

## UW Alumni Survey Results 2017-2018 MASTERS Degree Recipients

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<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	197	100%	197	100%	3359	100%	3923	100%
Women	129	65%	129	65%	1822	54%	2110	54%
Men	68	35%	68	35%	1537	46%	1813	46%
African American	11	6%	11	6%	118	4%	133	3%
American Indian	3	2%	3	2%	37	1%	44	1%
Asian American	24	12%	24	12%	483	14%	536	14%
Caucasian	117	59%	117	59%	1711	51%	2033	52%
Hawaiian/Pacific Islander	1	1%	1	1%	21	1%	22	1%
Hispanic/Latino	12	6%	12	6%	225	7%	249	6%
Other/Not Indicated	29	15%	29	15%	764	23%	906	23%
International	26	13%	26	13%	706	21%	839	21%

<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	85	43%	85	43%	1139	34%	1330	34%
Women	51	60%	51	60%	640	56%	745	56%
Men	34	40%	34	40%	499	44%	585	44%
African American	4	5%	4	5%	41	4%	45	3%
American Indian	3	4%	3	4%	17	1%	20	2%
Asian American	9	11%	9	11%	158	14%	171	13%
Caucasian	53	62%	53	62%	606	53%	732	55%
Hawaiian/Pacific Islander	0	0%	0	0%	9	1%	10	1%
Hispanic/Latino	8	9%	8	9%	79	7%	84	6%
Other/Not Indicated	8	9%	8	9%	229	20%	268	20%
International	8	9%	8	9%	215	19%	251	19%

<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	63	74%	63	74%	889	78%	971	73%
Employed for pay part time	3	4%	3	4%	45	4%	65	5%
Participating in a volunteer or service program	0	0%	0	0%	7	1%	7	1%
Serving in the U.S. military	1	1%	1	1%	6	1%	9	1%
Enrolled in a program of continuing education	3	4%	3	4%	65	6%	116	9%
Planning to continue education	0	0%	0	0%	8	1%	9	1%
Seeking employment	13	15%	13	15%	78	7%	98	7%
Not seeking employment or continuing education	0	0%	0	0%	11	1%	15	1%
Other	2	2%	2	2%	30	3%	40	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	53	90%	53	90%	791	88%	862	87%
Entrepreneur/self-employed	0	0%	0	0%	9	1%	11	1%
Temporary/contract work assignment	2	3%	2	3%	28	3%	33	3%
Freelance	0	0%	0	0%	2	0%	4	0%
Postgraduate internship or fellowship	2	3%	2	3%	20	2%	23	2%
Faculty tenure track position	0	0%	0	0%	7	1%	7	1%
Faculty non-tenure track position	0	0%	0	0%	10	1%	19	2%
Other	2	3%	2	3%	31	3%	35	4%

**Career related**

	N	%	N	%	N	%	N	%
Yes	59	100%	59	100%	853	95%	936	95%
No	0	0%	0	0%	41	5%	53	5%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	41	69%	41	69%	623	70%	677	68%
Other Washington	2	3%	2	3%	40	4%	44	4%
Alaska, Idaho, Oregon	2	3%	2	3%	34	4%	36	4%
California, Hawaii	3	5%	3	5%	72	8%	77	8%
Mountain states	2	3%	2	3%	17	2%	20	2%
Central states	1	2%	1	2%	26	3%	32	3%
Eastern states	6	10%	6	10%	47	5%	61	6%
International	2	3%	2	3%	37	4%	44	4%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	14	25%	14	25%	441	52%	478	51%
Non-profit/NGO	15	27%	15	27%	148	18%	158	17%
Government	25	45%	25	45%	227	27%	263	28%
Other	2	4%	2	4%	25	3%	30	3%

**Search time (weeks)**

	N		N		N		N	
	31		31		494		536	
Mean	11.2		11.2		10.9		10.8	
SD	8		8		10		10	
Range	0 30		0 30		0 52		0 52	

