UNIVERSITY of WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2017-2018 UNDERGRADUATE Degree Recipients

	The Information School		The Information School		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	206	100%	206	100%	3049	100%	7712	100%
Women	80	39%	80	39%	1527	50%	4187	54%
Men	126	61%	126	61%	1522	50%	3525	46%
African American	6	3%	6	3%	124	4%	296	4%
American Indian	0	0%	0	0%	29	1%	80	1%
Asian American	96	47%	96	47%	867	28%	2169	28%
Caucasian	73	35%	73	35%	1435	47%	3419	44%
Hawaiian/Pacific Islander	2	1%	2	1%	31	1%	72	1%
Hispanic/Latino	3	1%	3	1%	192	6%	538	7%
Other/Not Indicated	26	13%	26	13%	371	12%	1138	15%
International	23	11%	23	11%	337	11%	1011	13%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	76	37%	76	37%	851	28%	1936	25%
Women	36	47%	36	47%	464	55%	1133	59%
Men	40	53%	40	53%	387	45%	803	41%
African American	1	1%	1	1%	26	3%	69	4%
American Indian	0	0%	0	0%	10	1%	18	1%
Asian American	42	55%	42	55%	260	31%	548	28%
Caucasian	24	32%	24	32%	406	48%	948	49%
Hawaiian/Pacific Islander	0	0%	0	0%	10	1%	19	1%
Hispanic/Latino	3	4%	3	4%	56	7%	142	7%
Other/Not Indicated	6	8%	6	8%	83	10%	192	10%
International	6	8%	6	8%	74	9%	161	8%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	64	84%	64	84%	589	69%	1184	61%
Employed for pay part time	2	3%	2	3%	43	5%	150	8%
Participating in a volunteer or service program	1	1%	1	1%	16	2%	40	2%
Serving in the U.S. military	0	0%	0	0%	6	1%	12	1%
Enrolled in a program of continuing education	2	3%	2	3%	99	12%	245	13%
Planning to continue education	1	1%	1	1%	21	2%	91	5%
Seeking employment	4	5%	4	5%	51	6%	125	6%
Not seeking employment or continuing education	0	0%	0	0%	5	1%	17	1%
Other	2	3%	2	3%	21	2%	72	4%

	The Information School		The Information School		All Professional		UW Seattle	

Employed Full Time or Part time
Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	61	95%	61	95%	554	89%	1152	89%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	12	1%
Temporary/contract work assignment	1	2%	1	2%	28	5%	65	5%
Freelance	0	0%	0	0%	1	0%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	9	1%	20	2%
Other	2	3%	2	3%	21	3%	39	3%

Career related

	N	%	N	%	N	%	N	%
Yes	59	91%	59	91%	563	91%	1093	85%
No	6	9%	6	9%	56	9%	200	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	46	72%	46	72%	472	77%	1004	78%
Other Washington	0	0%	0	0%	16	3%	42	3%
Alaska, Idaho, Oregon	0	0%	0	0%	14	2%	19	1%
California, Hawaii	11	17%	11	17%	38	6%	76	6%
Mountain states	0	0%	0	0%	7	1%	10	1%
Central states	3	5%	3	5%	16	3%	29	2%
Eastern states	3	5%	3	5%	28	5%	61	5%
International	1	2%	1	2%	22	4%	42	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	54	89%	54	89%	411	72%	818	68%
Non-profit/NGO	2	3%	2	3%	57	10%	138	12%
Government	4	7%	4	7%	95	17%	205	17%
Other	1	2%	1	2%	11	2%	35	3%

Search time (weeks)

N		43		43		406		780
Mean		9.1		9.1		9.5		9.1
SD		7		7		9		9
Range	0	30	0	30	0	52	0	52

Salary

N		48		48		446		870
Mean		79,949		79,949		60,775		56,104
SD		22,761		22,761		21,397		30,278
Range	13,070	110,000	13,070	110,000	11,250	130,000	10,000	480,000

First year bonus

N		28		28		160		244
Mean		13,551		13,551		8,484		10,845
SD		12,636		12,636		9,393		14,183
Range	2,500	57,000	2,500	57,000	124	57,000	100	100,000

| | The Information School | | The Information School | | All Professional | | UW Seattle | |

Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	7	44%	14	39%
Other Washington	0	0%	0	0%	2	13%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	6%	2	6%
California, Hawaii	0	0%	0	0%	1	6%	2	6%
Mountain states	0	0%	0	0%	0	0%	1	3%
Central states	0	0%	0	0%	1	6%	2	6%
Eastern states	0	0%	0	0%	2	13%	3	8%
International	0	0%	0	0%	2	13%	10	28%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	3	27%
Army	0	0%	0	0%	2	33%	3	27%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	9%
Navy	0	0%	0	0%	4	67%	4	36%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	100%	10	91%
Reserve	0	0%	0	0%	0	0%	1	9%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	3	3%	9	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	2	2%	8	3%
Masters (MA/MS) – terminal degree	2	100%	2	100%	58	59%	121	50%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	10	10%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	16	16%	31	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	5%	41	17%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	1	50%	57	58%	119	51%
Other Washington	0	0%	0	0%	0	0%	11	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	4	2%
California, Hawaii	0	0%	0	0%	12	12%	27	12%
Mountain states	0	0%	0	0%	2	2%	3	1%
Central states	0	0%	0	0%	3	3%	11	5%
Eastern states	1	50%	1	50%	17	17%	42	18%
International	0	0%	0	0%	7	7%	17	7%

	The Information School		The Information School		All Professional		UW Seattle	

All Respondents
Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	64	91%	64	91%	735	92%	1665	92%
No	6	9%	6	9%	65	8%	138	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	65	3.4	65	3.4	756	3.4	1692	3.3
Writing effectively	65	2.6	65	2.6	755	3.0	1690	3.0
Speaking effectively about ideas, projects, and plans	65	3.2	65	3.2	752	3.2	1687	3.1
Thinking critically and analytically, defining and solving problems	65	3.4	65	3.4	753	3.4	1690	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	65	3.2	65	3.2	752	2.9	1687	2.8
Gathering information, conducting research	65	3.3	65	3.3	750	3.3	1686	3.3
Quantitative reasoning	65	3.2	65	3.2	751	3.2	1684	3.1
Understanding and valuing diverse people and cultures	65	3.0	65	3.0	750	3.1	1683	3.2
Working and learning independently	65	3.3	65	3.3	752	3.4	1687	3.4
Working and learning in a team	65	3.5	65	3.5	751	3.4	1685	3.2
Taking on leadership roles inside or outside of the classroom	65	2.9	65	2.9	751	2.9	1686	2.8
Understanding ethical practice(s) in at least one field	64	3.0	64	3.0	749	3.2	1683	3.1
Using self-reflection and self-assessment to guide next directions	65	2.7	65	2.7	748	3.0	1677	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	65	3.5	65	3.5	747	3.1	1678	2.9
Developing skills and attitudes that foster lifelong learning	65	3.0	65	3.0	749	3.2	1678	3.1
Developing career interests and habits for success in the workplace	65	3.1	65	3.1	749	3.1	1676	3.0
Understanding more about who you are	65	3.1	65	3.1	750	3.0	1680	3.1
Finding a direction you'd like to pursue	65	3.2	65	3.2	751	3.1	1680	3.0
Understanding and practicing civic engagement, social responsibility	65	2.6	65	2.6	751	2.9	1680	2.9

	The Information School		The Information School		All Professional		UW Seattle	

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	58	3.4	58	3.4	698	3.4	1560	3.4
Writing effectively	57	3.1	57	3.1	697	3.3	1555	3.3
Speaking effectively about ideas, projects, and plans	57	3.6	57	3.6	691	3.6	1553	3.6
Thinking critically and analytically, defining and solving problems	58	3.7	58	3.7	691	3.7	1552	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	58	3.1	58	3.1	693	3.0	1554	3.0
Gathering information, conducting research	58	3.0	58	3.0	689	3.2	1550	3.2
Quantitative reasoning	58	3.0	58	3.0	690	3.2	1550	3.1
Understanding and valuing diverse people and cultures	58	3.1	58	3.1	689	3.3	1551	3.3
Working and learning independently	58	3.4	58	3.4	689	3.6	1549	3.6
Working and learning in a team	58	3.7	58	3.7	691	3.6	1551	3.5
Taking on leadership roles inside or outside of the classroom	58	3.0	58	3.0	689	3.2	1552	3.2
Understanding ethical practice(s) in at least one field	58	2.8	58	2.8	689	3.2	1548	3.3
Using self-reflection and self-assessment to guide next directions	58	3.2	58	3.2	689	3.3	1548	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	58	3.6	58	3.6	690	3.3	1550	3.2
Developing skills and attitudes that foster lifelong learning	58	3.3	58	3.3	687	3.4	1548	3.4
Developing career interests and habits for success in the workplace	58	3.3	58	3.3	686	3.5	1546	3.5
Understanding more about who you are	58	3.2	58	3.2	687	3.3	1549	3.3
Finding a direction you'd like to pursue	58	3.2	58	3.2	682	3.4	1543	3.4
Understanding and practicing civic engagement, social responsibility	58	2.8	58	2.8	687	3.1	1548	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	39	64%	39	64%	326	46%	730	46%
One	12	20%	12	20%	176	25%	442	28%
Two	7	11%	7	11%	124	18%	240	15%
Three or more	3	5%	3	5%	82	12%	169	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	11	18%	11	18%	231	33%	671	42%
One	23	38%	23	38%	215	30%	424	27%
Two	15	25%	15	25%	152	21%	290	18%
Three or more	11	18%	11	18%	111	16%	200	13%

