time	0	0%	2	2%	45	4%	65	5%
Participating in a volunteer or service program	0	0%	2	2%	7	1%	7	1%
Serving in the U.S. military	0	0%	0	0%	6	1%	9	1%
Enrolled in a program of continuing education	0	0%	4	4%	65	6%	116	9%
Planning to continue education	0	0%	0	0%	8	1%	9	1%
Seeking employment	0	0%	11	12%	78	7%	98	7%
Not seeking employment or continuing education	0	0%	0	0%	11	1%	15	1%
Other	1	6%	2	2%	30	3%	40	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	12	86%	60	82%	791	88%	862	87%
Entrepreneur/self-employed	0	0%	1	1%	9	1%	11	1%
Temporary/contract work assignment	0	0%	0	0%	28	3%	33	3%
Freelance	0	0%	0	0%	2	0%	4	0%
Postgraduate internship or fellowship	2	14%	5	7%	20	2%	23	2%
Faculty tenure track position	0	0%	2	3%	7	1%	7	1%
Faculty non-tenure track position	0	0%	1	1%	10	1%	19	2%
Other	0	0%	4	5%	31	3%	35	4%

Career related

	N	%	N	%	N	%	N	%
Yes	14	93%	69	93%	853	95%	936	95%
No	1	7%	5	7%	41	5%	53	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	11	73%	52	70%	623	70%	677	68%
Other Washington	0	0%	3	4%	40	4%	44	4%
Alaska, Idaho, Oregon	0	0%	4	5%	34	4%	36	4%
California, Hawaii	1	7%	5	7%	72	8%	77	8%
Mountain states	1	7%	1	1%	17	2%	20	2%
Central states	1	7%	3	4%	26	3%	32	3%
Eastern states	1	7%	5	7%	47	5%	61	6%
International	0	0%	1	1%	37	4%	44	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	4	29%	11	16%	441	52%	478	51%
Non-profit/NGO	10	71%	30	44%	148	18%	158	17%
Government	0	0%	24	35%	227	27%	263	28%
Other	0	0%	3	4%	25	3%	30	3%

Search time (weeks)

	N		N		N		N	
	12		44		494		536	
Mean	10.5		10.1		10.9		10.8	
SD	12		9		10		10	
Range	1 45		0 45		0 52		0 52	

Salary

	N		N		N		N	
	10		49		664		719	
Mean	73,200		71,548		85,176		84,660	
SD	15,669		22,575		47,701		49,771	
Range	50,000 94,000		46,500 160,000		13,000 500,000		13,000 500,000	

