

## UW Alumni Survey Results 2017-2018 MASTERS Degree Recipients

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<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	247	100%	247	100%	3359	100%	3923	100%
Women	151	61%	151	61%	1822	54%	2110	54%
Men	96	39%	96	39%	1537	46%	1813	46%
African American	5	2%	5	2%	118	4%	133	3%
American Indian	4	2%	4	2%	37	1%	44	1%
Asian American	28	11%	28	11%	483	14%	536	14%
Caucasian	119	48%	119	48%	1711	51%	2033	52%
Hawaiian/Pacific Islander	1	0%	1	0%	21	1%	22	1%
Hispanic/Latino	19	8%	19	8%	225	7%	249	6%
Other/Not Indicated	71	29%	71	29%	764	23%	906	23%
International	68	28%	68	28%	706	21%	839	21%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	98	40%	98	40%	1139	34%	1330	34%
Women	66	67%	66	67%	640	56%	745	56%
Men	32	33%	32	33%	499	44%	585	44%
African American	2	2%	2	2%	41	4%	45	3%
American Indian	4	4%	4	4%	17	1%	20	2%
Asian American	13	13%	13	13%	158	14%	171	13%
Caucasian	46	47%	46	47%	606	53%	732	55%
Hawaiian/Pacific Islander	1	1%	1	1%	9	1%	10	1%
Hispanic/Latino	10	10%	10	10%	79	7%	84	6%
Other/Not Indicated	22	22%	22	22%	229	20%	268	20%
International	21	21%	21	21%	215	19%	251	19%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	76	78%	76	78%	889	78%	971	73%
Employed for pay part time	9	9%	9	9%	45	4%	65	5%
Participating in a volunteer or service program	0	0%	0	0%	7	1%	7	1%
Serving in the U.S. military	1	1%	1	1%	6	1%	9	1%
Enrolled in a program of continuing education	1	1%	1	1%	65	6%	116	9%
Planning to continue education	1	1%	1	1%	8	1%	9	1%
Seeking employment	9	9%	9	9%	78	7%	98	7%
Not seeking employment or continuing education	0	0%	0	0%	11	1%	15	1%
Other	1	1%	1	1%	30	3%	40	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	69	81%	69	81%	791	88%	862	87%
Entrepreneur/self-employed	0	0%	0	0%	9	1%	11	1%
Temporary/contract work assignment	7	8%	7	8%	28	3%	33	3%
Freelance	0	0%	0	0%	2	0%	4	0%
Postgraduate internship or fellowship	0	0%	0	0%	20	2%	23	2%
Faculty tenure track position	1	1%	1	1%	7	1%	7	1%
Faculty non-tenure track position	4	5%	4	5%	10	1%	19	2%
Other	4	5%	4	5%	31	3%	35	4%

**Career related**

	N	%	N	%	N	%	N	%
Yes	77	91%	77	91%	853	95%	936	95%
No	8	9%	8	9%	41	5%	53	5%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	50	59%	50	59%	623	70%	677	68%
Other Washington	4	5%	4	5%	40	4%	44	4%
Alaska, Idaho, Oregon	5	6%	5	6%	34	4%	36	4%
California, Hawaii	9	11%	9	11%	72	8%	77	8%
Mountain states	4	5%	4	5%	17	2%	20	2%
Central states	2	2%	2	2%	26	3%	32	3%
Eastern states	8	9%	8	9%	47	5%	61	6%
International	3	4%	3	4%	37	4%	44	4%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	37	46%	37	46%	441	52%	478	51%
Non-profit/NGO	9	11%	9	11%	148	18%	158	17%
Government	32	40%	32	40%	227	27%	263	28%
Other	3	4%	3	4%	25	3%	30	3%

**Search time (weeks)**

	N		N		N		N	
	40		40		494		536	
Mean	12.7		12.7		10.9		10.8	
SD	10		10		10		10	
Range	0 40		0 40		0 52		0 52	

**Salary**

	N		N		N		N	
	56		56		664		719	
Mean	75,425		75,425		85,176		84,660	
SD	34,728		34,728		47,701		49,771	
Range	23,000 185,000		23,000 185,000		13,000 500,000		13,000 500,000	