**Salary**

	N		N		N		N	
	45		45		664		719	
Mean	69,580		69,580		85,176		84,660	
SD	19,582		19,582		47,701		49,771	
Range	40,000 120,000		40,000 120,000		13,000 500,000		13,000 500,000	

**First year bonus**

	N		N		N		N	
	4		4		167		175	
Mean	6,875		6,875		23,173		22,900	
SD	3,750		3,750		47,748		46,775	
Range	2,500 10,000		2,500 10,000		100 500,000		100 500,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	43%	3	43%
Other Washington	0	0%	0	0%	1	14%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	14%	1	14%
International	0	0%	0	0%	2	29%	2	29%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	1	100%	1	100%	3	50%	4	44%
Army	0	0%	0	0%	1	17%	3	33%
Coast Guard	0	0%	0	0%	1	17%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	17%	1	11%

**Status**

	N	%	N	%	N	%	N	%
Active duty	1	100%	1	100%	6	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	33%	1	33%	1	2%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	1	33%	1	33%	49	79%	93	85%
Professional (JD, MD, DDS, PharmD)	1	33%	1	33%	8	13%	9	8%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	100%	3	100%	51	85%	88	83%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	4	7%	6	6%
Mountain states	0	0%	0	0%	0	0%	2	2%
Central states	0	0%	0	0%	2	3%	3	3%
Eastern states	0	0%	0	0%	3	5%	6	6%
International	0	0%	0	0%	0	0%	1	1%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	68	93%	68	93%	900	85%	1048	84%
No	5	7%	5	7%	165	15%	194	16%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	71	3.3	71	3.3	1011	3.3	1181	3.3
Writing effectively	71	3.1	71	3.1	1004	2.9	1174	2.9
Speaking effectively about ideas, projects, and plans	71	2.9	71	2.9	1009	3.0	1177	3.0
Critically analyzing the research, technical literature, and/or performance in your field	71	3.3	71	3.3	1008	3.2	1177	3.2
Identifying important questions in your field	71	3.3	71	3.3	1009	3.3	1178	3.3
Identifying and using the best methods for answering specific questions in your field	70	3.3	70	3.3	1008	3.1	1176	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	70	2.9	70	2.9	1007	3.0	1176	3.0
Knowing how to put research ideas into practice in your field	70	2.9	70	2.9	1008	2.9	1177	2.9
Understanding ethics and ethical practice in your field	70	2.9	70	2.9	1007	3.1	1175	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	70	3.2	70	3.2	1006	3.0	1175	3.0
Mastering specialized instruments, computer programs, or materials important to your field	70	2.6	70	2.6	1005	2.7	1174	2.6
Learning independently	70	2.9	70	2.9	1003	3.2	1172	3.2
Working collaboratively with others within your field	71	3.1	71	3.1	1005	3.3	1174	3.2
Working collaboratively with interdisciplinary groups	71	2.7	71	2.7	1005	3.0	1174	2.9
Understanding and valuing diverse people and cultures	71	2.8	71	2.8	1004	3.2	1173	3.2
Using self-reflection and self-assessment to guide next directions	71	2.8	71	2.8	1006	3.0	1175	3.0

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	68	3.3	68	3.3	966	3.5	1124	3.5
Writing effectively	68	3.5	68	3.5	963	3.4	1121	3.4
Speaking effectively about ideas, projects, and plans	68	3.6	68	3.6	963	3.6	1121	3.5
Critically analyzing the research, technical literature, and/or performance in your field	66	3.3	66	3.3	958	3.3	1115	3.3
Identifying important questions in your field	66	3.4	66	3.4	957	3.5	1115	3.4
Identifying and using the best methods for answering specific questions in your field	66	3.4	66	3.4	957	3.5	1115	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	67	3.4	67	3.4	955	3.5	1113	3.5
Knowing how to put research ideas into practice in your field	66	3.1	66	3.1	954	3.3	1111	3.3
Understanding ethics and ethical practice in your field	67	3.3	67	3.3	956	3.4	1113	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	67	3.1	67	3.1	952	3.2	1109	3.2
Mastering specialized instruments, computer programs, or materials important to your field	67	2.9	67	2.9	955	3.2	1112	3.2
Learning independently	67	3.3	67	3.3	954	3.5	1111	3.5
Working collaboratively with others within your field	67	3.6	67	3.6	955	3.7	1111	3.7
Working collaboratively with interdisciplinary groups	66	3.5	66	3.5	955	3.6	1113	3.6
Understanding and valuing diverse people and cultures	67	3.5	67	3.5	955	3.6	1112	3.5
Using self-reflection and self-assessment to guide next directions	67	3.4	67	3.4	955	3.4	1113	3.4