First year bonus

	N		N		N		N	
	6		8		167		175	
Mean	4,000		3,825		23,173		22,900	
SD	2,387		2,665		47,748		46,775	
Range	500 7,500		100 7,500		100 500,000		100 500,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	43%	3	43%
Other Washington	0	0%	1	50%	1	14%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	14%	1	14%
International	0	0%	1	50%	2	29%	2	29%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	50%	4	44%
Army	0	0%	0	0%	1	17%	3	33%
Coast Guard	0	0%	0	0%	1	17%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	17%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	25%	3	5%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	3	75%	49	79%	93	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	8	13%	9	8%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	75%	51	85%	88	83%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	25%	4	7%	6	6%
Mountain states	0	0%	0	0%	0	0%	2	2%
Central states	0	0%	0	0%	2	3%	3	3%
Eastern states	0	0%	0	0%	3	5%	6	6%
International	0	0%	0	0%	0	0%	1	1%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	16	100%	91	99%	900	85%	1048	84%
No	0	0%	1	1%	165	15%	194	16%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	15	3.7	88	3.4	1011	3.3	1181	3.3
Writing effectively	15	3.3	88	3.2	1004	2.9	1174	2.9
Speaking effectively about ideas, projects, and plans	15	3.5	88	3.2	1009	3.0	1177	3.0
Critically analyzing the research, technical literature, and/or performance in your field	15	3.4	88	3.4	1008	3.2	1177	3.2
Identifying important questions in your field	15	3.5	88	3.5	1009	3.3	1178	3.3
Identifying and using the best methods for answering specific questions in your field	15	3.2	88	3.2	1008	3.1	1176	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	15	3.3	88	3.1	1007	3.0	1176	3.0
Knowing how to put research ideas into practice in your field	15	3.1	88	3.0	1008	2.9	1177	2.9
Understanding ethics and ethical practice in your field	15	3.5	88	3.3	1007	3.1	1175	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	15	3.1	88	3.0	1006	3.0	1175	3.0
Mastering specialized instruments, computer programs, or materials important to your field	15	2.5	88	2.6	1005	2.7	1174	2.6
Learning independently	15	3.3	87	3.4	1003	3.2	1172	3.2
Working collaboratively with others within your field	15	3.7	88	3.5	1005	3.3	1174	3.2
Working collaboratively with interdisciplinary groups	15	3.4	88	3.3	1005	3.0	1174	2.9
Understanding and valuing diverse people and cultures	15	3.4	88	3.3	1004	3.2	1173	3.2
Using self-reflection and self-assessment to guide next directions	15	3.2	88	3.0	1006	3.0	1175	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	15	3.6	86	3.7	966	3.5	1124	3.5
Writing effectively	15	3.7	86	3.6	963	3.4	1121	3.4
Speaking effectively about ideas, projects, and plans	15	3.7	86	3.6	963	3.6	1121	3.5
Critically analyzing the research, technical literature, and/or performance in your field	15	3.4	86	3.5	958	3.3	1115	3.3
Identifying important questions in your field	15	3.7	86	3.6	957	3.5	1115	3.4
Identifying and using the best methods for answering specific questions in your field	15	3.7	85	3.7	957	3.5	1115	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	15	3.5	86	3.5	955	3.5	1113	3.5
Knowing how to put research ideas into practice in your field	15	3.3	86	3.5	954	3.3	1111	3.3
Understanding ethics and ethical practice in your field	15	3.6	86	3.7	956	3.4	1113	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	15	3.5	86	3.4	952	3.2	1109	3.2
Mastering specialized instruments, computer programs, or materials important to your field	15	3.2	85	3.3	955	3.2	1112	3.2
Learning independently	15	3.7	86	3.6	954	3.5	1111	3.5
Working collaboratively with others within your field	15	3.9	86	3.8	955	3.7	1111	3.7
Working collaboratively with interdisciplinary groups	15	3.7	86	3.7	955	3.6	1113	3.6
Understanding and valuing diverse people and cultures	15	3.7	85	3.7	955	3.6	1112	3.5
Using self-reflection and self-assessment to guide next directions	15	3.4	86	3.3	955	3.4	1113	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	13	2.8	83	3.1	909	2.9	1060	2.9
The help you received from graduate student colleagues	15	3.0	86	3.3	974	3.2	1134	3.2
The help you received navigating the job market	15	2.4	84	2.0	963	2.3	1117	2.3
Your overall learning experience at the UW	15	3.4	86	3.3	982	3.2	1142	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	15	3.5	85	3.4	980	3.5	1141	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	15	3.5	85	3.5	980	3.5	1141	3.5
Classrooms, labs, and other campus spaces were accessible.	15	2.9	84	3.2	976	3.4	1136	3.4
If I had to make my college choice over again, I would choose to attend UW.	15	3.3	86	3.4	981	3.3	1142	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	15	3.4	85	3.3	972	3.3	1128	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Clinical Outcomes Analyst	Proliance Surgeons
Health & Wellness Director	YMCA
Administrative fellow	
Contract Manager	Providence St. Joseph Health
Telemedicine Program Manager	Ann and Robert H. Lurie Children's Hospital of Chicago
Data Analyst	CHOC Children's
Payer Contracting Manager	Providence St. Joseph Health
Registered Dietitian	Opal: Food+Body Wisdom
Business Analysis Consultant	Banner Health
Administrative Fellow	
Senior Financial Analyst	Providence Health
Business Owner	