**First year bonus**

	N		N		N		N	
	14		14		167		175	
Mean	10,496		10,496		23,173		22,900	
SD	9,068		9,068		47,748		46,775	
Range	1,500 35,000		1,500 35,000		100 500,000		100 500,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	43%	3	43%
Other Washington	0	0%	0	0%	1	14%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	14%	1	14%
International	0	0%	0	0%	2	29%	2	29%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	50%	4	44%
Army	0	0%	0	0%	1	17%	3	33%
Coast Guard	1	100%	1	100%	1	17%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	17%	1	11%

**Status**

	N	%	N	%	N	%	N	%
Active duty	1	100%	1	100%	6	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	1	100%	1	100%	49	79%	93	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	8	13%	9	8%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	51	85%	88	83%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	4	7%	6	6%
Mountain states	0	0%	0	0%	0	0%	2	2%
Central states	0	0%	0	0%	2	3%	3	3%
Eastern states	0	0%	0	0%	3	5%	6	6%
International	0	0%	0	0%	0	0%	1	1%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	81	84%	81	84%	900	85%	1048	84%
No	15	16%	15	16%	165	15%	194	16%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	93	3.4	93	3.4	1011	3.3	1181	3.3
Writing effectively	93	2.7	93	2.7	1004	2.9	1174	2.9
Speaking effectively about ideas, projects, and plans	93	2.9	93	2.9	1009	3.0	1177	3.0
Critically analyzing the research, technical literature, and/or performance in your field	93	3.1	93	3.1	1008	3.2	1177	3.2
Identifying important questions in your field	93	3.4	93	3.4	1009	3.3	1178	3.3
Identifying and using the best methods for answering specific questions in your field	93	3.2	93	3.2	1008	3.1	1176	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	93	2.9	93	2.9	1007	3.0	1176	3.0
Knowing how to put research ideas into practice in your field	93	2.9	93	2.9	1008	2.9	1177	2.9
Understanding ethics and ethical practice in your field	93	3.4	93	3.4	1007	3.1	1175	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	93	2.9	93	2.9	1006	3.0	1175	3.0
Mastering specialized instruments, computer programs, or materials important to your field	93	2.6	93	2.6	1005	2.7	1174	2.6
Learning independently	93	3.2	93	3.2	1003	3.2	1172	3.2
Working collaboratively with others within your field	92	3.4	92	3.4	1005	3.3	1174	3.2
Working collaboratively with interdisciplinary groups	93	2.8	93	2.8	1005	3.0	1174	2.9
Understanding and valuing diverse people and cultures	93	3.3	93	3.3	1004	3.2	1173	3.2
Using self-reflection and self-assessment to guide next directions	93	2.9	93	2.9	1006	3.0	1175	3.0

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	89	3.5	89	3.5	966	3.5	1124	3.5
Writing effectively	90	3.1	90	3.1	963	3.4	1121	3.4
Speaking effectively about ideas, projects, and plans	90	3.4	90	3.4	963	3.6	1121	3.5
Critically analyzing the research, technical literature, and/or performance in your field	89	3.0	89	3.0	958	3.3	1115	3.3
Identifying important questions in your field	90	3.2	90	3.2	957	3.5	1115	3.4
Identifying and using the best methods for answering specific questions in your field	90	3.3	90	3.3	957	3.5	1115	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	90	3.3	90	3.3	955	3.5	1113	3.5
Knowing how to put research ideas into practice in your field	90	3.0	90	3.0	954	3.3	1111	3.3
Understanding ethics and ethical practice in your field	90	3.4	90	3.4	956	3.4	1113	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	90	2.9	90	2.9	952	3.2	1109	3.2
Mastering specialized instruments, computer programs, or materials important to your field	89	3.2	89	3.2	955	3.2	1112	3.2
Learning independently	90	3.4	90	3.4	954	3.5	1111	3.5
Working collaboratively with others within your field	90	3.6	90	3.6	955	3.7	1111	3.7
Working collaboratively with interdisciplinary groups	90	3.5	90	3.5	955	3.6	1113	3.6
Understanding and valuing diverse people and cultures	90	3.6	90	3.6	955	3.6	1112	3.5
Using self-reflection and self-assessment to guide next directions	90	3.3	90	3.3	955	3.4	1113	3.4