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	64	2.8	64	2.8	909	2.9	1060	2.9
The help you received from graduate student colleagues	67	3.2	67	3.2	974	3.2	1134	3.2
The help you received navigating the job market	66	2.3	66	2.3	963	2.3	1117	2.3
Your overall learning experience at the UW	69	3.1	69	3.1	982	3.2	1142	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	69	3.2	69	3.2	980	3.5	1141	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	69	3.2	69	3.2	980	3.5	1141	3.5
Classrooms, labs, and other campus spaces were accessible.	69	3.2	69	3.2	976	3.4	1136	3.4
If I had to make my college choice over again, I would choose to attend UW.	68	3.3	68	3.3	981	3.3	1142	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	67	3.2	67	3.2	972	3.3	1128	3.2

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Program Associate	
Analyst	
Graduate Research Assistant	University of Washington
Partnership Director	Equal Opportunity Schools
Recruiter	Amazon
Field Service Manager	
Director of Sponsored Programs	SIBCR
State Director - Government Relations	American Cancer Society Cancer Action Network
Director of Development	
Customer Success Manager	Greenhouse Software
Asylum Officer	USCIS - Department of Homeland Security
Project Program Manager	
Police Commander	city of Kent
Executive Director	
Monitoring and Evaluation associate	PATH
Program Assistant	Bill & Melinda Gates Foundation
Integration Project Manager	
Project Manager	PATH
Grant Manager	Department Ecology
Information Specialist	Seattle Housing Authority
Research analyst	
Program Manager	
Community Economic Development	
VP Relationship Manager	Western Alliance Bank
Strategic Coordinator	AFSCME
Project Coordinator	Concentric Advisors
Program Manager	North Seattle College
Business Attraction Specialist	Seattle Metropolitan Chamber of Commerce
Senior Project Coordinator	Sound Transit
Planning Director	City of Sultan
Housing Policy Analyst	King Count Dept. of Community and Human Services
Business analyst	
Executive Fellow	CSU, Sacramento
Business Analyst	
Remote Sensing Scientist	
Public Policy Project Associate	Triangle Associates
Research Analyst	The Vera Institute of Justice
Grants manager	City of Missoula
Program Manager	BIO Ventures for Global Health
Policy Analyst	City of Seattle, Office of Police Accountability
Sea Grant Knauss Fellow	US Senator Cory Booker
Director, New Ventures	Akilah Institute
Legal Research Assistant	Crane-Dunham, LLC
	Fosun International
Associate Banker	J.P. Morgan
Program Analyst	State of Washington
Administrative specialist II	

## Employed Full Time or Part time

Job title	Employing organization
Strategist	
Climate Change and Natural Resources Management Analyst & Writer	
Special Projects & Program Manager	Arizona State Board for Charter Schools
Executive Director	
Administrative Coordinator	YWCA Seattle   King   Snohomish
Transportation Planning Technician Intern	WSDOT
China Studies Assistant	Victims of Communism Memorial Foundation
Transportation Planning Graduate Intern	City of Kirkland
Grant Specialist	University of Washington
Data Analyst	
Intern	

## Serving in the US military

Rank	Specialty
Captain	Information Operations

## Enrolled in Educational Program

Program of study	Institution
coding bootcamp	University of Washington
Law	University of Washington
	University of Washington