| | The Information School | | The Information School | | All Professional | | UW Seattle | |

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	41	67%	41	67%	386	55%	950	60%
One	12	20%	12	20%	163	23%	364	23%
Two	5	8%	5	8%	81	11%	141	9%
Three or more	3	5%	3	5%	77	11%	124	8%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	18	2.7	18	2.7	258	2.8	548	2.9
Internship(s)	41	3.6	41	3.6	353	3.5	659	3.4
Service-learning project(s)	18	2.5	18	2.5	226	2.8	429	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	59	2.6	59	2.6	698	3.0	1560	2.9
The help you received from academic advisers before you were formally admitted to your major	61	2.3	61	2.3	698	2.4	1569	2.5
The help you received from academic advisers in your academic department	61	3.1	61	3.1	702	3.0	1576	3.0
The help you received from your outside-class interactions with faculty/Tas	61	3.0	61	3.0	701	3.0	1574	3.0
Your overall learning experience at the UW	62	3.0	62	3.0	711	3.2	1585	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	61	3.4	61	3.4	703	3.5	1580	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	61	3.5	61	3.5	704	3.5	1578	3.5
Classrooms, labs, and other campus spaces were accessible.	60	3.5	60	3.5	700	3.4	1569	3.4
If I had to make my college choice over again, I would choose to attend UW.	61	3.4	61	3.4	706	3.4	1583	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	60	3.2	60	3.2	696	3.3	1560	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Data analyst	
Product Manager	Microsoft
Business technology analysts	Deloitte
Developer	
Software Engineer	Husdon's Bay Company
Media Tech Associate	
software engineer	SurveyMonkey
Software Engineer I	The Allen Institute for Cell Science
Consulting Analyst	Accenture
Associate Consultant	PwC
SEO Analyst	
	Visa
Information analyst	
Software Engineer	
UX Designer	Pulse Labs
Business Technology Analyst	Deloitte Consulting LLP
Marketing Analyst	Kwontified
Product Strategy and Commercialization Lead	
Software Engineer	Oracle
	Avanade
UX Designer	Xemelgo
Software engineer	Oracle
Network Security Specialist	
Software Engineer	Ablation Inc.
Associate Developer	T-Mobile
Data Analyst Consultant	
Web Developer	University of Washington
UI Engineer	Xactly Corp
	IBM
Data Analyst	
Product designer	Starbucks
Application Software Engineer	
Software development engineer	Amazon
Technology Associate	Liberty Mutual
Consultant	Kpmg
Software Design Engineer	SAP Concur
Site Reliability Engineer	Atlassian
IT Professional	Cascadia Software
Product Designer	
	Workday
Ux designer	
Software engineer	
Content Analyst	Affirma
Retail Clerk	Bellevue College
Software Engineer	Boeing
Cashier	Din Tai Fung
Sales Analyst	Seattle Mariners

Employed Full Time or Part time

Job title	Employing organization
Information security analyst	
Associate	KPMG
UI/UX Designer	SCI Solutions
Software Development Engineer	Amazon
Business Analyst	Juno Therapeutics (A Celgene Company)
Equity in STEM Coordinator	University of Washington / AmeriCorps
Digital Operations, Data entry	Nordstrom
Software Engineer	Extrahop Networks
Product Marketing Manager	
Marketing / Design Manager	Exorvision
Web Developer	University of Washington Medical Center
Software Development Engineer in Test	Starbucks
Cyber security Analyst	Visa
Software Engineer	Visa
Software Developer	

Participating in a Volunteer or Service Program

Organization	Role or job title
City Year	AmeriCorps Member

Enrolled in Educational Program

Program of study	Institution
Computer Science	University of Washington
Master of Human Computer Interaction	Carnegie Mellon University