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	82	2.7	82	2.7	909	2.9	1060	2.9
The help you received from graduate student colleagues	91	3.2	91	3.2	974	3.2	1134	3.2
The help you received navigating the job market	91	2.3	91	2.3	963	2.3	1117	2.3
Your overall learning experience at the UW	91	3.1	91	3.1	982	3.2	1142	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	91	3.6	91	3.6	980	3.5	1141	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	91	3.6	91	3.6	980	3.5	1141	3.5
Classrooms, labs, and other campus spaces were accessible.	89	3.3	89	3.3	976	3.4	1136	3.4
If I had to make my college choice over again, I would choose to attend UW.	91	3.4	91	3.4	981	3.3	1142	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	90	3.1	90	3.1	972	3.3	1128	3.2

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Metadata Librarian	
Circulation Supervisor	University of Washington
Data Entry Specialist	
Software development engineer	
Associate Librarian	University of Washington
Reference and Instruction Librarian	Pierce College
Youth Services Librarian	
Data Scientist	VHA
Program Manager	Latino Community Fund
Freelance Curriculum Designer	StudySync
Business Intelligence Analyst	Boeing
Consultant	Slalom
Research Assistant	Would prefer not to say
Library Page	Santa Monica Public Library
Deputy Program Manager (FWD) and Operation Officer - Qatar and Jordan	United State Army Corps of Engineers
Big Data Solution Architect	1Strategy
sales associate	Lucky Brand Jeans
Program Manager	
Associate Dean	U of Florida
Librarian I	Santa Clara County Library
Senior Business Development Liaison	Universal Health Services
Project Manager	Boeing
Librarian	Coupeville School District
STEM Librarian	University of Miami
Consultant	Unify Consulting
Senior BI Analyst	
Citation and Bibliography Assistant	University of Nevada, Las Vegas
Library Specialist I	University of Washington Libraries
Engineer	Nordstrom
Assistant Manager	
	Microsoft
Library coordinator	Braille institute of America
Librarian	UC Davis and Los Rios Colleges
	Pierce County Libraries
Librarian	
Business Analyst	Amazon
Business Knowledge Engineer	Wolters Kluwer
Library Technician	
UX research intern	
Knowledge Management Administrator	Baringa Partners
Technology Operations Assistant	Catlin Gabel School
Data Scientist	Starbucks
IT Business Analyst	Duke University
Machine Learning Scientist	Amazon
SDE	
Data Analyst	

**Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Application Developer II	
Business Intelligence engineer	
data analyst	
Software Engineer II	
Software Development Engineer	Expedia Group
Scrum Master / Project Manager	Boeing
Tech Consultant	PwC
Library Technical Assistant	
Business analyst	Amazon
Software Development Engineer	Amazon, Inc.
Sr Software Engineer	
Library Supervisor	University of Southern California (USC)
Public service assistant	
Metadata Librarian	Northwest University
Data scientist	
Program Manager	
Page Fellow	KCLS
Data Engineer	Auth0, Inc.
Teen Services Librarian	Kitsap Regional Library
Librarian	Oakland Unified School District
Behavior Interventionist	
Acting Digital Services Librarian	City of Santa Barbara
Data Analyst	
Data Analyst	Symetra
Library Advisor	Imagine IF Libraries
Senior BI database developer	Expedia
Guest service team member	Target
open data literacy consultant	
Assistant Director	
Special Projects Assistant	University of Tacoma Library
Branch Librarian	Boise Public Library
Assistant Professor - User Experience and Assessment Librarian	Central Washington University
Sr Business Analyst	Expedia
Data Engineer	
Librarian and Educator	
Elementary Librarian	Billings Public Schools

**Serving in the US military**

<b>Rank</b>	<b>Specialty</b>
LT (O-3)	C4IT/C5I

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
Information Science	University of Washington